



## LIFE ORIENTATION

### MARKING GUIDE

#### INSTRUCTIONS TO MARKERS

1. Please mark according to the provincial examination guideline.
2. Consider all realistic / relevant answers.
3. Do not expand the memorandum with your own answers as this is a common provincial task and should assist in fair and valid assessment across the province.
4. Adhere to the memorandum throughout the marking process as the questions are content specific and answers should reflect the content taught and assessed.
5. Mark accurately and always check all calculations and transfer of marks.
6. At least 10% of all answer scripts should be remarked by the HOD / senior teacher as part of the post-moderation process.
7. Remember we are working with learners' futures, so let us be fair, valid and just in assessing their work.

This marking guide consists of 7 pages.



**QUESTION 1 – Multiple choice**

- 1.1. C ✓
- 1.2. C ✓
- 1.3. B ✓
- 1.4. A ✓
- 1.5. D ✓
- 1.6. D ✓
- 1.7. A ✓
- 1.8. A ✓
- 1.9. B ✓
- 1.10. C ✓

**(1x10) (10)****QUESTION 2 - MATCH COLUMN A AND B**

- 2.1. D ✓
- 2.2. F ✓
- 2.3. A ✓
- 2.4. B ✓
- 2.5. C ✓

**(1x5) (5)****QUESTION 3- Replacing a sentence with one word**

- 3.1. Coercion ✓
- 3.2. Learnership ✓
- 3.3. Academic Point Score- APS ✓
- 3.4. Trade Union ✓
- 3.5. Petition ✓

**(1x5)(5)****TOTALSECTION A : (20)**

**SECTION B- Learners' responses must be in full sentences**

**QUESTION 4**

**4.1. Two factors that according to the extract are raising a red flag in the relationship**

- When your partner returns your love only when he/she feels like it ✓
- When the relationship undermines who you are and your self-worth ✓ 2x1=2

**4.2.1 Spousal abuse**-A relationship where one (both) partner is abusing the other / or treating a partner a way that undermines/hurts/belittles/humiliates him /her. ✓✓

**Example**- physical, emotional, verbal, spiritual, financial abuse✓  
Any other relevant example

**(1x2 + 1)( 3)**

**4.2.2 How spousal abuse can be detrimental to own well-being (according to extract)**

- It may lead to self- doubt ✓ which will result in low self esteem✓
- It may actually encourage the other partner to continue with the abuse✓seeing that he/she has power over the other✓

**( 2x2)(4)**

**4.3. Critically analyse any TWO impacts of media on the relationship and give Example of each**

- Advertisements influences how people feel and it may impact positively or negatively on themselves and their image✓ because this may dictate to people what their lives should be like or is expected to be like✓  
**example,**  
media portray thin people as beautiful, desirable and healthy, this may impact negatively on those who are not thin and destroy or boost their self image respectively. ✓

- Media can also influence a person's interpersonal relationships by what is portrayed about political or social issues ✓, some people take these messages seriously and may have serious implications on how they live✓

**Example**

Internet messages that promote racial distrust and /or hatred. Some people accept these messages without investigation and may damage or falsely strengthen relationships. ✓

- Any other relevant answer for 3 marks

**(2+1x2)(6)**

**Total :15**



**QUESTION 5****5.1. importance of eating a healthy diet**

- Builds strong bodies and minds✓
- Gives energy and builds stamina✓
- Fights disease✓
- Builds strong muscles and promotes endurance✓

**(1x3 3)****5.2, Dangers of dehydration**

- . - Decreases the level of energy needed for the exercise✓
- It results in muscle aches and /or cramps✓
- Lost fluid is not replaced and this can affect the functioning of major organs. ✓
- The body is unable to get rid of toxins and may result in illness✓
- Muscles become still and are prone to accidents✓

**(1x2)(2)****5.3 .Discuss THREE qualities of a good referee**

- Reliability : ✓ Decisions must be consistent with the rules✓
- Communication : ✓ will ensure that all players are taken on board and the game flows as expected✓
- Decisive thinking: ✓ a good referee will make quick firm decisions where need arises ✓
- Grace/ Elegance: ✓ A good referee needs to stay cool and calm in the midst of difficult situations and stay in control of the game✓
- Confidence : ✓ The referee must show confidence in decision making and be not afraid to make rulings. ✓
- Motivation : ✓ Should work hard and dedicate everything to the game✓
- Integrity : ✓ Should adhere to his own values on and off the field ✓
- Common sense: ✓ Should know the rules and regulations of the game and also use his/her personal experience and apply it to the game. ✓

**(2x3) (6)****5.4. Evaluation of Democratic leadership style**

- Its a good style as it allows team mates to own decisions based on the general Guides from the leader, ✓ this instils confidence in the team, ✓ however if the leader is not vigilant enough, the team mates may do as they please✓ and this may result in lawlessness and chaos✓

**(1x4)(4)****Total: 15****TOTAL FOR SECTION B : 30**

## SECTION C

- The learner should only answer **TWO** questions in this section.
- If the learner has answered all three questions, disregard the third answer and credit only the first three.
- Delete the third answer, by drawing a line through it, and mark it EQ (Extra Question).
- Adhere to the memorandum when marking section C, as the questions are content specific and learners should interpret and apply their acquired content knowledge. Do not credit irrelevant responses.

## QUESTION 6

- Explain each of the following study styles

### **Kinaesthetic**

Those who learn best when they have experienced or done things ✓

### **Visual**

Those who learn best and remember well when they have seen the learning material or content. ✓

### **Auditory**

Those who learn best and remember better when they have heard the content ✓  
(1x3)( 3)

- Discuss **THREE** examination writing skills

- Arrive early ✓ so as to get a chance to read the paper from beginning to end. ✓
- Decide on the questions you are going to answer first ✓, second, third and so on and do not panic if the question looks too difficult ✓
- Plan your time ✓, estimate how much time you will spend on each question. ✓
- When you read the question, underline the key words ✓ and ensure that you know exactly what is expected of you ✓
- Spend a few minutes brainstorming your answers ✓ and put your ideas in logical order. ✓
- If you go blank on one question, move to the next ✓ and come back later ✓
- Write your answers neatly and legibly, ✓ using the numbering system used on the question paper. ✓
- Allow enough time to read your answers ✓ and to correct mistakes ✓
- Do not rush to hand in your answer script ✓ you may remember some answers later on ✓  
(3x2) (6)



- **How to manage time effectively**

- Create a study time table which also cater for breaks ✓✓
- Have a dedicated study space ✓✓
- Do weekly reviews ✓✓
- Prioritise subject that need a lot of practice and seem problematic to you ✓✓
- Do one task at a time ✓✓
- Postpone all other activities until you finish your school work ✓✓
- Identify sources that can assist you and save time ✓✓
- Review notes just before class and after class. ✓✓
- Any THREE for 2marks each ✓✓

(3x2) (6)

Total: 15

### QUESTION 7

- **THREE factors as according to the extract resulting from people having a careless attitude towards the environment:**

- People in cities breathe sulphur-filled air ✓
- Our rivers are polluted with sewage ✓
- Landscape scarred with pollution ✓
- Lack of knowledge ✓
- Legislations or laws not strict to hold individuals accountable. ✓
- Any relevant answer for ONE mark each ✓

(1x3)( 3)

- **Discuss** any THREE harmful substances that are commonly present in our food and state why each is used.

-Preservatives✓ - processed food mostly contain preservatives to extend their shelf-lives ✓ and they contain chemicals that may be harmful to consumers ✓

-Colourants-✓ are added to some food to add a particular colour which will attract consumers, especially children ✓

-Flavourings-✓ added to give food a particular taste to make it taste delicious and irresistible to consumers ✓

- Any other relevant answer for 2 marks each

(3x2) (6)

- **Propose** any THREE strategies that will serve as a precautionary measures to people living in areas that are prone to floods.

- Be on the alert and follow media updates ✓✓
- unplug electrical appliances and ensure that they will not come into contact with water ✓✓
- Move animals, vehicles and valuable items to safe areas ✓✓
- Fill containers with fresh water in case there is shortage



- Move to higher surfaces if possible ✓✓
- Protect doorways from within with sandbags or any heavy material to try and block forceful entry of water. ✓✓
- Cooperate with evacuation attempts by emergency services ✓✓
- Do not walk, drive or try to swim in flood water ✓✓
- After the flood, throw away any food that has come into contact with water as it could be contaminated by sewage. ✓✓
- Any other relevant answer for 2marks each. ✓✓ (3x2) (6)

**Total : 15**

### QUESTION 8

- **Write the following in full**
  - NQF – National qualification Framework ✓
  - SAQA- South African Qualifications Authority ✓
  - SETA - Sector for Education and training authority ✓ (1x3)( 3)
  
- **Discuss any THREE financial obligation of NSFAS as one of the options of financial assistance**
  - You need to be aware ✓ that you are liable for paying back the money ✓
  - You keep the loan ✓ on condition that you perform to expectation ✓
  - If you falter, ✓ you will still be liable for payment ✓
  - You should know that the debt will grow ✓ as long as you are waiting to find the job ✓
  - You should plan and be ready to start paying ✓ the time you get a job, also know how much will be charged. ✓
  - Any 3 for 2 marks each (3x2) (6)
  
- **In TWO point each, distinguish between a University, comprehensive University and a University of technology.**

N.B –Learners need not justify- an explanation that distinguish them will suffice.

**University**  
Focus on research and theory, deals with academic more than practical's. ✓ ✓

**Comprehensive university**  
It is when you want to combine academic and career-based studies/practice ✓✓

**University of technology**  
Your studies are strongly career focussed and skills acquisition ✓✓ (3x2) (6)

**Total: 15**

**TOTAL FOR SECTION C: 30**

**GRAND TOTAL = 80**

