



Province of the  
**EASTERN CAPE**  
EDUCATION



**NATIONAL SENIOR  
CERTIFICATE/  
NASIONALE  
SENIORSERTIFIKAAT**

**GRADE/GRAAD 12**

**JUNE/JUNIE 2023**

**TECHNICAL MATHEMATICS P2/TEGNIESE WISKUNDE V2  
MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE: 150**

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This marking guideline consists of 17 pages./  
*Hierdie nasienriglyn bestaan uit 17 bladsye.*

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**NOTE:**

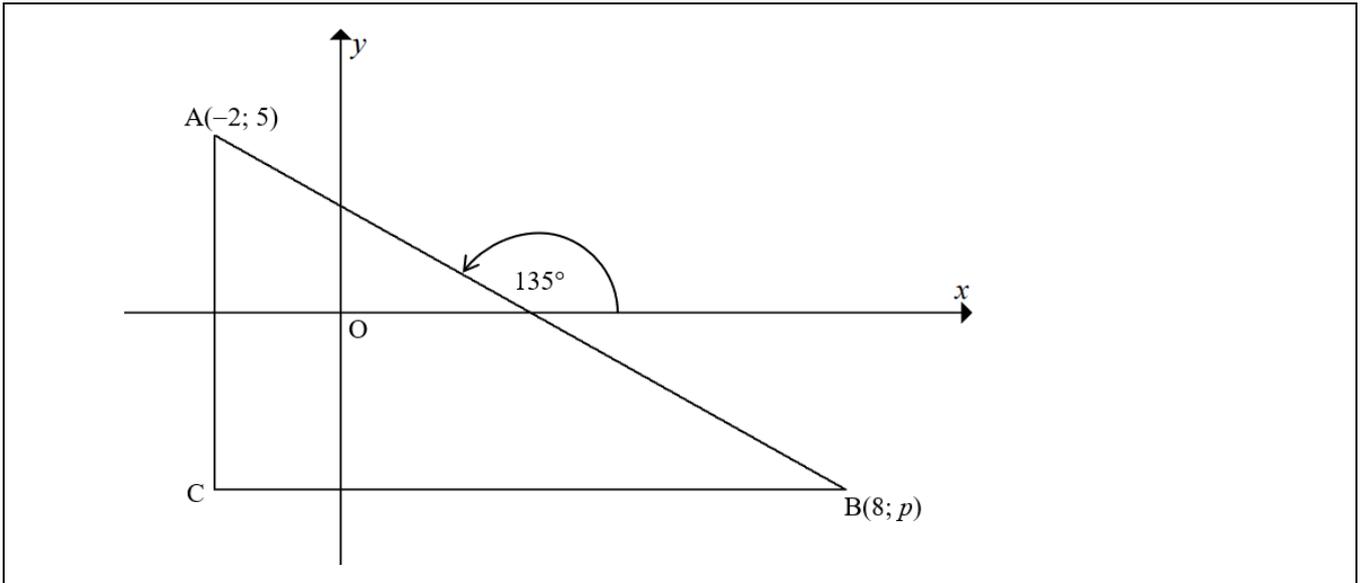
- Continuous accuracy (CA) applies only where indicated in this marking guideline.
- Assuming values/answers in order to solve a problem is unacceptable.

**LET WEL:**

- *Volgehoue akkuraatheid (CA) is slegs van toepassing soos aangedui in hierdie nasienriglyn.*
- *Aanvaarding van waardes/antwoorde om 'n probleem op te los, is onaanvaarbaar.*

<b>MARKING CODES / NASIENKODES</b>	
<b>M</b>	Method/ <i>Metode</i>
<b>A</b>	Accuracy/ <i>Akkuraatheid</i>
<b>AO</b>	Answer only/ <i>Slegs antwoord</i>
<b>CA</b>	Consistent accuracy/ <i>Deurlopende akkuraatheid</i>
<b>F</b>	Formula/ <i>Formule</i>
<b>I</b>	Identity/ <i>Identiteit</i>
<b>R</b>	Rounding/ <i>Afronding</i>
<b>S</b>	Simplification/ <i>Vereenvoudiging</i>
<b>ST</b>	Statement/ <i>Bewering</i>
<b>RE</b>	Reason/ <i>Rede</i>
<b>ST RE</b>	Statement and correct reason/ <i>Bewering en korrekte rede</i>
<b>SF</b>	Substitution correctly in correct formula/ <i>Korrekte vervanging in die korrekte formule</i>
<b>NPU</b>	No penalty for omitting units/ <i>Geen penalisering vir eenhede uitgelaat</i>

## QUESTION/VRAAG 1

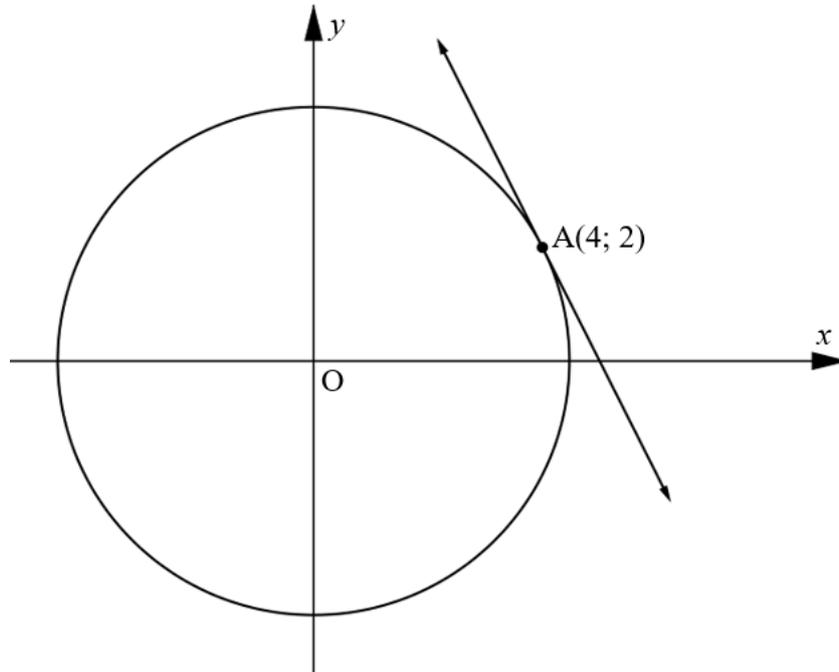


1.1	$m_{AB} = \tan 135^\circ = -1$	✓ M ✓ S	A
<b>AO: Full marks / Volpunte</b>			(2)
1.2	$m_{AB} = \frac{p-5}{8+2}$ $\therefore \frac{p-5}{8+2} = -1$ $\therefore p-5 = -10$ $\therefore p = -5$	✓ M ✓ S ✓ S	A A
1.3	$M_{AB} = \left( \frac{-2+8}{2}; \frac{5-5}{2} \right) = (3; 0)$	✓ x-value ✓ y-waarde	A A
1.4	$y = -5$	✓ A	(1)
1.5	$C(-2; -5)$	✓ x-value ✓ y-waarde	A A
			(2)

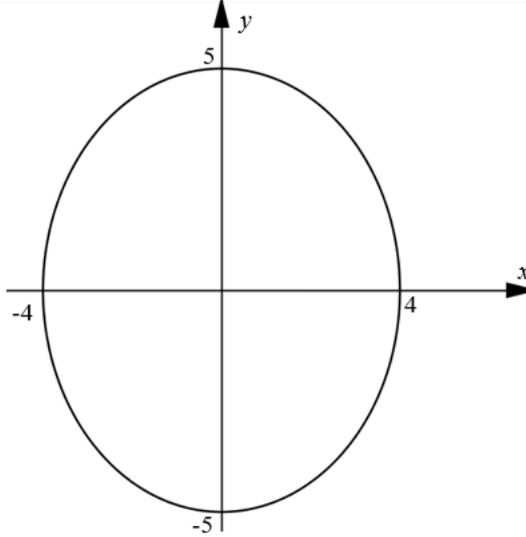


QUESTION/VRAAG 2

2.1



2.1.1	$r = \sqrt{20} = 2\sqrt{5}$	✓ <b>A</b>  (1)
2.1.2	$xx_1 + yy_1 = r^2$ $\therefore x(4) + y(2) = 20$ $\therefore 2y = -4x + 20$ $\therefore y = -2x + 10$  <b>OR/OF</b>  $\therefore m_{radius} = \frac{2}{4} = \frac{1}{2}$ $\therefore m_{tangent/raaklyn} = -2$ $y - y_1 = m(x - x_1)$ $\therefore y - 2 = -2(x - 4)$ $\therefore y = -2x + 10$	✓ <b>F</b> ✓ <b>SF</b> <b>A</b> ✓ <b>S</b> ✓ equation / vergl <b>CA</b>  <b>OR/OF</b>  ✓ grad. radius <b>A</b> ✓ grad. tan / <i>raaklyn</i> <b>CA</b>  $y = mx + c$ $2 = -2(4) + c$  ✓ <b>SF</b> <b>A</b> ✓ equation / vergl <b>CA</b> (4)
2.1.3	$(-4; -2)$	✓ <i>x</i> -value <b>A</b> ✓ <i>y</i> -waarde <b>A</b> (2)

2.2		<ul style="list-style-type: none"><li>✓ elliptical shape / elliptiese vorm    <b>A</b></li> <li>✓ x-intercepts/afsnitte <b>A</b></li> <li>✓ y-intercepts/afsnitte <b>A</b></li></ul> <p style="text-align: right;">(3)</p>
		<b>[10]</b>

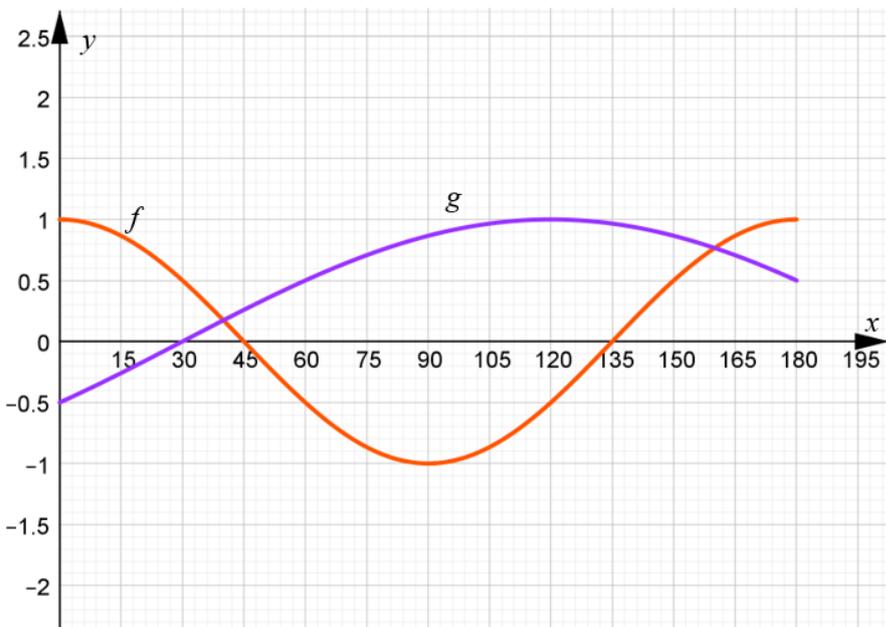
QUESTION/VRAAG 3

3.1		
3.1.1	$\cos \theta = \frac{8}{10} = \frac{4}{5}$	✓ A (1)
3.1.2	$k^2 + 8^2 = 10^2 \quad \text{Pythagoras}$ $\therefore k^2 = 36$ $\therefore k = -6 \quad \text{4th quadrant / 4de kwadrant}$	✓ M ✓ S ✓ value of / waarde van k (3)
3.1.3	$\frac{\tan q}{\operatorname{cosec} q} = \frac{-6/8}{10/-6}$ $= \frac{9}{20}$	✓ tan ratio / verh. A ✓ cosec ratio / verh. A ✓ S CA (3)
3.2	$3 \cos x - 1 = -1,5$ $3 \cos x = -0,5$ $\therefore \cos x = -0,1666\dots$ Ref / Verw $\angle = 80,41^\circ$ $\therefore x = 180^\circ - 80,41^\circ \quad \text{OR/OF} \quad x = 180^\circ + 80,41^\circ$ $\therefore x = 99,59^\circ \quad \text{OR/OF} \quad x = 260,41^\circ$	✓ S A ✓ Ref / Verw $\angle$ CA ✓ Quadrants / Kwadrante A ✓ values of x / waardes van x CA (4)
		<b>[11]</b>

## QUESTION/VRAAG 4

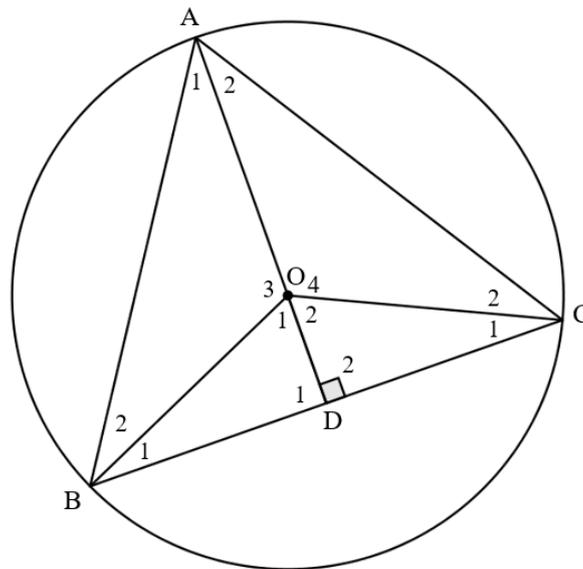
4.1	$(1 + \cos x)(1 - \cos x) = 1 - \cos^2 x$ $= \sin^2 x$	✓ S            A ✓ I (2)
4.2	$\frac{\cos^2(2\pi - x)\tan^2 x}{\sin(180^\circ + x)\operatorname{cosec}(180^\circ - x)}$ $= \frac{\cos^2 x \frac{\sin^2 x}{\cos^2 x}}{(-\sin x)(\operatorname{cosec} x)}$ $= \frac{\cos^2 x \frac{\sin^2 x}{\cos^2 x}}{(-1)}$ $= -\sin^2 x$	✓ $\cos^2 x$ ✓ $\frac{\sin^2 x}{\cos^2 x}$ ✓ $-\sin x$ ✓ $\operatorname{cosec} x$  ✓ $-1$ ✓ $-\sin^2 x$  (6)
4.3	$\text{LHS} / \text{LK} = \cot x + \tan x$ $= \frac{\cos x}{\sin x} + \frac{\sin x}{\cos x}$ $= \frac{\cos^2 x + \sin^2 x}{(\sin x)(\cos x)}$ $= \frac{1}{(\sin x)(\cos x)}$ $= \operatorname{cosec} x \square \sec x = \text{RHS} / \text{RK}$	✓ $\frac{\cos x}{\sin x}$ ✓ $\frac{\sin x}{\cos x}$ ✓ S  ✓ $\cos^2 x + \sin^2 x = 1$  (4)
		[12]

QUESTION/VRAAG 5

	$f(x) = \cos 2x$ and $g(x) = \sin(x - 30^\circ)$ for $x \in [0^\circ; 180^\circ]$	
5.1	Period <sub>f</sub> = $\frac{360^\circ}{2} = 180^\circ$	✓ A (1)
5.2	Amplitude <sub>g</sub> = 1	✓ A (1)
5.3		<p>f:</p> <ul style="list-style-type: none"> <li>✓ y-intercept at / y-afsnit by 1</li> <li>✓ x-intercepts at <math>45^\circ</math> and <math>135^\circ</math> / x-afsnitte by <math>45^\circ</math> en <math>135^\circ</math></li> <li>✓ turning point at / draaipunt by <math>(90^\circ; -1)</math></li> <li>✓ End point at / eindpunt by <math>(180^\circ; 1)</math></li> </ul> <p>g:</p> <ul style="list-style-type: none"> <li>✓ y-intercept at / y-afsnit by <math>-0,5</math></li> <li>✓ x-intercept at <math>30^\circ</math> / x-afsnit by 30</li> <li>✓ turning point at / draaipunt by <math>(120^\circ; 1)</math></li> <li>✓ End point at / eindpunt by <math>(180^\circ; 0,5)</math></li> </ul>
5.4.1	$45^\circ \leq x \leq 135^\circ$	<ul style="list-style-type: none"> <li>✓ <math>45^\circ \leq x</math> CA</li> <li>✓ <math>x \leq 135^\circ</math> CA</li> </ul> (2)
5.4.2	$135^\circ \leq x < 180^\circ$	<ul style="list-style-type: none"> <li>✓ <math>135^\circ \leq x</math> CA</li> <li>✓ <math>x &lt; 180^\circ</math> CA</li> </ul> (2)
		<b>[14]</b>

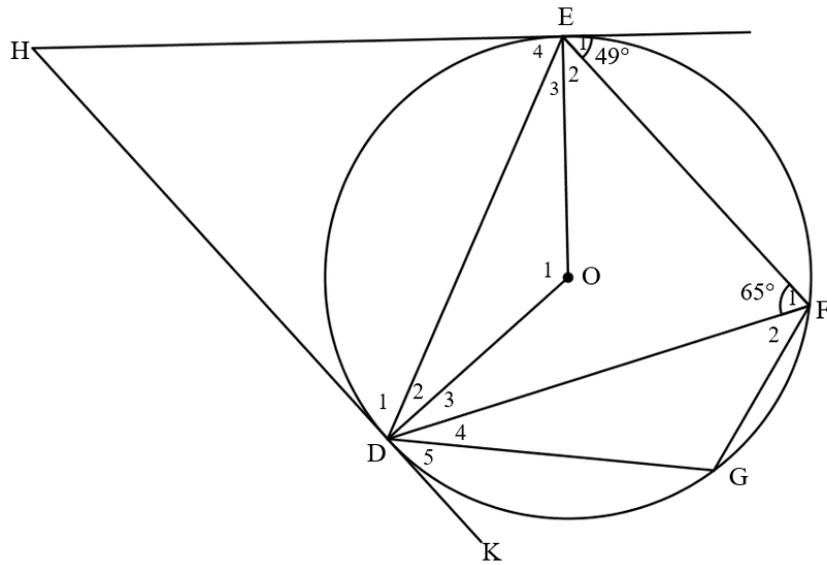


QUESTION/VRAAG 7



7.1	BD = 5,5 cm (line from centre $\perp$ to chord / lyn vanuit midpt $\perp$ koord)	✓ ST            A ✓ RE (2)
7.2	$OB^2 = OD^2 + BD^2$ (Pythagoras) $OB^2 = 3^2 + 5,5^2 = 39,25$ $\therefore OB \approx 6,26$ cm	✓ ST            CA ✓ OB length / lengte (2)
7.3	In $\triangle ABD$ and/en $\triangle ACD$ : BD = DC (line from centre $\perp$ to chord / lyn vanuit midpt $\perp$ koord)  AD is common / gemeenskaplik $\hat{D}_1 = \hat{D}_2 = 90^\circ$ $\therefore \triangle ABD \equiv \triangle ACD$ (S $\angle$ S)	✓ ST            A  ✓ ST            A  ✓ ST            A  ✓ RE (4)
7.4	$\sin B_1 = \frac{OD}{OB} = \frac{3}{6,26}$  $\therefore \hat{B}_1 \approx 28,64^\circ$ <b>OR/OF any alternative trig ratio/ enige alternatiewe trig. verhouding</b>	✓ trig ratio / verh. ✓ size of angle / grootte van hoek (2)
7.5	$\hat{O}_1 = 61,36^\circ$ (Int $\angle$ of $\Delta$ / Binne $\angle$ e van $\Delta$ ) $\hat{O}_2 = 61,36^\circ$ (Congruency / Kongruensie) $\therefore \hat{A} = 61,36^\circ$ ( $\angle$ at centre = $2 \times \angle$ at circumference / middelpts $\angle = 2 \times$ Omtreks $\angle$ )	✓ ST            CA  ✓ ST            CA  ✓ ST            CA ✓ RE (4)
		<b>[14]</b>

## QUESTION/VRAAG 8



8.1	Tangents from a common point / <i>raaklyne vanuit dieselfde punt</i>	✓ A	(1)
8.2.1	$\hat{D}_1 = 65^\circ$ (tan – chord th / <i>raaklyn – koord st</i> )	✓ ST ✓ RE	A (2)
8.2.2	$\hat{D}_2 = 25^\circ$ (Radius $\perp$ Tangent / <i>Raaklyn</i> )	✓ ST ✓ RE	A (2)
8.2.3	$\hat{D}_E F = 66^\circ$ ( $\angle$ on str line / <i>∠e op reguit lyn</i> )	✓ ST ✓ RE	A (2)
8.2.4	$\hat{G} = 114^\circ$ (opp. $\angle$ s of cyclic quad / <i>teenoorst. ∠e van kdvh</i> )	✓ ST ✓ RE	A (2)
8.2.5	$\hat{F} D K = 66^\circ$ (tan – chord th / <i>raaklyn – koord st</i> )	✓ ST ✓ RE	A (2)



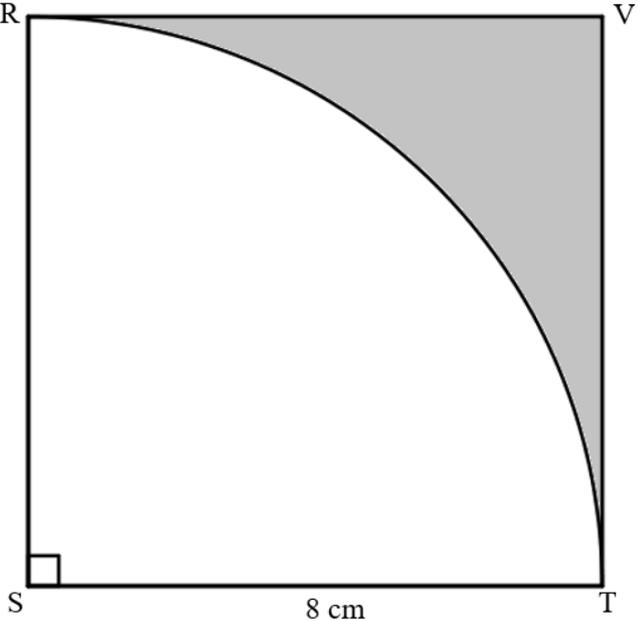
QUESTION/VRAAG 9

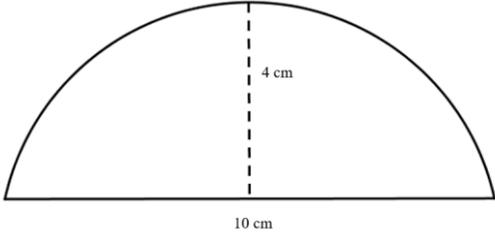
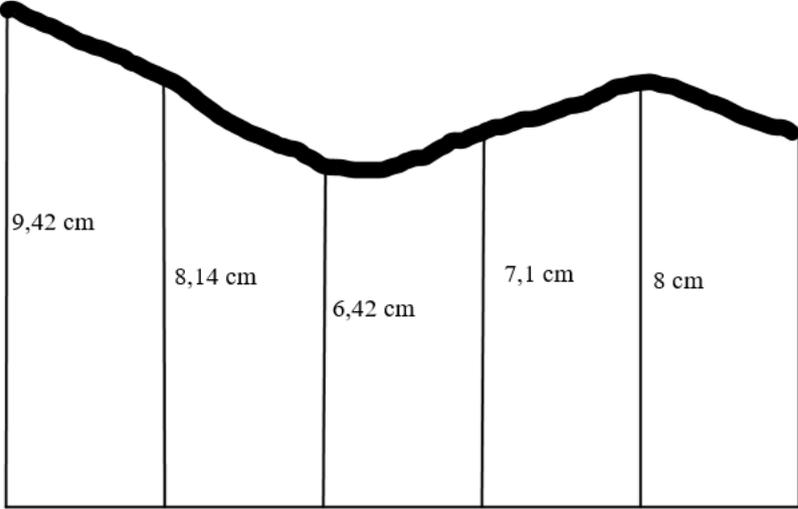
9.1	$2k + 3k = 20$ for some value $k$ / vir enige waarde $k$ . $\therefore 5k = 20$ $\therefore k = 4$ $\therefore AD = 8$ cm and/en $DB = 12$ cm  <p style="text-align: center;"><b>OR/OF</b></p> $AD = \frac{2}{5} \times 20 = 8$ cm $DB = \frac{3}{5} \times 20 = 12$ cm	✓ setup equation / vergelyking opstel ✓ value of $k$ / waarde van $k$ ✓ AD and/en DB lengths / lengtes <p style="text-align: center;"><b>OR/OF</b></p> ✓ fraction $\frac{2}{5}$ ✓ AD length / lengte ✓ DB length / lengte (3)
9.2	$\frac{BE}{BC} = \frac{DB}{BA}$ (Prop th, $DE \parallel AC$ / Ewer st, $DE \parallel AC$ )  $\frac{BE}{17,34} = \frac{12}{20}$  $\therefore BE \approx 10,40$ cm	✓ <b>ST</b> <b>A</b> ✓ <b>RE</b>  ✓ BE length / lengte (3)
9.3	In $\triangle BDE$ and/en $\triangle BAC$ : $\hat{B}$ is common / gemeenskaplik $\hat{D} = \hat{A}$ corr. $\angle$ s / ooreenk $\angle$ e; $DE \parallel AC$ $\hat{E} = \hat{C}$ corr. $\angle$ s / ooreenk. $\angle$ e; $DE \parallel AC$ <p style="text-align: center;"><b>OR/OF</b> Int <math>\angle</math>s of <math>\Delta</math> / Binne <math>\angle</math>e van <math>\Delta</math></p> $\triangle BDE \parallel \triangle BAC$ ( $\angle, \angle, \angle$ )	✓ <b>ST</b> <b>A</b> ✓ <b>ST RE</b> <b>A</b> ✓ <b>ST</b> <b>RE</b> <b>A</b> Last mark for last statement and reason OR for final reason $\angle \angle \angle$ (3)
9.4	$\frac{DE}{AC} = \frac{BA}{BD}$ ( $\triangle BDE \parallel \triangle BAC$ ) $\frac{DE}{7} = \frac{20}{12}$ $\therefore DE \approx 11,67$ cm	✓ <b>ST RE</b> <b>A</b> ✓ <b>ST</b> <b>CA</b> ✓ DE length / lengte (3)
		<b>[12]</b>

QUESTION/VRAAG 10

10.1	$108 \text{ km/h} = \frac{108 \text{ km}}{1 \text{ h}} \times \frac{1\,000 \text{ m}}{1 \text{ km}} \times \frac{1 \text{ h}}{3600 \text{ s}} = 30 \text{ m/s}$	✓ conversion factors / <i>herleidingsfaktore</i> ✓ answer / <i>antwoord</i> (2)
10.2	$v = \pi Dn$ $30 \text{ m/s} = \pi \times (0,25 \text{ m}) \times n$ $n = \frac{30}{0,25\pi}$ $n \approx 38,20 \text{ rev/s}$	✓ <b>F</b> ✓ conversion / <i>herleiding</i> ✓ <b>SF</b> <b>A</b> ✓ <b>S</b> ✓ answer / <i>antwoord</i> (5)
10.3	$\omega = 2\pi n$ $= 2\pi \times 38,20$ $\approx 240,02 \text{ rad/s}$	✓ <b>F</b> ✓ <b>SF</b> <b>CA</b> ✓ answer / <i>antwoord</i> (3)
10.4	$s = vt \quad \text{OR/OF} \quad D = S \times T$ $= 30 \times (10 \text{ min} \times 60 \text{ s})$ $= 18000 \text{ m}$ $= 18 \text{ km}$	✓ <b>F</b> ✓ <b>SF</b> <b>CA</b> ✓ answer / <i>antwoord</i> (3)
10.5	$n = \frac{\text{number of revolutions/aantal revolusies}}{\text{time/tyd}}$ $38,20 = \frac{20}{t}$ $t \approx 0,52 \text{ sec}$	✓ <b>SF</b> <b>CA</b> ✓ answer / <i>antwoord</i> (2)
		<b>[15]</b>

## QUESTION/VRAAG 11

		
11.1.1	$s = r\theta$ $RT = 8 \times \frac{\pi}{2}$ $RT = 4\pi \text{ cm}$ $\approx 12,57 \text{ cm}$	<b>✓F</b>  <b>✓ SF      A</b> <b>✓ RT length /</b> <b>    lengte</b> <b>(3)</b>
11.1.2	$\text{Area} = \frac{rs}{2}$ $= \frac{8 \times 4\pi}{2}$ $= 16\pi \text{ cm}^2$ $\approx 50,27 \text{ cm}^2$ <p style="text-align: center;"><b>OR/OF</b></p> $\text{Area} = \frac{r^2\theta}{2}$ $= \frac{8^2 \times \frac{\pi}{2}}{2}$ $= 16\pi \text{ cm}^2$ $\approx 50,27 \text{ cm}^2$	<b>✓F</b>  <b>✓ SF      A</b> <b>✓ Area</b>  <b>OR/OF</b> <b>✓F</b>  <b>✓ SF      A</b> <b>✓ Area</b> <b>(3)</b>
11.1.3	<b>Shaded area/Gearseerde area = Area<sub>square/vierkant</sub> – Area<sub>sector/sector</sub></b> $= 8 \times 8 - 16\pi$ $\approx 13,73 \text{ cm}^2$	<b>✓M</b> <b>✓ area of square/</b> <b>app van vierkant</b> <b>✓ shaded area/</b> <b>gearseerde app</b>

<p>11.2</p>		
	$4h^2 - 4dh + x^2 = 0$ $4(4)^2 - 4d(4) + (10)^2 = 0$ $164 - 16d = 0$ $d = 10,25$ $\therefore r = 5,125 \text{ cm}$	<p>✓F</p> <p>✓SF      A</p> <p>✓S</p> <p>✓ diameter / middel lyn</p> <p>✓ radius</p> <p>(5)</p>
<p>11.3</p>		
	$A_T = a \left( \frac{o_1 + o_n}{2} + o_2 + o_3 + o_4 + \dots + o_{n-1} \right)$ $113,61 = a \left( \frac{9,42 + 7}{2} + 8,14 + 6,42 + 7,1 + 8 \right)$ $113,61 = a(37,87)$ $\therefore a = 3 \text{ cm}$ <p style="text-align: center;"><b>OR/OF</b></p> $A_T = a(m_1 + m_2 + m_3 + \dots + m_{n-1})$ $113,61 = a \left( \frac{9,42 + 8,14}{2} + \frac{8,14 + 6,42}{2} + \frac{6,42 + 7,1}{2} + \frac{7,1 + 8}{2} + \frac{8 + 7}{2} \right)$ $113,61 = a(37,87)$ $\therefore a = 3 \text{ cm}$	<p>✓F</p> <p>✓SF      A</p> <p>✓S</p> <p>✓ value/waarde of a</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓F</p> <p>✓SF      A</p> <p>✓S</p> <p>✓ value of a</p> <p>(4)</p>
		<p>[18]</p>
	<p><b>TOTAL/TOTAAL:</b></p>	<p><b>150</b></p>