



Province of the  
**EASTERN CAPE**  
EDUCATION



## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**SEPTEMBA 2023**

**ISIXHOSA ULWIMI LWASEKHAYA P3  
ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

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Esi sikhokelo sokumakisha sinamaphepha ali-17.

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## IMIYALELO YOKUMAKISHA

Ekuhloleni umsebenzi wabaviwa, mayithathelwe ingqalelo le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayebolelo, ukukhuliswa kwezimvo nesiphelo.

## IINGCEBISO NGENDLELA YOKUMAKISHA

### ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-15 nele-16 lesi sikhokelo sokumakisha.

### IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

### ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-17 lesi sikhokelo sokumakisha.

### IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

### QAPHELA:

- lifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliwego.

**QAPHELA:**

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

## ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiwego. Abaviwa bangabhalo nangaluphi na udidi lwasincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiwego kwezi.

### Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiwego malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

### Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

### Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kune nokubandakanya.

### Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelala kwinkcazelengolovo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

**Isincoko esivelela amacala omabini:**

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela ulovo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe ulovo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

## UMBUZO 1

### 1.1 Kwakuqubisene ezazizondana kolo khuphiswano.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokuba kwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeependulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

#### Umxholo:

- Ingalibali lemini /leemini/ lesiganeko/ lemeko engokhuphiswano/engomdlalo/engengxoxompikiswano.
- Lingangomba phakathi kwabantu okanye amaqela amabini apho bekukho uijjiswano.
- Angabalisa ngesiganeko/ngeeziganeko ezikhokelele kula mazwi.
- Angabhala nangefuthe lale ndibano neemvakalelo zayo.
- Angabhala neziphumo zale ndibano.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

#### Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

**[50]**

### 1.2 Iintlanga ezohlukenezo zoMzantsi Afrika

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeependulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

#### Umxholo:

- Ingalibali lemini enye/lesiganeko/lemeko/leziganeko/leemeko.edulisa ukohluka kweentlanga eMzantsi Afrika
- Bangachaza ukuba ziintoni iintlanga baze bachaze nendima edlalwa ziintlanga ezohlukenezo elizweni
- Bangaxela bachaze ukohluka ngolwimi/ngesinxibo/ngamasiko
- Bangabonisa ulwazi ngesihloko ngokwenza imizekelo.
- Banganika neengcebiso zokusombulula iingxaki ezinokubakho ngenxa yokohluka kweentlanga.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo. [50]

**1.3 Ndisazisola nanamhlanje ngaloo mpazamo.**

Isincoko singacamngca/ chaza/ balisa/ xoxela amacala omabini/ xoxela icala elinye

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lensesingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo**

- Ibalu lingalibali lemini enye/ lesiganeko/ lemeko eveza ukuzisola ngenxa yokuphazama.
- Angatsho nokuba yintoni isizathu sempazamo leyo neemvakalelo ezidalwe kukuphazama okanye iziphumo zempazamo.
- Mayibengumviwa ocamngca ngesehlo sempazamo aze abonise ukuzisola.
- Angabhala ngefuthe neziphumo zempazamo neemvakalelo.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo. [50]

**1.4 Umtya nethunga.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lensesingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

**Umxholo:**

- Ingilibali lemini enye/ isiganeko/ imeko egxile ekubonisani abantu ababini abavanayo/abantu abasoloko bekunye/ukuvana kwabantu.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo. [50]

### 1.5 Ukufunda ningamaqela kunganceda.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayevelo, isiqu nesiphelo.

#### **Umxholo:**

- Ingalibali lemini enye/ isiganeko/ imeko engendima edlalwa kukufunda bengamaqela.
- Ukufunda ningamaqela kungakuhle/ kungakubi/kungayindibenisela yobubi nobuhle.
- Bangachaza neziphumo eziziswa kukufunda bengamaqela.
- Bangakhuthaza okanye banike iingcebiso ngokufunda bengamaqela.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

#### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

### 1.6 Ifuthe labahlobo kuxinzelelo lwengqondo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lensesingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayevelo, isiqu nesiphelo.

#### **Umxholo:**

- Ingalibali lemini enye/ isiganeko/imeko engefuthe labahlobo kuxinzelelo lwengqondo.
- Angabalisa ibali elizoba ifuthe labahlobo kuxinzelelo lwengqondo
- Iziphumo zefuthe labahlobo kuxinzelelo lwengqondo
- Ifuthe lingalihle/lingalibi.
- Mabaxoxe ngokuvakalayo nangokuvokothileyo.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

#### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

- 1.7 Umviwa makanike isihloko esifanelekileyo.  
 Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.  
 Isincoko masicwangciswe ngokukuko.  
 Impendulo isenokubakwinqanaba lensesingiselo yentsusa/efihlakeleyo/  
 azixube iintsingiselo zeempendulo.  
 Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

### **Umxholo**

- Ingalibali lokutshintsha kwezinto /kwetekhnoloji okuza nempumelelo
- Ingalibali elinokuthi iincwadi neekhompyutha zisa empumelelweni.
- Ingalibali lokubhala/lemfundo ephunyezwe ziincwadi netekhnoloji
- Angachaza ifuthe lotshintsho oluze netekhnoloji.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi  
 oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko,  
 isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

- 1.8 Umviwa makanike isihloko esifanelekileyo.  
 Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.  
 Isincoko masicwangciswe ngokukuko.  
 Impendulo isenokubakwinqanaba lensesingiselo yentsusa/efihlakeleyo/  
 azixube iintsingiselo zeempendulo.  
 Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

### **Umxholo:**

- Ingalibali lemini enye/isiganeko/imeko engexabiso lombane  
 eluntwini/Eskom eluntwini /ubungozi bombane/ukuxabisa kakhulu  
 kombane/ ucimi cimi wombane/ezinye iindlela zokonga umbane.
- Angachaza ifuthe lotshintsho oluze nombane.

**[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**

### **Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi  
 oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko,  
 isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.

**[50]**

## ICANDELO B: IMIHLATHI

### UMBUZO 2

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

#### 2.1 IMEYILE

##### Ifomathi, ucwangciso nomxholo: [15]

- Kunyanzelekile ivele idilesi yombhalelw ibe neempawu zejelo alisebenzisayo.
- Kolandelayo umgca kukho imigcana /imiqolwana equelethe isizathu sokubhalwa.
- Inesibuliso esidiza ukuba kubhalelw umzala.
- Umxholo ungokubulela umzala ngamacebo akunike wona ezifundweni zakho.
- Makusetyenziswe isimbo nefonti efundeka lula.
- Mayingabhalwa ngoonobumba abakhulu bodwa, iifonti mazingaxutywa.
- Mayibhalwe ngemibala engaphandiyo.

##### Ulwimi/Isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista mazibesesikweni.
- Ulwimi malubelolusesikweni lusulungeke.
- Ubhalo maluvakale luyondelelane lucace lubesemxholweni.

[25]

#### 2.2 ILETA ESESIKWENI

##### Ifomathi, ucwangciso nomxholo: [15]

- Idilesi zimbini.
- Eyombhali idilesi nomhla zibhalwa ngokupheleleyo ngasekunene.
- Idilesi yombhalelw ibhalwa ithi nca kumgca ohlayso ngasekhohlo.
- Isebe/isikhundla sombhalelw masikhankanywe.
- Isibuliso masihambelane nomxholo weleta.
- Umcimbi ukrwelelw umgca ngaphantsi/ubhalwa ngoonobumba abakhulu, uze ushiye umgca.
- Isizathu sobhalo lweleta sibhalwa kumhlathi wokuqala.
- Isiphele sibe seseleta esesikweni size silandelwe yifani nonobumba magama ombhali.
- Illeta maybe malunga nokukhalazel ucingo oluwileyo esikolweni.

##### Ulwimi isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista mazibe sesikweni.
- Malubelolusesikweni lusulungeke.
- Maluvakale luyondelelane lucace lubesemxholweni.

[25]

## 2.3 INGXOXO YABABINI

### Ifomathi, ucwangciso nomxholo: [15]

- Intshayelelo mayibhalwe kwizibiyeli.
- Kwisiq u mayibhalwe kusetyenziswa intetho ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masithiywe igama size sibhalwe ngasekhohlo ephepheni silandelwe yikholoni.
- Makushiywe umgca phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli.
- Mayingafikeleli esiphelweni ingafezekisanga injongo yengxoxo engeembono zokunyanzelisa abafundi bathabathe inxaxheba kwezemidlalo.
- Kwisiphelo ingxoxo mayisongwe ngokuba ifikelele esiphelweni.
- Mazivalalelisane izithethi iseso sinelizwi lokubulela, ukuba ngabantu abaqheleneyo banokuphela ngendlela ebonisa oko.

### Ulwimi isimbo sokubhala nokuhlela: [10]

- Ulwimi malubesesikweni.
- Ithoni nerejista mayibesesikweni.

[25]

## 2.4 I-OBHITSHUWARI

### Ifomathi, ucwangciso nomxholo: [15]

- Makwenziwe amaggabantshintshi obomi bomntu ongasekhoyo obenguggirha ongumakhwekhwetha ekunyangeni iKhorona.
- Mayibhalwe kumntu wesithathu.
- Makubhalwe iinkcukacha malunga negama lomfi, umhla wokuzalwa nowokusweleka kwakhe, indawo azalelw kuyo, umnombo (abazali), indawo abhubhele kuyo nonobangela wokubhubha angafakwa.
- Makubhalwe imfundo yakhe kumabanga aphantsi kunye naphakamileyo.
- Makubhalwe amava kwezomsebenzi, iziphiwo zakhe emsebenzini/ekuhlaleni nasemibuthweni ebezibandakanye nayo.
- Makubhalwe igalelo lakhe ekuhlaleni, izinto ebekholelwa kuzo, ebezibalule ngazo nezinto aya kukhunjulwa ngazo.
- Makubhalwe iinkumbulo abanazo abantu befemeli.
- Makubhalwe amazwi okukhapha.
- Makudluliswe amazwi ovelwano kusapho/kwabalahlekelweyo ngokuhambelana nombuzo.

### Ulwimi/Isimbo sokubhala nokuhlela: [10]

- Ulwimi nesimbo luhambelana nodidi lomhlathi.
- Kusetyenziswa ulwimi oluchukumisayo/olunondileko/oluhloniphayo noluncomayo.
- Ithoni yesesikweni.

[25]

## 2.5 INTETHO ESESIKWENI

### Ifomathi, ucwangciso nomxholo: [15]

- Isakhiwo masibe yimihlathi, eyakhiwe ngomxube wezivakalisi ukusuka kwezifutshane ukuya kwezide.
- Mayibe nesihloko esibhalwe ngoonobumba abakhulu.
- Intshayelelo edlwengul'umxhelo nesiphelo esiqiqiweyo luphawu locwangciso.
- Ucwangciso malubonise ukuqonda isihloko/abantu ekujoliswe kubo/indawo/ixesha kwanenjongo yentetho.
- Amanqaku emiba aza kuthetha ngayo mawaphuhle.
- Ukunqumama makubonakaliswe ngeempawu ezifana ne-elipsisi.
- Ucaphulo malubonakaliswe ngeempawu zocaphulo.
- Isiphelo masibesesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho.
- Intetho mayibe ngemakuqwelaselwe ngumfundu xa ekhetha abahlobo.

### Ulwimi isimbo sokubhala nokuhlela: [10]

- Izidibanisi zonamatelwano mazihambelane nodidi lomhlathi olukhethiwego, umzekelo: okokuqala, okwesibini.
- Isimbo sokuthetha masihambe neengcebiso zokukhetha abahlobo.

[25]

## 2.6 I-AJENDA NEMIZUZU YENTLANGANISO

### Ifomathi, ucwangciso nomxholo: [15]

- Kwi-ajenda makuvele Igama lekomiti yabahlali, umhla, indawo nexesha neengongoma ze-ajenda.
- Imizuzu mayibhalwe ilandele iingongoma ze-ajenda.
- Imibandela ekuza kuxoxwa ngayo mayinonjolwe.
- Makudweliswe amagama abantu abakhoyo namagama abangxengxezileyo.
- Makuvele iziggqibo ezithatyathwe kwintlanganiso ngokwesihloko esimalunga nokwakhiwa kwebhlorho.
- Makusetyenziswe izenzi ezikwixesha elidlulileyo.
- Makubhalwe isaziso sentlanganiso eza kulandela.
- Makuvele ixesha ephume ngalo intlanganiso.
- Makubhalwe umqulunqi wemizuzu onguNobhala wekomiti nomhla ekuqulunqwe ngayo imizuzu.

### Ulwimi isimbo sokubhala nokuhlela: [10]

- Ulwimi malubesesikweni.
- Ithoni nerejista mayibesesikweni.
- Ulwimi oluchukumisayo malusetyenziswe.
- Inqaku malibhalwe kumntu wesithathu.

[25]

<b>AMANQAKU ECANDELO B (25 x 2):</b>	<b>50</b>
<b>AMANQAKU EWONKE:</b>	<b>100</b>

**QAPHELA:**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingeantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

**ISIHLOMELELO A: IRUBRIKHI YOKUHLOLA ISINCOKO ULWIMI LWASEKHAYA [50 AMANQAKU]**

Imiqathango		Egqwesileyo	Esemaggabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO (Impendulo nezimvo)</b> Uyondelelwaniso Iwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwangwa eliphakamileyo	<b>28–30</b>  -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiwego, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwasileyo enothungelwano (enonamatelwano) ukuquka intshayeleo, isiqu, ukuqukumbela/nesiphele.	<b>22–24</b>  -Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamatelwano) kuquka intshayeleo, isiqu ukuqukumbela/nesiphele.	<b>16–18</b>  -Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayeleo, isiqu ukuqukumbela/nesiphele.	<b>10–12</b>  -Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelaniso nothungelwano lweengcamango.	<b>4–6</b>  -Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani
<b>30 AMANQAKU</b>	Inqwangwa elingeantsi	<b>25–27</b>  -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo eziyuthiweyo neziqiqisisiwego. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamatelwano) kuquka intshayeleo, isiqu kunye nesiphele.	<b>19–21</b>  -Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamatelwano) kuquka intshayeleo, isiqu nesiphele..	<b>13–15</b>  -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamatelhana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayeleo, isiqu nesiphele.	<b>7–9</b>  -Ubukhulu becalia impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelaniso nothungelwano.	<b>0–3</b>  -Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifanelenenenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrاما, upelo.	Inqwan qwa elingezi	<b>14–15</b>  -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwismo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokuggwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segrama nopolو. -Sixonkxwe ngobugcisa obukhulu.	<b>11–12</b>  -Ithoni, irejista, isimbo sokubhala kanye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinileyo kwisincoko siphela. -Ubukhulu becalo akukho ziphene kwigramma nopolو. -Sixongxwe kakuhle kakhulu.	<b>8–9</b>  -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Ixihobo zolwimi zisetyenzisiwe ukupuhlisa nokuphucula umxholo.	<b>5–6</b>  -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama singongophele kakhulu.	<b>0–3</b>  -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliwego.
<b>15 AMANQAKU</b>		<b>13</b>  -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segrama nopolو. -Sixonkxwe ngobugcisa.	<b>10</b>  -Ulwimi luyakuthimba kwaye ubukhulu becalo luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopolو. -Sixongxwe kakuhle.	<b>7</b>  -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becalo ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	<b>4</b>  -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama singongophele ngokugqithisileyo.	
<b>ISAKHIWO</b> limpawu zodidi lwasincoko Ukupuhliswa kwemihlathi nokubunjwa kwezivakalisi.		<b>5</b>  -Isihloko sikhuliswe ngokuggwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokuggwesileyo.	<b>4</b>  -linkcukacha zakhiwe ngokulandeletana nangokuqiqisiziweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	<b>3</b>  -Ukupuhliswa kweenkcukacha ngokusemxhlolweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni	<b>2</b>  -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	<b>0–1</b>  -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
<b>5 AMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>
<b>AMANQAKU</b>						

## ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  -Impendulo nezimvo. -Ulungelewaniso lwezemvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, imipawu/ imigaqo nesimo sentlalo.	<b>13–15</b>  -Impendulo igqwesile ngapezu koko bekulidelekile -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	<b>10–12</b>  -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenckukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	<b>7–9</b>  -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becalal uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becalal ifomathi ifanelekile kodwa kukho iziphene ezingephi.	<b>4–6</b>  -Kubonakala ubunzima malunga nolwazi lweempawu zodidi lomhlathi. -Kukho ukungqamana okungephi okusemxholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezihasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetenziswanga imigaqo eyimfuneko yefomathi.
<b>15 AMANQAKU</b>	<b>9–10</b>	<b>7–8</b>	<b>5–6</b>	<b>3–4</b>	<b>0–2</b>
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. limpawu zokubhala nopol.	 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Akukho ziphene konke konke.	 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becalal ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becalal akukho ziphene.	 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxe kileyo. -Intsingiselo ilahlekile.	 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
<b>10 AMANQAKU</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>
<b>AMANQAKU</b>					