

MEMORANDUM

Jeppe High School for Boys



Grade: 11

Examination: Life Orientation

Date: 19th September 2019

Duration: 1½ Hours

Total Marks: 80

Examiner: B. Riskowitz

Moderator: B. Riskowitz / B. Kemp

Number of Pages: 8

SECTION A (COMPULSORY)

1.1.1 B

1.1.2 D

1.1.3 A

1.1.4 C

1.1.5 A

1.2 Give ONE word/term for each of the following descriptions.

1.2.1 Continuing on a course of action in spite of difficulty or little or no indication of success. (1)

Perseverance ✓

1.2.2 The main areas of mass communication. (1)

Media ✓

1.2.3 Degree qualifications obtained after the first degree. (1)

Postgraduate ✓

1.2.4 A formal plan or suggestion for others to consider. (1)

Proposal ✓

1.2.5 A process whereby rainwater is accumulated and stored for reuse. (1)

Rain harvesting ✓

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.

1.3.1 Why is sun radiation a problem? (2X1) (2)

Any two relevant answers for one mark each; possible answers:

Exposure to UV rays can cause premature aging of the skin ✓ and signs of sun damage such as wrinkles, leathery skin, liver spots, actinic keratosis, ✓ and solar elastosis. UV rays can also cause eye problems ✓. They can cause the cornea (on the front of the eye) to become inflamed or burned.

1.3.2 Explain the general focus of community-based organisations. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓ ; possible answers:

Voluntary ✓ focusing on human rights issues (including HIV and Aids) ✓.

Examples include: sports clubs, school groups, church groups, youth groups.

1.3.3 Discuss how sport supports and detracts from nation building. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

Any two relevant discussion points and explanations:

Must discuss one support and one detract (CANNOT just give exact opposites)

Support:

Brings people together ✓ people unite under a common cause ✓ .

When teams perform well it attracts investors ✓ who give towards the country financially to make it better ✓ .

Detract:

Fighting ✓ can cause people to no unite ✓

Poor administration looks bad ✓ therefore discouraging investors.

1.3.4 Provide TWO ways the media could stop sexualisation. (2X1) (2)

Any two relevant answers for one mark each; possible answers:

Show equal responsibilities in the household ✓

Stop showing women half-naked ✓

TOTAL SECTION A: 20

SECTION B (COMPULSORY)

QUESTION 2

2.1 Define the term “euthanasia” and mention TWO reasons people would consider this a viable option. (1+2) (3)

a) Definition of “euthanasia” for one mark; possible answer:

Practice of killing someone who is sick or injured to stop their suffering. OR Assisted suicide.

b) Mention two reasons why people would choose this option for two marks:

possible answers:

o People feel that their quality of life is not worth the pain.

o They do not want their loved ones to suffer

o They do not want to be a financial burden to their loved ones

o People are afraid of being abandoned by their loved ones

2.2 Explain why euthanasia could be considered a moral dilemma. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓ ; possible answers:

People have differing views on the right to end someone's life so by practicing euthanasia, you could be in conflict with those around you.

People may have differing/ conflicting views within themselves, (for example their religion may say they should not take life, but they don't enjoy seeing someone suffer.) This could put them in a state of uncertainty about what is right.

Some people could take advantage of those who are unable to defend themselves and attempt to pass off non-consensual euthanasia as mercy killing when it was rather for personal gain.

2.3 Discuss how family and friends could be affected by euthanasia of a family member or friend. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓ ; possible answers:

They may be against the decision which causes conflict.

They will be left behind and must deal with the trauma of loss.

They may feel guilt over not being 'good enough' to justify staying alive despite the pain.

They may feel guilty if they enabled the euthanasia.

2.4 Advise a friend on other options he/she could consider instead of euthanasia. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

Let nature take its course

Undergo trial medicines

2.5 Critically discuss why euthanasia is still illegal in South Africa. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

It can be abused by those who want to profit from someone else's death.

It puts doctors in an awkward position of having to kill someone when they swore to save lives.

People might have found an alternative if they had stayed alive thus wasting a life that they could have lived in comfort.

It is too traumatic for family members and friends who could live with guilt for the rest of their lives.

It could lead to many legal issues between family members and friends who did not support the decision.

[15]

QUESTION 3

- 3.1. Define the concept “competencies” and state TWO interpersonal skills that companies look for in a candidate. (1+2) (3)

a) Definition of “competencies” for one mark; possible answer:

Competency: the ability to do something successfully or efficiently

b) State two interpersonal skills for two marks; possible answers:

- o Active listening**
- o Teamwork**
- o Responsibility**
- o Dependability**
- o Leadership**
- o Motivation**
- o Flexibility**
- o Patience**
- o Empathy**

- 3.2. Briefly explain why it is important to do research about the company you apply at. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓ ; possible answers:

Demonstrates that you are enthusiastic and serious about the job

Allows you to be able to explain how your skills, knowledge, and values match those of the organization and industry.

It helps determine if this is an organization at which you would want to devote the next few years of your work life.

Helps you answer any interview questions about the company.

Gives you a chance to prepare some of your own questions for the interviewer.

- 3.3. Discuss ONE interview practice which could provide some emotional strength to Ana in her interview. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓ ; possible answers:

Be prepared to answer questions and have documents ready so that you do not feel uncertain and unprepared.

Have everything you need set out beforehand so that you don't have to rush and make yourself flustered before the interview.

Take deep breaths if nerves start to kick in to help stay calm and collected.

Leave for the interview extra early so that small delays (getting lost/ traffic) do not add to stress before the interview.

- 3.4. Advise Ana on TWO practical strategies she could put into place to boost her self-esteem if she does not get the job. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

View the rejection as a learning opportunity and a positive way to improve your career skills.

Ask company for feedback so that you can improve your skills. This creates a sense of empowerment as you can do something to fix the problem.

Only allow a set 'wallowing' period so that she doesn't become bogged down by negative emotions but is still able to get these emotions off of her chest.

Realise that there are other jobs out there and do her best to get these jobs instead of staying focused on the job she didn't get.

- 3.5. Critically discuss TWO negative consequences of not dressing appropriately for an interview. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓

It will show that you did not take the time to research the dress code of the company, making them think that you are unprepared /or/ too lazy to find out correct procedures.

It could be a different style to the company's culture, making them think that you will not fit in with their company and staff.

You may look unprofessional and they may think twice about hiring you as you will not create a good image for the company.

You may be too informal or overdressed making clients either not take you seriously or feel uncomfortable in your presence.

[15]

TOTAL SECTION B: 30

SECTION C

Answer any TWO questions in this section.

QUESTION 4

- Define the term “inhumane cultural practice” and describe TWO ways the above ban could be considered an inhumane cultural practice. (1+2) (3)

a) Definition of inhumane cultural practice for 1 mark; possible answers:

A rite or ritual/ part of a culture that causes harm to the environment, animals or others around us.

b) Two reasons the ban is inhumane. for 1 mark each; possible answers:

- o This leads to poaching
- o Often animals are killed in a painful manner
- o These animals are getting close to extinct which can harm the environment

- Discuss THREE reasons why people continue with cultural practices even though they cause harm to other living creatures. (3X2) (6)

Make a point ✓ and explain that point in light of the question ✓**Make another point ✓ and explain that point in light of the question ✓****Make another point ✓ and explain that point in light of the question ✓; possible answers:**

They have deep roots in their culture and do not feel they can let go of these practices.

They have grown up participating in these practices and don't view them as inhumane/ view them as the norm.

They believe that the result of such a practice is worth more than the suffering of the animal/ being.

- Recommend TWO ways an active citizen could help to stop inhumane cultural practices. In your answers, also indicate how EACH action may help prevent possible future inhumane cultural practices. (2X3) (6)

1st recommendation ✓ and explain that recommendation ✓ and explain how this may**help prevent possible future inhumane cultural practices. ✓****2nd recommendation ✓ and explain that recommendation ✓ and explain how this may help prevent possible future inhumane cultural practices. ✓; possible answers:**

They could contact community leaders and ask them to discourage these practices with other community members. People will take discouragement more seriously if it comes from community leaders and stop.

They could set a good example by voicing their disappointment and outrage over such behaviours. People will be too ashamed to continue if they are

constantly held shamed for their actions.

They could create flyers or other forms of media to raise awareness. More people will be available/ knowledgeable enough to fight against inhumane cultural practices.

They could hand out pamphlets or host talks to educate people on the dangers and problems with these practices. This way people will realise the problems with their behaviour and stop.

They could report suspicious activity/ illegal activities to the police and other authorities so that they can arrest/ fine people who are participating in these practices. This way people will stop to avoid consequences.

[15]

QUESTION 5

- Define the concept of “digital footprint” and mention TWO ways it could negatively affect someone’s chance of getting a job. (1+2) (3)

a) Definition of digital footprint for 1 mark; possible answers:

A digital footprint is the information that we put on the internet, which cannot be erased.

b) Two ways it could prevent one from getting a job. for 1 mark each; possible answers:

o Future employers/ hiring agents can search our hidden information on the internet

o They can find information that makes us seem unsuitable for the position.

o They could see comments that make us seem unprofessional

o Hiring agents may feel our lifestyle makes us seem untrustworthy or unreliable.

o Hiring agents may see things that do not fit in with the company philosophy or values.

- Explain THREE ways how a job seeker could create a negative impression of themselves to others on social media that will influence their chance of getting a job. (3X2) (6)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓; possible answers:

Provocative/inappropriate photos/comments may make the future employer think that you are not professional/ serious enough for their position.

Photos of excessive drinking and partying may suggest that you will come to work under the influence /or/ skip work because you partied too hard over the weekend.

Proof of drug use would make a company turn you down as they do not want to be associated with illegal activities.

In appropriate language/ overuse of slang or text language may suggest that you have poor communication skills.

Bad-mouthing a previous employer would make a future employer worry that you will also bring their name down by doing the same.

Discriminatory comments/ hate speech based on religion, gender, race, etc. could bring down a company's image if they are associated with you.

They could find proof that you lied about qualifications and are therefore not truly qualified to do the job.

- Suggest TWO ways candidates can ensure their social media profiles create a more positive image during their job search. In your answer, also indicate how EACH suggestion could encourage others to do the same. (2X3) (6)

Name a suggestion ✓ and explain that suggestion ✓ and explain how EACH suggestion could encourage others to do the same ✓

Name another suggestion ✓ and explain that suggestion ✓ and explain how EACH suggestion could encourage others to do the same ✓ ; possible answers:

They can ensure that their profile pictures are professional by wearing business clothing and neat hairstyles. This creates a good first impression as they will believe this is how you will look for work each day.

They could find the company they want to work for and follow their social media pages. This will suggest loyalty and a genuine interest in the company.

They could follow and comment on things the company works with/ stands for so that they show dedication to the work they would be doing.

They could make sure they never post inappropriate things that they could be judged for later. This will show a future employer that they always watch what they say on social media and will not bring negative attention to the company.

They could ask friends to check with them before posting things on their timeline so that they ensure it creates the correct/ professional image that future companies can be proud of/ drawn to.

Set their profile so that they must approve anything before it gets linked to their profile making it less likely that friends can post inappropriate things without their knowledge which ensures that hiring agents have nothing negative to judge them on.

If a friend posts something negative on their timeline, they should express their dissatisfaction by commenting on it as soon as they see it and ask to be untagged. This will distance them from the post and show hiring agents that even though they were associated with something negative, they followed the correct procedure to keep their name clean.

They could post proof of things on their CV so that the company knows their CV is genuine.

Keep their privacy settings up to date, even if the company can get around this, it could indicate that this person has a level head (depending on the

profession).
QUESTION 6

[15]

- Define the term “substance abuse” and mention TWO health risks of long-term substance abuse.

(1+2) (3)

a) Definition of digital footprint for 1 mark; possible answers:

Substance abuse: the overuse of a drug or alcohol to the point that it affects one’s health. ✓

b) Two ways it could prevent one from getting a job. for 1 mark each; possible answers:

- o Loss of fine motor functions, e.g. shaking
- o Decrease in brain activity (memory, concentration)
- o Inability to feel emotions as strongly
- o Psychosis
- o Extreme cases can lead to death
- o Collapsed veins (if consuming substances via injection)
- o Intense cravings
- o Weakened immune system
- o Increased strain on liver
- o Nausea/ vomiting
- o Seizures
- o Strokes
- o Heart conditions

- Discuss THREE ways that this new law could lead to risky behaviour.

(3X2) (6)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓; possible answers:

Increase the number of people who use Marijuana who will then suffer from negative side effects of the drug.

People will be more likely to drive whilst under the influence of Marijuana, making risky driving decisions which could lead to accidents.

People who are high will be less concerned with safe sex practices which could result in an STI or unwanted pregnancy.

Learners could take marijuana to decrease exam stress which could negatively influence their ability to answer questions, causing them to do poorly.

It could be used as a gateway drug when the high is no longer enough and lead to more addictive/ life threatening drugs.

- Imagine that you are a guidance counsellor at your school advising a student on the dangers of substance abuse. Suggest TWO strategies he/she could employ to convince his/her peers not to get involved with marijuana (weed). In your answer, also indicate the positive impact of EACH of these strategies.

(2X3) (6)

1st strategy ✓ & explain this strategy ✓ and indicate the positive impact of EACH of these strategies ✓

2nd strategy ✓ and explain this strategy ✓ and indicate the positive impact of EACH of these strategies ✓ ; possible answers:

Show them research on the negative side effects of marijuana use to scare them enough that they don't try it.

Threaten to report them to their parents or teacher if they continue to abuse marijuana/ decide to start so that they will stop because they want to avoid punishment.

Show your friend that you are concerned about them and try to help them with what caused them to want to experiment. They could decide to open up and you could discover a solution.

Suggest going to speak to a professional/ psychologist to deal with any underlying issues. The professional/ psychologist may be able to help them with these issues and suggest alternative solutions/ distractions from underlying issues.

Keep them away from negative influences so that they no longer feel the need to fit in with negative people. This will take away the need to take the drugs in order to be cool/ accepted /or/ this will take away their access to the drug which will make it more difficult to partake.

Distract them with fun and healthy activities like sport so that they don't feel the need to experiment out of boredom. This could not only lead to extra bonding as friends but also give them a positive and healthy outlet for their frustrations.

[15]

**TOTAL SECTION C: 30
GRAND TOTAL: 80**