



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

2022

SIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibesinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ukungxama kwam kwalimosha elo theko	
	Imo efanelekileyo:	Intshayeleyo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • linkcukacha zemini yetheko; indawo, umhla nohlobo lwetheko. • lindidi zabantu ababekho kweli theko. • Okwakulindelekile kubantu ababekweli theko. • Isenzo awasenza ngokungxama. • Indlela esatolikeka ngayo eso senzo/esalimosha ngayo itheko. • Isiphumo/iziphumo zokumoshakala kwetheko kuye nakubantu ababekho. • limvakalelo zakhe ngeziphumo zeso senzo. • Amava nesifundo esinokufundwa. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]

1.2	Isihloko:	Ukuba ndingaphinda ndibe mncinci ndingakhetha ukuba neminyaka e ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Anganika inkcaza emfutshane ngokukhula kwakhe/ngamanqanaba okukhula komntu. • Iminyaka angakhetha ukubuyela kuyo. • Isizathu esimenza ukuba anqwenele ukunga angabuyela kule minyaka ayikhankanyileyo. • Amava neemvakalelo zakhe. • Ulwazi olutsha alufumene kule minyaka akuyo. • Iingcebiso/imfundiso/isilumkiso ngokwamava akhe. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

[50]

1.3	Isihloko:	Ubomi ngaphandle kweselfowuni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angachaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngeselfowuni. • Imisebenzi yeselfowuni. • Ifuthe leselfowuni kwabadala nakwabancinci. • Icala elihle nelibi leselfowuni kwintlalo yasemakhaya, ezikolweni nasemisebenzini. • Angavakalisa iimvakalelo noluvo lwakhe. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

[50]

1.4	Isihloko:	Olona didi lomculo ndiluthandayo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • linkcukacha ngodidi olunye lomculo awuthandayo. • Makanike izizathu zokuba lo ibe ngowona mculo awuthandayo. • Angakhankanya umahluko wolu didi lomculo kwezinye iindidi. • Anganika imizekelo yeemvumi ezicula olu didi lomculo. • Angaveza iimvakalelo zakhe ngolu didi lomculo. • Inkuthazo kubantu abangalwaziyo olu didi lomculo. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]

1.5	Isihloko:	Unyaka wama-2021	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Anganika ulwazi oluyimvelaphi/inkcaza malunga nonyaka wama-2021. • Okwenzekileyo okuhle nokubi okubangela ukuba unyaka wama-2021 ungabi nakulibaleka. • Angabhekisa kumava akhe okanye kwawoluntu ngokubanzi. • Okunokufundwa kokuhle nakokubi okwehle kunyaka wama-2021. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]

1.6	Isihloko:	Abantu abangoomama bangumqolo wesizwe	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Anganika ulwazi oluyimvelaphi/inkcaza ngabantu abangoomama njengomqolo wesizwe. • Indima edlalwa ngabantu abangoomama emakhaya. • Angakhankanya igalelo labo kwezoqoqosho/kwezopolitiko/kwezentlalo. Umzekelo, unokukhankanya umntu ongumama othile aqaqambise imisebenzi yakhe esizweni nengqina oku kukwisihloko. • Imingeni abajongene nayo nempumelelo yabo. • Iingcebiso nezindululo malunga nokulwa ukuphathwa kakubi/ gadalala kwabantu abangoomama. • Amaphulo anokwenziwa okulwa impatheko-mbi nokunganikwa ngokupheleleyo kwabantu abangoomama amathuba okudlala indima yabo entlalweni. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
		[50]	

1.7.1	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p>Umviwa angabalisa/chaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngesitshixo. • Imisebenzi yezitshixo ebomini. • Ukunikwa isitshixo okulinganaba lobomi. • Isitshixo njengesimboli yempumelelo. • Iminqweno emihle esuka kubantu abadala eya kubantwana. • Izandla njengomelo lokunikezela nokubulela. • Ukuvulelwa nokunikwa amathuba ebomini. • Inkululeko noxanduva ehamba nalo. • [Umfundi usenokuveza intsingiselo efihlakeleyo yalo mfanekiso.] <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
		[50]	

1.7.2	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p>Umviwa angachaza/camngca/angavelela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Inkcaza ngezolimo/ixabiso lomhlaba. • Ezolimo njengekhondo elinokulandelwa. • Umhlaba njengobutyebi besizwe. • Ulutsha namathuba okuziphuhlisa ('vuk'uzenzele'). • Inxaxheba yolutsha kwezoqoqosho. • Izakhono nolwazi olutsha ngezolimo noshishino. • Okunokufundwa kwiinkqubo zolimo noshishino. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

[50]

AMANQAKU ECANDELO A 50

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekhehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela–isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A:

50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA ESESIKWENI EYA KUMHLELI

- Idilesi zimbini, eyombhali neyombhalelwa.
- Isibuliso sesindilisekileyo.
- Umcimbi mawubhalwe ngoonobumba abakhulu (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi).
- Makucaciswe isizathu sokubhalwa kweleta nokubaluleka komcimbi lowo kubhalwa ngawo.
- Mayibengumba/umxholo omnye ekuxoxwa ngawo, owokungacaciselwa kakuhle koluntu ngeVakhsini yeKhorona.
- Makusetyenziswe ubungqina okanye amava ukuxhasa izimvo.
- Ithoni nerejista mazibe zezifanele ileta esesikweni.
- Isiphelo sibe seseleta esesikweni.

[30]

2.2 ILETA YOBUHLOBO

- Idilesi inye, yeyomntu obhala ileta.
- Isibuliso – Makacace umntu obhalelwayo. Umz. Titshala endimthandayo
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibe zezifanele ileta yobuhlobo.
- Umxholo mawube malunga nokubulela utitshala ngokumnceda kulo nyaka.
- Isiphelo sibe seseleta yobuhlobo.

[30]

2.3 IRIVYU

- Kuvela igama lefilim; elombhali webali layo, umqulunqi kunye nomhla wokuqulunqwa kwayo.
- Iminyaka engummiselo yabantu abavumelekileyo ukuba bayibukele.
- Kuvela abadlali abakule filim neendima abazidlalayo.
- Umfundi makenze ugxeke-ncomo, evakalisa izimvo zakhe ngale filim aze azixhase.
- Angachaphazela isimo sentlalo, ukulandelelana kweziganeko, ulwimi olusetyenziswayo kunye nempixano.
- Umoya otyalwa kokuqhubekayo kule filim.
- Usenokucebisa okanye enze izindululo.

[30]

2.4 INGXOXO YABABINI

- Kwintshayelelo makunikwe isimo sentlalo/amagama abantu abaza kuthatha inxaxheba, umxholo wengxoxo, nendawo eqhubeka kuyo ingxoxo.
- Igama lesithethi libhalwa ekhohlo lilandelwe yikholon.
- Igama lesithethi esilandelayo kutsitywa umgca libhalwe kumgca ongezantsi.
- Umbuliso mawuqophe kungenwe engxoxweni.
- Ingxoxo mayibonakalise ukukhula kwezimvo de kufikelelwe kuvuthondaba/kwisivumelwano.
- Kwintetho-ngqo mazingafakwa iimpawu zocaphulo.
- Izalathisi zaseqongeni mazisetyenziswe xa kukho imfuneko yazo.
- Ingxoxo mayiqukunjelwe ngobuchule kusetyenziswe isigama esihambelana nesiphelo.
- Isiphelo masicace gca.
- Makuvele ukwahlukana kwesibini ebesixoxa. [30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethwe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 IFLAYA

- Makuvele igama likagqirha nendawo afumaneka kuyo.
- Amaxesha asebenza ngawo mawabonakale.
- Kunokusetyenziswa iifonti eziyashiya-shiyanayo (ngobukhulu nokukekela).
- Ungasetyenziswa umfanekiso ukutsala umdla.
- Makusetyenziswe ulwimi olutsala umdla.
- Makukhankanywe inzuzo yokundwendwela kulo gqirha.
- Kusenokuchazwa indlela ahluke ngayo kwabanye.
- Mazivele iinkcukacha zoqhagamshelwano. [20]

3.2 UNGENISO KWIDAYARI

- Ibhala kumntu wokuqala, kusetyenzizwa izakhi oo 'ndi'.
- Umhla nexesha lokubhala libalulekile.
- Indlela abaza kuzilolonga ngayo nabaza kukwenza kusuku ngalunye makuvele.
- Akunyanzelekanga ukuba imihla ibe yelandelelanayo.
- Imizwa neemvakalelo mazivakaliswe.
- Umviwa uvumelekile ukuba asebenzise nolwimi olungekho sesikweni. [20]

3.3 IZALATHISI

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma kuphela.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- Iimpawu zendlela, amagama ezitrato neendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzise enye indlela echanekileyo esuka eAdmin Building eya Library makanikwe amanqaku.] [20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko 30 AMANQAKU	28–30 -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	22–24 -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	16–18 -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	10–12 -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	4–6 -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
	25–27 -Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	19–21 -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	13–15 -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	7–9 -Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano	0–3 -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo	Umgangatho ongentla	14–15 -Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	11–12 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	8–9 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	5–6 -Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	0–3 -Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
		15 AMANQAKU	13 -Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	10 -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	7 -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		5 Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	4 -linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	3 -linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	2 -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	0–1 -lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
		5 AMANQAKU				
UMMANDLA WAMANQAKU		43–50	33–40	23–30	13–20	0–10

ISIHLOMELI B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko 18 AMANQAKU	15–18 -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	11–14 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	8–10 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	5–7 -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	0–4 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi iyeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLALA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo 12 AMANQAKU	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	8–9 -Ithoni, irejista, isimbo, isigama sichanekile kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI	10–12	8–9	6–7	4–5	0–3
Impendulo nezimvo Ukubekelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko	-Impendulo igqwesile ibonisa ukuqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA	7–8	5–6	4	3	0–2
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama zifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5