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## Education

KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

### NATIONAL SENIOR CERTIFICATE

**GRADE 11** 

PHYSICAL SCIENCES P2 (CHEMISTRY)

**COMMON TEST** 

**MARCH 2018** 

MARKS: 50

TIME : 1 Hour

This question paper consists of 7 pages and 2 data sheets.

#### INSTRUCTIONS AND INFORMATION TO CANDIDATES

- 1. Write your name on the **ANSWER BOOK**.
- 4. Answer **ALL** the questions in the answer book.
- 5. You may use a non-programmable calculator.
- 6. You may use appropriate mathematical instruments.
- 7. Number the answers correctly according to the numbering system used in this question paper.
- 8. YOU ARE ADVISED TO USE THE ATTACHED DATA SHEETS.
- 9. Give brief motivations, discussions, et cetera where required.

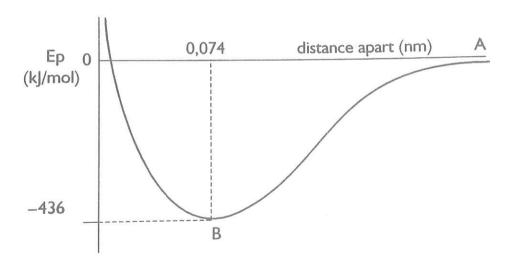
#### SECTION A

#### QUESTION 1: MULTIPLE- CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A - D) next to the question number (1.1 - 1.4) in the ANSWER BOOK. Eg 1.5 A

- 1.1 Which one of the following statements concerning bond energy is **NOT TRUE**?
  - A. Bond energy increases as bond length decreases
  - B. Bond energy increases as atomic radius decreases
  - C. The higher the bond energy, the stronger the bond
  - D. Bond energy is smaller in multiple bonds than in single bonds

1.2. The graph below shows the potential energy changes of a system of 2 hydrogen atoms as the distance between the 2 hydrogen nuclei changes.



Which of the following correctly represents the values for the bond energy and bond length respectively?

	Bond energy (kJ.mol <sup>-1</sup> )	Bond length (nm)
Α.	0.074	-436
В.	-436	0.074
C.	7.40 x 10 <sup>-11</sup>	-436
D.	-436	$7.40 \times 10^{-11}$

(2)

(2)

- 1.3 The shape of the PCI<sub>5</sub> molecule as predicted by the VSEPR theory is:
  - A. Trigonal Bi-pyramidal
  - B. Octahedral
  - C. Trigonal planar
  - D. Trigonal pyramidal

(2)

(2)

- 1.4. Which one of the following electron-dot structures represents a non-polar molecule?
  - A. H \* C \* \* \*

B. H X • H × C × H X • H

C. H SS

D.  $H \overset{\times \times}{\underset{\times \bullet}{\circ}} \overset{\times}{\underset{\times}{\circ}}$ 

TOTAL: SECTION A:[8]

#### SECTION B

#### INSTRUCTIONS AND INFORMATION

- 1. Answer all questions.
- 2. Show the formulae and substitutions in ALL calculations.
- 3. Round off your numerical answers to a minimum of TWO decimal places.

#### **QUESTION 2**

An experiment is carried out to determine whether potassium nitrate and iodine crystals are soluble in each of the three solvents, water, ethanol and xylene. The results recorded in the table below are incomplete.

Crystal	Water	Ethanol	Xylene
Potassium nitrate	Α		В
lodine		Soluble	С

2.1. Refer to the table above. Write down the letters A, B, and C and next to each letter indicate whether the crystals are **SOLUBLE or INSOLUBLE** in the solvents.

(3)

2.2. By referring to types and the strength of intermolecular forces, explain why iodine crystals are soluble in ethanol.

(3)

2.3 A learner wishes to prepare a solution of lodine-water. Instead of adding iodine to water, he first adds the iodine to the ethanol and then adds this mixture to water. Fully explain the reasoning behind this approach.

(3) **[9]** 

\_\_\_\_

#### **QUESTION 3**

Consider the following molecules and answer the questions.

SO<sub>2</sub>; CO<sub>2</sub>; BF<sub>3</sub>; NH<sub>3</sub>

- 3.1. Draw the Lewis structure for the SO<sub>2</sub> molecule. (2)
- 3.2. BF<sub>3</sub> and NH<sub>3</sub> both contain 3 bonds around the central atom. The BF<sub>3</sub> molecule is non-polar while the NH<sub>3</sub> molecule is polar. Account for this difference between the two compounds using the VSEPR theory.

(4)

3.3. Determine with the aid of a calculation, whether the C – O bond in the CO<sub>2</sub> molecule is POLAR or NON-POLAR.

(2)

3.4 The boiling point of SO<sub>2</sub> is -10 °C and that of CO<sub>2</sub> is -78 °C. Explain why the boiling point of SO<sub>2</sub> is higher than that of CO<sub>2</sub> by referring to the types of intermolecular forces and energy.

(4)

3.5. NH<sub>3</sub> forms a dative covalent bond with the H<sup>+</sup> ion to form NH<sub>4</sub><sup>+</sup>.

3.5.1. What is a dative covalent bond?

(2)

3.5.2. Use Lewis dot structures to show the bonding in the  $NH_4^+$  ion.

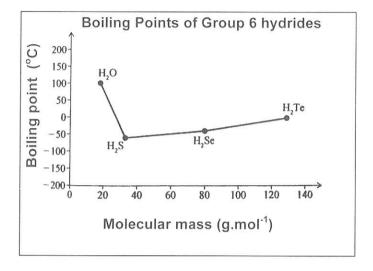
(2)

3.5.3 Write down the FORMULA of another compound that has a molecular shape similar to the NH $_4$   $^{\dagger}$  ion

(1) [17]

#### **QUESTION 4**

The graph below shows the boiling points and molar masses of the hydrides of group 6.



- 4.1 Define boiling point. (2)
- 4.2 Explain why the boiling points increase from  $H_2S$  to  $H_2Te$ . (2)
- 4.3 The boiling point of water is much higher than that of the other hydrides. Explain fully why this is so. (3)
- 4.4 Which hydride will have the highest vapour pressure at -100°C? Give a reason. (2)
- 4.5. The density of ice is different to that of water. Explain how this is beneficial to life on earth. (3)
- 4.6 The density of water is 1g.mol<sup>-1</sup> at 25 °C. Calculate the number of water molecules in 0,5 dm<sup>3</sup> of water. (4)

[16] TOTAL: 50

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#### CONSTANTS

AVOGADRO CONSTANT  $\,$  6.02 X 10  $^{23}$ 

#### **EQUATIONS**

n = m/M

D = m/V

 $n = N/N_A$ 



Physical Sciences P2

# KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA Education

# PHYSICAL SCIENCES P2 (CHEMISTRY)

COMMON TEST

**MARCH 2018** 

MARKING GUIDELINE

SENIOR CERTIFICATE NATIONAL

This marking guideline consists of 3 pages.

**GRADE 11** 

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Please turn over

QUESTION 1

\ \ \ \ B //

> \ \

B < < <u>- 7 6 4 </u>

8 4x2 =

QUESTION 2

2.1. A- Soluble V

B- Insoluble /

C- Soluble V

(3)

(3)

(c)

Ethanol has both dipole -dipole forces and London forces. < lodine has London forces.  $\checkmark$  Since the intermolecular forces are of similar order of strength,  $\lor$ the intermolecular forces can be overcome and dissolution takes place. 2.2.

- lodine is insoluble in water < 2.3

iodine is soluble in ethanol

- ethanol is soluble in water  $\ensuremath{\mathrm{V}}$  hence iodine water can be prepared

QUESTION 3

:0:

3.1.

Ö × × w

(2)

4

(2)

BF $_3$  has no lone pairs.  $\ \checkmark\ 3$  bonds are evenly spaced out $\ \checkmark\$ NH<sub>3</sub> has one lone pair. V 3.2.

Repulsion of bonded pair of electrons by lone pair makes molecule polar

END = 3.5-2.5 = 1 than 0, the bond is polar \ 3.3.

SO<sub>2</sub> has a higher molar mass ✓ and is also a polar molecule with dipole- dipole forces ✓ 3.4.

between SO<sub>2</sub> molecules. The intermolecular force between CO<sub>2</sub> molecules is London

forces. V

Dipole-dipole forces are stronger than London forces and more energy  $^{\checkmark}\,$  is needed to separate SO<sub>2</sub> molecules.

(4)

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(2)

3.5.1 The bond formed when an empty valence shell of an atom shares a lone pair of electrons from another atom </

(2)

3.5.3 CH<sub>4</sub> or CC4 <

[17]

3

# QUESTION 4

The temperature at which the vapour pressure of a liquid is equal to atmospheric pressure. < <

(2)

- 4.2 From  $H_2S$  to  $H_2Te$ , the molar mass increases,  $\checkmark$  causing an increase in strength of Van der Waals forces  $\checkmark$  More energy is needed to separate the molecules. (2)
- 4.3. Water has <u>hydrogen bonding</u>  $\checkmark$  between molecules. The other hydrides have <u>dipole-dipole forces</u>  $\checkmark$  between molecules. Hydrogen bonding is stronger than dipole-dipole forces.  $\checkmark$  More energy needed to separate water molecules.

(3)

- 4.4 H<sub>2</sub>S ✓ Lowest B.P. ✓ (2)
- 4.5. Density of ice is less than density of water. ✓ Ice floats on water providing an insulating layer √for aquatic life to exist. ✓ OR Water freezes from top down✓ and captures heat✓ allowing aquatic organisms to survive (3)

ix

 $n = m/M \checkmark$ D =m/V m = 500g1 = m/0.5= 27.78 mol= 500/18 <

4.6

 $N = n \times N_A$ = 27.78  $\times 6.02 \times 10^{23} \checkmark$ 

=  $1.67 \times 10^{23}$  molecules  $\checkmark$ 

[16] TOTAL: 50

(4)

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