



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

**PHYSICAL SCIENCES P2
(CHEMISTRY)**

COMMON TEST

JUNE 2019

MARKS: 100

TIME : 2 Hours

This question paper consists of 9 pages and 2 data sheets.

INSTRUCTIONS AND INFORMATION TO CANDIDATES

1. Write your name on the **ANSWER BOOK**.
2. Answer **ALL** the questions in the answer book.
3. You may use a non-programmable calculator.
4. You may use appropriate mathematical instruments.
5. Number the answers correctly according to the numbering system used in this question paper.
6. **YOU ARE ADVISED TO USE THE ATTACHED DATA SHEETS.**
7. Give brief motivations, discussions, et cetera where required.
8. Show the formulae and substitutions in **ALL** calculations.
9. Round off answers to a minimum of **TWO** decimal places

QUESTION 1: MULTIPLE- CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A - D) next to the question number (1.1 – 1.7) in the ANSWER BOOK. Eg 1.8 A

1.1 The shape of the OF_2 molecule is :

- A Trigonal pyramidal
- B Linear
- C Bent
- D Tetrahedral

(2)

1.2 Which statement BEST explains the formation of the dative bond between ammonia (NH_3) and the hydrogen ion (H^+)?

- A Both NH_3 and H^+ are polar
- B The NH_3 molecule has a lone pair of electrons and the H^+ ion has an empty orbital.
- C H^+ ion is regarded as a proton and is attracted to the electrons on the nitrogen atom of the NH_3 molecule.
- D The electronegativity of the nitrogen atom is greater than the electronegativity of hydrogen.

(2)

1.3 Which ONE of the following statements concerning ideal gases is INCORRECT?

- A Ideal gases do not exert pressure
- B Ideal gas molecules do not occupy a volume
- C The collision between ideal gas molecules is elastic
- D There are no intermolecular forces between ideal gas molecules.

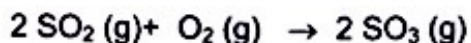
(2)

1.4 Which ONE of the following statements regarding the effect of intermolecular forces and some physical properties is INCORRECT?

- A The stronger the intermolecular force, the slower the rate of evaporation.
- B The weaker the intermolecular force, the lower the boiling point.
- C The stronger the intermolecular force, the higher the surface tension.
- D The stronger the intermolecular force, the lower the melting point..

(2)

- 1.5 2,50 mol of SO_2 and 1 mol of O_2 are sealed in a 1 dm^3 flask and allowed to react completely at STP according to the following balanced equation.



The TOTAL number of moles of gas in the flask at the END of the reaction is:

- A 2
B 3,50
C 2,50
D 0,50 (2)
- 1.6 The gas law that expresses the relationship between pressure and temperature of a gas is known as:
- A Charle's Law
B Gay- Lussac Law
C Boyle's Law
D Avogadro's Law (2)
- 1.7 The type of intermolecular force involved when CO_2 is added to water is :
- A Dipole- induced dipole forces
B London forces
C Covalent bonds
D Ion – induced dipole forces (2)

TOTAL : SECTION A [14]

QUESTION 2

Consider the substances in the table below. Select the correct answer for each of the questions that follow. Write down only the LETTER that corresponds to your choice

	SUBSTANCE		SUBSTANCE
A.	HCN	F	H ₂ O
B	MgCl ₂	G	CCl ₄
C	I ₂	H	CO ₂
D	NH ₄ ⁺	I	C ₂ H ₂
E	Cl ₂	J	H ₂ S

2.1 Identify

- 2.1.1 TWO molecules that have triple bonds. (2)
- 2.1.2 TWO substances that when mixed together will result in ion-dipole forces of attraction. (2)
- 2.1.3 A non-polar LIQUID at room temperature (1)
- 2.1.4 A MOLECULE having a tetrahedral shape. (1)
- 2.1.5 A SOLID that is insoluble in water. (1)
- 2.1.6 A GAS at room temperature with pure covalent bonds between its atoms. (1)

- 2.2 Compounds F (H₂O) and J (H₂S) are hydrides of group 6 elements. H₂O has a lower molar mass than H₂S, but a higher boiling point than H₂S.

Explain fully why H₂O has a higher boiling point than H₂S, by referring to the types and strengths of the intermolecular forces in each and the energy involved. (4)

- 2.3 Draw the Lewis structure for compound G (CH₄) (2)

- 2.4 Compound H (CO₂) has polar covalent bonds in the molecule.

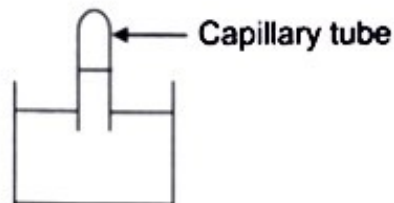
2.4.1 Is the compound CO₂ polar or non-polar? Explain fully. (3)

2.4.2 Name the type of intermolecular forces found in this compound. (1)

[18]

QUESTION 3

Grade 11 learners investigated the effect of intermolecular force on capillarity. They pour 100ml each of **water; glycerine and nail polish remover** in separate beakers. A capillary tube is inserted into each liquid and after a while, the level of liquid in the capillary tube is measured.



They recorded their results in a table as follows:

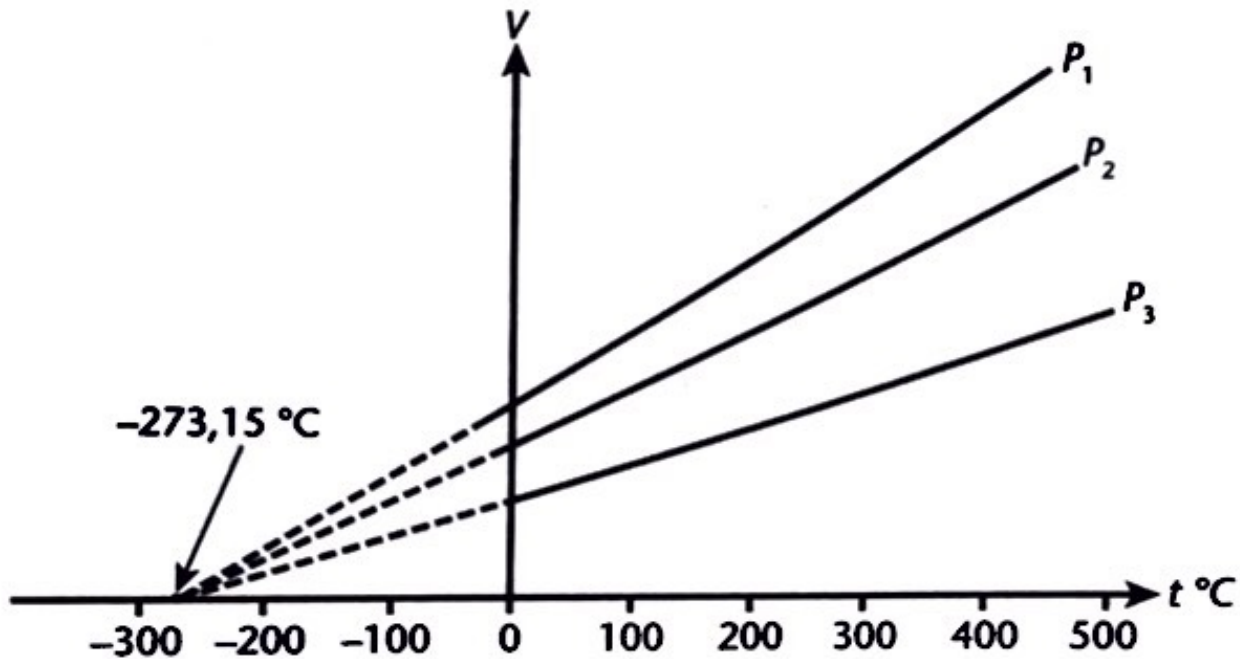
Liquid	Height (mm)
Water	19
Glycerine	5
Nail polish remover	26

- 3.1 State the dependent variable in the above investigation. (1)
- 3.2 Which liquid displayed the greatest degree of capillarity? (1)
- 3.3 Explain the answer to question 3.2 above. (3)
- 3.4 Use the results in the table and arrange the liquids in order of **INCREASING STRENGTH** of intermolecular force that is, from the weakest intermolecular force to the strongest intermolecular force. (2)
- 3.5 Identify the liquid with the highest boiling point. (1)
- [8]**

QUESTION 4

4.1 The graph below shows the relationship between the volume and Celsius temperature of an enclosed gas maintained at a constant pressure, P_1 . The experiment is repeated for different constant pressures P_2 and P_3 .

Graph of volume against temperature



- 4.1.1 Give the name, and state in words, the Law that is illustrated in the graph. (3)
- 4.1.2 Apart from pressure, state ONE other variable that must be kept constant for each experiment (1)
- 4.1.3 What is the relationship between the volume and temperature of the gas? (1)
- 4.1.4 Which one of the 3 pressures, P_1 ; P_2 or P_3 is the HIGHEST? (1)
- 4.1.5 Fully explain the answer to question 4.1.4 above. Use a relevant equation to support your explanation. (3)

4.2 A 10 dm^3 steel vessel that holds a sample of oxygen gas at 25°C and 100kPa develops a leak. Some of the oxygen gas escapes before the leak is repaired. The pressure of the O_2 in the vessel after the leak is repaired is 55kPa . The temperature remains at 25°C .

Calculate the mass of oxygen gas that leaked.

(8)
[17]

QUESTION 5

A compound contains the elements carbon, hydrogen and oxygen only. It consists of 54.56% carbon and 36.36% hydrogen. The molar mass of the compound is $132 \text{ g}\cdot\text{mol}^{-1}$.

- 5.1 State the definition of *empirical formula*. (2)
- 5.2 Calculate the empirical formula of the compound. (6)
- 5.3 Determine the molecular formula of the compound. (2)
- [10]**

QUESTION 6

Iron is recovered from iron ore (Fe_2O_3) in a blast furnace. The following reaction takes place.

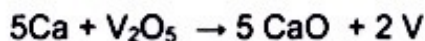


In one such reaction, 160g of **impure** iron ore was reacted and 63 dm^3 of CO_2 was produced at STP.

- 6.1 Write down the definition of the *mole*. (2)
- 6.2 Calculate the number of CO_2 molecules that formed at STP (4)
- 6.3 Calculate the maximum no of moles of iron that will be formed in the above reaction. (2)
- 6.4 Calculate the percentage purity of the iron ore sample used. (4)
- [12]**

QUESTION 7

Industrially, vanadium metal, (V) which is used in steel alloys can be obtained by reacting vanadium pentoxide (V_2O_5) with calcium at high temperatures. The balanced equation for the reaction is:



During an industrial process 31850 g of V_2O_5 reacts with 2×10^4 g of Ca.

- 7.1 State the definition of a *limiting reagent*. (2)
- 7.2 Calculate the theoretical yield of vanadium. (6)
- 7.3 Calculate the percentage yield if $8,67 \times 10^3$ g of vanadium is obtained. (2)

[10]

QUESTION 8

4.14 g of solid LiNO_3 is first dissolved in a small amount of water and then made up to a certain final volume so that the concentration of the solution is $0,05 \text{ mol.dm}^{-3}$

- 8.1 Write down the definition of *concentration*. (2)
- 8.2 Calculate the number of moles of LiNO_3 used. (2)
- 8.3 Calculate the final volume of the solution. (3)
- 8.4 An additional 250 cm^3 of water is now added to this solution. Calculate the new concentration of the solution (4)

[11]**TOTAL MARKS: 100**

TABLE 3: THE PERIODIC TABLE OF ELEMENTS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18												
(I)	(II)	(III)										(III)	(IV)	(V)	(VI)	(VII)	(VIII)												
1 H	4 Be	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	5 B	6 C	7 N	8 O	9 F	10 Ne												
2 He	9 Be	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	5 B	6 C	7 N	8 O	9 F	10 Ne												
3 Li	12 Mg	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar										
4 Li	12 Mg	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar												
7 Li	9 Be	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar												
11 Na	24 Mg	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
19 K	40 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	39 K	40 Ca	41 Sc	42 Ti	43 V	44 Cr	45 Mn	46 Fe	47 Co	48 Ni	49 Cu	50 Zn	51 Ga	52 Ge	53 As	54 Se	55 Br	56 Kr
37 Rb	88 Sr	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	57 Rb	58 Sr	59 Y	60 Zr	61 Nb	62 Mo	63 Tc	64 Ru	65 Rh	66 Pd	67 Ag	68 Cd	69 In	70 Sn	71 Sb	72 Te	73 I	74 Xe
86 Rb	88 Sr	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	87 Rb	88 Sr	89 Y	90 Zr	91 Nb	92 Mo	93 Tc	94 Ru	95 Rh	96 Pd	97 Ag	98 Cd	99 In	100 Sn	101 Sb	102 Te	103 I	104 Xe
55 Cs	137 Ba	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	89 La	90 Ce	91 Pr	92 Nd	93 Pm	94 Sm	95 Eu	96 Gd	97 Tb	98 Dy	99 Ho	100 Er	101 Tm	102 Yb	103 Lu			
133 Cs	137 Ba	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	139 La	140 Ce	141 Pr	142 Nd	143 Pm	144 Sm	145 Eu	146 Gd	147 Tb	148 Dy	149 Ho	150 Er	151 Tm	152 Yb	153 Lu			
87 Fr	88 Ra	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	179 Hf	180 Ta	181 W	182 Re	183 Os	184 Ir	185 Pt	186 Au	187 Hg	188 Tl	189 Pb	190 Bi	191 Po	192 At	193 Rn			
89 Ac	88 Ra	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	179 Hf	180 Ta	181 W	182 Re	183 Os	184 Ir	185 Pt	186 Au	187 Hg	188 Tl	189 Pb	190 Bi	191 Po	192 At	193 Rn			

58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
140	141	144		150	152	157	159	163	165	167	169	173	175
90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr
232		238											

KEY/SLEUTEL

Atomic number
Atomnúmer

Electronegativity
Elektronegativitet

Symbol
Simbool

Approximate relative atomic mass
Benaderde relatieve atoommassa

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TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIËSE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <i>Standaarddruk</i>	p°	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3 \text{ mol}^{-1}$
<i>Molêre gaskonstante</i> Molar gas constant	R	$8,31 \text{ J}\cdot\text{K}^{-1}\cdot\text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T°	273 K
Avogadro's Constant	N of/or N_A	$6,022 \times 10^{23} \text{ mol}^{-1}$
Charge on Electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$c = \frac{n}{V}$ <i>or/of</i> $c = \frac{m}{MV}$	$\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2}$ $pV = nRT$
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PHYSICAL SCIENCES P2 (CHEMISTRY)

COMMON TEST

JUNE 2019

MARKING GUIDELINE

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

TIME: 2 hours

MARKS: 100

This marking guideline consists of 7 pages.

QUESTION 1

- 1.1. C ✓✓
- 1.2. B ✓✓
- 1.3. A ✓✓
- 1.4. D ✓✓
- 1.5. C ✓✓
- 1.6. B ✓✓
- 1.7. A ✓✓

7x2 = (14)

QUESTION 2

- 2.1.1 A✓ and I✓ (2)
- 2.1.2. (B and F) ✓✓ OR (D and F) (2 or 0) (2)
- 2.1.3. G ✓ (1)
- 2.1.4. G✓ (1)
- 2.1.5. C ✓ (1)
- 2.1.6. E ✓ (1)

2.2 H₂O has hydrogen bonding ✓ and H₂S has dipole- dipole forces. ✓ The intermolecular forces in water are stronger ✓ Therefore more energy is required to break the IMF in water. ✓ (4)



2.4.1 NON- POLAR ✓
 CO₂ is a symmetrical molecule with even distribution of electrons ✓
 There is no net dipole moment/dipoles cancel out ✓/. There is no distinct opposite positive and negative ends. (3)

2.4.2 London forces ✓ (1)

[18]

QUESTION 3

- 3.1. Capillarity / height ✓ (1)
- 3.2. Nail polish remover ✓ (1)
- 3.3. It has the weakest intermolecular forces /cohesive forces ✓ molecules separate easily. ✓ The adhesive forces are stronger than the cohesive forces/IMF ✓ (3)
- 3.4. Nail polish remover; water ; glycerine ✓✓ (2)
- 3.5 Glycerine ✓ (1)

[8]**QUESTION 4**

- 4.1.1 Charle's Law --✓ The volume of an enclosed gas is directly proportional to its Kelvin temperature provided the pressure is kept constant. ✓✓ (3)
- 4.1.2. Amount/mass of gas ✓ (1)
- 4.1.3. volume is directly proportional to Kelvin temperature/ $V \propto T$ ✓ / volume is linearly proportional to Celsius temperature
ACCEPT As temperature increases, volume increases. (1)
- 4.1.4. P_3 ✓ (1)
- 4.1.5. From $pV = nRT$, gradient which is V/T is equal to nR/P . ✓ Since R and n are constant, ✓ Gradient is inversely proportional to the pressure/ higher pressure represents smaller gradient. ✓ (3)

OR

From Boyles law --- at a constant temperature, ✓ the gas with the highest volume will have the lowest pressure ✓ $pV = k$ ✓

4.2.

OPTION 1

$$\text{Change in pressure} = 100 - 55 = 45 \text{ kPa} \checkmark$$

$$pV = nRT \checkmark$$

$$45 \times 10^3 \times 10 \times 10^{-3} \checkmark = n \times 8.31 \times 298 \checkmark$$

$$n = 0.182 \text{ mol} \checkmark$$

$$n = m/M \checkmark$$

$$0.182 = m/32 \checkmark$$

$$m = 5.824 \text{ g} \checkmark \text{ of } \text{O}_2 \text{ is lost}$$

OPTION 2

$$pV = nRT \checkmark$$

$$100 \times 10^3 \times 10 \times 10^{-3} = n \times 8.31 \times 298 \checkmark$$

$n = 0.404 \text{ mol}$ (original no. of moles of oxygen in vessel)

$$pV = nRT$$

$$55 \times 10^3 \times 10 \times 10^{-3} = n \times 8.31 \times 298 \checkmark$$

$n = 0.222 \text{ mol}$ (no of mol in vessel after leak is repaired)

no of moles of gas leaked

$$= 0.404 - 0.222 \checkmark$$

$$= 0.182 \text{ mol} \checkmark$$

$$n = m/M \checkmark$$

$$0.182 = m/32 \checkmark$$

$$m = 5.824 \text{ g} \checkmark \text{ of } \text{O}_2 \text{ is lost}$$

NB: ACCEPT p values in kPa with V values in dm^3

(8)

[17]**QUESTION 5**

5.1 Simplest whole number ratio in which elements in a compound combine $\checkmark \checkmark$ (2)

5.2.

Element	Mass per 100 g	$n = m/M$ (mol)	Simplest ratio
C	54.56	$54.56/12 = 4.547 \checkmark$	$4.547/2.2725 = 2$
H	$9.08 \checkmark$	$9.08/1 = 9.08 \checkmark$	$9.08/2.2725 = 4$ \checkmark
O	36.36	$36.36/16 = 2.2725 \checkmark$	$2.2725/2.2725 = 1$

Empirical formula is $\text{C}_2\text{H}_4\text{O} \checkmark$ (6)

5.3 $n = \text{True } M_r / \text{Empirical } M_r$

$$= 132/44$$

$$= 3 \checkmark$$

Molecular formula is $\text{C}_6\text{H}_{12}\text{O}_3 \checkmark$ (award both marks if answer correct without calculation) (2)

[10]

QUESTION 6

- 6.1. The amount of substance having the same number of particles as there are atoms in 12g of C-12. ✓✓/ Amount of substance having $6,02 \times 10^{23}$ elementary particles. (2)

6.2.

$$n = V/V_m \quad \checkmark$$

$$= \underline{63/22.4} \quad \checkmark$$

$$= 2.8125 \text{ mol}$$

$$N = \underline{2.8125 \times 6.02 \times 10^{23}} \quad \checkmark$$

$$= 1.693 \times 10^{24} \text{ molecules} \quad \checkmark \text{ of CO}_2$$

(4)

6.3

POSITIVE MARKING FROM 6.2

Fe : CO₂

2 : 3 ✓

$n_{\text{Fe}} = 2.8125 \times 2/3$

$= 1.875 \text{ mol} \quad \checkmark$

(4)

(2)

6.4.

Positive marking form 6.2/6.3

$\text{CO}_2 : \text{Fe}_2\text{O}_3$ $3 : 1$ $n_{\text{Fe}_2\text{O}_3} = 2.8125/3 \quad \checkmark$ $= 0.9375 \text{ mol}$ $m_{\text{Fe}_2\text{O}_3} = nM$ $= \underline{0.9375 \times 160} \quad \checkmark$ $= 150 \text{ g}$ $\% \text{ purity} = \underline{150/160 \times 100} \quad \checkmark$ $= 93,75\% \quad \checkmark$	OR	$\text{Fe} : \text{Fe}_2\text{O}_3$ $2 : 1$ $n_{\text{Fe}_2\text{O}_3} = 1.875/2$ $= 0.9375 \text{ mol}$
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------	----------------------------------------------------------------------------------------------------------

(4)

[12]

QUESTION 7

7.1 Substance that is used up completely in a reaction. ✓ ✓

(2)

7.2

Ratio	5	1	5	2
Moles	Ca	V ₂ O ₅	CaO	V
Initial	500✓	175 ✓	0	0
Change	500✓	100	500	200✓
End	0	75	500	200

Ca

V₂O₅

$$n = m/M$$

$$n = m/M$$

$$= 20\ 000/40$$

$$= 31\ 850/182$$

$$= 500\ \text{mol}$$

$$= 175\ \text{mol}$$

$$n_V \text{ formed} = 200\ \text{mol}$$

$$m = n \times M$$

$$= 200 \times 51 \checkmark$$

$$= 10\ 200\ \text{g} \checkmark$$

(6)

$$7.3 \text{ \% yield} = \frac{8670}{10\ 200} \times 100 \checkmark$$

$$= 85\ \% \checkmark$$

(2)

[10]

QUESTION 8

8.1 Amount of solute per litre of solution. ✓ ✓ (2)

8.2. $n = m/M$

$$= 4.14/69 \quad \checkmark$$

$$= 0.06 \text{ mol} \quad \checkmark$$

(2)

8.3 **Positive marking from 8.2.**

$$c = n/V \quad \checkmark$$

$$\underline{0.05 = 0.06/V} \quad \checkmark$$

$$V = 1,20 \text{ dm}^3 \quad \checkmark$$

(3)

8.4

Positive marking from 8.3

$$c_1 V_1 = c_2 V_2 \quad \checkmark$$

$$\underline{0.05 \times 1.20} \quad \checkmark = \underline{c_2 \times 1.45} \quad \checkmark$$

$$C_2 = 0.04 \text{ mol.dm}^{-3} \quad \checkmark$$

Positive marking from 8.2. and 8.3

$$c = n/V \quad \checkmark$$

$$= 0.06 \quad \checkmark / 1.45 \quad \checkmark$$

$$c = 0.04 \text{ mol.dm}^{-3} \quad \checkmark$$

(4)

[11]**TOTAL MARKS : 100**