



**NATIONAL
SENIOR CERTIFICATE**

IBANGA 11

NOVEMBA 2022

**ISIXHOSA ULWIMI LWASEKHAYA P3
ISIKHOKELO SOKUMAKISHA
(EXEMPLAR)**

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

ICANDELO A: ISINCOKO**IMIYALELO YOKUMAKISHA**

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, necatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubriki yokuhlola isincoko efumaneka kwiphepha le-10 nele-11 lesi sikhokelo.

IMIQATHANGO ESETYENZISELWA UKUHLOLA

IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO. **[50]**

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubriki yokuhlola imihlathi efumaneka kwiphepha le-11 lesi sikhokelo.

IMIQATHANGO ESETYENZISELWA UKUHLOLA

IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA. (25 x 2)= **[50]**

QAPHELA:

- lifomathi ezahlukeneyo zemihlathi/zifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO**UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-240–290 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

1.1 Ndazibonela ngawam amehlo.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo /efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa bangachaphazela isiganeko/ iziganeko ezikhokelele kula mazwi.
- Abaviwa bangabalisa/ bangachaza indlela ebachaphazele ngayo abakubonileyo.
- Abaviwa bangaveza imvakalelo/ isiphumo/ imfundiso/ bangayala. **[50]**

1.2 Urhwaphilizo kwiinkonzo zikaMasipala.

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza ukuba yintoni urhwaphilizo baze bachaze neenkono zikaMasipala.
- Abaviwa bangachaza izizathu/ intsukaphi yorhwaphilizo eluntwini.
- Bangachaza ifuthe lorhwaphilizo eluntwini.
- Bangabonisa ulwazi ngesihloko ngokunika imizekelo.
- Abaviwa bangaveza iingcebiso zokusiphula neengcambu olu rhwaphilizo. **[50]**

1.3 Umbane ongucimi-cimi eMzantsi Afrika.

- Abaviwa bangachaza ucimi-cimi wombane.
- Bangachaza izizathu zalo cimi cimi.
- Bangachaza ukuba wenzeka njani lo cimi-cimi.
- Bangachaza ifuthe likacimi-cimi wombane.
- Bangacebisa ngezisombululo zengxaki yombane ocimayo. **[50]**

1.4 Isala kutyelwa sibonwa ngolophu.

- Abaviwa mabanike intsingiselo yeqhalo.
- Abaviwa bangabalisa ibali elicacisa intsingiselo yeqhalo. **[50]**

1.5 Ilizwe emva kweKhorona.

- Abaviwa bangaqala. bachaze iKhorona nokuba ivela phi.
- Bangabhala ngobume belizwe ngenxa yeKhorona.
- Bangabhala abakuqikelela kuya kwenzeka elizweni emva kweKhorona.
- Banganika nemizekelo yokuqikelelwayo njengokungabikho kwemisebenzi, indlala, ukushiya zizihlobo, ukukhula kwetekhnoloji njalonzalo.
- Bangacebisa ukuthintela iziphumo ezibi okanye bakhuthaze iziphumo ezihle zeKhorona.

[50]

1.6 Ukusetyenziswa ngokuchanekileyo nagwenxa kwamalungelo.

- Abaviwa mabawaxele, bawachaze la malungelo.
- Bangabalisa amabali okanye iziganeko eziphuhlisa isihloko.
- Mabaveze iibono zabo ngokusetyenziswa ngokuchanekileyo nagwenxa kwamalungelo
- Bangavelela nemizabalazo ehamba namalungelo.
- Bangavelela iziphumo zokulunga/ ukungalungi kwamalungelo.
- Mabaxoxe ngokuvokothileyo nangokuvakalayo.

[50]

1.7 QAPHELA: Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.

1.7.1 Amakhwenkwe asibhozo ame ngomgca iyileyo ibeke unyawo phezu kwebhola enye yayo. Inkwenkwe nganye ibeke izandla esinqeni. Inkangeleko yobuso ibonisa ukuzimisela kula makhwenkwe.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[50]

1.7.2 Umntu oyindoda uhleli kwindawo ephezulu evalelekileyo kwindawo ingathi likheji, umntu lowo ubonakala ecofa ikhompyutha ekwaqolozele kuyo.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

- Abaviwa kufuneka banabe ngomba wokuncoma umhlobo wabo ngesenzo sokusindisa umfundi obetshona elwandle.
- Ifomathi: Idilesi yomviwa enomhla, isibuliso, intshayelelo, isiqu nesiphelo.
- Mayibandakanye isibuliso esichanekileyo esilandela idilesi yombhali.
- Mabasebenzise ulwimi olungekho sesikweni ukuya kolusesikweni.
- Mababhale ngolwimi oluvakalayo, olusulungekileyo nolutsala umdla.
- Mabacwangcise ngokukuko baxoxe ngokukuko.
- Ileta mayiqulathe intshayelelo, isiqu nesiphelo.
- Isiphelo esichanekileyo silandelwa ligama lokuqala lombhali, umzekelo;
Umhlobo wakho
Nomhle

[25]**2.2 ILETA ESESIKWENI**

- Abaviwa mababhale idilesi yokuqala eyeyabo ize ilandelwe ngumhla.
- Abaviwa mababhale idilesi yesibini ngasekhohlo, ize iqale ngesikhundla salo mntu ubhalelwayo kunye nedilesi yakhe.
- Abaviwa mababhale isibuliso esibonakalisa imbeko nentlonipho, umz: Mhlekezi obekekileyo
- Abaviwa mababhale umcimbi ongawo ileta, umz: ISICELO SEENKQUBO ZOKUPHELISA UXINZELELO EZIKOLWENI.
- Abaviwa mababhale intshayelelo echaza iinjongo zeleta.
- Abaviwa mababhale isiqu esingena nzulu emxholweni.
- Kwisiphelo abaviwa mababhale–Ozithobileyo baze babhale igama nefani.

[25]**2.3 INGXOXO**

- Abaviwa mababhale ingxoxo ephakathi kwabantu ababini.
- Abaviwa mababhale ingxoxo ephakathi komviwa nomzala, ize ibemalunga novoto lukaZwelonke.
- Abaviwa mababhale intshayelelo ebhalwa kwizibiyeli.
- Mababhale ingxoxo njengoko isenzeka, amazwi ezithethi abhalwe.
- Makwahlulwe phakathi kwentetho yesithethi neyesinye, ngokushiya umgca.
- Makufakwe umyalelo kwizibiyeli.
- Amagama abalinganiswa mawabhalwe ngasekhohlo alandelwe yikholon (:).
- Izithethi maziveze izimvo ezahlukeneyo.

[25]

2.4 I-AJENDA NEMIZUZU YENTLANGANISO I-AJENDA

- Abaviwa mabaxele okuza kuxoxwa entlanganisweni.
- Abaviwa mabhale umba ngamnye wabelwe ixesha.
- Abaviwa mababhale I-ajenda esayinwe nguNobhala.

IMIZUZU YENTLANGANISO

- Abaviwa mababhale okwenzeke entlanganisweni.
- Abaviwa mababhale oku kulandelayo
 - Igama lequmrhu.
 - Umhla, indawo nexesha lentlanganiso.
 - Irejista yabakhoyo.
 - Caphula uze ubhale izindululo ezithathiweyo ngobunjalo bazo.
 - Nika isishwankathelo sezindululo ezenziweyo nekugqitywe kuko.
 - Sebenzisa ixesha elidlulileyo.
 - Imizuzu isayinwa nguSihlalo.

[25]

2.5 INGXELO ESESIKWENI

- Mabanike iinkcukacha ezichanekileyo ngotyelelo.
- Mababhale isihloko, intshayelelo isiqu, isiphelo, izindululo, izalathisi, nezihlomelo.

[25]

2.6 INTETHO ENGEKHO SESIKWENI

- Abaviwa mabazinike zicace izimvo ngomba omalunga neendlela ulutsha oluziphethe ngazo
- Makusetyenziswe ifomathi yentetho.
- Kwisimbo sokubhala makuvele ixesha, indawo, imo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Mabaqale intetho ngendlela etsala umdla.

[25]

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephapha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	28–30	22–24	16–18	10–12	4–6
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindlekile. -Lzimvo eziziqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Lzimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Lzimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Lzimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Lzimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani
30 AMANQAKU	Inqwanqwa elingezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinqenkeza phambili. -Lzimvo ezivuthiweyo neziqisisiweyo. -Lzimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Lzimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo..	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Lzimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Lzimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

A	Umxholo nocwangciso	30
B	Ulwimi, isimbo sokubhala nokuhlela	15
C	Isakhiwo	05
	Amanqaku ewonke	50

ULWIMI, ISIMBO		14–15	11–12	8–9	5–6	0–3
<p>SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifaneleneningongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.</p> <p>15 AMANQAKU</p>	<u>Inqwanqwa eliphakamileyo</u>	<p>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segramu nopelo. -Sixonxwe ngobugcisa obukhulu.</p>	<p>-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixonxwe kakuhle kakhulu.</p>	<p>-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxhelo.</p>	<p>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.</p>	<p>-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.</p>
	<u>Inqwanqwa elingezantsi</u>	<p style="text-align: center;">13</p> <p>-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segramu nopelo. -Sixonxwe ngobugcisa.</p>	<p style="text-align: center;">10</p> <p>-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixonxwe kakuhle.</p>	<p style="text-align: center;">7</p> <p>-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.</p>	<p style="text-align: center;">4</p> <p>-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.</p>	
<p>ISAKHIWO limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.</p> <p>5 AMANQAKU</p>		<p style="text-align: center;">5</p> <p>-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.</p>	<p style="text-align: center;">4</p> <p>-linkcukacha zakhiwe ngokulandelelana nangokuqiqisiseyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.</p>	<p style="text-align: center;">3</p> <p>-Ukuphuhliswa kweenkcukacha ngokusemohlolweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.</p>	<p style="text-align: center;">2</p> <p>-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.</p>	<p style="text-align: center;">0–1</p> <p>-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.</p>
<p>AMANQAKU</p>		43–50	33–40	23–30	13–20	0–10

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo.	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisekile nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okusemholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
15 AMANQAKU					
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Akukho ziphene konke.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele zizophene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU					
AMANQAKU	22–25	17–20	12–15	7–10	0–5

Amanqaku asetyenziswa xa kukorekishwa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 30</td> <td>0 – 15</td> <td>0 – 5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0 – 30	0 – 15	0 – 5		30	15	5	50
A	B					C	EWONKE										
0 – 30	0 – 15					0 – 5											
30	15					5	50										
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
Amanqaku ewonke	50																

Amanqaku asetyenziswa xa kukorekishwa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 15</td> <td>0 – 10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0 – 15	0 – 10		15	10	25
A	B				EWONKE								
0 – 15	0 – 10												
15	10	25											
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
Amanqaku ewonke	25												
Amanqaku ewonke	25 x 2 = 50												

	IZINGA ELISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONO-NONGA	UKUNCOMA/UGXEKA	IINDIDI ZEZINCOKO	
1.	[50]					Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ esixoxela amacala amabini omabini	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini.	[50]
4.					[50]	Esivelela amacala omabini/esixoxayo/ esichazayo/esibalisayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esibalisayo/esichazayo/esixoxayo/ esicamngcayo/esivelela amacala omabini.	[50]
7.1			[50]			Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
7.2.		[50]				Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0-30</td> <td>0-15</td> <td>0-5</td> <td>50</td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0-30	0-15	0-5	50	30	15	5	50
A	B					C	EWONKE										
0-30	0-15					0-5	50										
30	15	5	50														
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
Amanqaku ewonke	50																

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONONONGA	UKUNCOMA / UGXEKA	IMIHLATHI	
2.1	[25]					Ileta esesikweni	[25]
2.2		[25]				Ingxelo esesikweni	[25]
2.3			[25]			I-sivi neleta eyikhaphayo	[25]
2.4				[25]		Ileta yobuhlobo	[25]
2.5			[25]			Udliwanondlebe	[25]
2.6		[25]				Inqaku lephephandaba	[25]
Amanqaku ewonke	25 x 2						[50]

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0-15</td> <td>0-10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0-15	0-10		15	10	25
A	B				EWONKE								
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Amanqaku ewonke	25												