



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2022

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 100

Umhlahlandlela wokutshwaya lo unamakhasi ali-14.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**UMBUZO 1****TJHEJA:**

- Kiwo woke amatheksthi yelela inani lamagama aphakanyisweko. I-esityi ephathelene nesithombe ayinikelwe isihloko esiyifaneleko.
- Indlela otlolako arhumutjhe ngayo isihloko ifanele yamukelwe nanyana ihluka kunaleyo elindelwe ngotshwayako ikani nayikhambisana nesihloko.

1.1 Ubungani bethu bathoma ngalelolanga.**Nakhu okuqakathekileko nakutshwaywa le-esityi:**

- Le yi-esityi lapho umtlozi adamba ngesihlakalo esithileko esakhe senzeka kuye, akhe asibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhanye umtlozi atlole i-esityi ayisusele ehloko.
(TJHEJA: I-esityi le kungenzeka kube ngecoco/ngeveza imizwa buco).
- Ohlolwako kulindeleke bona acoce bekhathulule bona ubungani babobu bathoma njani.
- Ohlolwako kulindeleke bona atlole indaba ibe sesikhathini esidlulileko beyikhokwakale nanyana kungeyokuzitlamela.
- Kufanele ohlolwako asebenzise amagama abeka tihatjhalazi ukuhlathulula indlela ubungani babobu obathoma ngayo.
- Yamukela i-esityi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokweni.

[50]**1.2 Isehlakalo esangenza ngazizwa ngiphokeke khulu.****Nakhu okuqakathekileko nakutshwaywa le-esityi:**

- Le yi-esityi lapho umtlozi afuze anabe khudlwana, acoce ngesihlakalo esamenza wazizwa aphokeke khulu.
(TJHEJA: I-esityi le kungenzeka kube ngehlathululako/ngecoco).
- Ohlolwako kulindeleke bona ahlathulule isehlakalo/izehlakalo ezamenza wazizwa aphokeke khulu.
- Ohlolwako kulindeleke bona atlole indaba ibe sesikhathini esidlulileko beyikhokwakale nanyana kungeyokuzitlamela.
- Kufanele ohlolwako asebenzise amagama azokubeka tihatjhalazi nofana azokubeka kukhanye bha bona ngikuphi okwenzekako nokwenza azizwe aphokekile.
- Yamukela i-esityi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokweni.

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1.3 Bengingathembi bona ilanga elifana naleli lizakufika nakimi.

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Le yi-eseyi lapha otlolako aveza khona indlela azizwa ngayo ngesihloko esithileko.
(TJHEJA: I-eseyi le kungenzeka kube ngeveza imizwa bucoca/ ngehlathululako).
- Ohlolwako akaveze imizwakhe nokuthatheka kwehliziyo ngesihloko anikelwe sona.
- Ohlolwako akaveze imizwakhe ngezinto ebezimenza angathembi bona ilanga elifana naleli lizakufika nakuye.
- I-eseyakhe ayitjhegeze ibuyele emva ebujameni ebekakibo ngaphambilini nebegade bumenza angabi nethemba lokobana angazifumana asele asebujameni akibo gadesi.
- Ihlangothi elikhulu le-eseyi akube ngeliveza imizwa nofana elinaba khudlwana ngalokho okusengqondwenakhe ngesihlokweni.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokweni.

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1.4 Ukunikela abafundi ithuba elingezelelweko lokutlola iinhlahlubo zegreyidi le-12 kubonakala kuyinto ehle bese kinye ihlangothi kungabi yinto ebasizako.

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Le yi-eseyi lapha otlolako alindeleke bona aveze khona imibonwakhe ngamahlangothi womabili nofana ngehlangothi linye.
- Ohlolwako kulindeleke bona aveze tjhatjhalazi imithelela emihle nemimbi (emahlangothimabili)/emimbi nofana emihle (i-eseyi ehlangothilinye) yokobana abafundi banikelwe ithuba elingezelelweko lokutlola iinhlahlubo zegreyidi le-12.

TJHEJA: I-eseyi le kungaba ngemahlangothimabili/ngehlangothilinye.

- Okuqakathekileko nge-eseyi le kukobana ohlolwako kulindeleke bona anikele amaphuzu amahle namambi ngesihlokweni nofana athathe ihlangothi elilodwa ahlathulule anabe ngalo.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokweni.

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1.5 Omunye nomunye umuntu unelungelo lokuvunula isikhabo ngesinye nesinye isikhathi afuna ngaso. Vumelana nofana uphikisane nesitatimendesi

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Le yi-eseyi lapha ohlolwako alindeleke bona abeke imibonwakhe ikhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe.
- Ohlolwako kulindeleke bona athome ngokobana akhethe ihlangothi azokutlola ngalo, aveze ilungelo lokumbatha ivunulo yekhabo ngesinye nesinye isikhathi afuna ngaso nanyana kukuphi nofana aphikisane nesitatimende aveze bona ukumbatha ivunulo nanyana kukuphi kungatjhayisana njani namalungelo/nekolo nofana iinkolelo zabanye abantu.

TJHEJA: I-eseyi ngehlangothilinye.

- Kuqakathekile bona ohlolwako anikele amaphuzu asekela imibonwakhe nakavumelana nofana aphikisana nesitatimendesi kufikela ekupheleni kwendabakhe.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokvesi.

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1.6

1.6.1-

- Ohlolwako angakhetha nanyana ngimuphi umhlobo we-eseyi afuna ukutlola ngawo. Kungaba yi-eseyi ecocako, ehlathululako, eveza imizwa, emahlangothimabili nofana ehlangothilinye.

1.6.3

- Kuqakathekile bona ohlolwako aqinisekise bonyana indabakhe nesithombe ziyakhambelana.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokvesi.

[50]**IMITLOMELO YESIGABA A:****50**

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**UMBUZO 2****2.1 INCWADI YOBUNGANI**

Nakhu okuqakathekileko nakutshwaywa incwadi yobungani:

- Iba nesiphande sinye, sitlolwe ngesandleni sokudla. Isiphande sotlolako siba nelanga elitlolwe ngesiNdebele. **Isib:** KuJanabari/KuTjhirhweni inyanga ayingatlolwa ngesiNgisi. Umfundi otlole inyanga ngenomboro akatlonyeliswe/ayingathathwa njengephoso.
Tjheja: Isiphande, isilotjhiso nesiphetho azingabalwa nakubalwa inani lamagama.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho; njll.
- Isilotjhiso asiphakamise ibizo lomuntu omtlolelako. **Isib.** Jabulile, Mma, Baba; njll.
- Esingenisweni akuvele umnqopho wokutlola incwadi leyo ngobufitjhani.
- Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba esingenisweni.
- Ohlolwako akahlathulule khudlwana emzimbeni amaphuzu akhambisana nomnqopho awuveze esingenisweni.
- Iba nesilayeliso. **Isib.** Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Iba nesiphetho. **Isib.** Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle bonyana utlolelwe ngubani. Isibongo asitlolwe nanyana nazana nje ninomuntu omtlolelako.

[25]**2.2 INCWADI YOMTHETHO/YABAKHULU**

Nakhu okuqakathekileko nakutshwaywa incwadi yomthetho/yabakhulu:

- Iba neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolelwako asibi nelanga/idadamu ekutlolwe ngalo incwadi.
Tjheja: iimphande, isilotjhiso, isihloko nesiphetho azingabalwa lokha nakubalwa inani lamagama.
- Itlolelwa umuntu othileko onesikhundla esithileko. Ngalokho-ke kufanele otlolako aphakamise isikhundla saloyo amlolalelako ngaphambi kokutlola isiphande sesibili.
- Iba nesilotjhiso esingaphakamisi ibizo lomuntu otlolelwako kodwana kutlolwa bona Nomzana nofana Kosikazi/Kosazana.
- Isihloko salokho otlola ngakho sitlolwa ngamagabhadlhela nofana sithalelwe nasitlolwe ngamagama amancani.
- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Ohlolwako kulindeleke bona ahlathulule ngokuzeleko lokho akhuluma ngakho emzimbeni. Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso. Kulindeleke bona asebenzise amagama afana nanaka: *Ngingathokoza/Ngingathaba nange isibawo sami singathathelwa ehloko/singamukeleka, njll.*

- Iba nesiphetho esiveza bona ibuya kubani. Utlola amagamakho nofana iinthomo zamagamakho nesibongo bese uyayitlikitla. Kulindeleke bona bengubo baveze bona bendile/batjhadile nofana awa ngokutlola

Mm. nofana Kkz./Ksz. ngemva kokutlikitla incwadi leyo. Lokhu kwenzelwa ukobana loyo otlolelwako azi kuhle bona utlolelwe ngubani.

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2.3 IKULUMO-PENDULWANO.

Nakhu okuqakathekileko nakutshwaywa ikulumo-pendulwano:

- Iba nesendlalelo esifakwa ngeembayaneni esihlathulula indawo, amabizo wabantu abakhulumako nalokho abakhuluma ngakho nekuba singeniso somtlo lo.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emva kwamagama wabantu abakhulumako.
- Imizwa yabakhulumako ifakwa ngeembayaneni ngaphambi kwegama laloyo okhulumako.
- Isiphetho sendaba siba sekulumeni yabo, kuzwakale bona seyyiphetha.

Amaphuzu alindeleke ngesihloko:

- Hlathululela umnganakho lo ngobudlelwano ebeninabo ngaphambilini.
- Hlathulula indlela ubudlelwano benu esele bungayo njenganje.
- Funisisa unobangela owenza bona wena nomnganakhe ningasabi yirhara nomncamo.
- Veza iinzathu zokubuyisela ubudlelwano benu bube njengangaphambilini.

Tjheja: Abafundi bangaveza namanye amaphuzu angakavezwa ngehla. Okhunye kukobana ikulumo-pendulwano le ingaba neenkhati zesenzo ezintathu ekungaba ngesidlulileko, sanje nesisezako.

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2.4 IRIVYU/UKUBUYEKEZA

Nakhu okuqakathekileko nakutshaywa irivyu:

1. Amaphuzu akhambelanako.

Nakhu okulindelweko:

- Ibizo lomtloli.
- Isihloko sencwadi.
- Ibizo lekhamphani egadangisileko.
- Inani lemali yentengo yencwadi.

2. Okumunyethweko/ilingaphakathi lencwadi:

Nakhu okulindelweko:

- Ihlathululo efitjhani ngayo.
- Indlela etlolwe ngayo.
 - Isethulo.
 - Ukuvezwa kwabalingisi.
 - Umthelela wangendlela etloleke ngayo.
 - Indlela etloleke ngayo.
 - Iimphakamiso neenqunto.
- Umhlobo wejenri.

3. Isakhiwo sayo.

Nakhu okulindelweko:

- **Isingeniso:** Uthula umlando/isendlalelo esifitjhani, **isib.** Le yincwadi yami yesithathu engiyirivyuwako.
- **Emzimbeni:** Uhlathulula ngezehlakalo eziqakathekileko. Itlolwa ngobufitjhani ngaphandle kokuveza tihatjhalazi okuvele esakhiweni.
- **Isiphetho:** Uveza umbonwakho nofana isiphakamiso.

4. Isitayela nephimbo.

- Kusetjenziswa iphimbo elihlelekileko nelingathathi ihlangothi.

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2.5 UMBIKO ONGAKAHLELEKI

Nakhu okuqakathekileko nakutshwaywa umbiko ongakahleleki:

- Isihloko siba nebizo lomuntu nanyana abantu umbiko oqaliswe kibo.
- Udlulisa ilwazi elimayelana nalokho umuntu obikako akubone kusenzeka.
- Amaphuzu aba liqiniso, kungabi mibono.
- Amaphuzu akaphathelane nalokho akubone kusenzeka.
- Amaphuzu atolwa ngamaphoyinti.
- Ilimi elisetjenziswako kulindeleke bona likhambisane nabamukelilwazi.
- Utlolwa ngomuntu wesithathu okukhulunywa ngaye.
- Uba nesiphetho.

YELELA: UMBIKO ONGAKAHLELEKI AWUBI NEEMPHAKAMISO

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2.6 I-ATHIKILI YEPHEPHANDABA

Nakhu okuqakathekileko nakutshwaywa i-athikili yephephandaba:

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kumele itlowe ihlukaniswe ngamakholomu. Lokhu kuzokusiza ukobana ingabi nesakhiwo esifana nese-eseyi nofana ibe nesakhiwo sesikhangiso.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombengqondo, sihlathulule nanyana sibe nezwelo.
- Kufanele itlolwe igama lomuntu oyitlolileko, indawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengesikhangiso ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka.

[25]

IMITLOMELO YESIGABA B: 50
INANI LOKE: 100

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]**TJHEJA:**

- Sebenzisa irubhriki njalo nawutshwaya i-eseyi.
- Amamaksi asukela eli-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLELA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela. Ukulemuka komnqopho, abamukelilwazi nobujamo. 30 AMAMAKSI	Izinga eliphezulu	28–30	22–24	16–18	10–12	4–6
		- Ukuphendula okudluleleko . - Imiqondo ehlakaniphileko netjengisa ukukhula . - Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuhle khulu . - Kunobufakazi nokukhula kwendaba okubonakalako nokumnandi . - Ukuhleleka okuhle nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okwanelisako . - Imiqondo ekhambelana nekholisako . - Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.	- Ukuphendula okungakajami ndawonye . - Imiqondo engakanqophi . - Ubufakazi obuncani bokuhleleka nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuphume endleleni khulu . - Imiqondo enganatla nengazwakaliko . - Imiqondo ebuyabuyelelweko . - Imiqondo engakahleleki nengakhambelaniko .
	Izinga eliphasi	25–27	19–21	13–15	7–9	0–3
		- Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle . - Imiqondo ekhulileko nenokuhlakanipha . - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuhle . - Imiqondo ekarisako nekhambelana . - Kunokuhleleka nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okwanelisako kodwana okunganatla . - Imiqondo izwakala beyikhambelana ngokulingeneko . - Kunokuhleleka nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okungakhambelaniko nokusezingeni eliphasi . - Imiqondo ayikahlangani begodu ayikanqophi . - Kunokuhleleka okungakhambelani nesingeniso, umzimba nesiphetho.	- Ukuphendula isihloko akukalingwa nokulingwa . - Imiqondo engakhambelaniko nengakafaneli . - Imiqondo enganatla nengazwakaliko .

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
ILIMI, ISITAYELA NOKU-EDITHA. Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi. 15 AMAMAKSI	Izinga eliphezulu	14–15 - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. - Ihlelo nesipelinghi esinganamphoso khulu (0-2). - Kutlanywe kuhle ngokudluleleko.	11–12 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba belisetjenziswe kuhle. - Ihlelo nesipelinghi akunamphoso khulu, zimbabwe (5-9). - Kutlanywe kuhle khulu.	8–9 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingeneko. - Ukusetjenziswa kwelimi okwethula ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi (15-19). - Kutlanywe ngokusezingeni elilingeneko.	5–6 - Iphimbo, irejista, isitayela nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okusezingeni eliphasi. - Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu. - Kutlanywe ngokusezingeni eliphasi khulukhulu.	0–3 - Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo. - Ilwazimagama elitshayela khulu lenza kube budisi ukuzwisa itheksthi. - Ilimi elingazwakaliko. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu ngokudluleleko. - Abukho ubufakazi bokutlama
		Izinga eliphasi	13 - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle khulu. - Ihlelo nesipelinghi esinganamphoso ezinengi (3-4). - Kutlanywe ngokudluleleko.	10 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba belisetjenziswe ngokufaneleko. - Ihlelo nesipelinghi kuneemphoso ezinengana (10-14). - Kutlanywe kuhle.	7 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okungathuli ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu (20 ukuya phezulu). - Kutlanywe ngokusezingeni eliphasi.	4 - Iphimbo, irejista, isitayela nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okungakafaneli. - Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu. - Kutlanywe ngokusezingeni eliphasi khulukhulu.
ISAKHIWO Amatshwayo wetheksthi. Ukwakhiwa kweengaba nemitjho. 5 AMAMAKSI		5 - Kuvezwe amatshwayo neminingwana eqakatheke ngokudluleleko ngesakhiwo sendaba. - Kunokukhambelana okuhle ngokudluleleko kwendaba. - Imitjho neengaba kwakheke ngendlela ehle ngokudluleleko.	4 - Amatshwayo neminingwana evezweko kukhambelana kuhle. - Kunokukhambelana okuhle kwendaba. - Imitjho neengaba kwakheke ngendlela ehle.	3 - Amatshwayo neminingwana kuvezwe ngokulingeneko. - Kunokukhambelana okulingeneko kwendaba. - Imitjho neengaba kwakheke ngokulingeneko. - Indaba isanikela umqondo.	2 - Amatshwayo neminye iminingwana yesakhiwo sendaba kuvezwe ngokusisekelo. - Ukwakheka kwemitjho neengaba kuneemphoso. - Indaba isazwakala kancani.	0–1 - Amatshwayo neminingwana efunekako kuyathayela. - Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.

ISITJENGISO SOKWABIWA KWEMITLOMELo:

Km-: (Tlola umtlomelo otholwe mfundi), **L-:** (Tlola umtlomelo otholwe mfundi), **Sk-:** (Tlola umtlomelo otholwe mfundi)

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAKSI]**







Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHFLELA NESAKHIWO -Ukuphendula nemibono. -Ukubuthelwa nokuhleleka kwemibono. - Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo 15 AMAMAKSI	13–15 - Ukuphendula okudluleleko , okungaphezu kwalokho okulindelweko. - Imiqondo ehlakaniphileko nekhulileko . - Ilwazi elingeneleko lamatshwayo wetheksthi. - Umtlolo unqophile. - Kunokukhambelana kokumunyethweko nomqondo . - Isakhiwo sihleleke kuhle ngokudluleleko, yoke imininingwana esekela isihloko iveziwe. - Isakhiwo esifaneleko nesinembako .	10–12 - Ukuphendula okuhle okutjengisa ilwazi elihle lamatshwayo wetheksthi. - Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. - Kunemininingwana esekela isihloko. - Isakhiwo esifaneleko kodwana esinokungakhambelani okuncazana .	7–9 - Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko iveziwe . - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani .	4–6 - Ukuphendula ngokusisekelo okutjengisa ilwazi lamatshwayo wetheksthi. - Kunokunqopha okukhona kodwana okunengi kuphambene nesihloko . - Imininingwana esekela isihloko imbalwa . - Kunobutjhapha obukhona obubonakalako emithethweni nematshwayeni wesakhiwo.	0–3 - Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. - Akunakukhambelana kwemiqondo. - Imininingwana esekela isihloko imbalwa khulukhulu . - Akakasebenzisi amatshwayo nemithetho yesakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA -Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithetjhwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamamatshwayo wokutlola nesipelinghi. 10 AMAMAKSI	9–10 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle khulu umnqopho, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako belihleleke kuhle khulu . - Kuneemphoso ezincani khulu .	7–8 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako belihleleke kuhle . - Akunamphoso ezinengi .	5–6 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi nobujamo. - Kuneemphoso zehlelo kodwana azilimazi ihlathululo .	3–4 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi nobujamo. - Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali .	0–2 - Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi nobujamo. - Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani .
	- 0-2 yeemphoso tlomelisa=10 - 3-4 yeemphoso tlomelisa=9	- 5-9 yemphoso tlomelisa=8 - 10-11 yeemphoso tlomelisa=7	- 12-15 yeemphoso tlomelisa=6 - 16-19 yeemphoso tlomelisa=5	- 20 ukuya phezulu tlomelisa-3/5 kuye ngokobana iimphoso zingangani	




ISITJENGISO SOKWABIWA KWEMITLOMELO:**Km-/Sk-: (Tlola umtlomelo otholwe mfundi)****L-: (Tlola umtlomelo otholwe mfundi)**

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
oy	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	Unomz ana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi Z okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
 	Faka ungci	 	Abesana bebagula	Abesana bebagula.
 	Faka ikhoma	 	Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umuh- 
	Umqondo oquntweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		