



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

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**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

PHYSICAL SCIENCES P2 (CHEMISTRY)

COMMON TEST

MARCH 2019

MARKS : 50

TIME : 1 hour

This question paper consists of 6 pages and a data sheet.

INSTRUCTIONS AND INFORMATION TO CANDIDATES

1. Write your name on the **ANSWER BOOK**.
2. Answer **ALL** the questions in the answer book.
3. You may use a non-programmable calculator.
4. You may use appropriate mathematical instruments.
5. Number the answers correctly according to the numbering system used in this question paper.
6. **YOU ARE ADVISED TO USE THE ATTACHED DATA SHEETS.**
7. Give brief motivations, discussions, et cetera where required.

SECTION A**QUESTION 1: MULTIPLE- CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A - D) next to the question number (1.1 – 1.4) in the ANSWER BOOK, e.g. 1.5 D.

- 1.1. The shape of a molecule with four bonding electron pairs, and no lone pairs surrounding the central atom is:
- A. Linear
 - B. Trigonal planar
 - C. Trigonal pyramidal
 - D. Tetrahedral
- (2)

- 1.2 A few Iodine (I_2) crystals are added to hexane (C_6H_{14}). After a while it is observed that the I_2 dissolves and the hexane has turned purple. The correct option to describe the molecules is:

	Hexane (C_6H_{14})	Iodine (I_2)
A	Polar	Polar
B	Polar	Non polar
C	Non polar	Non polar
D	Non polar	Polar

(2)

- 1.3 SiH_4 has a much lower boiling point than HF, even though it has a considerably larger molecular mass than HF. The reason that best explains this is that:
- A There are dipole- dipole forces between the molecules of SiH_4
 - B There are hydrogen bonds between the molecules of HF
 - C There are hydrogen bonds between the molecules of SiH_4
 - D HF is a polar molecule and SiH_4 is not
- (2)

- 1.4 Dispersion forces (London forces) are present between the molecules of...
- A PH_5
 - B SO_2
 - C NH_3
 - D BeO
- (2)

TOTAL SECTION A: [8]

SECTION B**INSTRUCTIONS AND INFORMATION**

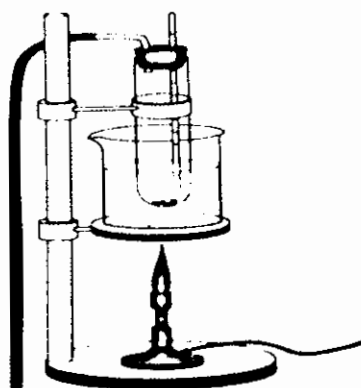
1. Answer all questions.
2. Show the formulae and substitutions in ALL calculations.
3. Round off your numerical answers to a minimum of **TWO** decimal places.

QUESTION 2

In an experiment to determine the relationship between boiling point and the strength of intermolecular forces, learners heated equal amounts of different liquids in a water bath over a Bunsen burner.

The following liquids were used:

- Methylated spirits
- Acetone
- Distilled Water
- Ethanol



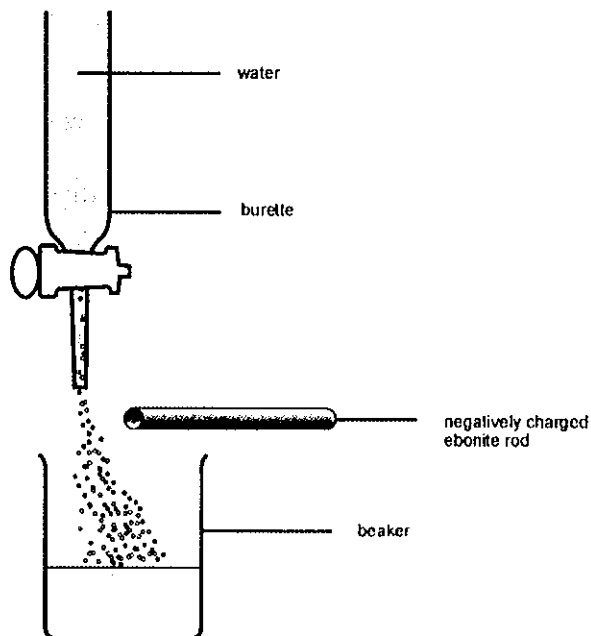
It was found that the distilled water took the longest to boil.

- 2.1 Define boiling point. (2)
- 2.2 State the dependant variable in this investigation. (1)
- 2.3 Why are the liquids heated in a water bath? (1)
- 2.4 Which liquid has the lowest vapour pressure? (1)
- 2.5 Give a reason for your answer to question 2.4. (1)
- 2.6 Explain the difference in the boiling points of acetone and water in terms of intermolecular forces and energy. (4)
- 2.7 What conclusion can be arrived at for the above investigation? (2)

[12]

QUESTION 3

John fills a burette with water. He opens the tap of the burette and brings a negatively charged ebonite rod close to the stream of water that runs from the burette. He finds that the water deflects from its vertical path towards the charged rod.



- 3.1 Describe what John's experiment proves about water molecules. (1)
- 3.2 Use the VSEPR theory to explain why water has a bent/angular shape. (2)
- 3.3 John now fills the burette with CCl_4 (tetra chloromethane) instead of water. Describe with a reason the effect the negatively charged ebonite rod will have on the CCl_4 . (2)
- 3.4 Define a dative covalent bond. (2)
- 3.5 Water forms a dative covalent bond with the H^+ ion to form the hydronium ion (H_3O^+). Draw the Lewis structure to show the formation of the bond between water (H_2O) and the H^+ ion. (2)

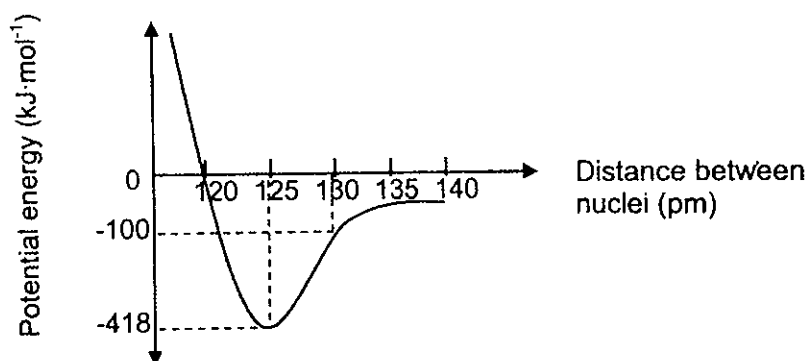
[9]

QUESTION 4

- 4.1 Define electronegativity. (2)
- 4.2 Carbon dioxide (CO_2) forms when two oxygen atoms bond to a carbon atom.
- 4.2.1 Draw the Lewis diagram for CO_2 . (2)
- 4.2.2 By using a calculation, determine whether the bond between the carbon and the oxygen is polar or non-polar. (2)
- 4.2.3 Is the CO_2 molecule polar or non-polar? Explain fully. (2)
- 4.2.4 Explain why solid CO_2 sublimates at room temperature. (3)
- 4.3 NaCl dissolves in water.
- 4.3.1 What type of intermolecular force will be found in the solution of NaCl in water? (1)
- 4.3.2 Explain using types and strength of intermolecular forces, why NaCl forms a solution in water. (3)

[15]**QUESTION 5**

The graph below shows how the potential energy varies with distance between the nuclei of 2 nitrogen atoms when a double bond between the nitrogen atoms ($\text{N}=\text{N}$) is formed.



- 5.1 Define bond length. (2)
- 5.2 What is the bond length (in pm) of the $\text{N}=\text{N}$ bond? (1)
- 5.3 The bond energy of the $\text{N}\equiv\text{N}$ bond is $946 \text{ kJ}\cdot\text{mol}^{-1}$. Will the bond length of the $\text{N}\equiv\text{N}$ bond be **GREATER THAN, LESS THAN OR EQUAL TO** your answer in 5.2? (1)
- 5.4. What is the relationship between bond energy and bond length? (2)

[6]**TOTAL MARKS: [50]**



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MARKING GUIDELINE

MARCH 2019

MARKS: 50

This marking guideline consists of 4 pages.

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Please Turn Over

QUESTION 1

- 1.1. D ✓✓
- 1.2. C ✓✓
- 1.3. B ✓✓
- 1.4. A ✓✓

4 x 2 = (8)

QUESTION 2

- 2.1. The temperature at which the vapour pressure of a substance equals atmospheric pressure. ✓✓ (2)
- 2.2. Boiling point. ✓ (1)
- 2.3. (Some) Liquids are flammable ✓ (1)
- 2.4. H₂O/water ✓ (1)
- 2.5. It has the highest boiling point. ✓ (1)
- 2.6. Acetone has dipole-dipole forces ✓ and water has hydrogen bonding. ✓ The intermolecular forces in water are stronger. ✓ More energy is required to break the intermolecular forces in water ✓ for a phase change to take place. (4)
- 2.7. The stronger the intermolecular force, the higher the boiling point. ✓✓ (2)

[12]

QUESTION 3

- 3.1. Water molecules are polar. ✓ (1)
- 3.2. Water has lone pairs of electrons on the central atom. ✓
The force of repulsion between lone pairs is greater than that between bonding pairs, ✓ decreasing the bond angle. (2)
- 3.3. There will be less or no deflection ✓ - CCl₄ is a non-polar molecule. ✓ (2)
- 3.4. A bond between an atom with an empty orbital and a lone pair of electrons from an atom in another molecule. ✓✓ (2)

3.5



(2)

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QUESTION 4

4.1 The measure of the tendency of an atom in a molecule to attract bonding electrons. ✓✓ (2)

4.2



4.2.2 $3.5 - 2.5 = 1$ ✓ bond is polar (covalent) ✓ (2)

4.2.3 Non-polar ✓ - molecule is symmetrical with even distribution of electrons. No net dipole moment. ✓ OR both ends of the molecule have the same polarity. ✓ (2)

4.2.5 CO_2 is a non-polar molecule with very weak London forces ✓ between the molecules. The intermolecular forces can be easily overcome at low temperatures ✓ with high vapour pressures, resulting in the attainment of the boiling point. ✓ Hence it becomes a gas from a solid. (3)

4.3

4.3.1 Ion-dipole ✓ (1)

4.3.2 The forces holding the ions in the NaCl lattice together are strong electrostatic forces of attraction. ✓ Water has strong hydrogen bonding. ✓ Since the forces are of the same order of strength, ✓ NaCl dissolves in the water forming a solution. (3)

[15]

QUESTION 5

5.1. The average distance between the nuclei of 2 bonded atoms. ✓✓ (2)

5.2. 125 pm ✓ (1)

5.3. Less than ✓ (1)

5.4. The shorter the bond length, ✓ the greater the bond energy. ✓ (2)

[6]

TOTAL MARKS: [50]

$$\begin{aligned} F_{\text{NET}} &= m \cdot a \\ -F_T + W &= m \cdot a \\ -F_T + (3 \cdot 9.8) &= 3a \quad \checkmark \\ F_T &= -3a + 29.4 \quad \dots\dots(2) \end{aligned}$$

$$\begin{aligned} 5a + 4.5 &= -3a + 29.4 \\ a &= 3.11 \text{ ms}^{-2} \quad \checkmark \end{aligned}$$

(4)

4.3 Velocity decreases ✓, until it comes to a stop. ✓ (2)
[8]

QUESTION FIVE

5.1 Everybody in the universe attracts every other body with a gravitational force that is directly proportional to the product of their masses ✓ and inversely proportional to the square of the distance between their centres. ✓ (2)

5.2.1 $W/F_g = m \cdot g \quad \checkmark$
 $= 90 \cdot 9.8 \quad \checkmark$
 $= 882 \text{ N} \quad \checkmark$ (3)

Positive marking from Q 5.2.

5.2.2 $F = \frac{G \cdot m_1 \cdot m_2}{r^2} \quad \checkmark$
 $882 \quad \checkmark = \frac{6.67 \times 10^{-11} \times 90 \times m_2}{(6.38 \times 10^6)^2} \quad \checkmark$
 $m_2 = 5.98 \times 10^{24} \text{ kg} \quad \checkmark$ (4)

[9]

TOTAL MARKS: 50

$$F_{\text{NET}} = m \cdot a$$

$$-F_T + W = m \cdot a$$

$$-F_T + (3 \cdot 9,8) = 3a \checkmark$$

$$F_T = -3a + 29,4 \dots\dots(2)$$

$$5a + 4,5 = -3a + 29,4$$

$$a = 3,11 \text{ ms}^{-2} \checkmark$$

(4)

- 4.3 Velocity decreases \checkmark , until it comes to a stop. \checkmark

(2)

[8]**QUESTION FIVE**

- 5.1 Everybody in the universe attracts every other body with a gravitational force that is directly proportional to the product of their masses \checkmark and inversely proportional to the square of the distance between their centres. \checkmark

(2)

5.2.1 $W/F_g = m \cdot g \checkmark$

$$= 90 \cdot 9,8 \checkmark$$

$$= 882 \text{ N} \checkmark$$

(3)

Positive marking from Q 5.2.

5.2.2 $F = \frac{G \cdot m_1 \cdot m_2}{r^2} \checkmark$

$$882 \checkmark = \frac{6,67 \times 10^{-11} \times 90 \times m_2}{(6,38 \times 10^6)^2} \checkmark$$

$$m_2 = 5,98 \times 10^{24} \text{ kg} \checkmark$$

(4)

[9]**TOTAL MARKS: 50**