



**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2022

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MARKING GUIDELINE
(EXEMPLAR)**

MARKS: 80

This marking guideline consists of 9 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 The game of rugby. ✓ (1)
- 1.1.2 In the past he was criticised for being too short to become a professional rugby player ✓ but presently he is seen as one of the best players in the world. ✓ (2)
- 1.2 When he plays a rugby match, he shuts out the real world ✓ and its troubles. ✓ (2)
- 1.3 Both have secured victory for South Africa internationally. ✓ (1)
- 1.4 C/there were no sports fields. ✓ (1)
- 1.5 1.5.1 To emphasise the fact that he had reached great heights despite what he had to endure in his community. ✓✓ (2)
- 1.5.2 Rival gangs were probably shooting at one other ✓ and he was caught in the middle of it. ✓ (2)
- 1.6 1.6.1 He would be following the same path as many youngsters in his neighbourhood ✓ using drugs, being involved in gangsterism and making wrong choices/decisions. ✓ (2)
- 1.6.2 He learned to be disciplined. ✓
He learned to work hard. ✓
- NOTE:** Accept any ONE of the above answers. (1)
- 1.7 His father/dad. ✓ (1)
- 1.8 1.8.1 The criticism motivated him to train even harder. ✓ (1)
- 1.8.2 He spent less/no time with his friends ✓ and did not attend any parties. ✓ (2)
- 1.9 He moved to France. ✓ (1)
- 1.10 Cheslin was included in the Springbok rugby team. ✓
He represented South Africa in the (2019) Rugby World Cup. ✓
He scored a try in the Rugby World Cup Final. ✓
- NOTE:** Accept any ONE of the above answers. (1)

1.11 Open-ended. Accept a suitable response, e.g.

Yes. He represents his country internationally and is seen as a role model by many. Young people look up to him/admire him for what he has achieved despite his circumstances. Setting a good example is important to inspire others, especially the youth, to follow in his footsteps.

OR

No. He is not obliged to always set a good example. It is human to make mistakes, so he cannot be expected to behave perfectly just because he is an international rugby player. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.12 Open-ended. Accept a suitable response, e.g.

The title 'CHOICE ABOVE CIRCUMSTANCES' is suitable because it is linked to the passage which is an example of how we can excel in life, despite our circumstances. The passage focuses on how someone's love for sport/rugby kept him away from drugs and gangsterism. He could easily have fallen prey to that, but he was determined to be different. He knew that he wanted a better life, so he made good decisions.

OR

The title is not suitable because it only focuses on rugby. Not everyone is interested in playing rugby/good at it or can become an international player. The article should have used more realistic examples. ✓✓

NOTE: The above are merely examples. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.13 It means to stop eating added sugars/to remove added sugars from one's diet. ✓ (1)

1.14 It suggests that you can lose your life at a young age. ✓ (1)

1.15 Men can take 3/three more teaspoons of sugar. ✓ (1)

1.16 It is the category which is consumed/used by most people. /Most people drink soft/ energy drinks. ✓ (1)

1.17 Open-ended. Accept a suitable response, e.g.

No. Most people enjoy sweet treats, so they do not follow the 'recommended daily limit'. There is an increase in childhood obesity because of high sugar intake allowed by their parents and more adults are diagnosed with high blood pressure and heart disease.

OR

Yes. People who lead a healthy lifestyle know it is risky, so will ensure that they follow the 'recommended daily limit' to prevent diseases that is caused by too much sugar. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1	Life is stressful for most people, young and old, so it can also help prevent and treat mental health problems.	1	Exercise is good for those with mental health issues. Exercise is good for one's emotional well-being.
2	Sitting all day leads to weight gain, whereas regular exercise helps to manage your weight.	2	Exercise prevents weight gain. To prevent weight gain, embark on an exercise routine.
3	Daily exercise provides children with the opportunity to make friends and interact with other people.	3	Children meet new friends while they exercise.
4	Everyone wants to feel happy, so stay fit and improve your mood.	4	Exercise ensures that you are in a good mood.
5	Exercise is the key to increase your self-confidence.	5	Your self-confidence can be improved.
6	A person who is fit, has improved physical health, so is less prone to chronic diseases.	6	Staying fit can prevent chronic diseases.
7	With the increased immunity power that exercise brings, our body fights against cancerous cells.	7	Exercise helps our bodies to fight against cancer.
8	People who exercise regularly, have more than enough energy to perform their daily duties.	8	Regular exercise gives us the energy to perform daily tasks.
9	Older people can exercise by working in the garden every day. It strengthens bone health, so they are less prone to fractures.	9	Gardening strengthens bones/prevents cracks in bones.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10

- **Distribution of language marks when candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks

- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.

- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 Coffee lovers/People who love coffee. ✓ (1)
- 3.2 'taste' ✓ (1)
- 3.3 It means coffee, sugar and cream ✓ are combined as one. ✓ /Three ingredients ✓ are put together as one. ✓ (2)
- 3.4 D/product. ✓ (1)
- 3.5 The advertiser wants to make consumers/coffee lovers feel important/valued. ✓ (1)
- 3.6 South Africans enjoy/share a cup of Ricoffy when they celebrate special events/occasions and success within their families. ✓✓ (2)
- 3.7 Open-ended. Accept a suitable response, e.g.

Yes. Most South Africans are coffee lovers, so they love to enjoy it with family or friends. Many close friendships have been formed over a cup of Ricoffy throughout the years.

OR

No. There is no evidence that all South Africans love Ricoffy. People can connect with each other in many ways, not necessarily by drinking Ricoffy. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 licence ✓ (1)

4.1.2 Jeremy's mother is tired of driving him around. / She wants him to drive himself around. ✓ (2)
She wants more time for herself. ✓

4.2 Verbal The word 'IF' is written in a large/bold/capitalised/upper case font. /Double question marks are used. ✓

Visual The mother looks at Jeremy while she is driving. ✓
She grips the steering wheel. ✓
Her mouth is wide open. ✓
Her eyes are wide open. ✓
Her eyebrows are raised. ✓

NOTE: Accept any ONE of the above answers. (2)

4.3 The ellipses show that Jeremy is thinking/pausing in between talking. ✓ (1)

4.4 In Frame 1, Jeremy's mother speaks to him calmly and looks ahead of her while driving. ✓

In Frame 4, she shouts at Jeremy angrily and looks at him while driving. ✓

(2)

4.5 Open-ended. Accept a suitable response, e.g.

Yes. Jeremy is inconsiderate. He expects his mother to be available to drive him around at any time. She can use that time to do whatever she enjoys doing, so she has every right to be annoyed with him for having such an attitude.

OR

No. Jeremy's mother should not be angry at him for being honest. There are many rules and regulations to follow before he can get his licence. He probably has homework to do after school and he wants to spend time with his friends. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) quickly ✓ (1)
- (b) patients ✓ (1)
- (c) is ✓ (1)
- (d) hasn't ✓ (1)
- 5.1.2 I chose to become a doctor. ✓ (1)
- 5.1.3 determination ✓ (1)
- 5.1.4 Dr Thibela could either work at a clinic or at Helen Joseph Hospital./Either Dr Thibela can work at a clinic or at Helen Joseph Hospital. ✓ (1)
- 5.1.5 Unfortunate ✓
- NOTE:** Spelling must be correct. (1)
- 5.1.6 Two thousand and sixteen ✓ (1)
- 5.1.7 Dr Thibela did not grow up in Violetbank. ✓ (1)
- 5.1.8 Dr Thibela said that graduating was ✓ an achievement for her ✓ as well as their ✓ rural village.
- NOTE:** Award ONE mark for each of the underlined changes and ONE mark for correct punctuation, (the omission of the comma, the quotation marks, and the insertion of the final full stop as well as the correct use of capital and small letters throughout). (4)
- 5.2 5.2.1 The South African flag was designed by Mr Brownell. ✓ (1)
- 5.2.2 Is it not/isn't it ✓
- NOTE:** Apostrophe must be used correctly. (1)
- 5.2.3 pride – (Abstract) Noun ✓
our – pronoun ✓ (2)
- 5.2.4 Agencies/agencies ✓
- NOTE:** Do not penalise for lower case. (1)
- 5.2.5 most beautiful ✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80