## 2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL TECHNOLOGY: GRADE 11 (TERM 1)



| TERM 1  | WEEK 1  | WEEK 2 | WEEK 3  | WEEK 4   | WEEK 5                                 | WEEK 6  | WEEK 7 | WEEK 8   | WEEK 9 | WEEK 10 | WEEK 11  |
|---|---|--------|---|--|--|---|--------|--|--------|---------|----------|
| CAPS TOPIC  | (CAPS PG. 22) SAFETY  |        |   | (CAPS PG. 22) STRUCTURAL MATERIALS   |  |   |        |  |        |         |          |
| CONCEPTS,<br>SKILLS AND<br>VALUES                               | Farm safety tips for chemicals: Storage of chemicals or hazardous materials on the farm, rules applicable to the storage of hazardous substances on the farm, improper use and disposal of chemicals, guidelines for the safe use of chemicals, guidelines for the safe disposal of chemicals, safe work procedures and processes |        |   | Basic general safety regulations: Safe handling and safety regulations applicable to all workshop equipment farm equipment as well as skills and construction processes must be dealt with through the content during the year |  | Metals: Ferrous: High carbon steel, cast iron, non-<br>ferrous: Aluminium, copper, zinc, lead and tin |        | Building and construction: Concrete rations, basic foundations: Compaction and reinforcing techniques, reinforcement, damp proofing, compacting, brick bonds, supports, lintels, beams and struts, roof covering types, insulation |        |         | REVISION |
| REQUISITE<br>PRE-<br>KNOWLEDGE                                  | Link with Grade 10 AT   |        |   |  |  |   |        |  |        |         |          |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK)<br>TO ENHANCE<br>LEARNING | Past examination papers   |        |   | Past examination papers  |  | Past examination papers   |        | Past examination papers  |        |         |          |
| INFORMAL<br>ASSESSMENT,<br>REMEDIATION                          | Questions from past papers, tests, practical work   |        |   | Questions from past papers, t  | tests, practical work                  | Questions from past papers, tests, practical work  Questions from past papers, tests, practical work  |        |  |        |         |          |
| SBA (FORMAL ASSESSMENT)   | First part of PAT (Design Portfolio) must be handed out to the learners  TASK 1 PRACTICAL TASK must be handed to the learners: (25%) MIN 50 MARKS   |        | Learners must start with the project/product (manufactur (Four half-hour periods must per cycle/week) | <u>ring)</u>   | TASK 2: TEST (75%) Minimum of 100 mark |   | (S     |  |        |         |          |

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## 2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL TECHNOLOGY: GRADE 11 (TERM 2)

| TERM  | WEEK 1  | WEEK 2               | WEEK 3   | WEEK 4                  | WEEK 5                               | WEEK 6  | WEEK 7 | WEEK 8  | WEEK 9 | WEEK 10                | WEEK 11  |
|---|---|----------------------|--|-------------------------|--------------------------------------|---|--------|---|--------|------------------------|--|
| CAPS TOPIC  | (CAPS PG. 23) EN  | (CAPS PG. 23) ENERGY |  | (CAPS PG. 23) CONST     | (CAPS PG. 23) CONSTRUCTION PROCESSES |   |        |   |        |                        |  |
| CONCEPTS,<br>SKILLS AND<br>VALUES                               | Electrical Energy: 220 and 380 Volts AC and DC current: Heating and magnetism, components in the household distribution board: Earthing, earth leakage protector, overload protector, circuit breakers, alternating and direct current systems: application and identification of alternating and direct current systems as well as single and three phase current when the systems as well as single and three phase current systems as when the systems as well as single and three phase current systems as symbols. |                      | Electrical conductors/cabling: Identification, function and components: Flexible cords, flexible cable, armoured cable, electric motors and generators: symbols/units, identification and construction of single and three phase motors, general: Identification, function and components: Multi meter, three-point plug, geyser |                         |                                      | Oxy-acetylene welding: Equipment, accessories, working pressure, welding principles, welding methods, assembly of the apparatus, safety, welding joints and symbols: Types of welding joints: Identification and application; and different welding symbol: Identification and function |        | Metal work: Temporary and semi-permanent joining methods: Riveting, bolts, washers and nuts, thread cutting |        | Revision/consolidation |  |
| REQUISITE<br>PRE-<br>KNOWLEDGE                                  | Link with Grade 10  |                      |  |                         |                                      |   |        |   |        |                        |  |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK)<br>TO ENHANCE<br>LEARNING | Past examination pa   | apers                | Past examination papers  | Past examination papers | 3                                    |   |        |   |        |                        | Previous exam papers/revision tests/tutoring               |
| INFORMAL<br>ASSESSMENT;<br>REMEDIATION                          | Questions from past practical work  | t papers, tests,     | Questions from past papers, tests, practical work  | Questions from past pap | ers, tests, practical work           |   |        |   |        |                        |  |
| SBA (FORMAL ASSESSMENT  |   |                      |  |                         |                                      |   |        |   |        |                        | TASK 3: JUNE<br>EXAMINATION (100%)<br>Minimum of 100 marks |

## 2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL TECHNOLOGY: GRADE 11 (TERM 3)

| TERM 3  | WEEK 1                            | WEEK 2  | WEEK 3   | WEEK 4                     | WEEK 5                   | WEEK 6                        | WEEK 7                 | WEEK 8 | WEEK 9 | WEEK 10                                  | WEEK 11                                      |
|---|-----------------------------------|---|--|----------------------------|--------------------------|-------------------------------|------------------------|--------|--------|--|--|
| CAPS TOPIC  | (CAPS PG. 25) TOOLS AND EQUIPMENT |   |  |                            |                          |                               |                        |        |        |  |  |
| CONCEPTS,<br>SKILLS AND<br>VALUES                               | Advanced electrical too           | lectrical hand-held equipmen<br>Is: Parts, function and mainte<br>g machine, guillotine, electric | Equipment: Animal handling facilities: Identification, application, parts and maintenance: Cattle kraals, weigh bridge, dip facilities, crush pen, neck clamp, immobiliser, dehorning equipment, hot branding equipment, syringes  Secondary crop cultivating implements/equipment: Identification, working and application: Planter, tiller, cultivator, rotavator, fertiliser applicator equipment, spraying equipment, knapsack spray, boom spray |                            |                          | Drones                        | Revision/Consolidation |        |        |  |  |
| REQUISITE<br>PRE-<br>KNOWLEDGE                                  | Link with Grade 10 AT             |   |  |                            |                          |                               |                        |        |        |  |  |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK)<br>TO ENHANCE<br>LEARNING | Past examination papers           |   | Past examination papers  | Past examination papers    |                          | Past examination papers       |                        |        |        |  | Previous exam papers/revision tests/tutoring |
| INFORMAL<br>ASSESSMENT,<br>REMEDIATION                          | Questions from past pape          | rs, tests, practical work   | Questions from past papers, tests, practical work  | Questions from past papers | s, tests, practical work | Questions from past pape work | ers, tests, practical  |        |        |  |  |
| SBA (FORMAL ASSESSMENT  |                                   |   |  |                            |                          |                               |                        |        |        | TASK 4: TEST (100%<br>Minimum of 100 mar | •  |

## 2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL TECHNOLOGY: GRADE 11 (TERM 4)

| TERM 4  | WEEK 1  | WEEK 2   | WEEK 3 | WEEK 4                | WEEK 5                      | WEEK 6  | WEEK 7  | WEEK 8-10 FINAL EXAMINATION  |
|---|---|--|--------|-----------------------|-----------------------------|---|---|--|
| CAPS TOPIC  | (CAPS PG. 26) IRRIG   | ATION AND WATER SU   | PPLY   |                       |                             |   | TASK 6: FINAL EXAMINATION (30 % OF TERM MARK)   |  |
| CONCEPTS,<br>SKILLS AND<br>VALUES                               | Water pumps: Identification, construction, working and application: Electrical submersible pump, jet pump, rotary pump, centrifugal pump  Water pipes: Identification and application: Poly vinyl chloride (PVC), galvanise, aluminium, concrete, copper, Water sources: Identification and associated laws: Rivers, wells, streams, Water storage: Identification and building: tanks, dams, reservoirs. |  |        |                       |                             |   | Revision/Consolidation  | PAPER Marks: 200 Time: 3 hours Learners must answer all 6 questions.   |
| REQUISITE<br>PRE-<br>KNOWLEDGE                                  | Link with Grade 10 AT   | -  |        |                       |                             |   | Section A: Question 1 (40 marks)  • Short questions, objective questions e.g., MCQ, terminology, columns/statements and items (40 |  |
| RESOURCES<br>(OTHER THAN<br>TEXTBOOK)<br>TO ENHANCE<br>LEARNING | Past examination pap  | ers  |        | Past examination page | pers                        |   | Previous exam papers/revision tests/tutoring  | marks) – covers all content areas  Section B:  • Question 2 (35 marks): Structural materials and related drawings, measurements and safety  • Question 3 (20 marks): Electric energy and related tools, materials and safety  • Question 4 (35 marks): Skills and construction processes and related tools, materials, drawings, |
| INFORMAL<br>ASSESSMENT,<br>REMEDIATION                          | Questions from past p   | apers, tests, practical wor                                | k      | Questions from past   | papers, tests, practical wo | rk  |   | measurements and safety  • Question 5 (40 marks): Tools, implements and equipment and related tools, materials, drawings, calibrations and safety  |
| SBA (FORMAL ASSESSMENT)   |   | e finished in this term (2<br>ded according to the gu<br>6 |        |                       |                             | Question 6 (30 marks): irrigation and water supply, related tools, materials, drawings, measurements and communication  See CAPS for cognitive levels |   |  |