

Tshwane University
of Technology
We empower people

## COURSE INFORMATION

## www.tut.ac.za <br> TUT Contact Centre

Tel: 0861102421
E-mail: general@tut.ac.za
SMS Number: 30655


SMS the word TUT, your name, study programme and e-mail to 30655

## THE CAREER PLAN

Making a career decision should not be taken lightly. There are several aspects that need to be taken into account. The following steps form part of a comprehensive career plan.

## Step 1: Identify your interests

Step 2: Know you personality
Step 3: Know your aptitude
Step 4: Know your values and needs
Step 5: Conduct career research
Step 6: Make a career decision

## CAREER COUNSELLING AND GUIDANCE

The Directorate of Student Development and Support offers a comprehensive Career Counselling service. This service is available to all who would like to make an informed decision when choosing a course to study or a career. The course and career recommendations are not restricted to the Tshwane University of Technology only, but are directed at addressing the needs of the individual.
The following specialised services are available to all prospective students: Career counselling interviews for basic information and the verification of study and career options as well as basic career planning (available at all learning sites at no cost).

Full psychometric assessment, detailed feedback with recommendations on suitable study and career options and a comprehensive written report. This process is recommended to prospective students who are uncertain about their abilities, interests, personality and appropriate career options (available at specific learning sites; costs involved).
Please phone the applicable number for further information and to make arrangements:

| eMalahleni: | $0123823109 / 10$ |
| :--- | :--- |
| Ga-Rankuwa: | 0123820701 |
| Mbombela: | $0123823672 / 70$ |
| Polokwane: | 0123820953 |
| Soshanguve: | 0123829863 |
| Pretoria: | $0123824394 / 4826 / 5075$ |

General Career enquiries NOT related to TUT admission processes:
FourieK@tut.ac.za or assessmentcentre@tut.ac.za

Bookings for career assessments:
FourieK@tut.ac.za;
bredenkampmj@tut.ac.za

Prospective students with disabilities
Contact the campus where you wish to enrol or the Disability Coordinator at the Pretoria Campus: Tel: 0123825072

## TUT INFORMATION

As a dynamic university of technology, the Tshwane University of Technology will provide you with unlimited opportunities for professional and personal development, while equipping you with skills and knowledge to live your life to the fullest and to create your own destiny. Academically, TUT is divided into seven faculties as indicated

## PROGRAMME INFORMATION

## PLEASE NOTE

1. Life Orientation and an achievement level of 1 in a subject are not considered in the calculation of the Admission Point Score (APS).
2. Prospective students will not be admitted to any programme without prior evaluation.

## MINIMUM ADMISSION REQUIREMENTS

TUT admission requirements for entry-level programmes adhere to national legislation and therefore the following are required:

- Bachelor's degrees: at least four subjects at performance level 4.
- Diplomas: at least four subjects at performance level 3.

Please verify specific and additional requirements per programme as indicated in the brochure. Alternatively, prospectus can be downloaded from the link:
https://www.tut.ac.za/study-at-tut/i-want-to-study/what-tostudy/prospectus

How to apply for admission
To apply for admission, please visit www.tut.ac.za.
A valid email address is required before an electronic application can be submitted.
An email address can be obtained from any one of the free email providers: www.hotmail.com www.yahoo.com www.gmail.com
A non-refundable fee of R240 can be deposited beforehand at: ABSA BANK
ACCOUNT NUMBER: 040000003

- In the Reference column, please fill in your Identity Number.

NB. Do not use this account number for any further payments.

## PLEASE NOTE:

- The application deadlines are listed under each programme in this brochure.
- Please apply as soon as possible because a programme may close any time when it is full, even if the deadline has not yet passed.


## Reference number

When the application has been processed, the applicant will be allocated a unique reference number (his/her student number) for identification purposes

Residence information
Residence information can be downloaded from this link:
https://www.tut.ac.za/saed/arlc/about

NSFAS
The National Student Financial Aid Scheme (NSFAS) provides financial aid to academically deserving and financially needy students who wish to study at a public tertiary institutions. Apply online at www.nsfas.org.za
For more information please contact NSFAS directly at 0860067327 or visit www.nsfas.org.za

## TUT CONTACT DETAILS:

Contact Centre (General Course Information)
C. Tel: 0861102421
© E-mail: general@tut.ac.za

Admission enquiries
C. Tel: 012382 2831/4891/5750/5780
© E-mail: admission@tut.ac.za

International Office:
C. Tel: 012382 4414/5709
© E-mail: Internationaloffice@tut.ac.za

## \%www.tut.ac.za

SMS the word TUT, your name, course and e-mail address to 30655| PROGRAMME |  |  |  | COMPULSORY REQUIREMENTS |  |  |  | POSSIBLE CAREERS |
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|  |  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| Dip (Commercial Photography) |  | 3 | 31/7 | English 3 |  | 22 |  | Photographer employed by an organisation or doing freelance work: portraiture, advertising, fashion, press, editorial, industrial, architecture, fine art |
| Dip (Fashion Design and Technology) |  | 3 | 31/7 | English 3 |  | 20 |  | Fashion designer; Digital \& Manual pattern cutter; Digital \& Manual pattern grader; Manual and digital pattern making; Garment technologist; Wardrobe assistant; Visual retail merchandiser; Fashion retail merchandiser; Fashion retail buyer; Fashion entrepreneur |
| Dip (Fine and Applied Arts) |  | 3 | 31/7 | English 3 |  | 20 |  | Product developer in glass/ceramics/fibre; Designer in glass/ceramics/fibre; Crafter in glass/ ceramics/fibre; Painter; Sculptor; Installation artist; Printmaker; Ceramist; Fibre artist; Glass artist; Muralist; Museum/gallery guide; Museum/gallery curator; Illustrator |
| Dip (Integrated Communication Design) |  | 3 | 31/7 | English 4 |  | 24 |  | Design artist in the public and private sectors, e.g. layout artist, visualiser, illustrator, package designer. Producer, creative director, art director, technical director, games designer, interface designer and interactive writer. |
| Dip (Interior Design) |  | 3 | 31/7 | English 4 |  | 22 | Civil Technology, Design Studies, Engineering Graphics and Design, and Visual Arts | Residential design; Office design; Community and education design; Healthcare design; Architectural and interior design consultancies; Interior stylist; Project manager; Shopfitter draughtsman; Independent interior design practice |
| Dip (Jewellery Design and Manufacture) |  | 3 | 31/7 | English 3 |  | 20 |  | CAD designer; Advanced bench worker; Product developer; Setter; CAM practitioner; 3D wax printer technician; Artist jeweller; Restorer; Jewellery retailer; Product representative; Caster; Wax carver; Jewellery renderer; Model maker |
| Dip (Motion Picture Production) |  | 3 | 31/7 | English 4 |  | 22 |  | Film producer; Film director; Scriptwriter; VFX editor; Camera operator; Location manager; Production assistant; Broadcast journalist; Production manager; Assistant director; Film editor; Cinematographer; Lighting technician; Programme researcher; Sound technician; Production coordinator |
| Dip (Performing Arts) (Dance) |  | 3 | 31/7 | English 4 |  | 20 |  | Choreographer; Creative entrepreneur; Dancer; Dance captain; Performing Arts maker; Performing Arts reviewer; Theatre maker |
| Dip (Performing Arts) (Music) |  | 3 | 31/7 | English 4 |  | 20 |  | Choral conductor; Chorus member; Composer; Creative entrepreneur; Film-score composer; Jazz musician; Jingle writer; Music producer; Opera singer; Performing Arts maker; Performing Arts reviewer; Theatre maker |
| Dip (Performing Arts) (Theatre Arts and Design) |  | 3 | 31/7 | English 4 |  | 20 |  | Actor; Applied Theatre practitioner; Creative entrepreneur; Director; Lighting/sound operator; Media performer (radio and television); Musical Theatre performer; Performing Arts maker; Performing Arts reviewer; Performing Arts technician; Physical Theatre practitioner; Production manager; Scriptwriter; Stage manager; Stage technical crew; Theatre maker; Theatre technician; Voice-over artist |
| HCert (Music) |  | 1 | 31/7 | English 3 |  | 18 |  | Choral conductor, composer, creative entrepreneur, film score composer, jazz musician, jingle writer, music producer, opera singer, performing arts maker, performing arts reviewer, theatre maker |


| PROGRAMME |  |  |  | COMPULSORY REQUIREMENTS |  |  | POSSIBLE CAREERS |
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|  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| Dip (Accounting) | M Po | 3 | 30/9 | English 4 <br> Accounting 3 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Accounting or Mathematics/Technical Mathematics) |  | Financial accountant, auditor, asset manager, administrative service manager, administrative service manager |
|  |  |  |  |  | 24 (with Mathematical Literacy) |  |  |
| Dip (Economics) |  | 3 | 31/7 | English 4 Mathematics/Technical Mathematics 3 or Mathematical Literacy 6 | 22 (with Mathematics/ Technical Mathematics) 24 (with Mathematical Literacy) |  | Consultant, financial analyst, entrepreneur, economist, banking, insurance, investment, public sectors in economics and financial management, financial and management consultant |
| Dip (Financial Management) | M Po | 3 | 30/9 | English 4 <br> Accounting 3 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Accounting or Mathematics/Technical Mathematics) |  | Cost and pricing accountant, project accountant, management accountant, financial controller, financial accountant/controllers, business operations manager, budget controller, finance consultants |
|  |  |  |  |  | 24 (with <br> Mathematical Literacy) |  |  |
| Dip (Financial Planning) |  | 3 | 30/9 | English 4 <br> Accounting 3 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Accounting or Mathematics/Technical Mathematics) |  | Junior business analysts, research analysts, financial analysts, business performance analysts, performance and monitoring assistant/manager, financial planner, finance consultants, investment analysts |
|  |  |  |  |  | 24 (with <br> Mathematical Literacy) |  |  |
| Dip (Internal Auditing) | M Po | 3 | 30/9 | English 4 <br> Accounting 3 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Accounting or Mathematics/Technical Mathematics) |  | Auditor |
|  |  |  |  |  | 24 (with <br> Mathematical Literacy) |  |  |
| Dip (Public Finance) | M Po | 3 | 30/9 | English 4 <br> Accounting 4 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Mathematics/ Technical Mathematics) |  | State accountant and accountant in central and provincial government sectors, as well as statutory government institutions |
|  |  |  |  |  | 23 (with Accounting) |  |  |
|  |  |  |  |  | 24 (with <br> Mathematical Literacy) |  |  |
| HCert (Accouting) |  | 1 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 (with Mathematics/ Technical Mathematics) |  | Accounting technician, bookkeeper, accounts clerk, tax consultant, financial accountant |
|  |  |  |  |  | 23 (with Mathematical Literacy) |  |  |


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|  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| BArch |  | 4 | 31/7 | English 4 | 25 |  | Architectural technologist, property inspector, building product consultant, specialising in architectural technology, self-employed and private architect |
| BArch (Architecture)(Extended) |  | 5 | 31/7 | English 4 | 25 |  |  |
| BGeomatics |  | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 4 | 25 |  | Survey technologist and route to professional topographic or engineering surveyor, geographic information systems practitioner, photogrammetrist |
| BEngTech (Chemical Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 <br> Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | Chemical engineering technician and technologist, researcher and developer, fuel-cell technologist, consultant |
| BEngTech (Civil Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 <br> Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | Construction manager or supervisor, project manager, technician in civil engineering working for a civil engineering consultant, technologist, construction company, or local, provincial or national government |
| BEngTech (Electrical Engineering) | E | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 <br> Physical Sciences/Technical Sciences 5 <br> Level 4 for any three additional subjects | 30 | Engineering Graphics and Design and Electrical Technology | Design, planning, construction and maintenance of specialised fields systems related to electrical engineering |
| BEngTech (Industrial Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 <br> Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | Professional technologist, technician, manager, entrepreneur and consultant |
| BEng (Materials Engineering) (Polymer Technology) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | Management of production and processing of raw material, manufacturing and processing of products, development, characterisation and quality assurance of products and raw materials, development of new plastic products and material, marketing and sales of raw materials and products |
| BEngTech (Mechanical Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 <br> Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | Mechanical technologist, technician, manager, entrepreneur and consultant |
| BEngTech (Mechatronics Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | Mechanical and Electronic technologist, technician, manager, entrepreneur and consultant |
| BEngTech (Metallurgical Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 <br> Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design, and Mechanical Technology | Metallurgist, technician, technologist, plant manager, consultant, researcher and developer |
| Dip (Building Science) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 <br> Physical Sciences/Technical Sciences 3 | 26 |  | Construction manager, technician quality surveyor, clerk of works, building inspector |


| PROGRAMME |  |  |  | COMPUUSORY REQUIREMENTS |  |  | POSSIBLE CAREERS |
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|  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| Dip (Electrical Engineering) | E | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 26 | Electrical Technology and Engineering Graphics and Design | Design, planning, construction and maintenance of specialised fields systems related to electrical engineering |
| Dip (Geomatics) |  | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 3 | 23 |  | Survey technologist and route to professional topographic or engineering surveyor, geographic information systems practitioner, photogrammetrist |
| Dip (Industrial Design) |  | 3 | 31/7 | English 4 | 21 |  | Junior industrial designer, member of design and development team, junior design entrepreneur. Design skills can be applied across diverse business fields |
| HCert (Construction Engineering) |  | 1 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 3 | 20 | Civil Technology and Engineering Graphics and Design | Construction manager or supervisor, project manager, technician in civil engineering working for a civil engineering consultant, construction company, or local, provincial or national government |
| HCert (Electrical Engineering) | E | 1 | 30/9 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 3 | 20 | Electrical Technology | Design, planning, construction and maintenance of specialised fields systems related to electrical engineering |
| HCert (Industrial Engineering) |  | 1 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 3 | 20 | Mechanical Technology | Technician, manager, entrepreneur and consultant |
| HCert (Mechanical Engineering) |  | 1 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 3 | 20 | Mechanical Technology | Technician, manager, entrepreneur and consultant |


| PROGRAMME |  |  |  | COMPULSORY REQUIREMENTS |  |  | POSSIBLE CAREERS |
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|  |  |  |  | SUBJECT LEVELS | $\begin{aligned} & \hline \text { ADMISSION POINT } \\ & \text { SCORE (APS) } \end{aligned}$ | RECOMMENDED SUBJECTS |  |
| TEACHING COURSES |  |  |  |  |  |  |  |
| BEd (Foundation Phase Teaching) | SN | 4 | $31 / 7$ | Level 5 for Home language Level 4 for First additional language Level 4 for Mathematics or 5 for Mathematical Literacy | 25 |  | Educatorllecturer, school inspector, representative of Department of Education, life-skills facilitator, guidance counsellor |
| BEd (Intermediate Phase Teaching) | SN | 4 | $31 / 7$ | English 4 <br> Level 4 for Mathematics or 5 Mathematical Literacy <br> Level 4 for a combination of any two of the following subjects: Life Sciences and Physical Science or History or and Geography | 25 |  |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Agriculture) | SN | 4 | $31 / 7$ | Level 4 for English Level 4 for Mathematics/Technical Mathematics or Mathematical Literacy <br> Level 4 for Agricultural Sciences or Agricultural Management Practice or Agricultural Technology or Life Sciences or Physical Sciences or Technical Sciences | 24 |  |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Consumer Sciences) | SN | 4 | $31 / 7$ | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics or Mathematical Literacy Level 4 for Consumer Studies or Hospitality Studies or Tourism | 24 |  |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Economic and Management Sciences) | SN | 4 | $31 / 7$ | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics or Mathematical Literacy Level 4 for Accounting or Business Studies or Economics | 24 |  |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Information Technology) | SN | 4 | $31 / 7$ | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics or Information Technology | 24 |  |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Mathematics) | $\begin{aligned} & \text { SN } \\ & \text { EM } \end{aligned}$ | 4 | $31 / 7$ | Level 4 for English <br> Level 4 for Mathematics and Life Sciences or Level 4 for Mathematics and Physical Sciences | 24 |  |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Sciences) | SN | 4 | $31 / 7$ | Level 4 for English Level 4 for Mathematics and Life Sciences or Physical Sciences | 24 |  |  |


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|  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Technology) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics and/ or Civil Technology (Civil Service/Construction/ Woodworking) and/or Electrical Technology (Digital Systems/Electronics/Power Systems) and/or Mechanical Technology (Automotive/Fitting and Machining/Welding and Metal Work) and/or Engineering Graphics and Design and/or Physical Sciences | 24 |  | Educator/lecturer, school inspector, representative of Department of Education, life-skills facilitator, guidance counsellor |
| Dip (Adult and Community <br> Education and Training) <br> (Specialisation in Civil Technology) | SN | 3 | 31/7 | Level 4 for English Level 3 for Engineering Graphics Design or Mathematics or Technical Mathematics Level 3 for Civil Technology or Physical Science or Technical Science Level 3 for an additional language | 22 |  |  |
| Dip (Adult and Community Education and Training) (Specialisation in Consumer Sciences) | SN | 3 | 31/7 | Level 4 for English Level 3 for Mathematics or Technical Mathematics or 4 for Mathematical Literacy Level 3 for an additional language | 22 |  | Child care (Infant and Toddlers), elder care, elementary teacher (teach adult about food and nutrition), dress making/sewing/fashion design, caterers/baking, pottery, interior designing, marketing consumer product within the community, working in family and community service agencies, community service worker, financial consultant. |
| Dip (Adult and Community Education and Training) (Specialisation in Electrical and Mechanical) | SN | 3 | 31/7 | Level 4 for English Level 3 for Mathematics or Technical Mathematics Level 3 for Physical Science or Technical Science | 22 |  |  |
| Dip (Correctional and Rehabilitation Studies) | SS | 3 | 15/6 | Level 3 for English Level 3 for Mathematics or Mathematical Literacy | 20 |  | Correctional services official, skills development officer, manager, security official |
| Dip (Integrated Communication) | SN | 3 | 31/7 | Level 4 for English <br> Level 3 for Mathematics/Technical Mathematics or Engineering Mathematics N3, or 4 for Mathematical Literacy <br> Preference will be given to applicants with a score of 5 or more for English. | 20 (with Mathematics/ <br> Technical Mathematics <br> or Mathematics N3) <br> 21 (with <br> Mathematical Literacy) |  | Marketing communication specialist, industrial journalist, public relations practitioner, media planner, communications practitioner, social media strategist, publicity coordinator, account planner/manager, media practitioner, industrial journalist, events coordinator, diplomat, international communication specialist |
| Dip (Journalism) | SN | 3 | 31/7 | Level 4 for English | 22 | Geography, History, third language or any art-related subject | Journalist in printed media, broadcasting, industrial and online journalism |
| Dip (Language Practice) | SS | 3 | 31/7 | Level 4 for English Level 4 for any other official South African language offered in the programme | 20 | Afrikaans, Northern Sotho, Setswana, IsiZulu, Tshivenda or Xitsonga | General language practitioner, translator, editor or proofreader, language advisor, consultant, technologist, interpreter, language planner, editor, columnist, writer |
| Dip (Law) | SSM | 3 | 31/7 | Level 4 for English | 20 |  | Costs consultants at cost consulting firms, cost consultant proprietors, paralegals in law firms, paralegals at justice centres (Legal Aid Board), paralegals at the office of the Master of the Supreme Court, paralegals at the Deeds' Office, paralegals at private companies such as Scorpion Legal Protection. |


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|  |  |  |  | SUBJECT LEVELS | $\begin{aligned} & \text { ADMISSION POINT } \\ & \text { SCORE (APS) } \end{aligned}$ | RECOMMENDED SUBJECTS |  |
| Dip (Legal Support) | ss | 3 | 31/7 | Level 4 for English Level 3 for any other additional language | 20 |  | Conveyancing secretaries, legal secretaries, paralegals in law firms, paralegals at justice centres (Legal Aid Board), paralegals at the office of the Master of the Supreme Court, paralegals at the Deeds' Office, paralegals at private companies such as Scorpion Legal Protection. |
| Dip (Policing) | SS DO | 3 | $31 / 7$ | Level 3 for English <br> Level 3 for Mathematics/Technical Mathematics or Mathematical Literacy. <br> Applicants who are employed in a law enforcement department should have level 3 for English and 2 for Mathematics/Technical Mathematics or Mathematical Literacy. <br> Applicants who are employed in a law enforcement department who score between 17 and 19 (with a minimum of five years of work experience) should submit proof of employment (in the form of an official letter from the $H R$ division of the department). | 20 |  | Employee of SAPS, reservist, security occupation community policing, municipal and metro police, private investigators |
| Dip (Public Affairs) | $\begin{aligned} & \text { S5M } \\ & \text { Po } \end{aligned}$ | 3 | 31/7 | Level 3 for English <br> Level 3 for Mathematics or Mathematical Literacy | 20 |  | Clerk, public official manager |
| Dip (Traffic Safety and Municipal Police Management) | $\begin{aligned} & \text { SSM } \\ & \text { Po } \\ & \text { Do } \end{aligned}$ | 3 | 15/6 | Level 3 for English <br> Level 3 for Mathematics or Mathematical Literacy. Applicants who are employed in a law enforcement department should have level 3 for English and 2 for Mathematics/Technical Mathematics or Mathematical Literacy. <br> Applicants who are employed in a law enforcement department who score between 17 and 19 (with a minimum of five years of work experience) should submit proof of employment (in the form of an official letter from the HR division of the department). | 20 |  | Road traffic and municipal police official, licensing and registration, road safety, senior position in traffic safety division, traffic chief, metro or municipal police official |


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|  |  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
|  | Dip (Computer Science) | $\begin{aligned} & \text { SSE } \\ & \text { Po } \end{aligned}$ | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 5 or Mathematical Literacy 7 | 26 (with Mathematics/ <br> Technical Mathematics)$\|$ | Information Technology | Computer programmer, software developer, web developer, mobile solution developer, database developer, data scientist, system analyst. |
|  | Dip (Computer Science)(Extended) | $\begin{aligned} & \text { SSE } \\ & \text { Po } \end{aligned}$ | 4 | 30/9 | English 3 Mathematics/Technical Mathematics 4 or Mathematical Literacy 6 | 23 (with Mathematics/ <br> Technical Mathematics)$\|$25 (with <br> Mathematical Literacy) | Information Technology |  |
|  | Dip (Computer Systems Engineering) | SS | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 4 | 26 | Information Technology | Computer systems engineer, electronic engineer, electronics tester, software engineer, software tester, programmer, web developer, systems analyst, network administrator, systems administrator, database administrator, systems support, network planner, data science and cloud computing technologist, system integration specialist, intelligent system technologist. |
|  | Dip (Computer Systems Engineering)(Extended) | SS | 4 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 3 | 23 |  |  |
|  | Dip (Informatics) | SS | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 or Mathematical Literacy 7 | 26 (with Mathematics or <br> Technical Mathematics) <br> 28 (with <br> Mathematical Literacy) |  | Business analyst, user acceptance tester, systems trainer, systems tester, support specialist, e-commerce developer, enterprise systems manager, information resource manager, database administrator, project manager, technology consultant, systems analyst. |
|  | Dip (Informatics)(Extended) | SS | 4 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 4 or Mathematical Literacy 6 | 23 (with Mathematics or Technical Mathematics) <br> 25 (with Mathematical Literacy) |  |  |
|  | Dip (Information Technology) | SS | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 or Mathematical Literacy 7 Physical Science/Technical Science 3 | 26 (with Mathematics/ <br> Technical Mathematics)$\|$28 (with Mathematical <br> Literacy) |  | Computer network support specialist, network and computer systems administrator, computer network architect, network analyst, network engineer, cybersecurity specialist, data centre technician, IT Assurance \& Forensics. |
|  | Dip (Information Technology) (Extended) | SS | 4 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 4 or <br> Mathematical Literacy 6 <br> Physical Science/Technical Science 3 | 23 (with Mathematics/ <br> Technical Mathematics)$\|$25 (with <br> Mathematical Literacy) |  |  |
|  | Dip (Multimedia Computing) | SS | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 5 or Mathematical Literacy 7 | 26 (with Mathematics/ <br> Technical Mathematics)$\|$ | Information Technology | Content designer, 3D games programmer, 3D animation creator, virtual reality designer, interactive training systems developer, simulation developer, web developer, user interface and user experience designer, e-learning specialist, hybrid art director, front-end developer. |
|  | Dip (Multimedia Computing) (Extended) | SS | 4 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 4 or Mathematical Literacy 6 | 23 (with Mathematics/ <br> Technical Mathematics) |  |  |


| PROGRAMME |  | 気 |  | COMPULSORY REQUIREMENTS |  |  | POSSIBLE CAREERS |
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|  |  |  |  | SUBJECT LEVELS | $\begin{aligned} & \text { ADMISSION POINT } \\ & \text { SCORE (APS) } \end{aligned}$ | RECOMMENDED SUBJECTS |  |
| Dip (Administrative Information Management) | EPo | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 19 |  | Secretary, administration officer, personal assistant, office manager |
| Dip (Administrative Management) | Po | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 4 <br> Accounting 3 (for students who intend to major in Finance) | 24 | Mathematics and Commercial subjects | Positions at supervisory or first time management level, entrepreneur, general manager, own business |
| Dip (Adventure Tourism Management) (Only Mbombela Campus) | M | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 20 | Business Studies, Geography and Tourism Studies | Adventure specialist, planning and presenting outdoor activities (e.g. rafting, mountain climbing, bungee jumping), providing outdoor equipment, tourism operator |
| Dip (Contact Centre Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 19 |  | Agent, call centre representative, call centre officer, team leader, supervisor, functional leader, strategic manager |
| Dip (Credit Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 4 <br> Accounting 3 | 24 | Mathematics and Commercial subjects | Financial credit analyst, accounts receivable manager, credit and litigation coordinator, credit/debtor clerk in banking sector |
| Dip (Ecotourism Management) (Only Mbombela Campus) | M | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 4 | 20 | Business Studies, Geography, Hospitality Studies, Life Sciences and Tourism | Field guide, ecotourism guide, tour operator, planner, developer, manager, entrepreneur, eco-destination planner, manager at eco-lodges |
| Dip (Entrepreneurship) | EPo | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 24 | Commercial subjects | Creating and building a business, business training consultant, small business development officer |
| Dip (Event Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 20 | Business Studies, Hospitality Studies and Tourism | Events coordinator, events planner, events manager |
| Dip (Food Operations Management) |  | 3 | 30/9 | English 3 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 20 |  | Food Management Industries: Working in Hospital kitchens, Old Age Homes, Prison Service Hostels, Hotels and Boarding Schools, Banqueting and Mass Catering Chefs |
| Dip (Hospitality Management) |  | 3 | 30/9 | English 3 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 23 |  | Manager in the hospitality industry (hotels, guesthouses), entrepreneur, researcher, chef, food and beverage manager, industrial catering service/accommodation manager |
| Dip (Human Resource Management) | EPo | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 24 |  | Training officer, personnel officer, personnel manager, training officer, labour relations officer |


| PROGRAMME |  |  |  | COMPULSORY REQUIREMENTS |  |  | POSSIBLE CAREERS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| Dip (Management Services) |  | 3 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 5 | 20 |  | Work-study practitioner, management services practitioner, business analyst, value-chain consultant |
| Dip (Marketing) | M | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Accounting, Business Studies and Economics | Sales consultant, sales manager, marketing manager, advertising manager, researcher, customer services, product manager |
| Dip (Operations Management) |  | 3 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 5 | 20 |  | Inventory controller, materials manager, operations manager, production analyst, process engineer |
| Dip (Retail Business Management) |  | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 |  | Merchandising and sales representative for retail suppliers and wholesalers |
| Dip (Sport Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Accounting, Business Studies and Economics | Sports administrator, club manager, sports marketing agent, sports development officer, promoter, commentator, entrepreneur, sales consultant, market researcher |
| Dip (Supply Chain Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Commercial subjects | Buyer, materials manager, logistics manager, distribution manager, warehouse manager |
| Dip (Tourism Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Business Studies, Geography, Hospitality Studies and Travel and Tourism | Travel agent, tour operator, guest services, tourism information services, education and training, sight seeing tours and recreation, tourism information services |

## PROGRAMME

SUBJECT LEVELS

ADMISSION POINT
SCORE (APS)

POSSIBLE CAREERS

## AGRICULTURAL SCIENCES

| Dip (Animal Sciences) | Pr | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 19 (with Mathematics/ Technical Mathematics) | Agricultural Sciences, Life Sciences, and/or Physical Sciences | Animal production manager, animal production representative, animal production technician, researcher farmer, feedlot manager, lecturer, agricultural journalist |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 20 (with Mathematical Literacy |  |  |
| Dip (Crop Production) | Pr | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 19 (with Mathematics/ Technical Mathematics) | Agricultural subjects, Life Sciences and/or Physical Sciences | Commercial crop producer, production manager, extension service worker |
|  |  |  |  |  | 20 (with Mathematical Literacy |  |  |
| Dip (Equine Science) | Pr | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 19 (with Mathematics/ Technical Mathematics) | Life Sciences and Physical Sciences | Horse-stud manager, horse seller, riding-school owner, equine breeder |
|  |  |  |  |  | 20 (with Mathematical Literacy |  |  |
| Dip (Horticulture) | Pr | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical <br> Literacy 4 <br> Life Sciences 3 or Physical Sciences/Technical Sciences 3 | 25 (with Mathematics/ Technical Mathematics) |  | Horticulturists, maintenance managers, site managers or as grounds superintendents, researchers (developing new cultivars or solving problems) and in the academic world of teaching, learning and education. |
|  |  |  |  |  | 26 (with Mathematical Literacy) |  |  |
| Dip (Landscape Technology) | Pr | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 4 <br> Life Sciences 3 or <br> Physical Sciences/Technical Sciences 3 | 25 (with Mathematics/ Technical Mathematics) |  | Landscape consultants, landscape designers or landscape contractors, site managers, maintenance managers, nursery managers, researchers (developing new cultivars or solving problems) as well as in the academic world of teaching, learning and education. |
|  |  |  |  |  | $26 \text { (with }$ <br> Mathematical Literacy) |  |  |
| Dip (Nature Conservation) | Pr | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 24 (with Mathematics/ Technical Mathematics) | Agricultural Sciences, Geography, Life Sciences, Physical Sciences or Technical Sciences | Conservation manager, conservation researcher, environmental educationist, ecodestination planners, guides, nature conservator, hunting operator |
|  |  |  |  |  | 25 (with <br> Mathematical Literacy) |  |  |
| Dip (Wildlife Management) | Pr | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 24 (with Mathematics/ Technical Mathematics) | Agricultural Sciences, Geography, Life Sciences, Physical Sciences or Technical Sciences | Game-farm or ranch manager, wildlife adviser, professional hunter, disease control, habitat management, game population dynamics, game capture and translocation. |
|  |  |  |  |  | 25 (with Mathematical Literacy) |  |  |


| PROGRAMME |  |  |  | COMPULSORY <br> SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | ENTS | POSSIBLE CAREERS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |  |  |  |  |  |
| BEnvironmental Health | Pr | 4 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 <br> Life Sciences 4 <br> Level 4 for two other subjects | 24 |  | Environmental health practitioner, health advisor, air-pollution control officer, meat inspector, occupational hygienist, consultant, inspector, environmental officer/auditor, food safety auditor, risk officer, researcher |
| BNursing | Pr | 4 | 15/6 | English 4 Mathematics/Technical Mathematics 4 Life Sciences 4 | 27 |  | Practice as nurse and midwife in public and private health care facilities or as private nurse practitioner |
| BPharm / Bachelor of Pharmacy | Ar | 4 | 15/6 | English 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 <br> Life Sciences 4 <br> Level 4 for two other subjects | 24 |  | Pharmacist |
| BRad (Diagnostic) / Bachelor of Radiography in Diagnostics | Ar | 4 | 15/6 | English 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 <br> Life Sciences 4 | 24 |  | Radiographer, radiation control officer and medical and pharmaceutical representative |
| BHSci (Biokinetics) | Pr | 4 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Science 4 Life Sciences 4 | 24 |  | Employment in a number of allied health-related fields. The scope of occupation is primarily dependent on the entrepreneurial initiative of the individual and includes practising as a Biokineticist in the following environments: Corporate Sector, Correctional Facilities, Elite and Professional Sport, Fire Services, Industry, Local Authorities, Military Bases, Military Hospitals, Police Services, Private Practices |
| BHSci (Clinical Technology) | Ar | 4 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences. 4 Life Sciences 4 | 24 |  | Clinical technologist, private hospitals and private practices, opportunities in cardiology, nephrology, reproduction, the respiratory system and neurophysiology, cardiovascular perfusion, pulmonology |
| BHSci (Medical Laboratory Science) | Ar | 4 | 15/6 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 Life Sciences 4 | 24 |  | Medical technologist, work in medical field, analysing human tissue and blood, pathology, histology, virology, blood transfusion and laboratory work |
| BHSci (Medical Orthotics and Prosthetics) | Pr | 4 | 15/6 | English 4 <br> Life Sciences 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 | 24 |  | Medical orthotist or prosthetist, own practice, medical representative (orthopaedic rehabilitation by assessing, measuring, designing, manufacturing, maintaining and fitting orthoses and prostheses) |
| BHSci (Veterinary Technology) | Ar | 4 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 <br> Life Sciences 4 or Agricultural Sciences 4 | 24 |  | Veterinary technologist (activities include the collection and processing of samples, diagnostic work and research and vaccine production) |
| Dip (Dental Technology) | Pr | 3 | 15/6 | English 4 <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 4 <br> Life Sciences 3 or Physical Sciences/Technical Sciences 3 | 19 (with Mathematics/ <br> Technical Mathematics) |  | Dental technician, making and repairing bridges, crowns and dentures, work in dental labs |


| PROGRAMME |  |  |  | COMPULSORY REQUIREMENTS |  |  | POSSIBLE CAREERS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| Dip (Kinesiology and Coaching Science) | Pr | 3 | 31/7 | English 3 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 Life Sciences 3 | 24 |  | Sports scientists, sports coaches, sports managers, and sports researchers. Qualified students will function at such a level to cater for the needs of an apparently healthy population as well as fitness training for special populations such as children, the youth and older adults. This qualification also offers a physical activity foundation based on scientific knowledge to facilitate health and sport in order to support health workers, as well as enhancing the level of professionalism within the national sport, health and fitness industry |
| Dip (Somatic Therapy) | Ar | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 or Mathematical Literacy 5 <br> Life Sciences 4 | 22 (with Mathematics/ <br> Technical Sciences) <br> 23 (with <br> Mathematical Literacy) |  | Health and skin care professional as a somatologist, aromatherapist, reflexologist, stressrelief and relaxation therapist at health spa or stress clinic, representative of cosmetic firm or own business |
| HCert (Dental Assisting) | Pr | 1 | 31/7 | English 4 Mathematics 3 or Mathematical Literacy 4 Level 3 for any other additional subjects. | 18 |  | Assisting in a dental practice, assisting a dentist, infection control, stock control and accounts |
| NATURAL SCIENCES |  |  |  |  |  |  |  |
| BSC (Industrial Chemistry) | Ar | 4 | 31/7 | English 4 Mathematics 5 Physical Sciences 5 | 24 |  | Industrial Chemists usually work in chemical plants and laboratories across a broad range of industries, from chemical manufacturing, mining, building materials and paints/coatings through to paper, petroleum, plastics and advanced materials manufacturing |
| Dip (Analytical Chemistry) | Ar | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 21 |  | Chemist, laboratory analyst, technologist. Opportunities for analytical chemistry graduates exist in laboratories, manufacturing and mining industries, research industries, forensic departments, and national science councils. |
| Dip (Biotechnology) | Ar | 3 | 31/7 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 Life Sciences 3 | 21 |  | Biotechnologist or microbiologist, work in the industry or research labs, microbiology, waste management, beverage production, food production, research |
| Dip (Environmental Sciences) | Ar | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 21 | Geography and Life Sciences | Appointed as an environmental officer or environmental technologist within numerous industries that deal with either managing negative changes on the biogeophysical environment or/and investigating existing impacts or potential impacts on the biogeophysical environment. Graduates may also be employed into a number of government departments or state bodies that deal with environmental impacts such as the Department of Environmental Affairs. |
| Dip (Fire Technology) (only offered to Fire Services working personnel) | Ar | 3 | 31/7 | Three years' relevant work experience, HAZMAT Awareness, Fire Fighter I, HAZMAT Operational, and Fire Fighter II certificates. <br> Applicants must submit proof of employment in the form of an official letter from the employer. |  |  | Fire fighter, fire prevention officer, fire safety officer, station officer, divisional officer, emergency services manager, officer in SANDF |
| Dip (Food Technology) | Ar | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 Life Sciences 3 | 21 |  | Food technologist, quality controller, researcher, developer of new products, opportunities in food processing, canning, meat or fish factories, food quality and hygiene |
| Dip (Geology) | Ar | 3 | 31/7 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 21 | Computer Applications Technology, Geography and/or Information Technology | Engineering geologist, geological technician or technologist, hydro-geological consultant, mining companies, Department of Minerals and Energy, Department of Water Affairs and Forestry |


| PROGRAMME |  |  |  | COMPULSORY REQUIREMENTS |  |  | POSSIBLE CAREERS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS |  |
| Dip (Industrial Physics) | Ar | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 21 |  | Photonics - work as optical instrument technicians, lens-coating technicians, laser technicians, vacuum technicians, metrologists (optical), non-destructive testing technicians. Nuclear Technologist - work as general nuclear technicians, radiation protection technicians, waste management technicians, radiation risk technicians, radioactive contamination risk technicians, vacuum technicians, non-destructive testing technicians and metrologists. |
| Dip (Water Science and Technology) | Ar | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 21 | Life Sciences | Water care technician, water care technologist and process controller |
| HCert (Resource and Waste Management) | Ar | 1 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 6 | 18 (with Mathematics/ <br> Technical Mathematics) <br> 21 (with <br> Mathematical Literacy) |  | Water care technician, water care technologist and process controller |
| HCert (Water Treatment) | Ar | 1 | 30/9 | English 3 <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 6 <br> Physical Sciences/Technical Sciences 3 | 18 (with Mathematics/ <br> Technical Mathematics) <br> 21 (with <br> Mathematical Literacy) |  | Water care technician, water care technologist and process controller |

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