## Bedfordview Primary School CONTROLLED TEST

Name: $\qquad$
Subject: Mathematics
Examiner: Mr Rowe
Moderator: Miss Robben

Grade : $\qquad$
Date: 2021-06-30
Time Allocation: 1 Hour

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0-29 \%$ | $30-39 \%$ | $40-49 \%$ | $50-59 \%$ | $60-69 \%$ | $70-79 \%$ | $80-100 \%$ | -50 | $\%$ |

## INSTRUCTIONS

1. An extra 10 minutes will be provided for reading.
2. Write neatly and legibly.
3. Answer in the spaces provided.
4. Show all your working out.
5. No calculators are allowed.
6. This paper consists of $\qquad$ pages.

| Question Analysis |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Question } \\ 1 \\ {[10]} \end{gathered}$ | Question $\begin{gathered} 2 \\ {[6]} \end{gathered}$ | $\begin{gathered} \text { Question } \\ 3 \\ {[5]} \end{gathered}$ | Question $\begin{gathered} 4 \\ {[5]} \end{gathered}$ | $\begin{gathered} \text { Question } \\ 5 \\ {[5]} \end{gathered}$ | Question <br> 6 6 6 <br> 6 | Question $\begin{gathered} 7 \\ {[8]} \end{gathered}$ | $\begin{gathered} \text { Question } \\ 8 \\ {[5]} \end{gathered}$ | $\begin{gathered} \text { TOTAL } \\ 50 \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |

## Question 1.

Write down the correct answer in the column provided.

| 1.1 | $26-12 \times 2 \div 4-30+450$ | 1.1 |
| :--- | :--- | :--- |
| 1.2 | What must be added to 14325 to get 14925 | 1.2 |
| 1.3 | Simplify $\sqrt{144}$ | 1.3 |
| 1.4 | Find the lowest common multiple of 12 and 24. | 1.4 |
| 1.5 | Write down the factors of 42 | 1.5 |
| 1.6 | $(9-7)^{3}=\ldots$ | 1.6 |
| 1.7 | Which is the largest number: 526927 or 526792 | 1.7 |
| 1.8 | $\frac{1}{3}$ of $\frac{3}{5}$ | 1.8 |
| 1.9 | Complete: $113-25=\quad+36 \times 2$ | 1.9 |
| 1.10 | The product of the first three prime numbers is... | 1.10 |


2.1. Complete the following table. Write the fraction in its simplest form.

| Common fraction | Decimal | Percentage |
| :--- | :--- | :--- |
| $\frac{4}{5}$ |  |  |
|  | 0,55 |  |
|  |  | $12,5 \%$ |

## Question 3.

3.1 Calculate:

$$
\begin{equation*}
\sqrt{64}-\sqrt[3]{125}+3^{3}-7^{2} \tag{2}
\end{equation*}
$$

$\square$
3.2. A number which is the square of 3 and also the square root of 81 . What is the number?
$\qquad$
3.3. Find the value of $\sqrt{64+36}$.
3.4. Write $8 \times 8 \times 8 \times 8$ as an exponent.
$\qquad$
Question 4.
4.1 In a class of 35 learners there are 25 boys and 10 girls. Write down the ratio of boys to girls.
4.2 Write down the fraction of boys out of the total number of learners above. (1)
4.3 Simplify the fraction of boys to the total number of learners above.
$\qquad$ .
4.4 The school has 25 boys who can play in the under 13 rugby team.

The coach can take only 17 of them to play an away game.
Calculate the percentage of the boys that can go on the trip.
$\qquad$
$\qquad$
$\qquad$
Question 5.
5.1. Calculate:

$$
\begin{equation*}
1 \frac{2}{3} \times 2 \frac{1}{4}-1 \frac{2}{6} \tag{4}
\end{equation*}
$$

$\square$
5.2. What number must be multiplied with 12 to equal 1 whole?

Question 6.
6.1. Study the number given and then answer the questions that follow about the

Number:
2, 469
6.1.1 Write down the value of the ' 4 ' that is underlined, as a fraction in its simplest form.

### 6.1.2 Multiply 2,469 by 100 .

| 6.1 .2 | Solution | Marks |
| :---: | :--- | :---: |
|  |  | (1) |

6.1.3 Round off 2,469 to two decimal places.

| 6.1 .3 | Solution | Marks |
| :---: | :--- | ---: |
|  |  | (1) |

6.1.4 Write 2,469 as a mixed number.

| 6.1 .4 | Solution | Marks |
| :---: | :--- | ---: |
|  |  | $(1)$ |

6.1.5 Subtract 0,9 from 2,469 .
$\square$

Question 7.

## Calculate:

Fill in answers for the following:

| $-8-(-20)+(-35)$ |  |
| :--- | :--- |
| $-12 \times-4$ |  |
| $\frac{-12}{4}$ |  |
| $14+36-254$ |  |

Use the rule $y=-3 x-10$

| $x$ | -10 | -5 | -1 | 5 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |

