



education

Department of
Education
FREE STATE PROVINCE

CONTROL TEST

GRADE 12

PHYSICAL SCIENCES

MARCH 2023

MARKS: 100

Stannmorephysics

TIME: 2 HOURS

This paper consists of 12 pages and three information sheets.

INSTRUCTIONS AND INFORMATION

1. Write your name and other information in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of EIGHT questions. Answer ALL questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave one line between two sub-questions, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable pocket calculator.
7. You may use appropriate mathematical instruments.
8. You are advised to use the attached DATA SHEETS.
9. Show ALL formulae and substitutions in ALL calculations.
10. Round off your FINAL numerical answers to a minimum of TWO decimal places where applicable.
11. Give brief motivations, discussions, et cetera where required.
12. Write neatly and legibly.



QUESTION 1

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write down only the letter A, B, C or D next to the question number (1.1-1.10) in your ANSWER BOOK.

- 1.1 A suitcase is at rest on a table. Which ONE of the following is the reaction force to the weight of the suitcase, as described by Newton's Third Law?
- A Force of the table on Earth
 - B Force of suitcase on Earth
 - C Force of the suitcase on the table
 - D Force of the table on the suitcase
- (2)

- 1.2 A horizontal force **F** is applied to a crate causing it to move over a rough, horizontal surface as shown below.



The kinetic frictional force between the crate and the surface on which it is moving depends on ...

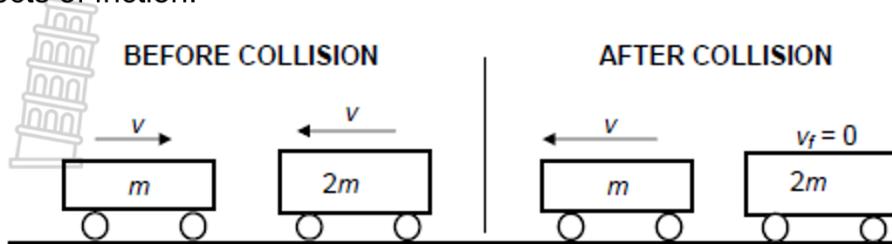
- A the applied force **F**.
 - B how fast the crate is moving on the surface.
 - C the upward force exerted by the surface on the crate.
 - D the surface area of the crate in contact with the floor.
- (2)
- 1.3 Object **P** exerts a gravitational force **F** on object **Q** when the distance between their centres is **r**.

The distance **r** is now DOUBLED.

Which ONE of the following represents the gravitational force that **P** now exerts on **Q**?

- A $\frac{1}{4}F$
 - B $\frac{1}{2}F$
 - C $2F$
 - D $4F$
- (2)

- 1.4 An object of mass m moving at velocity v collides head-on with an object of mass $2m$ moving in the opposite direction at velocity v . Immediately after the collision the smaller mass moves at velocity v in the opposite direction and the larger mass is brought to rest. Refer to the diagram below. Ignore the effects of friction.



Which ONE of the following is CORRECT?

	TOTAL MOMENTUM	TOTAL KINETIC ENERGY
A	Conserved	Conserved
B	Not conserved	Conserved
C	Conserved	Not conserved
D	Not conserved	Not conserved

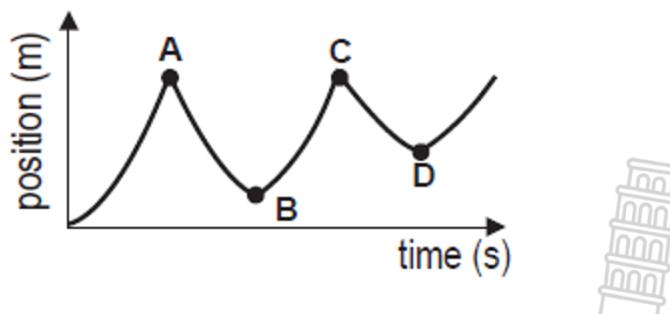
(2)

- 1.5 A ball is thrown vertically upwards. Which ONE of the following physical quantities has a non-zero value at the instant the ball changes direction?

- A Velocity
- B Momentum
- C Acceleration
- D Kinetic energy

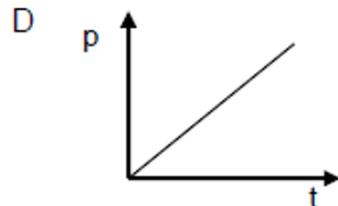
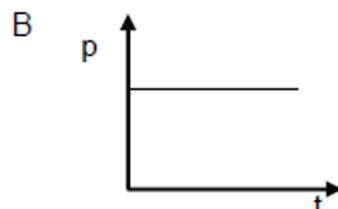
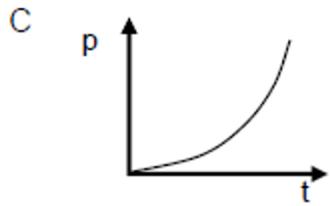
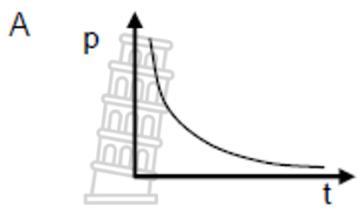
(2)

- 1.6 A ball is released from rest from a certain height above the floor and bounces off the floor a number of times. The position-time graph represents the motion of the bouncing ball from the instant it is released from rest.



When ignoring air resistance, which point (A, B, C or D) on the graph represents the position time coordinates of the maximum height reached by the ball after the SECOND bounce? (2)

- 1.7 Which ONE of the following momentum versus time graphs represents the motion of an object that starts from rest and moves in a straight line under the influence of a constant net force?



(2)

- 1.8 Impulse is equal to the ...

- A final momentum of a body.
- B initial momentum of a body.
- C Change in momentum of a body.
- D rate of change in momentum of a body.

(2)

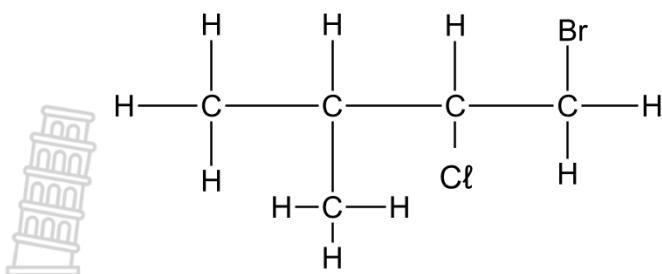
- 1.9 Which ONE of the following combinations correctly indicates the STRONGEST intermolecular forces found in ethanol, ethanoic acid and ethyl ethanoate respectively?

	ETHANOL	ETHANOIC ACID	ETHYL ETHANOATE
A	Hydrogen bonds	Dipole-dipole forces	Hydrogen bonds
B	Hydrogen bonds	Hydrogen bonds	Dipole-dipole forces
C	Hydrogen bonds	Hydrogen bonds	Hydrogen bonds
D	Dipole-dipole forces	Hydrogen bonds	Dipole-dipole forces

(2)



1.10 The following is the structural formula for an organic molecule.



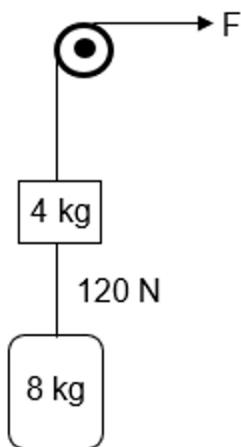
Which one of the following is the correct IUPAC name of this organic molecule?

- A 1-bromo-2-chloro-3-methylbutane
- B 4-bromo-3-chloro-2-methylbutane
- C 2-methyl-3-chloro-4-bromobutane
- D 2-methyl-4-bromo-3-chlorobutane

(2)
[20]

QUESTION 2

Two blocks of masses 4 kg and 8 kg respectively are connected by light, inextensible string. A second light, inextensible string attached to block 4 kg block, runs over a frictionless pulley. A constant horizontal force, F , pulls the second string as shown in the diagram. The magnitude of the tension between the two blocks is 120 N. Ignore the effects of air resistance.

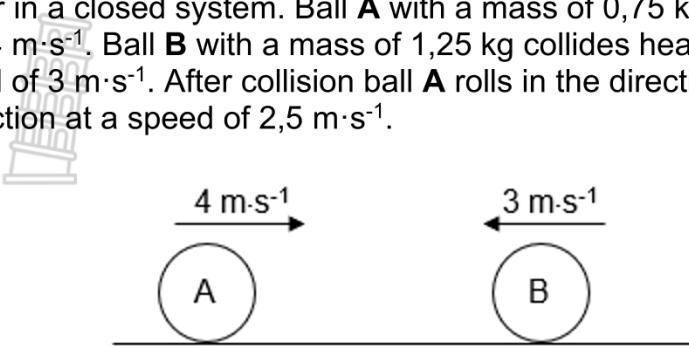


- 2.1 State Newton's second law of motion in words. (2)
- 2.2 Draw a labelled free body diagram showing all the forces acting on the 4 kg block. (3)
- 2.3 Calculate the magnitude of force F applied on the system when it is accelerating. (5)

[10]

QUESTION 3

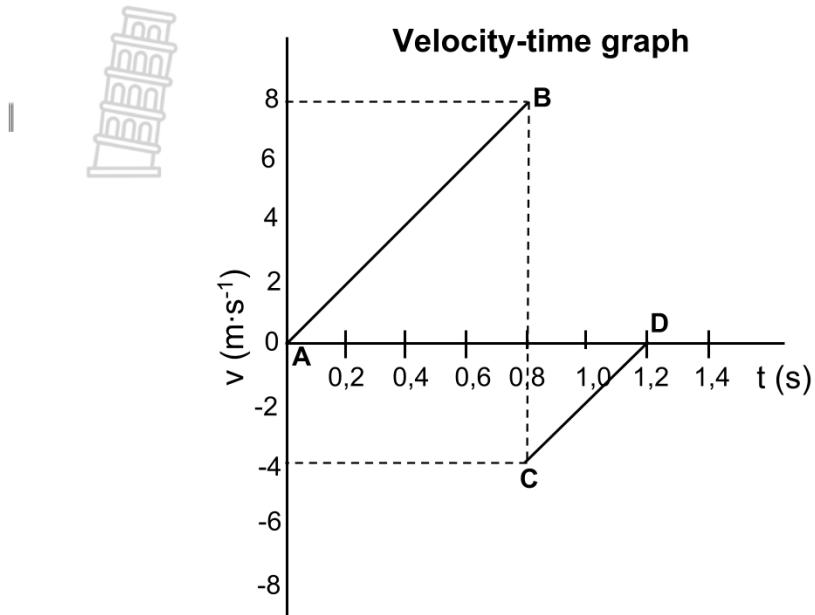
Two metal balls **A** and **B** are rolling along in a horizontal straight line towards each other in a closed system. Ball **A** with a mass of $0,75\text{ kg}$ is rolling at a speed of $4\text{ m}\cdot\text{s}^{-1}$. Ball **B** with a mass of $1,25\text{ kg}$ collides head on with ball **A** at a speed of $3\text{ m}\cdot\text{s}^{-1}$. After collision ball **A** rolls in the direction opposite to its initial direction at a speed of $2,5\text{ m}\cdot\text{s}^{-1}$.



- 3.1 Calculate the change in momentum experienced by ball **A** due to the collision. (4)
 - 3.2 Use the change in momentum of ball **B** to calculate the velocity of ball **B** after collision. (4)
 - 3.3 What is the net change in momentum for the whole system (ball **A** and ball **B**)? (1)
 - 3.4 Calculate the magnitude of the average force that ball **A** and ball **B** exert on each other during collision if the two balls are in contact for $0,2\text{ s}$. (3)
 - 3.5 Is the collision ELASTIC or INELASTIC? Explain the answer by means of calculations. (5)
- [17]

QUESTION 4

- 4.1 The graph below shows the velocity-time graph for the ball that is dropped and bounces. Ignore air resistance.

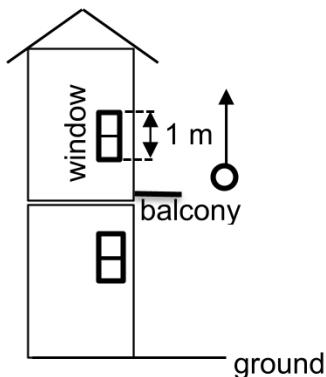


Two learners argue about the ball in the above scenario. One learner says the ball is a projectile, while the other says it is not.

- 4.1.1 Define the term *projectile*. (2)
- 4.1.2 Describe the motion of the ball between points **A** and **B** on the graph above. (2)
- 4.1.3 From the graph, determine the:
- direction in which the ball is moving between points **C** and **D** (1)
 - number of times the ball bounces (1)
 - time at which the ball is at its maximum height (1)
- 4.1.4 Explain why the velocity at **C** is less than that at **B**. (2)

- 4.2 A ball is thrown vertically upwards, from a balcony of a tall building, with a velocity of $12 \text{ m}\cdot\text{s}^{-1}$. On its way up, the ball passes a window which has a height of 1 m. The balcony is 4 m above the ground. The velocity of the ball at the bottom of the window is $8,1 \text{ m}\cdot\text{s}^{-1}$.

Ignore the effects of air resistance.



- 4.2.1 Define the term *free fall*. (2)

- 4.2.2 Calculate the:

- (i) time taken for the ball to reach its maximum height (3)
- (ii) maximum height reached by the ball (3)
- (iii) The time the ball takes to reach the top of the window (4)

- 4.2.3 Draw a velocity versus time graph for the motion of the ball from the moment that the ball is thrown upwards until it comes back to the position it was thrown from. Use the point from which the ball was thrown as reference.

Clearly indicate the following on your graph:

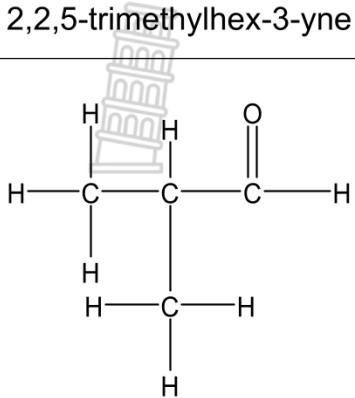
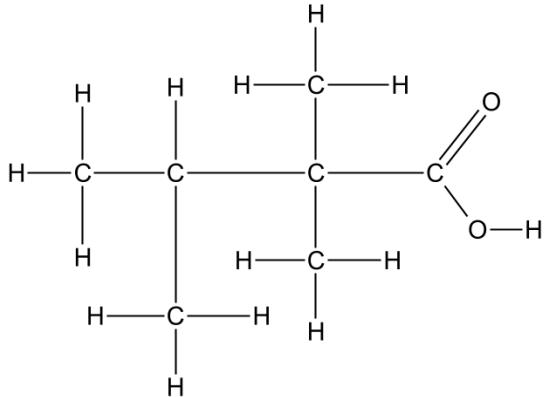
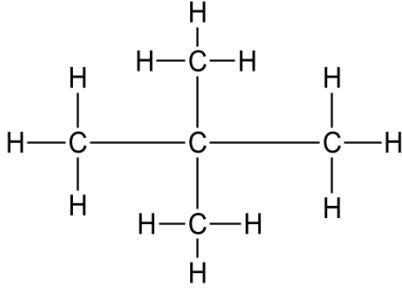
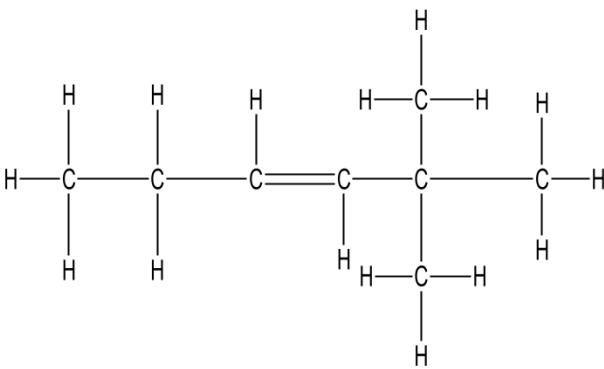
- The velocity with which the ball was thrown upwards.
- The time taken by the ball to reach its maximum height.
- The velocity with which the ball arrives on the ground. (3)

[24]



QUESTION 5

A to F in the table below represent six organic compounds.

A	2,2,5-trimethylhex-3-yne	B	$\text{CH}_3(\text{CH}_2)_3\text{CH}_3$
C		D	
E		F	

5.1 Write down the:

- 5.1.1 Letters that represent TWO organic compounds that are isomers of each other (1)
- 5.1.2 Type of isomers (CHAIN, FUNCTIONAL or POSITIONAL) identified in QUESTION 5.1.1 (1)
- 5.1.3 GENERAL FORMULA of the homologous series to which compound D belongs (1)
- 5.1.4 NAME of the functional group of compound C (1)



5.2 Write the IUPAC name of:

5.2.1 Compound **B** (1)

5.2.2 Compound **F** (3)

5.3 Write down the structural formula of compound **A** (3)
[11]

QUESTION 6

Compounds **A**, **B** and **C**, shown in the table below, are used to investigate a factor which influences the boiling point of organic compounds.

	COMPOUND
A	$\text{CH}_3\text{CH}_2\text{CHO}$
B	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CHO}$
C	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CHO}$

6.1 Define the term *boiling point*. (2)

6.2 Which ONE of the compounds (**A**, **B** or **C**) has the highest boiling point?
Explain (2)

6.3 For this investigation, write down the:

6.3.1 Independent variable (1)

6.3.2 Dependent variable (1)

6.4 Write down the names of the two types of van der Waals forces that occur between the molecules of compound **A**. (2)

6.5 How will the vapour pressure of 2-methylpropanal compare to that of compound **B**? Write down only HIGHER THAN, LOWER THAN or EQUAL TO. Fully explain the answer. (4)

The boiling points of compounds **D** and **E**, shown in the table below are now compared.

	COMPOUND
D	$\text{CH}_3\text{CH}_2\text{COOH}$
E	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

6.6 Write down the NAME of the functional group of:

6.6.1 **D** (1)

6.6.2 **E** (1)

6.7 The boiling point of compound **D** is HIGHER than that of compound **E**.
Explain fully. (4)
[18]

GRAND TOTAL: 100

DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 1 (PHYSICS)

GEGEWENS VIR FISIESE WTENSKAPPE GRAAD 12
VRAESTEL 1 (FISIKA)

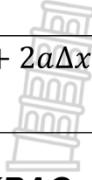
TABLE 1: PHYSICAL CONSTANTS / TABEL 1: FISIESE KONSTANTES

NAME / NAAM	SYMBOL / SIMBOOL	VALUE / WAARDE
Acceleration due to gravity <i>Swaartekgagversnelling</i>	g	$9,8 \text{ m}\cdot\text{s}^{-2}$
Universal gravitational constant <i>Universele gravitasiekonstante</i>	G	$6,67 \times 10^{-11} \text{ N}\cdot\text{m}^2\cdot\text{kg}^2$
Radius of the Earth <i>Radius van die Aarde</i>	R_E	$6,38 \times 10^6 \text{ m}$
Mass of the Earth <i>Massa van die Aarde</i>	M_E	$5,98 \times 10^{24} \text{ kg}$
Speed of light in a vacuum <i>Spoed van lig in 'n vakuum</i>	c	$3,0 \times 10^8 \text{ m}\cdot\text{s}^{-1}$
Planck's constant <i>Planck se konstante</i>	h	$6,63 \times 10^{-34} \text{ J}\cdot\text{s}$
Coulomb's constant <i>Coulomb se konstante</i>	k	$9,0 \times 10^{-9} \text{ N}\cdot\text{m}^2\cdot\text{C}^{-2}$
Charge of electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Electron mass <i>Elektronmassa</i>	m_e	$9,11 \times 10^{-31} \text{ kg}$

TABLE 1: FORMULAE/TABEL 2: FORMULES

MOTION/BEWEGING

$v_f = v_i + a\Delta t$	$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2$ or/of $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$
$v_f^2 = v_i^2 + 2a\Delta x$ or/of $v_f^2 = v_i^2 + 2a\Delta y$	$\Delta x = \left(\frac{v_i + v_f}{2}\right) \Delta t$ or/of $\Delta y = \left(\frac{v_i + v_f}{2}\right) \Delta t$



FORCE/KRAG

$F_{net} = ma$	$p = mv$
$f_s^{max} = \mu_s N$	$f_k = \mu_k N$
$F_{net} \Delta t = \Delta p$	$w = mg$
$F = G \frac{m_1 m_2}{d^2}$ or/of $F = G \frac{m_1 m_2}{r^2}$	$g = G \frac{M}{d^2}$ or/of $g = G \frac{M}{r^2}$

WORK, ENERGY AND POWER/ARBEID, ENERGIE EN DRYWING

$W = F \Delta x \cos \theta$	$U = mgh$ or/of $E_p = mgh$
$K = \frac{1}{2} mv^2$ or/of $E_k = \frac{1}{2} mv^2$	$W_{net} = \Delta K$ or/of $W_{net} = \Delta E_k$ $\Delta K = K_f - K_i$ or/of $\Delta E_k = E_{kf} - E_{ki}$
$W_{nc} = \Delta K + \Delta U$ or/of $W_{nc} = \Delta E_k + \Delta E_p$	$P = \frac{W}{\Delta t}$
$P_{ave} = F v_{ave}$ / $P_{gemiddeld} = F v_{gemiddeld}$	

WAVES, SOUND AND LIGHT/GOLWE, KLANK EN LIG

$v = f\lambda$	$T = \frac{1}{f}$
$f_L = \frac{v \pm v_L}{v \pm v_s} f_s$ or/of $f_L = \frac{v \pm v_L}{v \pm v_b} f_b$	$E = hf$ or/of $E = \frac{hc}{\lambda}$
$E = W_0 + E_{k(max)}$ or/of $E = W_0 + K_{max}$ where/waar	
$E = hf$ and/en $W_0 = hf$ and/en $E_{k(max)} = \frac{1}{2} mv_{max}^2$ or/of $K_{max} = \frac{1}{2} mv_{max}^2$	



ELECTROSTATICS/ELEKTROSTATIKA

$F = \frac{kQ_1 Q_2}{r^2}$	$E = \frac{kQ}{r^2}$
$V = \frac{W}{q}$	$E = \frac{F}{q}$
$n = \frac{Q}{e}$ or/of $n = \frac{Q}{q_e}$	

ELECTRIC CIRCUITS/ELEKTRISCHE STROOMBANE

$R = \frac{V}{I}$	$emf(\varepsilon) = I(R + r)$
$R_s = R_1 + R_2 + \dots$	$emk(\varepsilon) = I(R + r)$
$q = I\Delta t$	
$W = Vq$	$P = \frac{W}{\Delta t}$
$W = VI\Delta t$	$P = VI$
$W = I^2 R \Delta t$	$P = I^2 R$
$W = \frac{V^2 \Delta t}{R}$	$P = \frac{V^2}{R}$

ALTERNATING CURRENT/WISSELSTROOM

$I_{rms} = \frac{I_{max}}{\sqrt{2}}$	$/$	$I_{wgk} = \frac{I_{maks}}{\sqrt{2}}$	$P_{ave} = V_{rms} I_{rms}$	$/$	$P_{gemiddeld} = V_{wgk} I_{wgk}$
$V_{rms} = \frac{V_{max}}{\sqrt{2}}$	$/$	$V_{wgk} = \frac{V_{maks}}{\sqrt{2}}$	$P_{ave} = I_{rms}^2 R$	$/$	$P_{gemiddeld} = I_{wgk}^2 R$



education

Department of
Education
FREE STATE PROVINCE

CONTROL TEST / KONROLE TOETS

GRADE 12 / GRAAD 12

PHYSICAL SCIENCES *FISIESE WETENSKAPPE*

MEMORUNDUM

MARCH 2023 / MAART 2023

MARKS: 100 / PUNTE: 100

TIME: 2 HOURS / TYD: 2 UUR

This memorandum consists of 9 pages.
Hierdie memorandum bestaan uit 9 bladsye.

QUESTION 1/VRAAG 1

1.1 D✓✓ 1.2 C✓✓ 1.3 A✓✓ 1.4 C✓✓ 1.5 C✓✓

1.6 D✓✓ 1.7 D✓✓ 1.8 C✓✓ 1.9 B✓✓ 1.10 A✓✓

[20]

QUESTION 2/VRAAG 2

2.1 Marking criteria/Nasienkriteria

(If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark/Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.)

When a net force acts on an object, the object will accelerate in the direction of the force. The acceleration is directly proportional to the force and inversely proportional to the mass of the object. ✓✓

Wanneer 'n netto krag op 'n voorwerp inwerk, sal die voorwerp in die rigting van die krag versnel. Die versnelling is direk eweredig aan die krag en omgekeerd eweredig aan die massa van die voorwerp. ✓✓ (2)

2.2



(3)

Accepted labels/Aanvaarde benoemings

w	$F_g/F_w/\text{weight}/\text{mg}/\text{gravitational force}/F_{\text{earth on } 4\text{kg block}}$ $F_g/F_w/\text{gewig}/\text{mg}/\text{gravitasie krag}/F_{\text{aarde op } 4\text{kg blok}}$
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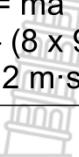
T	$FT/F_t/\text{spanning}/Fs$ $FT/F_t/\text{spanning}/Fs$
---	--

F	$F_{\text{Applied}}/F_{\text{toegepas}}$
---	--

Notes/Aantekeninge

- Mark awarded for label and arrow./Punt toegeken vir benoeming en pyltjie.
- Do not penalise for length of arrows since drawing is not to scale./Moenie vir die lengte van die pyltjies penaliseer nie aangesien die tekening nie volgens skaal is nie.
- Any other additional force(s)/Enige ander addisionele krag(te): Max/Maks $\frac{2}{3}$
- If everything correct, but no arrows/Indien alles korrek, maar geen pyltjies: Max/Maks $\frac{2}{3}$
- If force(s) do not make contact with the dot/Indien krag(te) nie met die kolletjie kontak maak nie: Max/Maks $\frac{2}{3}$

2.3 UPWARDS AS POSITIVE/OPWAARTS AS POSITIEF

For the 8 kg block/Vir die 8 kg blok	For the 4 kg block/Vir die 4 kg blok
$F_{\text{net}} = ma \checkmark$ $T - w = ma$ $120 - (8 \times 9,8) = 8a \checkmark$ $a = 5,2 \text{ m} \cdot \text{s}^{-2}$ 	$F_{\text{net}} = ma$ $F - T - w = ma$ $F - 120 - (4 \times 9,8) \checkmark = 4(5,2) \checkmark$ $F = 180 \text{ N} \checkmark$

DOWNTOWARDS AS POSITIVE/AFWAARTS AS POSITIEF

For the 8 kg block/Vir die 8 kg blok	For the 4 kg block/Vir die 4 kg blok
$F_{\text{net}} = ma \checkmark$ $-T + w = ma$ $-120 + (8 \times 9,8) = 8a \checkmark$ $a = -5,2 \text{ m} \cdot \text{s}^{-2}$ 	$F_{\text{net}} = ma$ $-F + T + w = ma$ $-F + 120 + (4 \times 9,8) \checkmark = 4(-5,2) \checkmark$ $F = 180 \text{ N} \checkmark$

(5)
[10]

QUESTION 3/VRAAG 3

3.1 Right as positive/Reg as positief

$$\begin{aligned}\Delta p_A &= m(v_f - v_i) \checkmark \\ &= 0,75(-2,5 - 4) \checkmark \\ &= -4,875 \text{ kgm} \cdot \text{s}^{-1} \\ \therefore \Delta p &= 4,875 \text{ kgm} \cdot \text{s}^{-1} \checkmark \text{ left/ in opposite direction. } \checkmark / \\ &\quad \text{links/ in teenoorgestelde rigting.}\end{aligned}$$

Left as positive/Links as positief

$$\begin{aligned}\Delta p_A &= m(v_f - v_i) \checkmark \\ &= 0,75[2,5 - (-4)] \checkmark \\ &= 4,875 \text{ kgm} \cdot \text{s}^{-1} \\ \therefore \Delta p &= 4,875 \text{ kgm} \cdot \text{s}^{-1} \checkmark \text{ left/ in opposite direction. } \checkmark / \\ &\quad \text{links/in teenoorgestelde rigting.}\end{aligned}$$

(4)

3.2

$$\begin{aligned}\Delta p_B &= -\Delta p_A \checkmark \\ \Delta p_B &= -(-4,875) \\ &= 4,875 \text{ kgm} \cdot \text{s}^{-1}\end{aligned}$$

$$\begin{aligned}\Delta p_B &= m(v_f - v_i) \checkmark \\ 4,875 &= 1,25(v_f - (-3)) \checkmark \\ v_f &= 0,9 \text{ m} \cdot \text{s}^{-1} \text{ Right/ in opposite} \\ &\text{direction} \checkmark / \text{Regs/ in teenoorgestelde} \\ &\text{rigting}\end{aligned}$$

$$\begin{aligned}\Delta p_B &= m(v_f - v_i) \checkmark \\ -4,875 &= 1,25(v_f - 3) \checkmark \\ v_f &= -0,9 \text{ m} \cdot \text{s}^{-1} \\ v_f &= 0,9 \text{ m} \cdot \text{s}^{-1} \text{ Right/ in opposite} \\ &\text{direction} \checkmark / \text{Regs/ in teenoorgestelde} \\ &\text{rigting}\end{aligned}$$

(4)

3.3 0 (zero/Nul) \checkmark

(1)

3.4 **POSITIVE MARKING FROM 3.1 AND 3.2/
POSITIEWE NASIEN VAN 3.1 EN 3.2**

Object A/Voorwerp A	OR/OF	Object A/Voorwerp A
$F_{net}\Delta t = \Delta p \checkmark$ $F_{net}(0,2) = -4,875 \checkmark$ $F_{net} = -24,375 N$ $Magnitude/Grootte = 24,375 N \checkmark$		$F_{net}\Delta t = \Delta p \checkmark$ $F_{net}\Delta t = m_A(v_{Af} - v_{Ai})$ $F_{net}(0,2) = 0,75(-2,5 - 4) \checkmark$ $F_{net} = -24,375 N$ $Magnitude/Grootte = 24,375 N \checkmark$

Object B/Voorwerp B	OR/OF	Object B/Voorwerp B
$F_{net}\Delta t = \Delta p \checkmark$ $F_{net}(0,2) = 4,875 \checkmark$ $F_{net} = 24,375 N$ $Magnitude/Grootte = 24,375 N \checkmark$		$F_{net}\Delta t = \Delta p \checkmark$ $F_{net}\Delta t = m_B(v_{Bf} - v_{Bi})$ $F_{net}(0,2) = 1,25[0,9 - (-3)] \checkmark$ $F_{net} = 24,375 N$ $Magnitude/Grootte = 24,375 N \checkmark$

(3)

3.5 **POSITIVE MARKING FROM 3.1 AND 3.2/
POSITIEWE NASIEN VAN 3.1 EN 3.2**

$$\Sigma K_i = \frac{1}{2} m_A v_A^2 + \frac{1}{2} m_B v_B^2 \quad \checkmark$$

$$= \frac{1}{2} (0,75)(4)^2 + \frac{1}{2} (1,25)(3)^2 \checkmark \\ = 11,625 J$$

$$\Sigma K_f = \frac{1}{2} m_A v_A^2 + \frac{1}{2} m_B v_B^2$$

$$= \frac{1}{2} (0,75)(2,5)^2 + \frac{1}{2} (1,25)(0,9)^2 \checkmark \\ = 4,369 J$$

Inelastic /Onelasties \checkmark $\Sigma K_i \neq \Sigma K_f$ or/of $\Sigma K_f \leq \Sigma K_i \checkmark$

(5)

[17]

QUESTION 4/VRAAG 4

- 4.1.1 An object which has been given an initial velocity and then it moves under the influence of the gravitational force only.

'n Voorwerp wat 'n aanvanklike snelheid gekry het en daarne beweeg dit slegs onder die invloed van gravitasiekrag.



(2)

- 4.1.2 It is moving with constant acceleration. $\checkmark \checkmark$
Dit beweeg met konstante versnelling.

(2)

4.1.3 (i) Upwards/opwaarts ✓ (1)

(ii) Once/ one/1 ✓ / Een keer/ een/1 (1)

(iii) 1.2 (s) ✓ (1)

4.1.4 Energy is lost✓ in deforming the ball ✓ during the bounce.
Energie gaan verlore ✓ met die vervorming van die bal ✓ tydens die botsing. (2)

4.2.1 Motion under the influence of gravity/weight/gravitational force only. ✓✓
Beweging slegs onder die invloed van gravitasie/gewig/swaartekrag.
(2 or/of 0).

OR/OF

Motion during which the only force acting on an object is the gravitational force.

Beweging waar die enigste krag wat op die liggaam inwerk, gravitasie/gewig/swaartekrag is. **(2 or/of 0).**

4.2.2 (i) $v_f = v_i + a\Delta t \checkmark$
 $0 = 12 + (-9,8)\Delta t \checkmark$
 $\Delta t = 1,22 \text{ s} \checkmark$ (2)

$v_f = v_i + a\Delta t \checkmark$
 $0 = -12 + (9,8)\Delta t \checkmark$
 $\Delta t = 1,22 \text{ s} \checkmark$ (3)

(ii) $v_f^2 = v_i^2 + 2a\Delta y \checkmark$
 $0 = 12^2 + 2(-9,8)\Delta y \checkmark$
 $\Delta y = 7,35 \text{ m} \checkmark$ (3)

$v_f^2 = v_i^2 + 2a\Delta y \checkmark$
 $0 = -12^2 + 2(9,8)\Delta y \checkmark$
 $\Delta y = 7,35 \text{ m} \checkmark$

(iii) **UPWARDS AS POSITIVE/OPWAARTS AS POSITIEF**

$$v_f^2 = v_i^2 + 2a\Delta y$$

$$0 = 8,1^2 + 2(-9,8)(1) \checkmark$$

$$v_f = 6,78 \text{ m}\cdot\text{s}^{-1}$$

$$v_f = v_i + a\Delta t \checkmark$$

$$6,78 = 8,1 + (-9,8)\Delta t \checkmark$$

$$\Delta t = 0,134 \text{ s} \checkmark$$

$$\Delta y = v_i t + \frac{1}{2} a\Delta t^2 \checkmark$$

$$1 = 8,1t + \frac{1}{2}(-9,8)\Delta t^2 \checkmark$$

$$\Delta t = 0,134 \text{ s} \checkmark$$

$$\Delta y = \left(\frac{v_i + v_f}{2}\right) \Delta t \checkmark$$

$$1 = \left(\frac{8,1 + 6,78}{2}\right) \Delta t \checkmark$$

$$\Delta t = 0,134 \text{ s} \checkmark$$

DOWNWARDS AS POSITIVE/AFWAARTS AS POSITIEF

$$v_f^2 = v_i^2 + 2a\Delta y$$

$$0 = -8,1^2 + 2(9,8)(1) \checkmark$$

$$v_f = 6,78 \text{ m}\cdot\text{s}^{-1}$$

$$v_f = v_i + a\Delta t \checkmark$$

$$-6,78 = -8,1 + (9,8)\Delta t \checkmark$$

$$\Delta t = 0,134 \text{ s} \checkmark$$

$$\Delta y = v_i t + \frac{1}{2} a\Delta t^2 \checkmark$$

$$-1 = -8,1t + \frac{1}{2}(9,8)\Delta t^2 \checkmark$$

$$\Delta t = 0,134 \text{ s} \checkmark$$

$$\Delta y = \left(\frac{v_i + v_f}{2}\right) \Delta t \checkmark$$

$$-1 = \left(\frac{(-8,1) + (-6,78)}{2}\right) \Delta t \checkmark$$

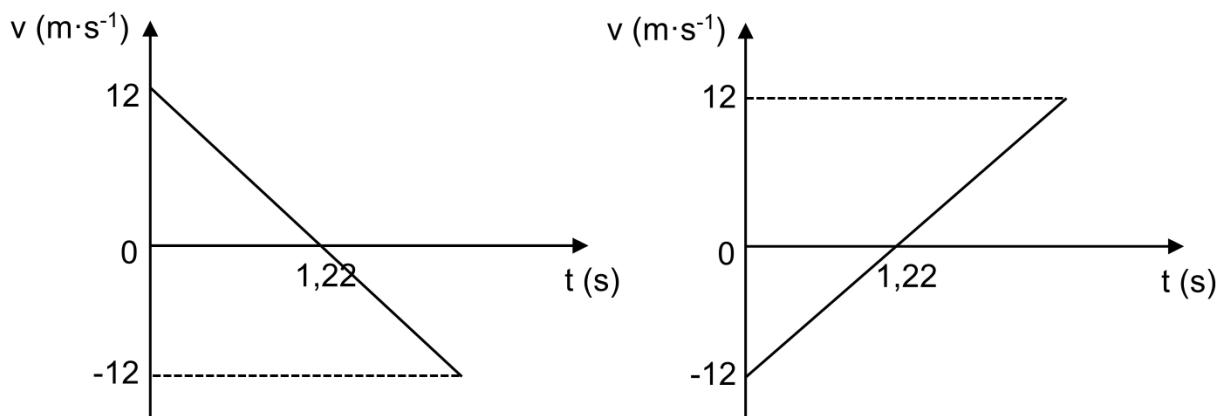
$$\Delta t = 0,134 \text{ s} \checkmark$$

(4)

4.2.3 POSITIVE MARKING FROM QUESTION 4.2.2/POSITIEWE NASIEN VANAF VRAAG 4.2.2

**UPWARDS AS POSITIVE /
OPWAARTS AS POSITIEF**

**DOWNWARDS AS POSITIVE /
AFWAARTS AS POSITIEF**



Criteria for graph/Kriteria vir grafiek

Straight line starting at $v = 12 \text{ m}\cdot\text{s}^{-1}$ with a negative final velocity or straight line starting at $v = -12 \text{ m}\cdot\text{s}^{-1}$ with a positive final velocity./Reguitlyn wat begin by $v = 12 \text{ m}\cdot\text{s}^{-1}$ met negatiewe eindsnelheid of reguitlyn wat begin by $-12 \text{ m}\cdot\text{s}^{-1}$ met positiewe eindsnelheid.

Straight line cuts time axis calculated in Question 4.2.2/Reguitlyn sny tyd-as by die tyd bereken in Vraag 4.2.2.

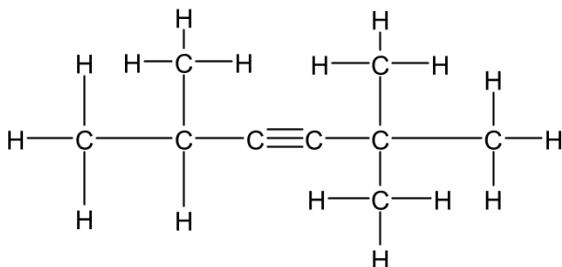
Correct final velocity of $12 \text{ m}\cdot\text{s}^{-1}$ or $-12 \text{ m}\cdot\text{s}^{-1}$ /Korrekte eindsnelheid van $12 \text{ m}\cdot\text{s}^{-1}$ of $-12 \text{ m}\cdot\text{s}^{-1}$.

(3)
[24]

QUESTION 5/VRAAG 5

- 5.1.1 B,E ✓ (NB: both compounds must be correct to award one mark./ beide verbindings moet korrek wees om een punt toe te ken). (1)
- 5.1.2 Chain isomers/*Kettingisomere* ✓ (1)
- 5.1.3 $C_nH_{2n+1}COOH$ ✓ (RCOOH) (1)
- 5.1.4 Ketone✓/*Ketoon* (1)
- 5.2.1 Pentane✓/*Pentaan* (1)
- 5.2.2 2,2-dimethyl✓hex-3✓-ene✓/2,2-dimetiel✓heks-3✓-een✓ (3)

5.3



Marking guideline/Nasienriglyn	
Functional group (triple bond) in correct position/Funksionele groep (drievoudige binding) in korrekte posisie	✓
The three methyl groups in correct positions/Die drie metielgroepe in korrekte posisies	✓
Whole structure correct/Hele struktuur korrek	✓

(3)
[11]

QUESTION 6/VRAAG 6

- 6.1 **NB: Deduct 1 mark for omission of any of the underlined words in the correct context./Trek 1 punt af vir weglatting van enige van die onderstreepte woorde in die korrekte konteks.**

The temperature at which the vapour pressure of a liquid equals atmospheric pressure. ✓✓

Die temperatuur waarteen die dampdruk van 'n vloeistof gelyk is aan die atmosferiese druk. ✓✓

(2)

- 6.2 C, ✓ Has the longest chain length/Het die langste kettinglengte. ✓ (2)

- 6.3.1 Chain length/*Kettinglengte*✓ (1)

- 6.3.2 Boiling point (bp)/*Kookpunt (kp)*✓ (1)

- 6.4 London forces ✓(and) Hydrogen bonds✓/*Londenkragte ✓(en) waterstofbindings.* ✓ (2)
- 6.5 Higher/Hoër. ✓
- The compounds have the same functional group and the same molecular mass.
 - 2-methylpropanal has branching and hence a smaller surface area. ✓
 - 2-methylpropanal has weaker intermolecular forces✓
 - Less energy is required to overcome (weaker) intermolecular forces. ✓
 - Die verbindings het dieselfde funksionele groep en dieselfde molekulêre massa.* ✓
 - 2-metielpropaanaal het 'n vertakking en dus 'n kleiner oppervlakte.* ✓
 - 2-metielpropaanaal het swakker intermolekulêre kragte*✓
 - Minder energie is nodig om (swakker) intermolekulêre kragte te oorkom.*✓ (4)
- 6.6.1 Carboxyl group/*Karboksielgroep.* ✓ (1)
- 6.6.2 Hydroxyl group/*Hidroksielgroep.* ✓ (1)
- 6.7
- Both compounds D and E have hydrogen bonding between molecules. ✓
 - Compound E has one site for hydrogen bonding,✓
 - while compound D has two sites for hydrogen bonding✓ (can form dimers).
 - More energy is needed to overcome intermolecular forces in compound D. ✓
 - Beide verbindings D en E het waterstofbinding tussen molekules.*✓
 - Verbinding E het een plek/posisie vir 'n waterstofbinding,*✓
 - terwyl verbinding D twee plekke/posisies het vir waterstofbindings*✓ (kan dimere vorm).
 - Meer energie is nodig om die intermolekulêre kragte in verbindung D te oorkom.*✓ (4)
- [18]

GRAND TOTAL: 150
GROOTTOTAAL: 150

