



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION
PROVINCIAL EXAMINATION
NOVEMBER 2020
GRADE 9**

**ENGLISH FIRST ADDITIONAL
LANGUAGE**

MEMORANDUM

4 pages

QUESTION 1

| No | Expected Response | Mark | Level |
|------|--|-----------|-------|
| 1.1 | Carla Coetzee✓ | 1 | 1 |
| 1.2 | The article refers to “part 3 of the series...”✓ | 1 | 2 |
| 1.3 | B - inform✓ | 1 | 3 |
| 1.4 | In real life✓ On TV (television) ✓ | 2 | 1 |
| 1.5 | False – the article focuses on the grey squirrel (par. 1) ✓ | 1 | 2 |
| 1.6 | To move around in an agitated, a confused or fluttering manner✓✓ (Or similar) | 2 | 3 |
| 1.7 | Squirrels use the special membranes connecting their limbs when they glide.✓✓ | 2 | 3 |
| 1.8 | Indian giant ✓ | 1 | 2 |
| 1.9 | (a) Communication✓ (b) Warmth when they sleep✓ (c) Their tails are used to break their fall. (Any 2) | 2 | 1 |
| 1.10 | They are extremely flexible✓ They have good eyesight✓ They have strong, long back legs and short front legs✓ | 3 | 4 |
| 1.11 | figuratively✓ | 1 | 3 |
| 1.12 | An infographic is a text with information about a specific topic including pictures✓ | 1 | 2 |
| 1.13 | They store nuts to see them through the winter season (plan ahead) ✓ and remember months later where they have stored them (good memory).✓ | 2 | 2 |
| | TOTAL | 20 | |

QUESTION 2

| No | Expected Response | Mark | Levels |
|-------|---|-----------|--------|
| 2.1 | Comic strip✓ | 1 | 1 |
| 2.2 | Look/Observe/Note✓ (Or similar) | 1 | 3 |
| 2.3 | Shocked/confused/angry/upset✓(Any 1) | 1 | 3 |
| 2.4 | He wants to be serious but the clown's make-up and face are smiling broadly.✓ | 2 | 3 |
| 2.5.1 | exciting/great/wonderful✓ (Or similar) | 1 | 2 |
| 2.5.2 | slang✓ | 1 | 2 |
| 2.6 | Disbelief/Excitement/Disappointment✓ | 1 | 1 |
| 2.7 | No – His facial expression shows boredom and disinterest.✓✓ | 2 | 4 |
| | TOTAL | 10 | |

QUESTION 3 - Summary Writing

Guidelines for marking of summaries:

Read the summary at least TWICE.

- Look for facts and obvious grammar/punctuation errors.
- Direct quotes and incomplete sentences.
- Indicate some marking code showing the errors.

Facts:

- Tick the seven facts in context according to the memorandum.
- Make a definite (✓) above the main idea.
- Mark only one fact per sentence.

PENALISE CANDIDATES ONLY ONCE PER TYPE OF ERROR MADE!

- ❖ 7 marks for 7 facts
- ❖ 3 marks for language

Language:

| POOR GRAMMAR AND SENTENCE CONSTRUCTION | AVERAGE GRAMMAR AND SENTENCE CONSTRUCTION | GOOD GRAMMAR AND SENTENCE CONSTRUCTION |
|---|--|---|
| 1 | 2 | 3 |
| Learner cannot express himself/herself clearly. Poor sentence construction, not formulated cohesively. | Learner can express himself/herself at an satisfactory level. Using short and simple sentences. | Learner expresses himself/herself clearly. Creative formulation of sentences and text. |

Indicate in the margin: *Facts = .../7*
Language = .../3

Suggested answer.

Key words: food containers
pointed out
hidden and moved
most food
moved containers
remember four items
can remember, not multitask

| No | | Mark |
|----|--|----------|
| 1 | The scientists set out containers with food in them. | ✓ |
| 2 | The chimpanzees pointed out where the food was. | ✓ |
| 3 | The containers were then moved around and hidden. | ✓ |
| 4 | The chimps still found them and discovered the food. | ✓ |
| 5 | The scientists moved the containers around again. | ✓ |
| 6 | The chimps could remember up to four food items. | ✓ |
| 7 | They found that chimps can remember very well, but not multitask. | ✓ |
| | Count the words, and do not penalise if learner does not indicate the number of words. | 60 words |
| | Assess only up to the 60 word limit. | |
| | Assess language usage. Allocate mark. | |

F = 7

L = 3

[10]

QUESTION 4

| No | Expected Response | Mark |
|------|--|-------------|
| 4.1 | ANC✓ | 1 |
| 4.2 | It indicates the omission of letters to contract a word. ✓ | 1 |
| 4.3. | Did the gardens adopt a “carry-in-carry-out” litter policy? ✓ OR Have the gardens adopted a “carry-in-carry-out” litter policy? | 1 |
| 4.4 | two hundred and twenty✓ | 1 |
| 4.5 | 4.5.1. C/proper noun✓ 4.5.2. E/preposition✓ 4.5.3. D/common noun✓ 4.5.4. B/adjective✓ 4.5.5. A/verb✓ | 5 |
| 4.6 | C/against/C – against (Accept any one) ✓ | 1 |
| 4.7 | True. The sentence has one main verb. (No mark for just true.) ✓ | 1 |
| 4.8 | rubbish✓ | 1 |
| 4.9 | There <u>are</u> wonderful <u>nurseries</u> . (half a mark each). ✓ | 1 |
| 4.10 | a hyphen✓ | 1 |
| 4.11 | The visitor said <u>that</u> ✓ there <u>were</u> ✓ many shaded lawns where Jo'burgers <u>spent</u> their days. | 2 |
| 4.12 | There <u>are</u> ✓ several wonderful walks through the garden. | 1 |
| 4.13 | occur✓ | 1 |
| 4.14 | The rubbish is taken by you. ✓ | 1 |
| 4.15 | <u>The star of the show is the garden itself</u> which has a succulent rockery, a cycad garden and a water garden.✓ | 1 |
| | | [20] |

TOTAL: 60