

# Jeppe High School for Boys



## Grade: 11 Examination: Life Orientation

Date: 6th July 2021  
Duration: 2 Hours  
Total Marks: 100  
Examiner: B. Riskowitz  
QC Moderator: R. Riskowitz  
Number of Pages: 9

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### Instructions:\_\_

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

**SECTION A (COMPULSORY)**

Answer ALL of the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Which of the following is NOT true about gender-based violence (GBV)?

- A. Men can also be victims of gender-based violence.
- B. The majority of GBV cases are reported by females.
- C. Emotionally strong people can also experience GBV.
- D. GBV is limited to only physical assault against women.

1.1.2 Part of the national government's responsibility is to:

- A. build and maintain roads in specific provinces or municipalities.
- B. create and vote on laws and policies whilst in parliament.
- C. organise strikes and help the individual communities grow.
- D. host clean-ups, start campaigns and preserve public spaces.

1.1.3 Which ONE of the following is an example of being a responsible citizen:

- A. The violent protest against corruption and fraud within the government.
- B. Ensuring that citizens are safe and secure by taking part in vigilante justice.
- C. Naming and shaming government officials without proof of their misdeeds.
- D. Community members volunteering at charity organizations or NPOs.

1.1.4 The following are the requirements for a Bachelor pass in your NSC:

- A. 40 % Home Language; 50 % for 3 subjects and 30% for Life Orientation
- B. 50 % for Home Language, 50 % for 3 other subjects including Life Orientation
- C. 40 % for Home Language, 50 % for 4 other subjects excluding Life Orientation
- D. 50 % Home Language & First Additional Language, 5 other subjects at 50%

1.1.5 Which of the following statements is TRUE about the NSC?

- A. It has an NQF level of 3 and has no equivalent qualification.
- B. NSC candidates can fail one subject and still pass the NSC.
- C. Universities do not require students to have passed their NSC.
- D. It is impossible to get a job without first obtaining an NSC. (5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

1.2.1 The principle that no person is above the law. (1)

1.2.2 Diminish the worth or value of (a quality or achievement)/devalue or take away. (1)

1.2.3 An action, a series of actions, or a thought process used in meeting a stressful or unpleasant situation or in modifying one's reaction to such a situation. (1)

1.2.4 A structured learning process for gaining theoretical knowledge and practical skills in the workplace leading to a qualification registered on the NQF. (1)


1.2.5 Training directed at a particular occupation and its skills. (1)

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.

1.3.1 Provide TWO ways to research higher education options. (2X1) (2)

1.3.2 Critically discuss TWO important functions of Technical and Vocational Education and Training (TVET) colleges in South Africa. (2X2) (4)

## 1.3.3 Study the image below and answer the questions that follow:





**1 Book your NBT test.**  
Visit the NBT website to view test dates and book your seat:  
<https://www.nbt.ac.za/>

**2 Book and pay your seat.**  
Register and pay online at:  
[www.admathsretail.co.za](http://www.admathsretail.co.za)

**NATIONAL BENCHMARK TEST PREP**

**Date:** Tues-Fri | 15-18 June (4 x 1.5 hour sessions)  
**Time:** 18:00 - 19:30  
**Cost:** R845 pp (includes digital course book)  
**Medium:** English

 [info@admathsretail.co.za](mailto:info@admathsretail.co.za)

  
Have the edge at university

[Adapted from: <https://www.admathsretail.co.za/product/nbt-online-course-mat-only-22-26-april/>. Accessed on 06 June 2021.]

- (a) Discuss the purpose of writing NBTs for tertiary study. (1X2) (2)
- (b) Advise grade 11 learners on how best to start preparing to apply for bursaries in grade 12. (1X2) (2)

**TOTAL SECTION A: 20**

**SECTION B (COMPULSORY)**

Answer ALL of the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Read the extract below and answer the questions that follow:

Source: SABC. 2021. "Cele concedes police need to be trained to understand the seriousness of gender-based violence (GBV)". Available from: <https://www.sabcnews.com>

**Gender-Based Violence (GBV)**

Police Minister Bheki Cele has accepted that some police officers need to be trained to fully understand the seriousness of gender-based violence (GBV). Cele intends to open a unit that will specifically deal with the crime and has sent out a strong warning to police officers that subjected survivors of GBV to secondary trauma that they will face serious consequences.

"We are developing the programme of having dedicated members of the South African Police Services (SAPS) who focus on GBV because it is difficult to find anybody that understands the seriousness of the matter. But if we train them and we keep them dedicated to this unit to look after those people, we will know that once they gain experience, they will also develop empathy and become sympathetic."

- 2.1 Define the term 'gender-based violence' and state THREE systemic factors which might make it difficult for police officers to deal with gender-based violence cases in an appropriate manner. (1+3) (4)
- 2.2 Provide TWO reasons why gender-based violence survivors might avoid reporting their situation to the police. (2X1) (2)
- 2.3 Discuss TWO ways that not being taken seriously by a police officer could be psychologically damaging to a gender-based violence survivor. (2X2) (4)
- 2.4 Describe TWO ways that families could encourage their loved ones to report gender-based violence to the police. (2X2) (4)
- 2.5 Develop THREE practical strategies that the South African Police Services could put into place in their training programme so that police officers are more sensitive when dealing with gender-based violence survivors. (3X2) (6)

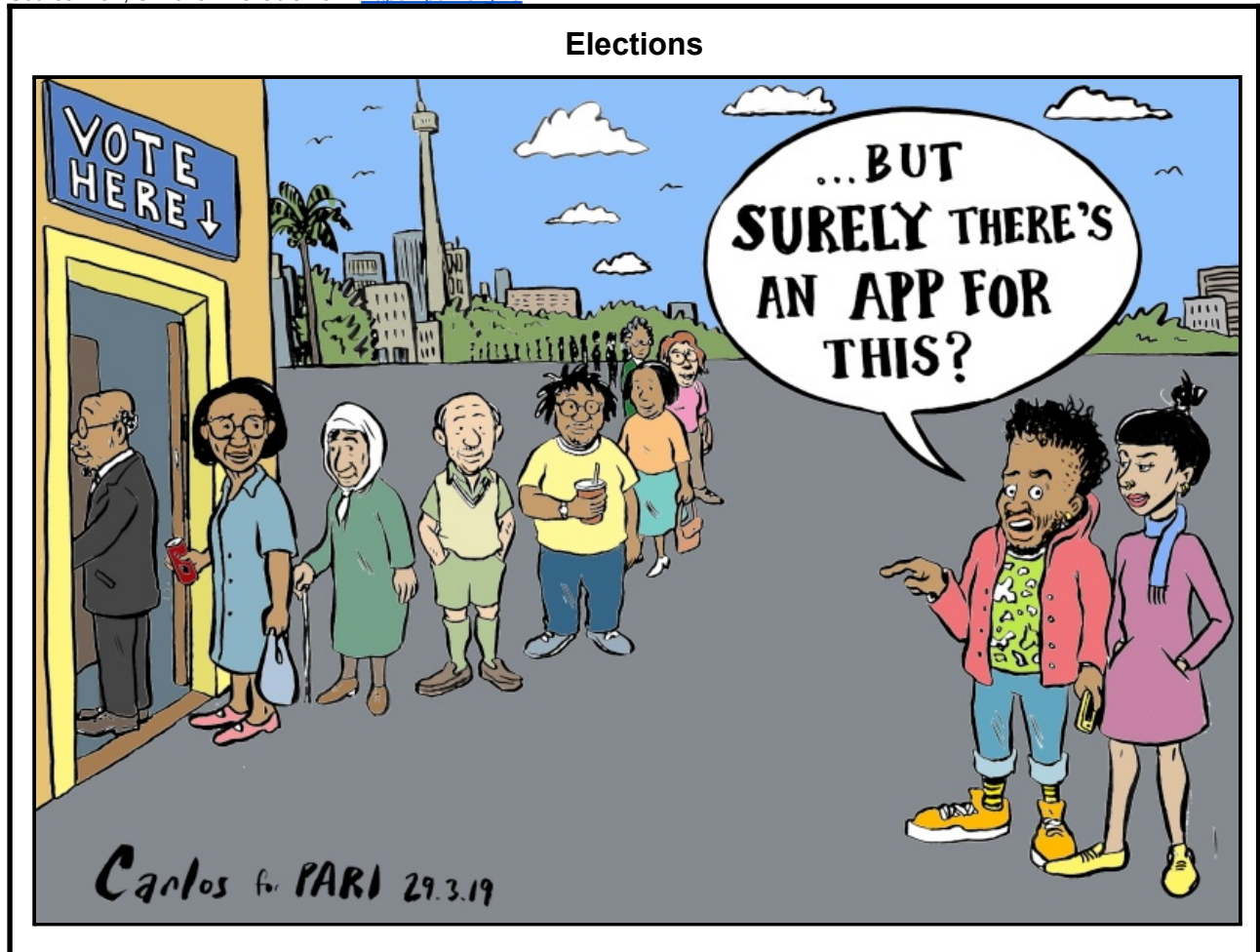
**[20]**



**QUESTION 3**

Study the cartoon below and answer the questions that follow:

Source: Pari, C. 2019. Available from: <https://pari.org.za>



- 3.1 Define the term 'election' and state THREE reasons why South African citizens might decide not to vote in an election. (1+3) (4)
- 3.2 Provide TWO precautions put in place to ensure that South African citizens can only vote once. (2X1) (2)
- 3.3 Explain TWO reasons why voting electronically could encourage more South Africans to vote. (2X2) (4)
- 3.4 Critically discuss THREE reasons why it is important for South African citizens to vote in the national elections. (3X2) (6)
- 3.5 Develop TWO ways that the Independent Electoral Commission of South Africa could ensure that digital voting can take place in a way that does not damage the integrity of the elections. (2X2) (4)

[20]

**TOTAL SECTION B: 40**

**SECTION C**

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

**QUESTION 4**

Read the extract below and answer the question that follows:

Source: Unknown. 2021. Available from: <https://www.counselling-directory.org.uk>

**Cross-cultural relationships**

All relationships are to some extent cross-cultural, in that both parties come together from different families to build a new unit together. Whilst for many couples this will be a natural set of compromises to which both partners will adjust over time – for others the differences can be fundamental, with one finding it difficult to understand the other's way of looking at the world and vice versa.

The loyalty that we often feel towards our own culture and traditions can sometimes mean that we find it difficult to understand another's. In a relationship situation when two people have differing beliefs, it is these feelings that can be pushed to the forefront - overwhelming the individual feelings that we have for one another.

Construct an essay on romantic relationships.

Use the following as a guideline:

- Define the term 'romantic relationships' and provide TWO ways that cross-cultural romantic relationships could lead to a loss of identity for the individuals involved. (1+2) (3)
  - Discuss FOUR challenges that could be unique to cross-cultural romantic relationships. (4X2) (8)
  - Propose THREE strategies that cross-cultural couples could put into place to create a better understanding of each other's differences. In your answer, also indicate how EACH suggestion could lead to a more harmonious relationship. (3X3) (9)
- [20]**

**QUESTION 5**

Read the extract below and answer the question that follows:

Source: Old Mutual. 2021. "How to Choose a Student Loan". Available from: <https://www.oldmutual.co.za>

**Student Loans**

So, you have done your time in school, and you are finally heading into the big bad world, well, tertiary education at least. You have probably spent hours looking at campuses you would like to apply to, researched all of the different courses and already planned the first epic parties that you are going to throw.

There is just one thing that stands between you and student life: finance, or rather the lack thereof. If your parents are not able to help you out, you are going to have to find the money elsewhere. The good news is that you have options, and these options do not all involve working three jobs while trying to pass your chosen course. In South Africa, a student loan is a viable option, but before you sign up for anything, you should consider a few things.

Construct an essay on Student Loans.

Use the following as a guideline:

- Define the term 'student loans' and list TWO reasons why potential students would apply for a student loan. (1+2) (3)
  - Discuss FOUR reasons why school leavers should research all of their financial options before they decide to choose a specific one. (4X2) (8)
  - Provide THREE solutions to help graduates pay back their student loans after they have finished their course. In your answers, also indicate how EACH strategy could lead to student loans being paid off as quickly and effectively as possible. (3X3) (9)
- [20]**



**QUESTION 6**

Read the extract below and answer the question that follows:

Source: Unknown. 2021. "We Can Achieve All Our Dreams – even a hungry 16-year old's dream to play in the Rugby World Cup". Available from: <https://greatmomentsofsportsmanship.com>

**Sport and Nation Building**

A 16-year-old kid sat in the corner of a poor South African pub watching SA beat England in the final of the Rugby World Cup, Paris 2007. Wide-eyed and hungry, that kid's name was Siya Kolisi.

"It's tough to stay on the right path because sometimes hunger makes you do things that you never thought you would do," says Siya. Sport was "my way out". He played on a dirt pitch with just his jockey shorts (that's all he had) and was spotted and taken to his local club, African Bombers.

A few years later, former Munster coach, Rassie Erasmus (now SA coach) picked the Springbok's first black captain, Kolisi, in its 126-year history. Kolisi, led the South African team onto the pitch in the 2019 RWC Final vs England in Yokohama Stadium, Japan. SA's first black captain carried the hopes and dreams of the whole of the 'rainbow nation.'

Construct an essay on Sport in Nation Building.

Use the following as a guideline:

- Define the term 'nation building' and briefly explain TWO ways that sport can help to decrease negativity in our country through nation building. (1+2) (3)
  - Describe TWO ways that sports professionals should behave at sports matches to create a good image of South Africa. (4X2) (8)
  - Suggest THREE ways that sports professionals could boost the morale of South African citizens. In your answer, also indicate how EACH suggestion could lead to a more positive South Africa. (3X3) (9)
- [20]**

**TOTAL SECTION C: 40**

**GRAND TOTAL: 100**