



**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**JUNE 2023**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**

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This question paper consists of 9 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: CHALLENGES FACED BY CONGO AFTER INDEPENDENCE

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question in this section, but not more than TWO questions. The source material that is required to answer these questions is contained in the ADDENDUM.

**QUESTION 1: WHAT WERE THE REASONS FOR THE BUILDING OF THE BERLIN WALL IN AUGUST 1961?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

1.1.1 Where, according to the source, was West Berlin situated? (1 x 2) (2)

1.1.2 What evidence in the source suggests that East Germany's economy was struggling by 1961? (3 x 1) (3)

1.1.3 List THREE reasons from the source why Khrushchev ordered Western Powers to evacuate West Berlin. (3 x 1) (3)

1.1.4 Explain what is implied by the statement, "This massive brain drain forced the GDR into a struggle for survival". (1 x 2) (2)

1.1.5 Comment on why Khrushchev considered West Berlin as a *festering sore* in East Germany. (2 x 2) (4)

1.2 Read Source 1B.

1.2.1 Give TWO reasons from the source why President Kennedy decided not to evacuate West Berlin. (2 x 1) (2)

1.2.2 Define the concept *free people* in the context of the Berlin Crisis of 1961. (1 x 2) (2)

1.2.3 What conclusion can be drawn from President Kennedy's statement that, "While we are ready to defend our interests, we shall also be ready to search for peace"? (1 x 2) (2)

1.2.4 Explain the reliability of this source to historians researching President Kennedy's reaction to the Berlin Crisis of 1961. (2 x 2) (4)

- 1.3 Study Source 1C.
- 1.3.1 What, according to the source, was the main reason why Khrushchev decided to seal the border on 13 August 1961? (1 x 2) (2)
- 1.3.2 Why do you think the Western officials did not try to remove the barbed wire? (1 x 2) (2)
- 1.3.3 Using the information in the source and your own knowledge, explain the impact of the Berlin Wall on the citizens of Berlin. (1 x 2) (2)
- 1.3.4 Define the concept *spies* in your own words. (1 x 2) (2)
- 1.4 Consult Source 1D.
- 1.4.1 Explain the messages that are conveyed in the photograph. Use the clues in the source to support your answer. (2 x 2) (4)
- 1.4.2 Comment on the presence of the police during the building of the wall as depicted in the photograph. (1 x 2) (2)
- 1.5 Explain how the information in Source 1C supports the evidence in Source 1D regarding the Berlin Crisis of 1961. (2 x 2) (4)
- 1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the reasons for the building of the Berlin Wall in 1961. (8)
- [50]**

**QUESTION 2: WHY DID THE ANGOLAN CIVIL WAR OF 1975 BECOME THE BATTLEGROUND OF THE COLD WAR IN AFRICA?**

2.1 Refer to Source 2A.

2.1.1 Why, according to the source, did the three liberation movements come together on 15 January 1975 at Alvor in Portugal? (2 x 1) (2)

2.1.2 State the TWO requirements of the Alvor Agreement as indicated in the source. (2 x 1) (2)

2.1.3 Why do you think it was impossible for the three liberation movements to govern Angola jointly? (2 x 2) (4)

2.1.4 Define the concept *anti-colonial war* in the context of the independence of Angola. (1 x 2) (2)

2.1.5 Comment on the statement, 'The movements now sought aid exclusively to bolster their positions as calculated against each other'. (1 x 2) (2)

2.2 Read Source 2B.

2.2.1 Identify the TWO countries in the source that enabled the MPLA to drive the FNLA and UNITA out of Luanda. (2 x 1) (2)

2.2.2 List THREE reasons from the source why the USA and South Africa became involved in the Angolan Civil War of 1975. (3 x 1) (3)

2.2.3 Using the information in the source and your own knowledge, explain why South Africa was against the MPLA governing Angola. (2 x 2) (4)

2.2.4 Explain why you think the USA wanted to keep its involvement in the Angolan Civil War a secret. (1 x 2) (2)

2.3 Study Source 2C.

2.3.1 What evidence in the source suggests that Russia provided military support to the MPLA? (3 x 1) (3)

2.3.2 Give TWO reasons from the source why Cuba launched Operation Carlota. (2 x 1) (2)

2.3.3 What do you think was the impact of the arrival of the 36 000 Cuban soldiers on the MPLA during the Angolan Civil War of 1975? (1 x 2) (2)

2.3.4 Explain the usefulness of this source to historians researching the reasons for foreign involvement in the Angolan Civil War of 1975. (2 x 2) (4)

- 2.4 Consult Source 2D.
- 2.4.1 What message does the source convey about foreign involvement in the Angolan Civil War of 1975? (1 x 2) (2)
- 2.4.2 Explain how you think this photo might have affected the outcome of the Angolan Civil War of 1975. (1 x 2) (2)
- 2.5 Explain how the evidence in Source 2D supports the information in Source 2A regarding the involvement of foreign powers in the Angolan Civil War of 1975. (2 x 2) (4)
- 2.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why the Angolan Civil War of 1975 became the battleground of the Cold War. (8)
- [50]**

**QUESTION 3: HOW DID THE FREEDOM SUMMER CAMPAIGN OF 1964 CONTRIBUTE TO THE GRANTING OF VOTING RIGHTS TO BLACK AMERICANS LIVING IN THE USA IN THE 1960s?**

Study Sources 3A, 3B, 3C, and 3D and answer the following questions.

3.1 Refer to Source 3A.

3.1.1 List TWO reasons from the source why Mississippi had the lowest rates of registered black voters by 1964. (2 x 1) (2)

3.1.2 Name TWO organisations from the source that worked together during the Freedom Summer campaign of 1964. (2 x 1) (2)

3.1.3 Using the information in the source and your own knowledge, explain why COFO members requested Northern white students to join them in their voter registration campaign. (2 x 2) (4)

3.1.4 Comment on the Mississippi whites' view that considered the activists as being brainwashed by communist doctrines. (1 x 2) (2)

3.2 Read Source 3B.

3.2.1 Define the concept *activist* in the context of the Civil Rights Movement in the USA. (1 x 2) (2)

3.2.2 Why, according to the source, were the three activists arrested? (1 x 2) (2)

3.2.3 Explain what is implied by the statement, 'Mississippi's law enforcement officials showed an unsurprising lack of concern at the news'. (1 x 2) (2)

3.2.4 Explain the reliability of this source to historians researching the death of the three activists during the Freedom Summer campaign in Mississippi. (2 x 2) (4)

3.3 Consult Source 3C.

3.3.1 What do you think was the intention of the FBI in issuing this poster? (2 x 2) (4)

3.3.2 What does the poster tell you about the support of the Freedom Summer campaign within the context of the Civil Rights Movement? (1 x 2) (2)

- 3.4 Explain how the evidence in Source 3C supports the information in Source 3B regarding the disappearance of the three activists in Mississippi. (2 x 2) (4)
- 3.5 Study Source 3D.
- 3.5.1 What, according to the source, was the impact of the killing and brutality of the Freedom Summer campaign on Americans? (2 x 1) (2)
- 3.5.2 Quote TWO pieces of evidence from the source that suggests that the Freedom Summer campaign drastically improved the political position of Black Americans. (2 x 1) (2)
- 3.5.3 Using the information in the source and your own knowledge explain why certain activists were not convinced that traditional politics would ensure basic civil rights. (2 x 2) (4)
- 3.5.4 Define the concept of *civil rights* in your own words. (1 x 2) (2)
- 3.5.5 Name TWO national leaders from the source who urged Black Americans to seize their rights 'by any means necessary'. (2 x 1) (2)
- 3.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about eight lines (about 80 words) explaining how the Freedom Summer campaign of 1964 contributed to the granting of voting rights to Black Americans living in the USA in the 1960s. (8)

**[50]**



**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question in this section, but not more than TWO questions.

Your essay should be about THREE pages long.

**QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM**

The Viet Cong's determination to unite Vietnam under communist rule led them to violently oppose U.S. involvement in the Vietnamese War from 1965 to 1975.

Do you agree with the statement? Support your answer with relevant historical evidence.

**[50]****QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO**

Mobutu Sese Seko's attempts to address the Congo's economic and political challenges after the attainment of independence from Belgium in 1960, failed dismally.

Critically discuss this statement by referring to the successes and failures of the policies introduced by Mobutu after independence.

**[50]****QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s:  
THE BLACK POWER MOVEMENT**

Explain to what extent the Black Power Movement's goals of racial pride and self-sufficiency contributed towards the improvement of the lives of African Americans in the U.S.A. in the 1960s.

**[50]****TOTAL: 150**