



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PROVINCIAL EXAMINATION
NOVEMBER 2021
GRADE 11
MARKING GUIDELINES

PHYSICAL SCIENCES (CHEMISTRY) (PAPER 2)

6 pages

QUESTION 1

- 1.1 B ✓✓ (2)
- 1.2 D ✓✓ (2)
- 1.3 C ✓✓ (2)
- 1.4 B ✓✓ (2)
- 1.5 D ✓✓ (2)
- 1.6 A ✓✓ (2)
- 1.7 C ✓✓ (2)
- 1.8 A ✓✓ (2)
- 1.9 B ✓✓ (2)
- 1.10 C ✓✓ (2)
- [20]**

QUESTION 2

- 2.1 The temperature at which the vapour pressure of a substance equals atmospheric pressure. ✓✓ (2)
- 2.2 2.2.1 As the molecular mass increases, the boiling point increases. ✓✓ (cannot be DIRECTLY PROPORTIONAL, not shown by graph) (2)
- 2.2.2 As the molecular mass increases, ✓ the strength of the intermolecular forces increases. ✓ Therefore more energy is needed to overcome/weaken the intermolecular forces. ✓ (No mark if BROKEN is used instead of overcome or weaken.) Thus the boiling point increases. (3)
- 2.3 2.3.1 H₂O/water ✓ (1)
- 2.3.2 Hydrogen bonds ✓✓ (2)
- 2.3.3 Hydrogen bonds are stronger than dipole-dipole forces ✓ therefore more energy is needed to overcome/weaken the forces. ✓ Thus the boiling point is higher than expected. (2)
- [12]**

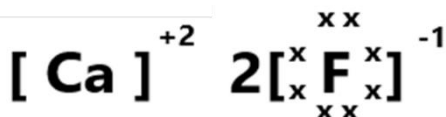
QUESTION 3

3.1 3.1.1



(2)

3.1.2



✓✓

(2)

3.2 A polar covalent bond is a bond in which the electron density is shared unequally between the two atoms. ✓✓

OR

A bond between two non-metals where the difference in electronegativity is more than 1. ✓✓

(2)

3.3 3.3.1 HF/Hydrogen fluoride ✓

(1)

3.3.2 CaSO₄/Calcium sulphate ✓

(1)

3.4 Electronegativity is a measure of the tendency of an atom in a molecule to attract bonding electrons. ✓✓

(2)

3.5 $\Delta \text{EN} = 4 - 1 = 3$ ✓

∴ Ionic bond ✓

(2)

3.6 Polar molecule ✓

(1)

3.7 $\Delta \text{en} = 4 - 2,1 = 1,9$ ✓

∴ polar bond ✓

Thus, the molecule is polar.

(2)

[15]

QUESTION 4

4.1 What is the relationship between the pressure and volume of a gas, when temperature is kept constant? ✓✓ (2)

4.2 4.2.1 Volume ✓ (1)

4.2.2 Temperature/Mass of gas ✓ (1)

4.3 The pressure of an enclosed gas is inversely proportional to the volume it occupies at constant temperature. ✓✓ (2)

4.4 **OPTION 1**

$$p_1V_1 = p_2V_2 \checkmark$$

$$(150)(350) = (400)X \checkmark$$

$$X = 131,25 \text{ cm}^3 \checkmark$$

OPTION 2

$$p_1V_1 = p_2V_2 \checkmark$$

$$(150)(0,35) = (0,400)X \checkmark$$

$$X = 131,25 \text{ cm}^3 \checkmark$$

Note:

- ✓ Equation
- ✓ Substitution
- ✓ Answer with correct units

(3)

4.5 At high pressure, a real gas's particles will occupy space and have a volume. ✓
The attraction and repulsive forces between the particles become significant. ✓
Thus a real gas will liquefy at high pressures. (2)

[11]

QUESTION 5

5.1 The flask is open. ✓
The SO₂ gas is able to escape. ✓
Thus the mass will decrease. (2)

5.2 Accept between 6,4 s and 6,6 s ✓✓ (2)

5.3 **OPTION 1**

$$\begin{aligned}\Delta m &= m_f - m_i \checkmark \\ &= 116 - 160 \checkmark \\ &= -44 \text{ g} \\ \therefore \text{mass decreases by } 44 \text{ g} \checkmark\end{aligned}$$

OPTION 2

$$\begin{aligned}\Delta m &= m_i - m_f \checkmark \\ &= 160 - 116 \checkmark \\ &= 44 \text{ g} \checkmark\end{aligned}$$

Note:

- ✓ Equation
- ✓ Substitution
- ✓ Positive final answer

(3)

5.4 **Positive marking from 5.3****OPTION 1**

$$\begin{aligned}\% \text{ yield} &= \frac{\Delta m (\text{impure})}{\Delta m (\text{pure})} \times 100 \checkmark \\ &= \frac{135 - 160 \checkmark}{-44 \checkmark} \times 100 \checkmark \\ &= 56,82 \% \checkmark\end{aligned}$$

OPTION 2

$$\begin{aligned}\% \text{ yield} &= \frac{\Delta m (\text{impure})}{\Delta m (\text{pure})} \times 100 \checkmark \\ &= \frac{160 - 135 \checkmark}{44 \checkmark} \times 100 \checkmark \\ &= 56,82 \% \checkmark\end{aligned}$$

Note:

- ✓ Equation
- ✓ Substitution (numerator)
- ✓ Substitution (denominator)
- ✓ Final answer

(4)

5.5 $n(\text{O}_2) = \frac{m}{M}$
 $= \frac{50}{32} \checkmark$
 $= 1,56 \text{ mol}$

$$\begin{aligned}n(\text{SO}_2) &= \frac{m}{M} \\ &= \frac{100}{64} \checkmark \\ &= 1,56 \text{ mol} \checkmark\end{aligned}$$

Note:

- ✓ Substitution (SO₂)
- ✓ Substitution (O₂)
- ✓ Both answers

(3)

5.6 **OPTION 1**

SO₂ : O₂
2 : 1 ✓ (using ratio)
1,56 : 0,78
∴ SO₂ limiting reactant ✓

OPTION 2

SO₂ : O₂
2 : 1 ✓ (using ratio)
3,12 : 1,56
∴ SO₂ limiting reactant ✓ (2)

MARKING GUIDELINES

PHYSICAL SCIENCES (CHEMISTRY)
(Paper 2)
GRADE 11

$$\begin{aligned}
 5.7 \quad n(\text{SO}_3) &= 1,56 \times \frac{2}{2} \checkmark \\
 &= 1,56 \text{ mol} \\
 m &= nM \\
 &= (1,56)(32 + 3(16)) \checkmark \\
 &= 124,8 \text{ g} \cdot \text{mol}^{-1} \checkmark
 \end{aligned}$$

Note:

- ✓ Using mole ratio
- ✓ Substitution
- ✓ Answer

(3)
[19]

QUESTION 6

6.1 Endothermic ✓ (1)

6.2 Products have more energy than the reactants. ✓

OR

More energy is absorbed than released. ✓ (1)

6.3 C ✓ (1)

6.4 Decreases the activation energy, ✓ by providing an alternative pathway for the reaction. ✓ (2)

6.5 The cold decreases the kinetic energy of the particles, slowing them down, ✓ thus reducing the volume they will take up (reducing swelling). ✓ (2)
[7]

QUESTION 7

7.1 A loss of electrons ✓✓ (2)

7.2 $\text{N}_2 + 6\text{e}^- \rightarrow 2\text{N}^{3-}$ ✓✓ (2)7.3 N_2 /Nitrogen ✓✓ (2)7.4 HNO_3 : $(+1) + (\text{N}) + (-6) = 0$
N: +5 ✓✓ (2)
[8]

Note:

Mark for answer only

QUESTION 8

8.1 An acid is a proton (H^+ ion) donor. ✓✓ (2)8.2 $\text{H}_2\text{SO}_4 + \text{MgCO}_3 \rightarrow \text{MgSO}_4 \checkmark + [\text{H}_2\text{O} + \text{CO}_2] \checkmark$ (2)8.3

- Bronsted-Lowry acid: HBr , ✓ Conjugate base is Br^-/NaBr ✓
- Bronsted-Lowry base: CN^- (NaCN), ✓ Conjugate base is HCN ✓

(4)
[8]

TOTAL: 100