



Province of the  
**EASTERN CAPE**  
EDUCATION



**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2022**

**ENGLISH HOME LANGUAGE P3  
(EXEMPLAR)**

**MARKS: 100**

**TIME: 2½ hours**

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This question paper consists of 7 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of TWO sections:  

SECTION A:	Essay	(50)
SECTION B:	Transactional texts	(2 x 25) (50)
2. Answer ONE question from SECTION A and TWO questions from SECTION B.
3. Write in the language in which you are being assessed.
4. Start EACH section on a NEW page.
5. You must plan (e.g. use a mind map/diagram/flow chart/key words, etc.), edit and proofread your work. The planning must appear BEFORE the answer.
6. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.
7. You are strongly advised to spend approximately:
  - 80 minutes on SECTION A
  - 70 minutes on SECTION B (2 x 35 minutes)
8. Number the answers correctly according to the numbering system used in this question paper.
9. Give each response a suitable title/heading, as indicated by the question.  
**NOTE:** The title/heading must NOT be considered when doing a word count.
10. Write neatly and legibly.

**SECTION A: ESSAY****QUESTION 1**

- Write an essay of 350–400 words (approximately 2 pages) on ONE of the following topics.
- Write down the NUMBER and TITLE/HEADING of your essay.

1.1 Success is on the other side of your comfort zone. **[50]**

1.2 Children’s games, toys and fairy-tales perpetuate demeaning stereotypes. **[50]**

1.3 Google is making us dumber, not smarter. **[50]**

1.4 Body-shamers / Body-shaming. **[50]**

1.5 There are true sides to every story. **[50]**  
[Business Day, March 2021]

1.6 The pictures reproduced below may evoke some reaction or feeling in you, or stir your imagination.

- Select ONE picture and write an essay in response.
- Provide your essay with a suitable title.
- Write the correct topic number (1.6.1, 1.6.2 or 1.6.3).

**NOTE:** There must be a clear link between your essay and the picture you have chosen.

1.6.1



[Source: [dog and duck](#). Youtube]

**[50]**

1.6.2



[Source: [openpark.media.mit.edu voiceless](https://openpark.media.mit.edu/voiceless/)] [50]

1.6.3



[Source: 'Prosthetics' photo by Wuland Jehoo Bali Adaptive Pro.] [50]

**TOTAL SECTION A: 50**

**SECTION B: TRANSACTIONAL TEXTS****QUESTION 2**

- Respond to TWO of the following topics.
- The body of EACH answer should be 180–200 words (20–25 lines) in length.
- Pay careful attention to the following:
  - Content and planning
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format, structure and editing
- Write down the NUMBER and the TITLE/HEADING of the text you have chosen, e.g. 2.1 Letter to the Editor.

**2.1 COVERING LETTER AND CURRICULUM VITAE****From Gelvandale to Cambridge University.**

Despite financial challenges in her journey to obtain a tertiary education, a Gqeberha woman has persisted all the way to the top of the academic food chain – from Gelvandale to Cambridge University.

[Source: Raahil Sain, *The Herald*, 23 March 2021.]

The above newspaper article tells the story of Inge Schneider, a 32-year-old woman from Gelvandale who now works as a lawyer with investment projects that aim to create jobs and alleviate poverty in Africa. Not long after achieving her Law (LLB) degree in 2010 she was awarded a full Chevening Scholarship to study for her Master's Degree in Law at the University of Cambridge.

Write the covering letter and curriculum vitae that you would attach to apply for a scholarship such as this one after you have completed your school career.

**[25]****2.2 MAGAZINE ARTICLE**

Write a magazine article for a local teen publication titled: "*Why we are never content.*"

**[25]****2.3 INTERVIEW**

Write the interview that takes place between you and a famous sportsman/woman. In the interview ascertain how the person managed to stay fit, mentally strong and motivated during the Covid-pandemic, when so many sporting events and competitions were cancelled or postponed.

**[25]**

## 2.4 INFORMAL LETTER

### **TUNING IN TO MUSIC THERAPY CAN SOOTHE COVID-19 ANXIETY**

Anxiety, depression and stress have soared since Covid-19 entered our lives, but music therapy may help soothe your blues away.

The Health Professionals Council of SA recognises therapists in four art therapy modalities: art, drama, dance and music.

These therapies “are particularly effective during times of crisis, especially in coping with isolation, changes in circumstance, trauma and grief”.

[Source: Gillian McAinsh, *The Herald*, 23 March 2021]

Write a letter to a friend or family member who has been struggling with mental health issues, suggesting Music Therapy as an alternative treatment to help them cope.

[25]

## 2.5 LETTER TO THE PRESS

### **DESPERATE TIMES FOR BAY’S FRAIL AND ELDERLY**

Government-funded frail care centres and old age homes in Nelson Mandela Bay are running on fumes, and if things do not turn around soon, hundreds of people could be left destitute.



[Source: Roslyn Baatjies-Klaasen and Zamadulo Malonde, *The Herald*, 23 March 2021]

Read the above headline and introduction to a front-page newspaper article and write a letter to the editor in response.

[25]

**2.6 FORMAL SPEECH****YOUTH STILL FIND IT DIFFICULT TO SECURE JOBS IN SOUTH AFRICA**

This year with the focus on “*growing youth employment for an inclusive and transformed society*”, the vital question is, “What strides have we made in ensuring our youth have better opportunities for employment in South Africa?”

According to the *Quarterly Labour Force Survey (QLFS)* of the 1<sup>st</sup> quarter of 2021, the official unemployment rate was 32,6%. This rate was 46,3% among young people aged 15–34 years, implying that almost one in every two young people did not have a job. And in February, “more than half of all people of working age in the Eastern Cape were unemployed during the fourth quarter of 2020.”

[Source: <http://www.statssa.gov.za/?p=14415/>]

Consider the alarming statistics regarding unemployment as mentioned on the Stats SA government website.

Write the speech that you will deliver to an audience of young school leavers in which you encourage them to become entrepreneurs and make a positive impact on the employment rate in the Eastern Cape.

[25]

**TOTAL SECTION B: 50**  
**GRAND TOTAL: 100**