



**GAUTENG PROVINCE**  
EDUCATION  
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION /  
GAUTENGSE DEPARTEMENT VAN ONDERWYS  
PROVINCIAL EXAMINATION / PROVINSIALE EKSAMEN  
JUNE / JUNIE 2019  
GRADE / GRAAD 9**

**MATHEMATICS / WISKUNDE**

**MEMORANDUM**

**8 pages / bladsye**

**GAUTENG DEPARTMENT OF EDUCATION /  
GAUTENGSE DEPARTEMENT VAN ONDERWYS****PREPARATORY EXAMINATION /  
VOORBEREIDENDE EKSAMEN****MATHEMATICS / WISKUNDE  
(Paper / Vraestel 1)****SECTION A****QUESTION 1 / VRAAG 1****MARK ALLOCATION / PUNTETOEKENNING**

1.1	B ✓	1 mark for each / punt vir elkeen
1.2	B ✓	
1.3	D ✓	
1.4	A ✓	
1.5	B ✓	
1.6	C ✓	
1.7	B ✓	
1.8	D ✓	
1.9	B ✓	
1.10	B ✓	

## SECTION B

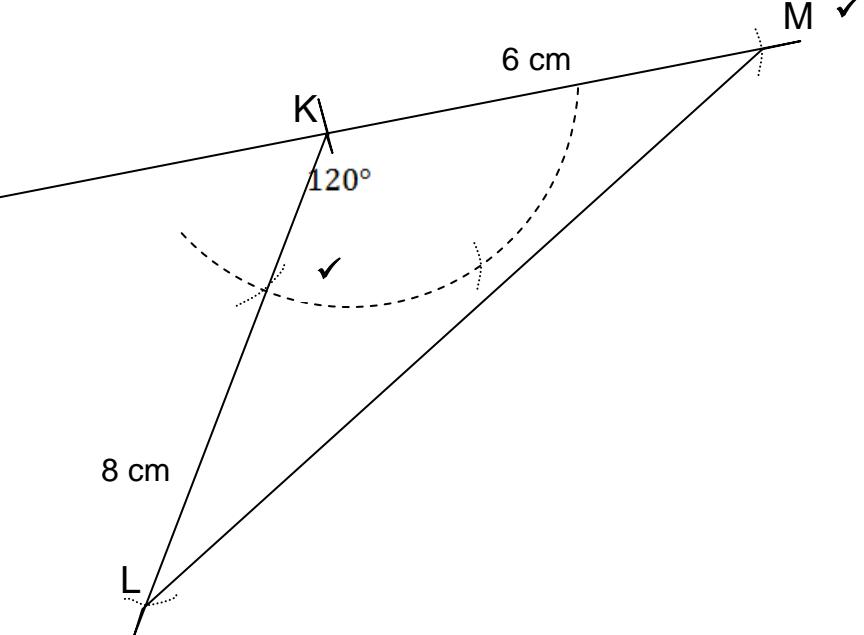
1.1	$(1,34 \times 2,3) \times (10^4 \times 10^3)$ $3,082 \times 10^7 \checkmark$	1 mark for answer / punt vir antwoord
1.2	$= (-1)^2 - (-\frac{1}{2})^2 + (4)^2 \checkmark$ $= 1 - \frac{1}{4} + 16$ $= \frac{4-1+64}{4} \checkmark$ $= \frac{67}{4} \checkmark$	1 mark for substitution / punt vir vervanging 1 mark for LCM=4 / punt vir KGD=4 1 mark for answer / punt vir antwoord
1.3.1	$= -2(x^2 + 5x + 6) \checkmark$ $= -2x^2 - 10x - 12 \checkmark$	1 mark for / punt vir $(x^2 + 5x + 6)$ 1 mark for answer / punt vir antwoord
1.3.2	$= \frac{3(3x+2)-2(10x-3)}{6} \checkmark$ $= \frac{9x+6-20x+6}{6} \checkmark$ $= \frac{-11x+12}{6} \checkmark$	1 mark for LCM / punt vir KGD = 6 1 mark for 1 for simplification / vereenvoudiging 1 mark for answer / punt vir antwoord
1.3.3	$= \frac{-6 \times 8x^{10}z^2 \checkmark}{6x^3y^2 \checkmark}$ or/of $\frac{-48x^{10}z^2 \checkmark}{6x^3y^2 \checkmark}$ $= \frac{-8x^{10}z^2}{x^3y^2} \checkmark$ $= \frac{-8x^7z^2}{y^2} \checkmark$	1 mark for / punt vir $-6 \times 8x^{10}z^2$ or/of $-48x^{10}z^2$ 1 mark for / punt vir $6x^3y^2$ 1 mark for / punt vir $\frac{-8x^{10}z^2}{x^3y^2}$ 1 mark for answer / punt vir antwoord

2.1	$2^x = 2^{-3} \checkmark$ $x = -3 \checkmark$	1 mark for $2^x = 2^{-3}$ / punt vir $2^x = 2^{-3}$ 1 mark for answer / punt vir antwoord
2.2	$2x + \frac{x-6}{2} = -1$ : LCM= 2 / KGD= 2 $\times 2: 4x + x - 6 = -2 \checkmark$ $5x = 4 \checkmark$ $x = \frac{4}{5} \checkmark$	1 mark for multiplying with LCM / punt vir vermenigvuldig met KGD = 2 1 mark for simplification / punt vir vereenvoudiging 1 mark for answer / punt vir antwoord
2.3	$(x - 4) = 0$ $(x + 4) = 0$ $x = 4 \checkmark$ or / of $x = -4 \checkmark$	1 mark for $x = 4$ / punt vir $x = 4$ 1 mark for $x = -4$ / punt vir $x = -4$
2.4	$2(2x - 4) = 3(3x + 4)$ $4x - 8 = 9x + 12 \checkmark$ $4x - 9x = 12 + 8$ $-5x = 20 \checkmark$ $x = -\frac{20}{5} \checkmark$ $x = -4 \checkmark$	1 mark for / punt vir $4x - 8 = 9x + 12$ 1 mark for / punt vir $-5x = 20$ 1 mark for division by / punt vir deling met $-5$ 1 mark for answer / punt vir antwoord
3.1	$4m^2 \checkmark (2 - 3m^6 - 5m^2) \checkmark$	1 mark for common factor $4m^2$ / punt vir gemene deler $4m^2$ 1 mark for $(2 - 3m^6 - 5m^2)$ / punt vir $(2 - 3m^6 - 5m^2)$
3.2	$= a^2(2x - y) - b^2(2x - y)$ $= (2x - y) \checkmark (a^2 - b^2) \checkmark$ $= (2x - y)(a + b) \checkmark (a - b) \checkmark$	1 mark for $(2x - y)$ / punt vir $(2x - y)$ 1 mark for common factor / punt vir gemene deler 1 mark for $a^2 - b^2$ / punt vir $a^2 - b^2$ 1 mark for $(a + b)$ / punt vir $(a + b)$ 1 mark for $(a - b)$ / punt vir $(a - b)$

4.1	$\frac{R74}{4} = 18,50\checkmark$ $18,50 \times 6 = R111\checkmark$	1 mark for $\div 4$ / punt vir $\div 4$ 1 mark for answer / punt vir antwoord
4.2.1	$A = P(1 + in)\checkmark$ $A = 6000 \left(1 + \frac{12}{100} \times 3,5\right)\checkmark$ $A = R8520,00\checkmark$	1 mark for formula / punt vir formule 1 mark for substitution / punt vir vervanging 1 mark for answer / punt vir antwoord
4.2.2	$A = P(1 + i)^n\checkmark$ $A = 6000(1 + 0,12)^{3,5}\checkmark$ $A = R8921,02\checkmark$	1 mark for formula / punt vir formule 1 mark for substitution / punt vir vervanging 1 mark for answer / punt vir antwoord
4.2.3	CI is a better option / SR is 'n better opsie. ✓	1 mark for answer / punt vir antwoord
4.3.1	$d = s \times t\checkmark$ $d = \frac{90 \text{ km}}{\text{h}} \times 3,5 \text{ h}\checkmark$ $d = 315 \text{ km}\checkmark$	1 mark for formula / punt vir formule 1 mark for substitution / punt vir vervanging 1 mark for answer / punt vir antwoord
4.3.2	$t = \frac{d}{s}$ $t = \frac{390 \text{ km}}{90 \text{ km/h}}\checkmark$ $t = 4,3 \text{ hours/ ure}\checkmark$	1 mark for substitution / punt vir vervanging 1 mark for answer / punt vir antwoord
5.1.1	a= 6; ✓ b = 51; ✓ c = 45✓	1 mark for each / punt vir elkeen
5.1.2	Son's age / Seun se ouderdom = $92 - 24$ = 68 years / jaar✓	1 mark for answer / punt vir antwoord
5.2.1	$T_n = 5n - 1\checkmark\checkmark$	1 mark for $-6n$ / punt vir $-6n$ . 1 mark for $+13$ / punt vir $+13$
5.2.2	$T_n = 5n - 1$ $64 = 5n - 1\checkmark$ $5n = 65\checkmark$ $n = 13\checkmark$	1 mark for substitution / punt vir vervanging 1 mark for simplification / punt vir vereenvoudiging 1 mark for answer / punt vir antwoord

6.1.1	rhombus / ruit square / vierkant ✓	1 mark for correct answer / <i>punt vir regte antwoord</i>
6.1.2	kite / vlièer ✓	1 mark for correct answer / <i>1 punt vir regte antwoord</i>
6.2	sum of angles / som van hoeke $= (7 - 2) \times 180^\circ$ ✓ sum of angles / som van hoeke = $900^\circ$ ✓	1 mark for substituting $n = 7$ <i>1 punt vir vervanging n = 7</i> 1 mark for answer / <i>punt vir antwoord</i>
6.3	$\hat{F} = 360^\circ$ ✓ $\hat{F}_1 = \hat{F}_2 = \hat{F}_3 = \hat{F}_4 = \hat{F}_5 = 360^\circ \div 5$ ✓ $n = 72^\circ$ ✓	1 mark for statement / <i>punt vir bewering</i> 1 mark for $\div 5$ / <i>1 punt vir ÷5</i> 1 mark for answer / <i>1 punt vir antwoord</i>
7.1.1	$5x - 30^\circ + 90^\circ - x = 180^\circ$ Angles on straight line / Hoeke op reguit lyn. ✓ $4x = 120^\circ$ ✓ $x = 30^\circ$ ✓	1 mark for $180^\circ$ and reason / $180^\circ$ en rede 1 mark for calculation / <i>punt vir bewerking</i> 1 mark for answer / <i>punt vir antwoord</i>
7.1.2	$\hat{A}\hat{B}\hat{E} = 5x - 30^\circ$ $\hat{A}\hat{B}\hat{E} = 5(30^\circ) - 30^\circ$ ✓ CA $\hat{A}\hat{B}\hat{E} = 120^\circ$ ✓	1 mark for substituting / <i>punt vir vervanging</i> 1 mark for answer / <i>punt vir antwoord</i>
7.2	$\hat{D}\hat{B}\hat{C} = 110^\circ$ Vert. opp. $\angle$ s / Regoorstaande $\angle$ e ✓ $\hat{B}\hat{D}\hat{F} = x^\circ$ Corr. $\angle$ s & DG    CE / Ooreenkomsstige $\angle$ e & DG    CE ✓ $\hat{D}\hat{B}\hat{C} + \hat{B}\hat{D}\hat{F} = 180^\circ$ Co-int. $\angle$ s & AC    DF / Ko-binne $\angle$ e & AC // DF ✓ $110^\circ + x^\circ = 180^\circ$ $x^\circ = 70^\circ$ ✓	1 mark for $110^\circ$ and reason / <i>punt vir 110° en rede</i> 1 mark for statement and reason / <i>punt vir bewering en rede</i> 1 mark for $180^\circ$ and reason / <i>punt vir 180° en rede</i> 1 mark for answer / <i>punt vir antwoord</i>

8.1	$\begin{aligned} BC^2 &= AC^2 - AB^2 \quad \checkmark && \text{Pythagoras} \\ BC^2 &= (12 \text{ cm})^2 - (5 \text{ cm})^2 \\ BC^2 &= 144 \text{ cm}^2 - 25 \text{ cm}^2 \checkmark \\ BC &= \sqrt{119} \text{ cm} \\ BC &= 10,91 \text{ cm} \checkmark \end{aligned}$	1 mark for statement / punt vir bewering 1 mark for substituting & calculation / 1 punt vir vervanging & bewerking 1 mark for answer / punt vir antwoord
8.2	In $\Delta PQR$ : $\begin{aligned} PQ^2 + QR^2 &= (32 \text{ cm})^2 + (24 \text{ cm})^2 \\ &= 1024 \text{ cm}^2 + 576 \text{ cm}^2 \\ &= 1600 \text{ cm}^2 \checkmark \end{aligned}$ and / en $\begin{aligned} PR^2 &= (40 \text{ cm})^2 \\ &= 1600 \text{ cm}^2 \checkmark \\ \therefore PR^2 &= PQ^2 + QR^2 \end{aligned}$ $\therefore \Delta PQR$ is a right-angled triangle / is 'n reghoekige $\Delta$ $\checkmark$	1 mark for $PQ^2 + QR^2$ and answer / punt vir $PQ^2 + QR^2$ en antwoord 1 mark for $PR^2 = 1600 \text{ cm}^2$ / punt vir $PR^2 = 1600 \text{ cm}^2$ 1 mark for conclusion / punt vir afsluiting
9.1	In $\Delta PQR \equiv \Delta PSR$ . $\widehat{P}_1 = \widehat{R}_1 \checkmark \dots$ Alt $\angle$ s / verw. hoeke, $PQ \parallel SR \checkmark$ $\widehat{Q} = \widehat{S} \dots$ given / gegee $\checkmark$ $PR = PR$ common / gemene $\checkmark$ $\therefore \Delta PQR \equiv \Delta PSR \dots \angle \angle \text{s } \checkmark$	1 mark for statement / punt vir bewering 1 mark for reason / punt vir rede 1 mark for statement and reason / punt vir bewering en rede 1 mark for statement and reason / punt vir bewering en rede 1 mark for conclusion and reason / punt vir afsluiting en rede

9.2	<p><math>\frac{1}{2} C</math> of large circle / <math>\frac{1}{2}</math> C van groot sirkel = <math>\frac{1}{2} \times \pi \times d \checkmark</math></p> $= \frac{1}{2} \times 3,14 \times 24 \checkmark$ $= 37,68 \checkmark$ <p><math>2 \times \frac{1}{2} C</math> of smaller circles / <math>2 \times \frac{1}{2}</math> omtrek kleiner sirkels <math>\checkmark</math></p> $= 2 \times \frac{1}{2} \times 3,14 \times 12$ $= 37,68 \checkmark$ <p>Perimeter / Omtrek = <math>37,68 + 37,68</math>  <math>= 75,36 \checkmark</math></p>	1 mark for formula / punt vir formule 1 mark for substitution / punt vir vervaging 1 mark for answer / punt vir antwoord 1 mark for formula / punt vir formule 1 mark for circumference of smaller circles / punt vir omtrek van kleiner sirkels 1 mark for answer / punt vir antwoord
10		1 mark for construction marks / punt vir konstruksielyne 1 mark for labels / punt vir benoeming van punte
	TOTAL / TOTAAL	
	100	