

Undergraduate Faculty Brochure

2024



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Education

Fakulteit Opvoedkunde
Lefapha la Thuto

The closing date for programmes
in this Faculty is **30 June**.

Make today matter

www.up.ac.za

Message from the Dean

The Faculty of Education, which is situated on the beautiful Groenkloof Campus, is internationally recognised for its high academic standards and for producing quality teachers. This Faculty is a place where staff and students can fulfil their career aspirations, and as Dean it is my vision to make it the Faculty of Choice.

Prof Chika Sehoole
Dean: Faculty of Education



Our Faculty accommodates more than 3 500 Bachelor of Education students and approximately 900 of our graduates annually enter the teaching profession. We also offer a one-year Higher Certificate in Sports Sciences. Our programmes are strengthened by our partnerships with other departments and faculties within the University of Pretoria. Our facilities are world-class and the infrastructure we have supports our vision of excellence in teaching and learning. We take our students seriously. They will find that we offer a supportive environment in which they can pursue their professional and personal dreams as they prepare to confidently enter the workplace anywhere in the world with competence and professionalism.

The Faculty produces quality teachers who are technologically literate and are able to respond to the rapidly changing teaching environment. We run the FLY@UP campaign that aims to ensure that students take responsibility for completing their degrees in the minimum period indicated for each programme. FLY stands for 'the Finish Line is Yours'. Students who have completed their undergraduate studies are strongly encouraged to pursue honours, master's and doctoral studies.

In the pursuit of teaching excellence, the Faculty supports the University's hybrid teaching and learning model, which offers students an optimal blend of learning opportunities in a physical and virtual learning environment, and drawing on a broad range of virtual teaching strategies, learning tools, and media such as YouTube videos, mobile apps and narrated PowerPoint presentations that equip our teachers with the skills and attributes to respond to the demands of tomorrow.

The Bachelor of Education (BEd) degree is the best option for those who want to become fully qualified and professionally registered teachers. If you are passionate about teaching, you could consider one of the following programmes:

- Foundation Phase Teaching [Grade R to Grade 3]
- Intermediate Phase Teaching [Grades 4 to 6]
- Senior Phase and Further Education and Training Teaching [Grades 7 to 12]

The Foundation Phase programme is perfect for the teacher who enjoys working with young children and wants to promote their development during the formative years. The Intermediate Phase teacher specialises in specific subjects and is able to address the developmental and remedial needs of children, while the Senior Phase and Further Education and Training Teaching qualification offers a teacher accreditation in a wide range of school subjects. From their second year onward, education students are placed in schools around Pretoria for short periods to gain practical teaching experience. In their fourth year, they spend fourteen weeks immersed in teaching at two different schools.

Teachers graduating from the University of Pretoria are well regarded and sought after, and most will find employment within six months of graduation. The reason for this is that our graduates are well prepared professionally, are adaptable and have the knowledge and ability to cope with the changing curriculum and societal needs. They are known to be highly creative, confident and excellent communicators.

I sincerely hope that the Faculty of Education at the University of Pretoria will be your Faculty of Choice. If you have a passion for learning and wish to enter the teaching profession, my staff and I are committed to assisting you in pursuing your dream of obtaining an excellent qualification that will lead to a rewarding career.

We are looking forward to welcoming you to the Faculty of Education and I wish you memorable and rewarding years of study at this institution.

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Undergraduate programmes

General admission regulations that apply to all prospective students

- The admission requirements and general information provided in this Faculty brochure are applicable to students who apply for admission to the University of Pretoria with a National Senior Certificate (NSC) or an Independent Examination Board (IEB) qualification.
- The following persons will be considered for admission to a first bachelor's degree at the University of Pretoria:
 - Candidates who have a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with bachelor's degree endorsement;
 - Candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and
 - Candidates who are graduates of another faculty at the University of Pretoria.
- Grade 11 results are used for the conditional admission of prospective students, but final admission will depend on the NSC (or equivalent) qualification and results.
- Candidates must also comply with the specific subject and achievement level requirements and the minimum Admission Point Score (APS) for their chosen degree programmes.
- The APS calculation is done by using the NSC 1 to 7 scale of achievement. It is based on a candidate's achievement in six recognised 20-credit subjects. The highest APS that can be achieved is 42. Life Orientation is a 10-credit subject and is excluded from the calculation when determining the APS. The following subject rating scores are used for calculating the APS for NSC/IEB:

Admission Point Score (APS) Conversion

Rating code	Rating	Marks %
7	Outstanding achievement	80–100%
6	Meritorious achievement	70–79%
5	Substantial achievement	60–69%
4	Adequate achievement	50–59%
3	Moderate achievement	40–49%
2	Elementary achievement	30–39%
1	Not achieved	0–29%

NSC – National Senior Certificate (completed Grade 12 in or after 2008)

IEB – Independent Examination Board

- Except in cases where modules or programmes require the use of a language other than English, all modules will be presented in English, which is the University's official language of tuition, communication and correspondence.
- Minimum requirements for admission to the relevant programmes are set out in the minimum admission requirements table in this brochure.
- Meeting the minimum admission requirements does not guarantee admission into a programme.
- Applicants with qualifications other than NSC and IEB should refer to the following publications:
 - The *Undergraduate Programme Information 2024: Qualifications other than the NSC/IEB brochure*, which is available at www.up.ac.za/programmes > Undergraduate > Admission information.
 - The *Newcomer's Guide: 2023 brochure of the International Cooperation Division*, which is available at www.up.ac.za/programmes > Undergraduate > Admission information.
- School of Tomorrow (SOT) and Accelerated Christian Education (ACE):** The University of Pretoria no longer accepts qualifications awarded by these institutions.
- General Education Development (GED):** South African GED graduates who graduated up to 2019 may be considered for admission, provided they qualify for an exemption certificate issued by USAf and comply with both University admission and Faculty subject requirements. South African GED graduates who graduated after 2019 cannot be considered for admission to UP as the diploma is not accredited by USAf and will not be considered for exemption. Applicants from the USA who completed the GED may apply for a Foreign Conditional Exemption Certificate issued by USAf and accompanied by their SAT/TOEFL/IELTS results.
- National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.



Note: Refer to the General Academic Regulations and Student Rules at www.up.ac.za/yearbooks/home, click on 'General Rules and Regulations'.

APPLICATION AND CLOSING DATES:

- Applications open on 1 April. All study programmes at the University of Pretoria are number-limited. You are encouraged to submit your application as soon as possible after 1 April.
- The closing date for applications for all UP study programmes is 30 June. This excludes the programmes in the Faculty of Veterinary Science which close on 31 May.

APPLICATION STATUS:

- Apply with your final Grade 11 (or equivalent) results.
- Please note that meeting the minimum academic requirements does not guarantee admission.
- Successful candidates will be notified once conditionally admitted.
- Unsuccessful candidates will be notified after 30 June.
- Please check your application status regularly on the UP Student Portal at www1.up.ac.za.
- Final admission will be based on the applicant's final school-year NSC or equivalent results.

Undergraduate programmes

Faculty-specific admission regulations

- English will be the language of teaching and learning (including lectures, tutorials and assessments) for all academic modules in the undergraduate programmes, except in cases where modules or programmes require the use of a language other than English. Modules that provide professional preparation requiring separate English and Afrikaans classes will be identified and will be explicitly listed as such. Modules of the BEd (Foundation Phase Teaching), namely English, Afrikaans and an Indigenous African language that are language context specific, will continue to be offered in current language contexts due to the recognition of the need for home-language teaching in the foundation environment, as specified in the Policy on Minimum Requirements for Teacher Education Qualifications (Gazette 38487 of 19 Feb 2015). The teaching practice modules will allow both English and Afrikaans assessments, depending on the language of tuition at the schools where the teaching practice was performed.
- As soon as candidates are admitted to the Bachelor of Education (BEd) degree, they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students, in particular those who need financial support and/or placement in a residence, to apply as soon as possible.
- A valid police clearance certificate is required to register for a BEd or a Postgraduate Certificate in Education (PGCE) programme in the Faculty of Education. In addition, all registered students will be required to complete Form 30 of part B of the National Child Protection Register in accordance with the Children's Act 38 of 2005.
- Applicants who apply for admission to the Higher Certificate in Sports Sciences programme and obtained a Diploma Studies endorsement for the NSC or equivalent qualification, and who comply with all other admission requirements for the programme, may be considered for admission.
- Additional NSC subject requirements for elective modules in economic and management sciences:** An NSC or equivalent qualification, with Mathematics passed with an achievement level of 4 (50–59%).
- Additional NSC subject requirements for elective modules in physical sciences or life sciences:** Mathematics and Physical Sciences passed with an achievement level of 5 (60–69%) in an NSC or equivalent qualification.
- Admission to BEd with an HCSS:** Applicants who obtained a Diploma Studies endorsement for the NSC or equivalent qualification may be considered for admission to the BEd Senior Phase and FET Teaching degree (09133031), with specialisation in the elective combination of Human Movement Studies and Sports Management, once they have successfully completed the Higher Certificate in Sports Sciences with a cumulative weighted average of at least 60% (excluding JRC 150 Sports Practical for the contact programme and JRC 180 Sports Practical for the online programme).

University of Pretoria website

www.up.ac.za/education



Undergraduate programmes

Minimum admission requirements

- The closing date for applications for programmes in this faculty is 30 June.
- Meeting the minimum admission requirements does not guarantee admission into a programme.

Programmes	Minimum requirements for NSC/IEB for 2024	
	Achievement level	APS
BEd (Foundation Phase Teaching) [Grade R to Grade 3] [4 years]	4	28
Careers: Teachers and training officials at pre-primary or primary schools		
BEd (Intermediate Phase Teaching) [Grades 4 to 6] [4 years]	4	28
Careers: Teachers and training officials at primary schools		
BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12] [4 years]	4	28
An additional subject requirement for elective modules in Economic and Management Sciences is Mathematics, passed with an achievement level of 4 (50%–59%) in the final NSC/IEB examination. Additional subject requirements for elective modules in Physical Sciences or Life Sciences are Physical Sciences, passed with an achievement level of 5 (60%–69%), and Mathematics passed with an achievement level of 5 (60%–69%) in the final NSC/IEB examination.		
Careers: Teachers and training officials at primary or secondary schools		
Higher Certificate in Sports Sciences [1 year]	4	20
Selection process: <ul style="list-style-type: none"> ▪ Applicants who indicate the Higher Certificate in Sports Sciences as their first- or second-choice will be considered. ▪ All applicants will be considered by the Student Administration of the Faculty based on the academic admission requirements. ▪ Applicants who meet the academic requirements will then be further considered for the different sports codes in deliberation with TuksSport, according to their sports achievements. ▪ Students who have been nominated by an official sports club of the University will enjoy preference for selection. ▪ Applicants who obtained Diploma Studies endorsement for the NSC or equivalent qualification, may be considered for admission to the BEd Senior Phase and Further Education and Training Teaching degree (09133031), with specialisation in the elective combination of Human Movement Studies and Sports Management, if they successfully complete the Higher Certificate in Sports Sciences with a cumulative weighted average of at least 60% (excluding JRC 150 Sports Practical) (for the contact programme) 		
Careers: Sports coaching, sports and exercise industry		

Contact information for undergraduate enquiries

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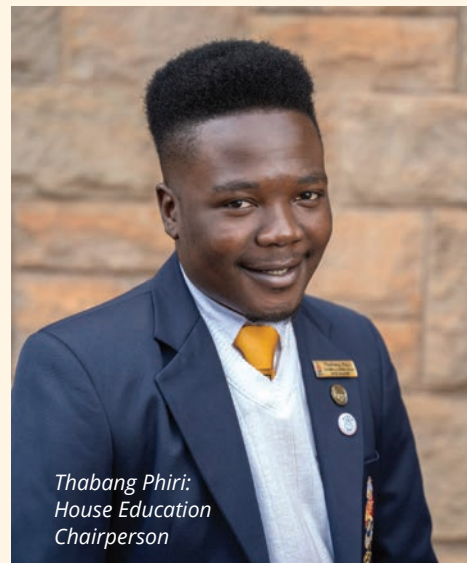
Article

Getting to know your Faculty House



About House Education and its mandate

Each of the nine faculties at the University of Pretoria has a faculty house that exists in accordance with the Organised Student Life policy. The official faculty house for the Faculty of Education is known as House Education and all students registered with this Faculty have automatic membership. House Education is mandated to provide a platform for students to participate in extracurricular or co-curricular student life activities, experiences and student development in the Faculty of Education. In addition to connecting Faculty management and administration, class representatives, the Student Representative Council and general student communities within and across faculty houses, the role of House Education includes attending to the needs and views of students. Each Executive Committee plans numerous projects and events that seek to benefit our members. These include special talks, the Education Faculty Festival and many other interesting and exciting events that enhance the student experience.



*Thabang Phiri:
House Education
Chairperson*



House Education Vision Statement

House Education aims to be visible and accessible, and is rooted in servanthood and integrity. We are committed to advancing the academic interests of all education students and providing opportunities that holistically develop and empower student teachers to be multifaceted agents who are thoroughly prepared for their task in the outside world. We strive to provide our constituents with a safe environment that is intellectually stimulating and conducive to learning. Furthermore, House Education aims to enable students to reach their full potential on both the academic and social levels by providing academic support, marketing existing opportunities that promote learning and personal growth, and also hosting our own events.



House Education Mission Statement

Our mission as a faculty house is to serve as a platform for students to voice their opinions and concerns, and thus establish and maintain formal communication between the student body and Faculty Management.

The twelve elected House Education Executive Committee members are committed to developing education students intellectually, academically and professionally by exposing them to different opportunities, hosting events, and holding Faculty Management accountable. This is done in part by sitting on various student governance structures within the University, including sub-councils, faculty committees, the brand-new Education Student's Parliament and the UP SRC's Student Forum. Faculty Houses cannot function without the participation of the student body. Therefore, as a prospective student in the Faculty of Education, we encourage you to become involved from your first day on campus.

Message from House Education Chairperson

'Warm greetings to the 2024 cohort! My name is Thabang Phiri. I am a fourth-year student in the Faculty of Education and chairperson of House Education for the 2022/2023 term. It is an honour to welcome each one of you and congratulate you on your decision to make the Faculty of Education at the University of Pretoria your Faculty of Choice. House Education is the official faculty house of this Faculty and my job as chairperson is to safeguard student life in the Faculty, promote academic progress and support students in every possible way. However, I do not work alone and am assisted by 11 other student leaders. Together we form what is called the Faculty House Executive Committee, also referred to as the EC.'

The House Education Executive Committee consists of 12 members who have taken it upon themselves to be agents for change and to serve their fellow students in the best way possible to make student life better and create a healthy academic and social environment. In line with our mission to increase student participation in the Faculty, we have planned a wide range of events and initiatives for 2024. We aim to introduce social, sporting and cultural events that will make student life more interesting and manageable for all students at the University of Pretoria, from first-years to those pursuing postgraduate studies. The 2023/2024 EC is looking forward to seeing all the new faces during Orientation Week, and to seeing our dream of serving students coming true through you. You are indeed welcome.'

Contact information

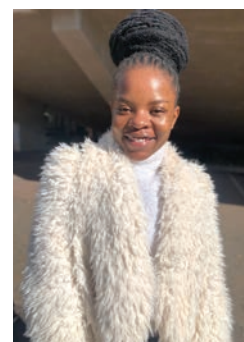
House Education

Email house-education@up.ac.za

Website www.up.ac.za/house-education

Hello to the class of 2024!

'My name is Lyanda Moipone Phahlane and I am a final-year student studying towards a bachelor's degree in Education at the University of Pretoria. My moto is do something every day that my future self will be proud of, and to fight strategically for the benefits I long to enjoy. Being a University of Pretoria student has not been easy for me, but my belief in myself and my abilities has enabled me to tackle the challenges I have faced. Every season has a reason, and I believe that whatever I have been through was part of my journey towards becoming the best possible version of myself. I have learnt to rise above my challenges, learn from my mistakes, appreciate my blessings and continuously adjust so that I am always on track to serve my highest purpose. My advice to students at university is: As a first step in fighting the good fight you need to clearly define your goals, after which you should dedicate your efforts to cultivating the areas of your gifting.'



*Lyanda Phahlane:
Final-year
student in BEd
(Senior Phase
and Further
Education
and Training
Teaching)
General*

Undergraduate programmes

BEd (Foundation Phase Teaching)

The BEd (Foundation Phase Teaching) programme trains students to teach young children between the ages of three and nine years. Students completing this programme can choose to specialise in either Early Childhood Development (three to six years) or Foundation Phase (Grades 1 to 3). Students gain admission to the programme with appropriate combinations of recognised NSC subjects and certain levels of achievement in those subjects.

The determination of the admission point score (APS) is explained and a summary of faculty-specific requirements, ie the APS and the specific subjects required, is provided in the yearbook and programme.

The calculation of the APS is based on a candidate's achievement in six 20-credit subjects using the NSC ratings—that is, the 1 to 7 scale of achievement. The highest APS that can be achieved is 42.



Who are the ideal candidates?

Students who are compassionate, hardworking, and committed to the teaching profession excel in this programme.



Career opportunities

Teachers and training officials at pre-primary or primary schools.



What makes this programme unique?

The BEd (Foundation Phase Teaching) degree programme is accredited. Students who have completed this degree programme possess diverse pedagogic skills that enable them to teach different learning areas (Home Language, First Additional Language, Mathematics and Life Skills) and differentiate the curriculum for access by learners in schools.

Furthermore, the programme equips students with the unique skills and attributes required to identify learning difficulties during the formational stages of development and provide interventions for learning success.



Structure of programme

Core modules

- Education
- Research project
- Teaching practice (Work-integrated learning)
- Foundation phase Mathematics
- Literacy practice: English or Literacy practices: Afrikaans (Geletterdheidspraktyke)
- Human movement studies
- Methodology of learning support
- Learning support
- Arts and culture (music and art)
- Natural sciences and technology
- Life skills programme
- Health and safety
- Conversational competence in an African language (for students taking English and Afrikaans as an elective)

Elective modules

One language elective up to second-year level:

- English
- Afrikaans
- isiZulu
- Sepedi
- isiNdebele
- Setswana



Minimum admission requirements

Programme	Minimum requirements for NSC/IEB for 2024	
	Achievement level	APS
	English Home Language or English First Additional Language	
BEd (Foundation Phase Teaching) [Grade R to Grade 3] [4 years]	4	28

Careers: Teachers and training officials at pre-primary or primary schools

Contact information

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Dr S Thuketana | **Tel** +27 (0)12 420 4007 | **Email** susan.thuketana@up.ac.za

Undergraduate programmes

BEd (Intermediate Phase Teaching)

The BEd (Intermediate Phase Teaching) programme consists of fundamental, core and elective modules that prepare students to teach effectively in multilingual and multicultural classrooms.

Who are the ideal candidates?

Individuals with a passion for learners and learning should apply for this degree programme. Successful candidates should be dedicated and hardworking, and passionate about teaching and learning.



Career opportunities

Teachers and training officials at primary schools.



Structure of programme



Core modules

- Education
- Learning support
- Professional studies
- Research methodology
- Teaching practice
- Conversational competence in an African language

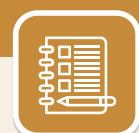
Elective modules

One language elective up to second-year level:

- One of four African languages/English/Afrikaans
- Mathematics (an achievement level of at least 4 in the final NSC/IEB examination is required)
- Geography/History
- Art education
- Natural sciences and design and technology
- Life orientation and human movement studies

What makes this programme unique?

The BEd (Intermediate Phase Teaching) degree programme qualifies successful candidates to teach a language and another subject/learning area.



Since in any classroom languages serve as conduits/mediums through which effective communication is conducted, the language elective will give the beginner-teacher the edge in providing quality education in the classroom.



Minimum admission requirements

Programme	Minimum requirements for NSC/IEB for 2024	
	Achievement level	APS
	English Home Language or English First Additional Language	
BEd (Intermediate Phase Teaching) [Grades 4 to 6] [4 years]	4	28

Careers: Teachers and training officials at primary schools

Contact information

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Undergraduate programmes



BEd (Senior Phase and Further Education and Training Teaching)

The purpose of the programme is to train teachers for the Senior Phase and Further Education and Training Teaching (FET) Phase. Apart from the Core and Fundamental subjects that are prescribed for this programme, students can choose electives (from a prescribed list) according to the following rules:

- Three subjects are to be taken in the first year, two are taken to second year and one to third-year level. There are exceptions to

this rule, especially in Mathematics and Sciences. The exceptions are clearly described in a document called the Faculty of Education yearbook.

- Two electives for FET teaching and one elective for Senior Phase (SP) teaching or one elective for FET teaching and two electives for SP teaching.

Who is the ideal candidate?



The ideal candidate is a person who has passed matric with subjects they are keen to teach. Successful candidates should, however be dedicated and hardworking, and passionate about teaching and learning.

Students who excel in this programme:

- are willing to work hard and independently;
- take responsibility for their studies;
- are prepared to ask for help when needed;
- are prepared to make responsible choices; and
- believe in teaching as a profession and a calling.

Career opportunities



Teachers and training officials in primary or secondary schools.

What makes this programme unique?



The programme has SAQA accreditation and qualifies a successful student as both a subject and a teaching specialist.

Through Work Integrated Learning, the student gets practical experience in schools, giving them the confidence to stand as a well-equipped professional in front of a class from their first day.

Structure of programme



Core modules

- Education
- Professional studies
- Research methodology
- Teaching practice
- Conversational competence in an African language

Elective modules

- One of four African languages/English/Afrikaans
- Mathematics (an achievement level of at least 5 in the final NSC/IEB examination is required)
- Mathematics Literacy (an achievement level of at least 4 in Mathematics in the final NSC/IEB examination is required)
- Geography
- History
- Engineering graphics and design
- Art education
- Life orientation and human movement studies
- Heritage and cultural tourism
- Business management
- Financial accounting
- Economics
- Physical Sciences
- Life Sciences

For Senior Phase only

- Design and technology
- Natural sciences (an achievement level of at least 5 in Mathematics and Physical Sciences in NSC/IEB is required)
- Senior Phase Mathematics (an achievement level of at least 4 in NSC/IEB is required)

Undergraduate programmes

BEd (Senior Phase and Further Education and Training Teaching) *(continued)*

Minimum admission requirements

Programme	Minimum requirements for NSC/IEB for 2024	
	Achievement level	APS
BEd (Senior Phase and Further Education and Training Teaching) [Grades 7 to 12] [4 years] An additional subject requirement for elective modules in Economic and Management Sciences is Mathematics, passed with an achievement level of 4 (50%–59%) in the final NSC/IEB examination. Additional subject requirements for elective modules in Physical Sciences or Life Sciences are Physical Sciences, passed with an achievement level of 5 (60%–69%), and Mathematics passed with an achievement level of 5 (60%–69%) in the final NSC/IEB examination.	4	28
Careers: Teachers and training officials at primary or secondary schools		



Contact information and Programme coordinators

Economic and Management Sciences package

Prof Johan Wassermann
Tel +27 (0)12 420 5639/5633
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Human Movement Sciences package

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Natural Sciences package

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Dr H Botha

Tel +27 (0)12 420 5623
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Languages and General package

Dr G Genis
Tel +27 (0)12 420 5547
Email gerhard.genis@up.ac.za

Undergraduate programmes

Higher Certificate in Sports Sciences

The Higher Certificate in Sports Sciences aims to develop sports coaches and administrators who can function successfully in an interdisciplinary environment. This qualification aims to equip students with the applied competencies that are required by individuals who work in education settings where they provide physical education through sports programmes and promote principles of good management in sports in order to improve the performance of athletes and sports teams.

The qualification further provides students with basic introductory knowledge and cognitive and conceptual tools, and practical techniques required for higher education studies in sports sciences and education.



Who are the ideal candidates?



- The ideal candidates hold certificates that the University deems to be equivalent to the National Senior Certificate with an APS of 20.
- Students who are passionate about sports and physical education excel in this programme.
- It is the ideal programme for student athletes and professional sportspeople who want to further their studies while competing in sporting events.

Structure of programme



Core modules

- Life orientation 150 (JLO 150)
- Literacies in education 150 (JLZ 150)
- Literacies in education 151 (JLZ 151)
- Human movement studies and sport management 114 (JMB 114)
- Human movement studies and sport management 116 (JMB 116)
- Human movement studies and sport management 125 (JMB 125)
- Sports practical (JRC 150)
- Foundations of recreation and sports management 111 (JRM 111)
- Sports injuries 141 (JXE 141)
- Fundamental nutrition 143 (JXE 143)
- Exercise and training principles 151 (JXE 151)
- Coaching professionalism 151 (JXP 151)

Career opportunities



Students who have completed this qualification will have the knowledge, skills and values related to the scope of physical education, sports coaching and sports management required to develop sporting codes for extramural programmes. This will prepare them for employment as trainers and coaches in various sporting codes in both the private and public sectors, and in the context of community sports clubs, school sports and sports coaching.

What makes this programme unique?



Many young people who have proven sports talents and the ability to learn at an advanced level, but do not meet the entry requirements for study at a diploma or degree level, develop those talents into learning and career pathways. Very few schools in South Africa have qualified sports teachers. The Higher Certificate is needed to provide an entry point into higher education training as the first step to possible career pathways in sports coaching, administration or teaching.

Minimum admission requirements

Programme	Minimum requirements for NSC/IEB for 2024	
	Achievement level	APS
	English Home Language or English First Additional Language	
Higher Certificate in Sports Sciences [1 year]	4	20

Selection process:

- Applicants who indicate the Higher Certificate in Sports Sciences as their first- or second-choice will be considered.
- All applicants will be considered by the Student Administration of the Faculty based on the academic admission requirements.
- Applicants who meet the academic requirements will then be further considered for the different sports codes in deliberation with TuksSport, according to their sports achievements.
- Students who have been nominated by an official sports club of the University will enjoy preference for selection.
- Applicants who obtained Diploma Studies endorsement for the NSC or equivalent qualification, may be considered for admission to the BEd Senior Phase and Further Education and Training Teaching degree (09133031), with specialisation in the elective combination of Human Movement Studies and Sports Management, if they successfully complete the Higher Certificate in Sports Sciences with a cumulative weighted average of at least 60% (excluding JRC 150 Sports Practical) (for the contact programme)

Careers: Sports coaching, sports and exercise industry

Contact information

Mr Leepile Motlhaolwa | Tel +27 (0)12 420 6734 | Email leepile.motlhaolwa@up.ac.za

Postgraduate Certificate in Education (PGCE)

Postgraduate Certificate in Education (PGCE): Further Education and Training Phase (FET) Teaching

An appropriate bachelor's degree or accredited and approved diploma is required for all the programmes. All prospective students who hold 360-credit diplomas have to provide evidence that their diplomas have been approved and accredited by the Department of Higher Education and Training. The PGCE consists of academic and teaching practice components. The academic components are presented in integrated modules during which students construct a practice theory of and for education.

The academic components run throughout the year. For the Teaching Practice/Work-integrated Learning (WIL) component, the Faculty places students in its partner schools. The first placement—for a shadow period of three weeks—usually takes place in the first quarter. The second extended placement of eight weeks generally takes place in the third quarter and, where possible, students are placed in schools in the Pretoria region. During the Teaching Practice/WIL period, students are fully engaged at the school and are supported and assessed by qualified mentor teachers and university lecturers.

The postgraduate Further Education and Training Phase (FET) Teaching programme has two options:

- **Option A:** One degree module passed at the third-year academic level (300) that corresponds with a relevant school subject, and a research project for students who do not qualify for a second teaching specialisation.
- **Option B:** Two different degree modules that are passed at the third-year academic level (300) and correspond with a relevant school subject (check programme modules).

Closing date: 30 June 2023 (subject to change)

Who are the ideal candidates?

- Students who hold a National Qualifications Framework (NQF) Level 6/7 diploma/degree and are passionate about working in the education sector
- Full-time, dedicated and hardworking students who can study independently and have sufficient research skills



Career opportunities

Educators, training officers and Technical Vocational and Training (TVET) College lecturers



What makes this programme unique?

- This programme allows students without a BEd degree, but with a one-year NQF Level 7 qualification, to enter the education sector.
- It is accredited by the South African Qualifications Authority (SAQA) and conforms to the Council on Higher Education (CHE) and Department of Higher Education and Training (DHET) policy provisions.



Structure of programme



Core modules

- Global and social perspectives in education
- Foundations of education
- Learning theories and assessment in teaching
- Facilitating learning
- Learning support
- Information and communication technology
- Professional ethics and law in teaching
- Professional development
- Work integrated learning
- Conversational competence: One of the following: IsiZulu, Sepedi or Setswana

Elective modules

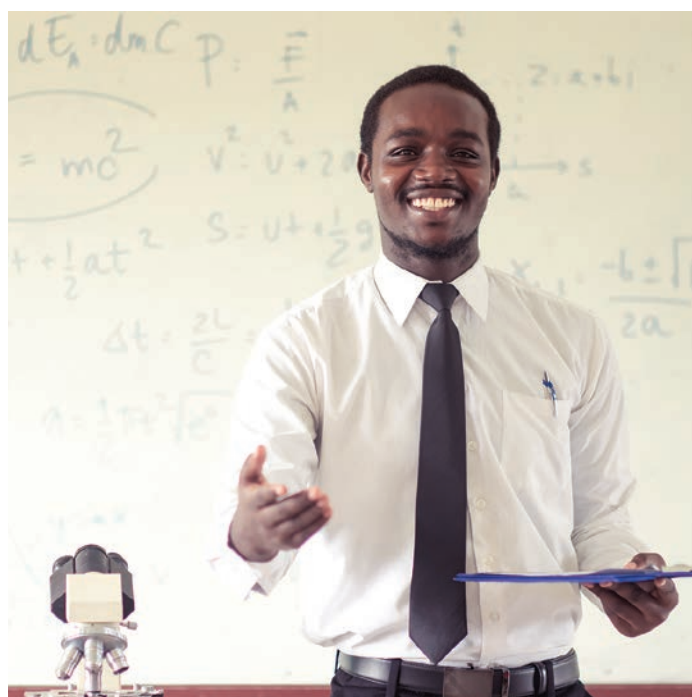
- Accounting
- Afrikaans
- African languages
- Business studies
- Economics
- English
- Geography
- History
- Life sciences
- Mathematics and Mathematical literacy
- Physical sciences
- Tourism
- Visual arts

If the student does not have a second teaching specialisation:

- A research project

The following specialisations will be presented only if the number of students who qualify is sufficient:

- Consumer studies
- Dramatic arts



Contact information

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Postgraduate Certificate in Education (PGCE)

Postgraduate Certificate in Education (PGCE): Senior Phase and Further Education and Training Teaching

An appropriate bachelor's degree or accredited and approved diploma is required for all the programmes. All prospective students who hold a 360-credit diploma have to provide evidence that their diplomas have been approved and accredited by the Department of Higher Education and Training. The PGCE consists of academic and teaching practice components. The academic learning components are presented as integrated modules during which students construct a practice theory of and for education.

The academic components run throughout the year. For the Teaching Practice/Work-integrated Learning (WIL) component, the Faculty places students in partner schools. The first placement for a three-week shadow period usually takes place in the first quarter. The second extended placement of between three and eight weeks generally takes place in the third quarter and, where possible, students are placed in schools in the Pretoria region. During the Teaching Practice/WIL period students are fully engaged at the schools and are supported and assessed by qualified mentor teachers and university lecturers.

One (or more) degree modules passed at the second-year academic level (200) must correspond with one or more relevant subjects at the school level for Senior Phase, and one or more other/different degree modules passed at the third-year academic level (300) must correspond with a relevant school subject in Further Education and Training Phase Teaching (check programme modules).

Closing date: 30 June 2023 (subject to change)

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Career opportunities

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Structure of programme



Core modules

- Global and social perspectives in education
- Foundations of education
- Learning theories and assessment in teaching
- Facilitating learning
- Learning support
- Information and communication technology
- Professional ethics and law in teaching
- Professional development
- Work integrated learning
- Conversational competence: One of the following: IsiZulu, Sepedi or Setswana

Elective modules

- Languages
- Mathematics
- Social sciences (both History and Geography)
- Natural sciences (Physics, Chemistry, Biological sciences and Biology)



Contact information

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Article



Blended learning in the Faculty of Education

By Professor Salome Human-Vogel

As we slowly emerge from the COVID-19 pandemic, the effect of which was first experienced early in 2020, the Faculty of Education –like other faculties at UP– takes time to consider the many lessons learned as we navigated the process of shifting teaching and learning online during a national state of disaster that saw everyone working, living, learning and teaching from home.

We all have had to make important decisions about the kind of learning experiences we would design: first, to maintain continuity in our teaching in a digital environment, and later to reconsider what we could achieve in a post-pandemic world. Hopefully most of us aspire to retaining valuable innovations in our teaching and learning in the digital space, and to continue supporting students' learning across a range of delivery modes.

While the Faculty of Education could draw on important strengths in terms of a well-established user base on clickUP with more than 90% of its modules already having an online presence, the challenges we experienced in the online environment showed that we needed to transform our pedagogy and teaching methodologies

to ensure continued quality learning experiences. The preparation of online learning experiences initially requires considerably more time than preparation for a contact session in a physical space, and although over the past two years many valuable lessons have been learned on how to be more effective in an online space, we still have much more to learn. We have a significant responsibility to continue developing staff and equipping them with the design and technical skills that are required for online teaching, and we have already begun to learn from many of our colleagues how this can be done more effectively. Now, as we slowly emerge from the pandemic, we are drawing on what we have learned about blended learning in the past two years so that we can provide better learning experiences for our students.

While most staff members agree that access to online learning remains a challenge for some students, there is also a clear acknowledgement of the benefits of blended learning, such as the possibility of:

- increased engagement,
- more opportunities for authentic and interactive learning in well-designed online modules,
- increased flexibility that allows students to access recordings of synchronous sessions at a time that suits them, and
- lecturers' improved ability to track individual development and identify at-risk students earlier.

Emerging from the pandemic, we need to find an optimal balance between the physical and digital learning spaces and

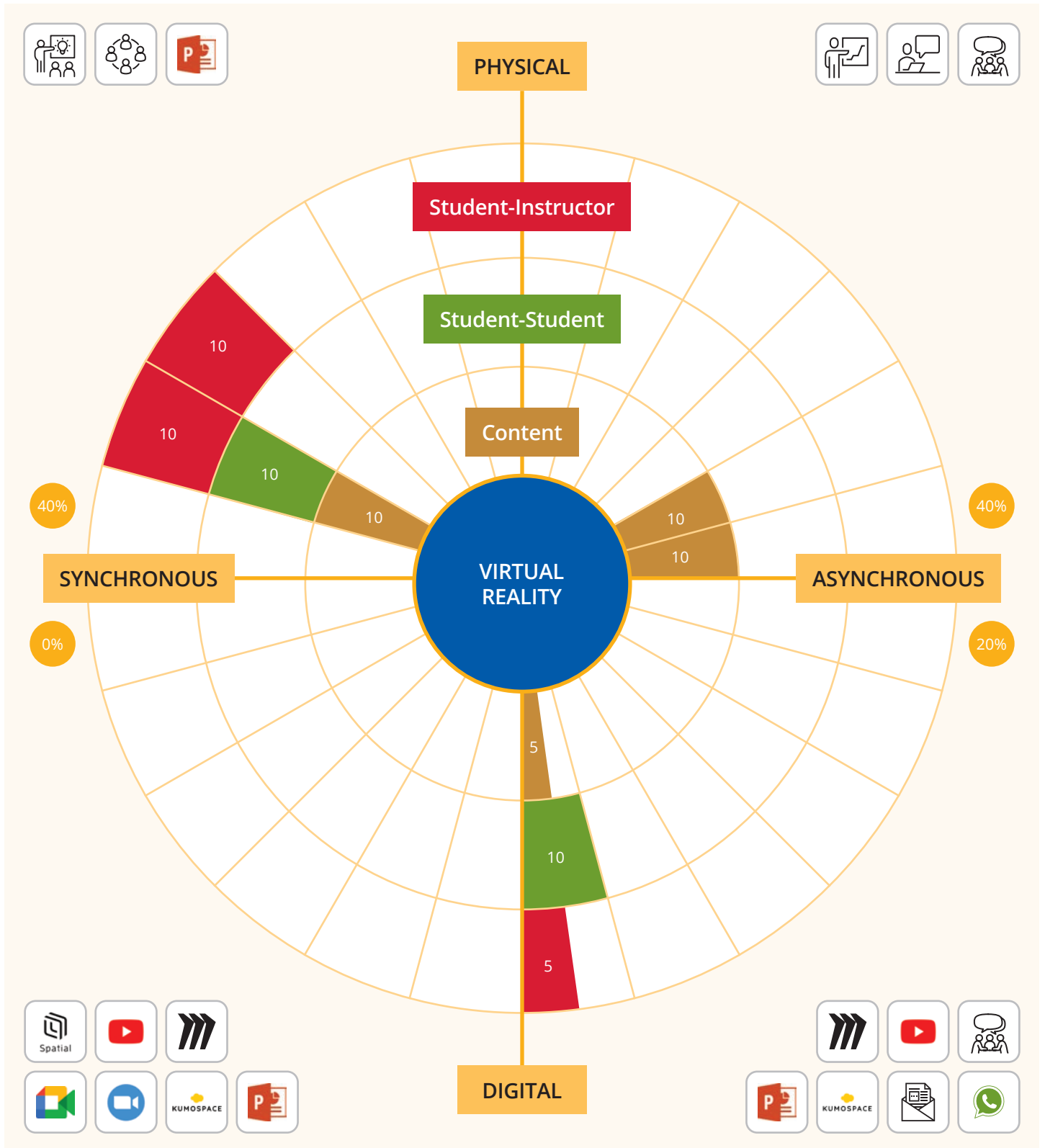
decide how we can create a responsive, supportive and flexible learning environment for our students. Although many students prefer online learning, many opportunities for personal development and social relationships can only be truly pursued on campus and in the company of our peers.

The majority of the Faculty of Education modules embrace the UP Teaching and Learning flipped methodology, ie Prepare, Engage, Consolidate. Moving forward, the Faculty plans to continue offering certain modules primarily online (EduOnline) and flexibly in a blended format (Eduflex), while a limited number of modules will be offered exclusively in contact mode (EduContact). Planning resources around these instructional modalities will help to optimise the planning of the design of the kind of learning experiences we offer to students, and will assist students' understanding of the expectations of each module in terms of attendance.

For example, EduContact modules include modules with a significant practical or clinical component that requires students to be on campus. These modules include those with a practical component, such as sports, art, music or psychology. Teaching and learning experiences in these modules will be designed to have most of the lecturer-student interaction, student-student interaction, and student-content interactions in a physical, synchronous environment. See Figure 1 on the next page for an example of how credits and notional hours can be planned in these modules.

Article

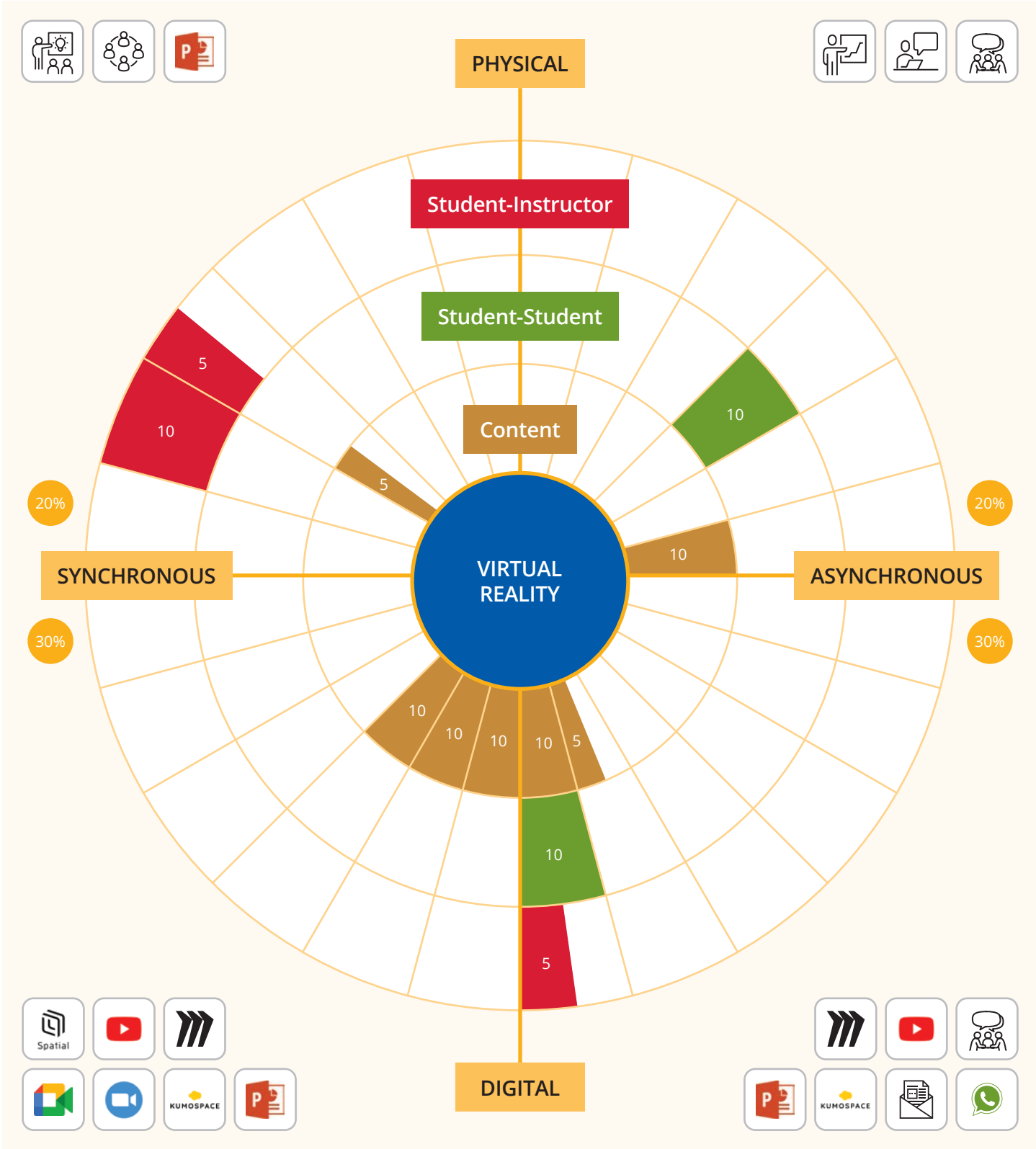
Figure 1: Example of how credits and notional hours can be planned



Most of the Faculty of Education modules are planned to be Eduflex modules, which means that credits and notional hours will be distributed to include a more substantial proportion of interactions in a digital environment, either synchronously or asynchronously. An example of such a module can be seen in Figure 2.

Article

Figure 2: Example of an Eduflex module

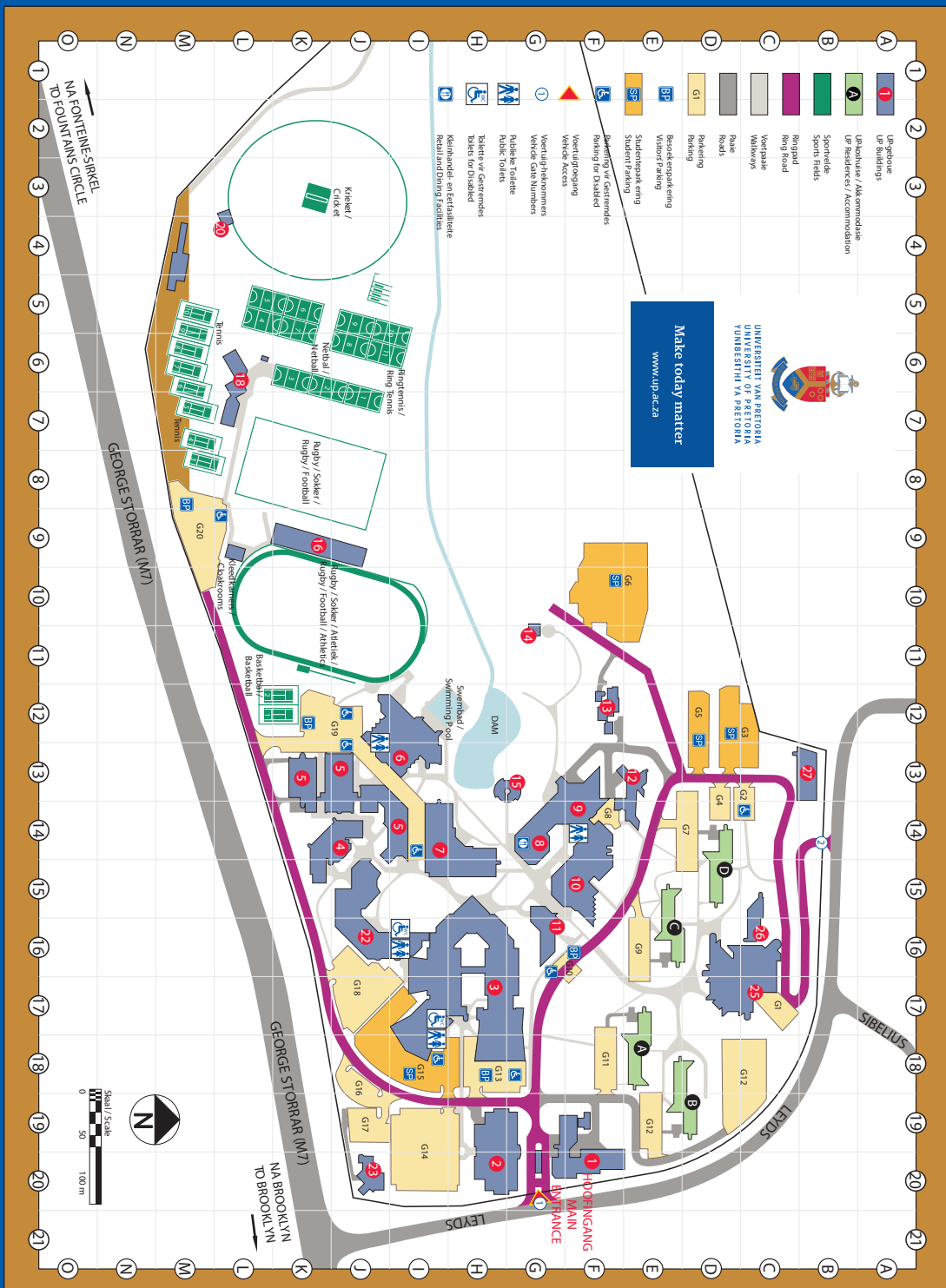


In the case of Eduflex modules, students can expect to complete work online on the clickUP learning management system, but must also spend time on Campus, where they will interact with the lecturer or their fellow students in a physical environment. The module study guide will usually indicate how the credits and notional hours will be distributed in these modules.

The Faculty of Education aims to be at the forefront of the advancement of the science of teaching and learning. We want to prepare our students by equipping them with the ability to make decisions that will shape the future, thus ensuring that they will be ready to face whatever challenges await them.

Groenkloof Campus map

Groenkloofcampus / Groenkloof Campus / Khamphase ya Groenkloof S 25° 46' 10" E 28° 23' 56"



Kaart soos bygewerk in Oktober 2022
 Verwagting: Alhoewel elke maandelike poging aangewend is om te verseker dat dit wat op hierdie kaart verskyn die jongste akkurate infoligging is, moet gebruikers nie aanvaar dat dit die beeld die geval is nie. Die Universiteit van Pretoria aanvaar nie aanspreeklikheid vir enige verlies of skade wat voortvloeit uit die gebruik van hierdie kaart. Die Universiteit van Pretoria aanvaar nie aanspreeklikheid vir enige verlies of skade wat voortvloeit uit die gebruik van hierdie kaart. Die Universiteit van Pretoria aanvaar nie aanspreeklikheid vir enige verlies of skade wat voortvloeit uit die gebruik van hierdie kaart.

Map updated October 2022
 Disclaimer: While every effort has been made to ensure that the information provided on this map is current and accurate, users should not assume that this is always the case. The University of Pretoria makes no representations or warranties of any kind, whether express or implied, regarding the accuracy of the map. The University of Pretoria, its employees, officials, suppliers, agents and/or representatives shall not be liable for any loss or damage suffered by the user, whether direct, indirect or consequential, or for any expense of any nature whatsoever resulting directly or indirectly from reliance on the map.

GEBOU		E13		L4		K9		KOSHUISE	
11 Administrasie	G16	7 GK-biblioteek	H15	20 Krieketklubbuis	L4	16 Pawiljoen	K9	C Inca	E16
3 Aldoel	H17	13 Hoof: TuksRes	F12	22 Lesingteaters	J16	26 Personeelakkommodasie	C16	D Kiaat	D15
15 Boma	G13	14 Jakaranda-klubhuis	G11	4 Natuurwetenskappe	J14	6 Sportsentrum	I13	A Liliom	E18
23 Duethuis	J20	18 Kentucky-klubhuis	L6	10 Ouditorium	F14	8 Studentesentrum	G14	B Zinnia	D19
25 Eetsaal	C17	27 Kiaat-klubhuis	B13	2 Ou SACTE	H20	1 Tegnieese Dienste	F20		
						5 Tegnika	J13		
									UP-hoofnummer: 012 420 2310
BUILDINGS		E13		L4		K9		RESIDENCES	
11 Administration	G16	25 Dining Hall	C17	18 Kentucky Club House	L6	16 Pavilion	K9	C Inca	E16
3 Aldoel	H17	23 Duet House	J20	27 Kiaat Club House	B13	6 Sports Centre	I13	D Kiaat	D15
15 Auditorium	F15	7 GK Library	H15	22 Lecture Theatres	J16	26 Staff Accommodation	C16	A Liliom	E18
15 Boma	G13	12 Guest Accommodation	E13	4 Natural Sciences	J14	8 Student Centre	G14	B Zinnia	D19
20 Cricket Club House	L4	15 Head: TuksRes	F12	9 Normaal Hall	F14	1 Technical Services	F20		
		14 Jakaranda Club House	G11	2 Old SACTE	H20	5 Technika	J13		
									UP Emergency Number: 012 420 2310

UP EDUCATION AT A GLANCE



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

FACULTY OF CHOICE

The **Faculty of Education** is the largest contact Faculty of Education in the country and a leader in teacher education and training. Our core function is to train quality teachers, education psychologists, leaders and managers in education. Our admission criteria ensures that we attract high performing students from all over the world.

EXCELLENT ACADEMICS



84%

academic staff
with doctorates



22

NRF rated
researchers



86%

examination
undergraduate
pass rate

STRONG INTERNATIONAL PROFILE



82 821

Alumni worldwide

QS Rankings (250-300)



ACADEMIC OFFERINGS

4 Undergraduate programmes

2 initial teacher education qualifications:
Bachelor of Education (BEd)
Postgraduate Certificate in Education (PGCE)

Higher Certificate in Sports Sciences
Education

Distance Education programmes

Postgraduate programmes

Postgraduate Diploma in Technical and
Vocational Education and Training

Postgraduate Diploma in Visual Impairment

Advanced Diploma in School Leadership
and Management

13 BEd Honours, 15 MEd and
14 PhD programmes

STUDENT PROFILE

5 075

Total number of enrolled
undergraduate students

3 627

Total number of distance
education students

83%

Percentage of
black students

Total number of postgraduate students

230 PhD + **284** Master's + **471** Honours =

985

83.89%

Percentage of
international publications



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
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Faculty of Education

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