



**NATIONAL
SENIOR CERTIFICATE**

IBANGA 11

NOVEMBA 2022

(EXEMPLAR)

**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 1
ISIKHOKELO SOKUMAKISHA**

AMANQAKU: 70

Le memorandum inamaphepha asi-8.

ICANDELO A: UVAVANYO LOKUQONDA**UMBUZO 1**

Qaphela oku kulandelayo xa umakisha uvavanyo lokuqonda:

- Eyona njongo yalo mbuzo kukuvavanya ukuqonda, ngoko ke umvavanywa makanganyityelwa manqaku ngeempazamo zopelo nezolwimi ngaphandle kokuba iimpazamo ezo zithi zitshintshe intsingiselo (itsho impendulo ingabiyiyo echanekileyo).
- Xa umvavanywa esebenzise amagama angengawo awesiXhosa ncakasana, ibe yona impendulo iyechanekileyo, makanikwe amanqaku apheleleyo ngempendulo yakhe.
- Kwimibuzo evulelekileyo, makunganikwa manqaku ngo-EWE/HAYI, NDIYANGQINELANA/ANDINGQINELANI, YINYANI/BUBUXOKI/LULUVO. Amanqaku mawanikwe kujongwe ukuzixhasa kwakhe umvavanywa (makujongwe ukuzixhasa kwakhe/isizathu esibambekayo esibangela ukuba abhale ewe/hayi okanye yinyani/bubuxoki/luluvo, ndiyangqinelana/andingqinelani).
- Ukuba umvavanywa ubhale isivakalisi esipheleleyo endaweni yegama/ibinzana ebelilindelekile, makanyityelwe amanqaku xa engalirwelelanga/engaliqaphulanga igama/ibinzana elo lilindelekileyo.
- Xa kulindeleke ukuba umvavanywa abhale amanqaku amabini/amathathu ze yena anike angaphezulu kwabelindelekile, makuhooywe la mabini/mathathu okuqala kuphela.
- Xa umvavanywa esebenzise isiXhosa sengingqi makawanikwe amanqaku ukuba impendulo yechanekileyo.
- Xa kulindeleke ukuba umvavanywa akhethe impendulo echanekileyo kwazinikiweyo, makaphiwe amanqaku xa abhale unobumba nempendulo echanekileyo esecaleni konobumba/unobumba osecaleni kwempendulo echanekileyo.

ISICATSHULWA A

- 1.1 Kukuntshula kwezithombo zovelwano ebantwini. ✓ (1)
- 1.2 Sibonakalisa isandiso. ✓✓ (2)
- 1.3 Luphelile ✓✓/ lunyamalele. ✓✓ (2)
- 1.4 Umbuzo-buciko. ✓ (1)
- 1.5 Sandulelwa sisenzi u-thi. ✓ (1)
- 1.6 Ingcangcazeliswa bubudala ✓✓/ ingcangcazeliswa yingugo. ✓✓
- (Nayiphi na kwezi)** (2)
- 1.7 Yathi inkonde abantwana ✓ mabathandane. ✓ (2)
- 1.8 Ndiyangqinelana, kuba akwanelanga ukuvela umntu kuphela kufuneka ukubonakalise nangokumnceda. ✓✓/ ndiyangqinelana, kuba ukuvelana kuhambelana nokuncedana. ✓✓
- (Nayiphi na impendulo echanekileyo)** (2)
- 1.9 Uvelwano lubalulekile ukuze sikwazi ukunceda abantu singajonganga nzuzo nabume bamntu. ✓✓ (2)
- 1.10 Musa ukuyidibanisa kulusu le nyama, kuza kusa yonakele. ✓✓
- (Nasiphi na isivakalisi esibhekiselele kulusu oluyinyama)** (2)
- 1.11 Lizisa intsingiselo yokuba uvelwano luza nokuthwala ubunzima. ✓✓ (2)
- 1.12 D ✓/D. Abashiywe nelifa ngabazali ✓/Abashiywe nelifa ngabazali. ✓
- (Nayiphi na kwezi)** (1)
- 1.13 'Akunje kumadoda odwa, koko nasebafazini.' ✓✓ (2)
- 1.14 Umbhali ubaveza njengabantu abangenavelwano, ✓ kuba abanamdla wokwazi iingxaki zabasebenzi babo. ✓ (2)
- 1.15 Kukho umntu ongumama ojongene nokuphekela aphakele abaqeshi bakhe abasebhedini, ebeleke umntwana, acoce indlu, ahoye nomnye umntwana. ✓✓ (2)
- 1.16 Alukho uvelwano, kuba esi sibini sisebhedini asikhangeleki sinomdla wokuphungulela lo mama kulo msebenzi wakhe mninzi. ✓✓ (2)
- 1.17 Kuhambelana nomhlathi wesi-6, ✓ kuba kulo mfanekiso sibona abaqeshi abangenavelwano noxanduva lomsebenzi wabo, kube kumhlathi wesi-6 kukwathethwa ngezityebi ezingazikhathazi ngeengxaki zabaqeshwa bazo. ✓ (2)

AMANQAKU ECANDELO A: 30

ICANDELO B: ISISHWANKATHELO

UMBUZO 2

UKUMAKISHWA KWESISHWANKATHELO

- **Amanqaku abiwa ngolu hlobo lulandelayo:**
 - Amanqaku asi-7 ngeengongoma ezisi-7. (Ingongoma nganye linqaku)
 - Amanqaku ama-3 olwimi
 - Amanqaku ewonke: 10
- **Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:**
 - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1
 - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2
 - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3
- **Ulwabiwo lwamanqaku olwimi xa umlingwa ecaphule njengoko kubhaliwe kwisicatshulwa:**
 - 6–7 iingongoma ezicatshulweyo ngqo: 0 amanqaku olwimi (Akanikwa nqaku lolwimi umfundi)
 - 1–5 iingongoma ezicatshulweyo ngqo: nika inqaku eli-1 lolwimi.
 - 2 -3 iingongoma ezicatshulweyo ngqo: nika amanqaku ama-2 olwimi.

QAPHELA

- **Imo**
 - Nokuba isishwankathelo sibhalwe ngemo engachanekanga, masiphononongwe.
- **Ubalo-magama**
 - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
 - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
 - Ukuba udlule kwinani eliqingqiweyo, funda de uye kusigqiba isivakalisi eso, ze ungakuhoyi okulandelayo.
 - Izishwankathelo ezibhalwe zazifutshane kodwa zinazo zonke iingongoma ezifunekayo okanye ezilindelekileyo mazinganyityelwa manqaku.

UMFUNDI ANGACANGCATHA KWEZI NGONGOMA

UCAPHULO		IINGONGOMA	
1.	Kubalulekile ke ngoko ukuba abantu bazifundise ukuqelelana. Oku kuqelelana kubaluleke nangakumbi xa uhleli nabantu abakhohlelayo kungenjalo abathimlayo.	1.	Eyona nto ingundoqo kukuba abantu bahlale ngokuqelelana, ngakumbi xa kukho abaneempawu zomkhuhlane.
2.	Zikhwebule kwiindibano ezinabantu abaninzi, kuba ingxinano ingangunobangela wokosulelana ngale ntsholongwane.	2.	Abantu mabazinxweme kwiindawo ezineenginginya zabantu, kuba ingxinano ingakhokelela ekosulelekeni.
3.	Hlala ekhaya xa uziva ngathi awuziva mnandi, kuba oko kuyakuncedisa ukuba ungosuleli abanye xa kuthe kanti unayo le ntsholongwane	3.	Umntu makazigcine ekhayeni xa eziva ngathi akaphilanga ukuze angosuleli abanye ngale ntsholongwane.
4.	Ukuhlambisisa izandla rhoqo ngamanzi nesepha kungakugcina ukhuselekile kusuleleko lwentsholongwane yeKhorona	4.	Abantu mabasoloko behlamba izandla ngamanzi anesepha ukuze bangosuleleki yintsholongwane.
5.	Nxiba i-mask egquma umlomo nempumlo maxesha onke.	5.	Kucetyiswa ukuba ugqume umlomo nempumlo nge-mask maxa onke.
6.	Musa ukubamba umlomo, impumlo kunye namehlo kuba kusenokwenzeka ukuba ububambe indawo eneKhorona ungaqondanga.	6.	Nciphisa amathuba okubamba umlomo, impumlo namehlo kuba awukwazi ukuqiniseka ukuba khange ubambe indawo enale ntsholongwane.
7.	...kucetyiswa ukuba sanithayiza izandla zakho rhoqo.	7.	Hlamba izandla ngesanithayiza maxesha onke.

UKUBHALA NGOKOMHLATHI

Eyona nto ingundoqo kukuba abantu bahlale ngokuqelelana, ngakumbi xa kukho abaneempawu zomkhuhlane. Abantu mabazinxweme kwiindawo ezineenginginya zabantu, kuba ingxinano ingakhokelela ekosulelekeni. Umntu makazigcine ekhayeni xa eziva ngathi akaphilanga ukuze angosuleli abanye ngale ntsholongwane. Abantu mabasoloko behlamba izandla ngamanzi anesepha ukuze bangosuleleki yintsholongwane. Kucetyiswa ukuba ugqume umlomo nempumlo nge-mask maxa onke. Nciphisa amathuba okubamba umlomo, impumlo namehlo kuba awukwazi ukuqiniseka ukuba khange ubambe indawo enale ntsholongwane. Hlamba izandla ngesanithayiza maxesha onke.

(70)

AMANQAKU ECANDELO B: 10

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI**UKUMAKISHA ICANDELO C**

- Upelo
 - Iimpendulo eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
 - Kwimpindulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwayelwa xa isiphene sikweso sakhi solwimi sivavanywayo.
 - Xa kuvavanywa izifinyezi, impendulo mayifakwe iziphumlisi ngokuchanekileyo.
 - Ulwakhiwo lwezivakalisi kufuneka luchaneke ngokwemigaqo yolwimi kwaye lusetyenziswe kwizivakalisi ezipheleleyo njengoko umbuzo uyalela.
 - Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo.

UMBUZO 3: UKUCAZULULA INTENGISO

- 3.1 Kukuhlamba amazinyo. ✓ (1)
- 3.2 Kumntu wonke. ✓ (1)
- 3.3 Kukutsalela umdla kwigama layo ✓✓/kukuba abathengi bayo bayibone besekude ✓✓/kukuqaqambisa igama layo. ✓✓
- (Nayiphi na kwezi)** (2)
- 3.4 Ewe liyahambelana, kuba nalo inenekazi elikulo mfanenekiso libukeka lisempilweni ✓✓ (2)
- 3.5 D ✓✓/D. Ikwenza ube mhle ✓✓/ ikwenza ube mhle. ✓✓ (2)
- 3.6 Kubethelela ingcinga yokuba ungathi wakuyisebenzisa le mveliso nawe ube mhle. ✓✓
- (Nayiphi na impendulo echanekileyo)** (2)
- [10]**

UMBUZO 4: UKUCAZULULA IKHATHUNI

- 4.1 Basesibhedlele, ✓ kuba kukho umntu olele ebhedini yasesibhedlele ✓/
basesibhedlele, ✓ kuba kukho idriphu. ✓/ basesibhedlele, ✓ kuba kukho
oogqirha. ✓

(Nayiphi na kwezi) (2)

- 4.2 Intloko yesigulana izotywe njengelizwe loMzantsi Afrika ✓/ intloko yesigulana
izotywe njengeflegi yoMzantsi Afrika. ✓

(Nayiphi na kwezi) (1)

- 4.3 Zikhusele ungosuleleki. ✓✓ (2)

- 4.4 Banxibe ii-mask ✓/ banxibe iiglavuzi ✓/ banxibe iiplastikhi ezinyaweni. ✓

(Nayiphi na kwezi) (1)

- 4.5 Kungenxa yorhwaphilizo lweemali zikaRhulumente olugqubayo kweli lizwe. ✓✓ (2)

- 4.6 Lunefuthe elibi kuba ludodobalisa uphuhliso lwelizwe. ✓✓/ linefuthe elibi kuba
libangela amanye amazwe angafuni ukurhwebelana neli lizwe. ✓✓

(Nayiphi na impendulo echanekileyo) (2)

[10]

UMBUZO 5: UKUSETYENZISWA KOLWIMI NGOKUCHANEKILEYO

- 5.1 Abaxhalabelanga. ✓ (1)
- 5.2 Isakhi sokuzenza. ✓ (1)
- 5.3 Sibonakalisa isenzeko esenzeka macala. ✓✓ (2)
- 5.4 Baninzi. ✓ (1)
- 5.5 Ngumfundi omnye kuphela ofumene amanqaku aphezulu. ✓✓ (2)
- 5.6 Bebonakala bengonwabanga, bengatyhilekanga. ✓✓ (2)
- 5.7 Indawo. ✓ (1)

[10]

AMANQAKU ECANDELO C: 30
AMANQAKU EWONKE EPHEPHA: 70