

# Jeppe High School for Boys



## Grade: 11 Examination: Life Orientation

Date: 07 June 2019  
Duration: 1½ Hours  
Total Marks: 80  
Examiner: G. Ngema  
Moderator: B. Riskowitz / B. Kemp  
Number of Pages: 8

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### Instructions:\_\_

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed

**SECTION A (COMPULSORY)**

Answer ALL the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Which ONE of the following is an environmental issue?

- A. Substance Abuse.
- B. RDP houses being poorly built.
- C. Teenage Pregnancy.
- D. Depletion of natural resources.

1.1.2 Which ONE of the following is NOT a “sign of a detrimental or unhealthy relationship?” When the other person:

- A. Gets angry when you spend time with other friends.
- B. Wants everything his or her own way.
- C. Does not phone you every day.
- D. Insults or embarrasses you in front of other people.

1.1.3 The authority granted by voters to elect leaders to act as their representatives is known as:

- A. Advocacy.
- B. Constituency.
- C. Mandate.
- D. Ward Counsellor.

1.1.4 A programme designed to give graduates structured workplace exposure:

- A. Scholarship.
- B. Internship.
- C. College programme.
- D. Job Shadowing.

1.1.5 A Bursary is:

- A. Money given to study at a college or university based on your background.
- B. A sum of money you borrow from a bank.
- C. Money given to study further based on your academic prowess.
- D. School fees.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

- 1.2.1 The Action by which a group of people try to make their opinion heard so as to convince people and government of their point of view. (1)
- 1.2.2 The persuading of individuals or groups with decision-making power to support a position you believe is right. (1)
- 1.2.3 The breaking down or weakening of something, making it worse. (1)
- 1.2.4 The act of giving direction and guiding people; putting laws and policies into place. (1)
- 1.2.5 The disposal of waste material by burying it. (1)

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.

- 1.3.1 Why is it important that we are all aware of climate change. (2X1) (2)
- 1.3.2 Explain ONE effect climate change has had in South Africa. (1X2) (2)
- 1.3.3 Discuss TWO causes of climate change. (2X2) (4)
- 1.3.4 Provide TWO ways one can adopt to prevent climate change. (2X1) (2)

**TOTAL SECTION A: 20**

**SECTION B (COMPULSORY)**

Answer ALL the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Study the image below and answer the questions that follow:

Source: CFI Education Inc. 2019. Available from: <https://corporatefinanceinstitute.com/resources/knowledge/other/smart-goal/>



- 2.1 Define the terms “goals” and “values” and explain how these two terms are connected. (2+1) (3)
- 2.2 Discuss how having measurable goals brings more focus to what you are doing and what you are trying to achieve. (1X2) (2)
- 2.3 Explain what is meant by specific goals. (1X2) (2)
- 2.4 Advise a friend on how to overcome the various obstacles he/she may be faced with when endeavouring to achieve their goals. (2X2) (4)
- 2.5 Critically discuss the effectiveness of using SMART goals as opposed to ordinary goals that have not been creating the SMART goal formula. (2X2) (4)

**[15]**

**QUESTION 3**

Examine the table and answer the questions that follow:

Source: Anonymous. 2019. Available from: [www.teenactiv.co.za](http://www.teenactiv.co.za)

**MANY ROADS LEAD TO DOUGH**

Simon, a school leaver, could not afford to study despite his academic results. His passion is cars and he has always wanted to become a motor mechanic. After doing extensive research, he discovered that the learnership system is organised by SETAs. He also found out that it is recognised by the NQF and can lead to a national qualification. He, therefore, applied to the Services SETA by completing the learnership application form. He went through the screening process and was successful in his application. He is currently doing a learnership at the Helderberg Motor Centre in Somerset West.

- 3.1. What does the acronym SETA stand for and state TWO main functions of SETA? (1+2) (3)
- 3.2. Briefly explain what a learnership programme is. (1X2) (2)
- 3.3. Discuss ONE benefit of a learnership for the individual concerned. (1X2) (2)
- 3.4. Advise business owners on the best way of incorporating learnership programmes in their businesses that will benefit both the employer and the employee. (2X2) (4)
- 3.5. Critically discuss whether or not learnerships are beneficial for industries in general. (2X2) (4)
- [15]**

**TOTAL SECTION B: 30**

**SECTION C**

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

**QUESTION 4**

Study the image below and answer the question that follows:

Source: Cruz, D. 2016. Available from: <https://sites.psu.edu/cruzrc/2016/09/23/36/>



Construct an essay on how women are portrayed by media (please number your paragraphs clearly).

Use the following as a guideline:

- Define the term “sexualisation” and state TWO ways this impacts on the way men view women. (1+2) (3)
- Discuss THREE ways in which the youth could minimise the effects of media on their values and the way they are supposed to behave and treat women. (3X2) (6)
- Recommend TWO strategies that media houses can take to promote better gender equality in society. In your answers, also indicate how EACH of these strategies can impact on the generally negative sexualised mindsets many men have about women. (2X3) (6)

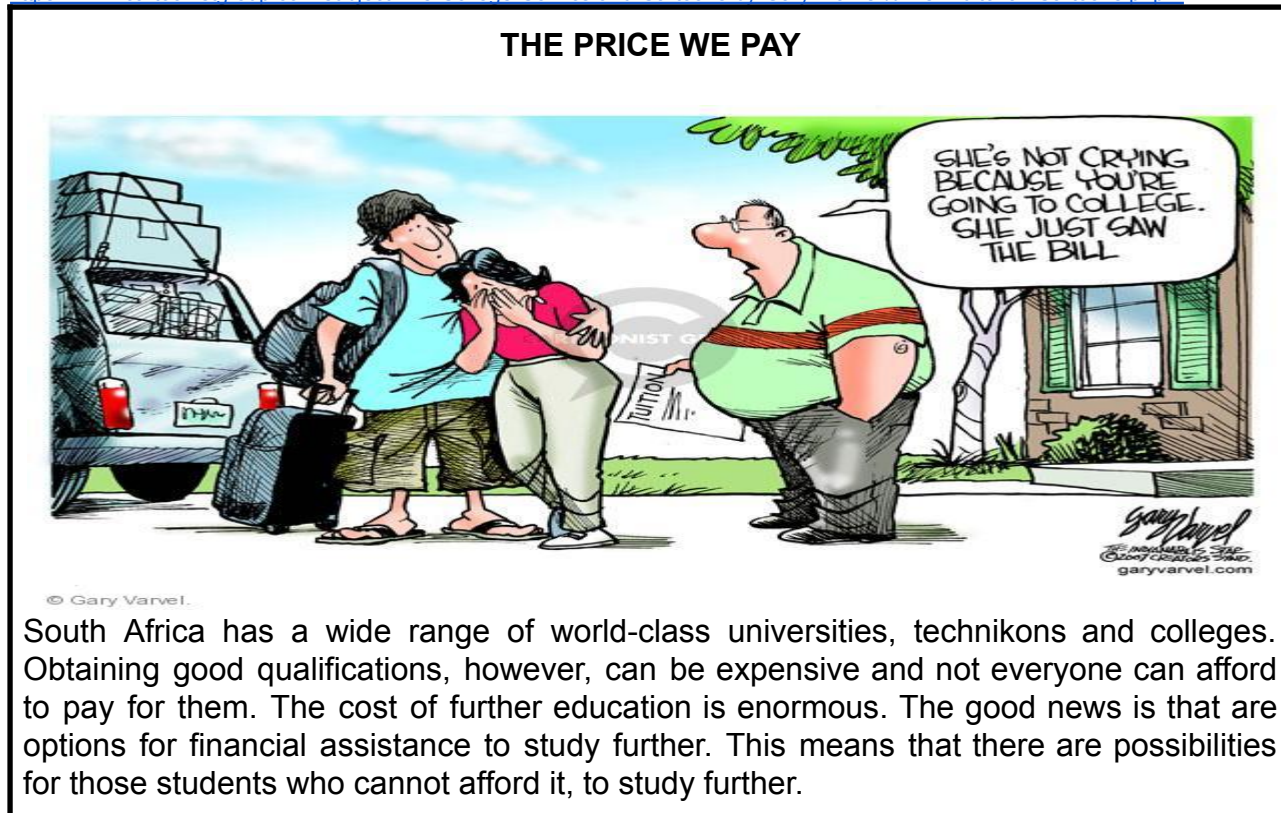
**[15]**

**QUESTION 5**

Study the cartoon and caption below and answer the question that follows:

Source: Varvel, G. 2012. Available from:

<https://www.cartoonistgroup.com/subject/The-College-Comics-and-Cartoons-by-Gary+Varvel%27s+Editorial+Cartoons.php/1>



Construct an essay on financial aid for further studying (please number your paragraphs clearly).

Use the following as a guideline:

- Define the term “socio-economic factors” and state TWO ways a person’s socio-economic factors could impact on their study choices negatively. (1+2) (3)
- Explain if the minimum requirements for the NSC are met, whether or not this automatically qualifies one for financial assistance? (3X2) (6)
- Imagine that you are a guidance counsellor at your school advising a student on financial options for studying further. Formulate TWO questions that you would ask the student and explain how each question could help them in choosing the best financial aid option for them. In your answers, also indicate the possible negative impacts of EACH financial aid choice they make. (2X3) (6)

**[15]**

**QUESTION 6**

Study the image below and answer the question that follows:

Getty Images. 1995. Available from: <http://en.espn.co.uk/worldcup/rugby/image/132205.html?object=11538;page=1>

**BLACK + WHITE = RIGHT**

Construct an essay on sport and nation-building (please number your paragraphs clearly).

Use the following as a guideline:

- Define the term “nation-building” and state TWO reasons why nation building is pivotal for our current situation in South Africa. (1+2) (3)
  - Explain THREE ways how sport can support and reduce nation building. (3X2) (6)
  - Recommend TWO strategies that sports teams can adopt to encourage more nation-building. In your answers, also indicate how EACH of these strategies can have an impact on the economy of South Africa. (2X3) (6)
- [15]**

**TOTAL SECTION C: 30**  
**GRAND TOTAL: 80**