

# PROVINCIAL EXAMINATION JUNE 2023

GRADE 11

MATY MAT CS

APL 1

TIME: 2 hours

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#### INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. Answer ALL the questions.
- 2. This question paper consists of 6 questions.
- 3. Present your answers according to the instructions of each question.
- 4. Clearly show ALL calculations, diagrams, graphs, et cetera, which were ed in det mining the answers.
- 5. Answers only will NOT necessarily be awarded full marks.
- 6. You may use an approved scientific calculator (non-programmable and programmable and pro
- 7. If necessary, answers should be rounded-off to TWO de mal places, un ss stated otherwise.
- 8. Diagrams are NOT necessarily drawn to sc.
- 9. Number the answers correctly according to the writing system used in the question paper.
- 10. Write neatly and legibly.

1.1 If  $x \in \{0; 1; 2; 3; 4; 5\}$ , determine the values of x for which:

$$\sqrt{\frac{16}{4-x}}$$

- 1.1.1 is not defined. (2)
- 1.1.2 is a natural number. (2)
- 1.1.3 is an irrational number. (2)
- 1.2 Solve for x:

$$1.2.1 \quad 3x^2 - 4x = 0 \tag{3}$$

$$1.2.2 \quad 3x - 14 = -6x^2 \tag{4}$$

1.2.3 
$$(x+1)(x-3) > 12$$
 (4)

$$1.2.4 \quad \sqrt{2-x} + 2 = x \tag{4}$$

1.2.5 If x-6=0 is one of lutions of the runtion  $x + \frac{40}{x} = 16$ , determine ONE

value of y for shich 
$$2y + 3$$
 16. (3)

1.3 Solve for x and y sin. Leously:

$$y-1 = x^2 + xy - 3x - y \tag{5}$$

- 1.4 Show the the equation  $x^2 px p^2 = 2$  has TWO real and unequal roots for all real up of p. (3)
- 1.5 A farm recondructs a rectangular enclosure using 100 m of fencing. He uses one existing boundary all as one side of the rectangular enclosure.
  Calculate the dimensions of the rectangle to obtain the maximum enclosed area. (7)
  [39]

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2.1 Simplify WITHOUT the use of a calculator:

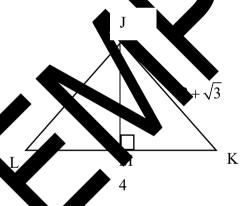
$$2.1.1 \quad \frac{3^{n+2}.9^{n+1}}{27^{n-1}} \tag{3}$$

2.1.2 
$$\frac{x^2}{1+x}$$
 if  $x = 1 + \sqrt{3}$ 

2.1.3 
$$\frac{\sqrt{a^2 - b^2} \times (a + b)^{\frac{5}{2}}}{(a - b)^{\frac{1}{2}}} \quad \text{if} \quad a \neq b$$

2.2 Prove that: 
$$\frac{2}{1+\sqrt{2}} - \frac{8}{\sqrt{8}} = -2$$

2.3 Given: Isosceles  $\triangle$  JKL with JK = 2 +  $\sqrt{3}$  at LK



Calculate the are IKL correct to ONE decimal place.

(6) [**21**]

(4)

(4)

(4)

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3.1 The FIRST three terms of a linear sequence are:

$$x$$
;  $4x+5$ ;  $10x-5$ ; ...

Determine the numerical value of x. (2)

3.2 Consider the linear sequence:

- 3.2.1 Determine *n* if the  $n^{th}$  term is given as  $T_n = -3n + 20$ . (2)
- 3.2.2 Which term is the FIRST negative term in the sequence? (2)
- 3.2.3 Determine the value of the  $20^{th}$  ODD term the sequence. (3)
- 3.3 Consider the pattern:

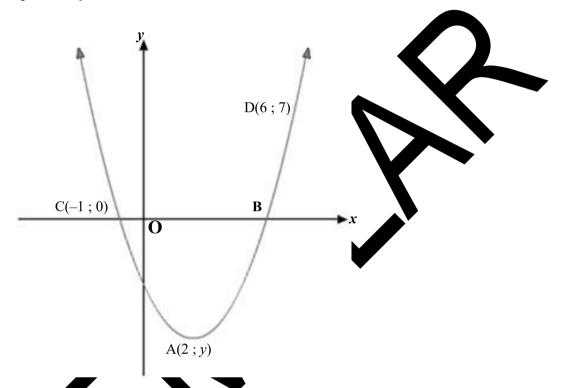
The pattern has a second difference of Determine the values of a and b.

(4)

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The diagram shows the graph of  $f(x) = ax^2 + bx + c$  with the following essential properties:

- A(2; y) is the turning point of f.
- B and C(-1; 0) are the x-intercepts of f.
- D(6;7) is a point on f.



- 4.1 Write down the cardinates B. (2)
- 4.2 Show that the quation f can be written as:

$$f(x) = x \tag{3}$$

- 4.3 Determine the equation of a line h(x) passing through point C which is perpendicular to the f expansing through point B and the f-intercept of f. (3)
- 4.4 Powhich values of x will  $x.f(x) \ge 0$ ? (2) [10]

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Given:  $g(x) = \frac{6}{x+2} - 1$  and  $p(x) = \frac{6}{x-3} + 2$ .

- 5.1 Sketch the graph of g showing clearly the asymptotes and the intercepts with the axes. (3)
- Determine the equation h, the line of symmetry of g, that has an angle of inclination of 135° in the form y = ... (3)
- 5.3 Determine value(s) of x for which g(x) < h(x). (1)
- 5.4 If the graph of g is shifted so that it coincides with the graph of g
  - 5.4.1 by how many units must the graph be shifted horizontally (1)
  - 5.4.2 by how many units must the graph be shifted vertically? (1)
    [9]

#### **QUESTION 6**

6.1 Given:  $h(x) = 3.2^x - 6$ 

- 6.1.1 Write down the equation of the symptote h. (1)
- 6.1.2 Determine the x-interes y = h. (2)
- 6.1.3 Determine the y-intercept on k. (1)
- 6.1.4 Determine it which values of x will h(x) > 0. (1)
- 6.2 Draw a neat sketch of the aph  $g(x) = a \cdot b^x + q$  if:

a = 1 0 < b < 1

 $\bullet \quad q = 1 \tag{3}$ 

TOTAL: 100