| Subject | ENGLISH PAPER 2: COMPREHENSION <br> AND LANGUAGE | Examiner | MRS Y SINGH |
| :--- | :--- | :--- | :--- |
| Date | JUNE 2021 | Total marks | 40 |
| Grade | 5 | Duration | 1H30 |
|  |  |  | Moderator | MRS A SINGH \(~\left(\begin{array}{ll}Special instructions/ \\

Equipment\end{array} $$
\begin{array}{l}\text { Learners are not allowed to use a dictionary or thesaurus. } \\
\text { Learners are allowed to use highlighters. }\end{array}
$$\right.\)

## MEMORANDUM

QUESTION 1: COMPREHENSION (15 MARKS)

| QUESTION | ANSWER | MARK | LEVEL |
| :---: | :---: | :---: | :---: |
| 1.1 | b) 5 students $\sqrt{ }$ | 1 | 1 |
| 1.2 | Smith Street Schoolv | 1 | 2 |
| 1.3 | Yelled or clappedV | 1 | 3 |
| 1.4 | "There was spaghetti on his face, on his shirt, even his hair." $\downarrow$ | 1 | 4 |
| 1.5 | False. <br> Karen James was the skinniest kid in the school. | 2 | 3 |
| 1.6 | A brand new bicycle. $V$ | 1 | 1 |
| 1.7 | He pushed the food into his mouth. $V$ | 1 | 3 |
| $1.8$ | $\mathrm{c} \mathrm{a} \mathrm{b} \mathrm{d} \sqrt{ }$ (order must be correct for 1 mark) | 1 | 3 |
| 1.9 | He was dreaming that he was pedalling like the wind on his new bicycle. $\sqrt{ }$ | 1 | 2 |
| 1.10 | He had to have a little rest or he would not be able to finish. $\sqrt{ }$ <br> When he sneaked a peak at Karen, she was only halfway, so he took a rest. $\sqrt{ }$ | 2 | 2 |
| 1.11 | To raise money. $\downarrow$ | 1 | 5 |


| 1.12 | Beautiful manners. <br> Skinniest kid in school. <br> (any 1 option) $\sqrt{ }$ | 1 | 3 |
| :---: | :--- | :---: | :---: |
| 1.13 | Do not be over confident about winning. <br> Never underestimate your opponent. <br> Slow and steady wins the race. <br> (accept suitable responses) $\sqrt{ }$ | 1 | 4 |

QUESTION 2: VISUAL LITERACY (10 MARKS)

| Question | Answer | Mark | Cognitive Level |
| :---: | :---: | :---: | :---: |
| 2.1 | Panarottis OR <br> Panarottis Pizza Pasta $\sqrt{ }$ | 1 | 1 |
| 2.2 | Big on Family. Big on Pizza.V | 1 | 3 |
| 2.3 | The Italian flag: Red, Green and White. A flag. $\sqrt{ }$ (any 1 option) | 1 | 3 |
| 2.4 | Wednesday $\sqrt{ }$ | 1 | 2 |
| 2.5 | R59.90V | 1 | 1 |
| 2.6 | People who enjoy eating pizza and pasta $\sqrt{ }$ | 1 | 3 |
| 2.7 | Panarottis Cape GateV | 1 | 2 |
| $8$ | Looking at the delicious food makes one feel hungry. (any acceptable answer) $\sqrt{ }$ | 1 | 3 |
| 2.9 | Bright colours. <br> Large bold font. <br> The pictures of the delicious looking food. (any one answer) $\sqrt{ }$ | 1 | 4 |
| 2.10 | The low cost meal of R59.90. You can eat as much pizza as you like for only R59.90V | 1 | 4 |

## QUESTION 3: SUMMARY (5 MARKS)

Read the story, "The Great Spaghetti-Eating Contest" again. Put a line across the two sentences that do not appear in the story. Thereafter, arrange the sentences in the correct order as it happened. Write the correct number order in the Answer Column.

| No. | Sentences | Answer |
| :---: | :--- | :---: |
| 1. | Fatso put down his fork and started daydreaming <br> about winning the first prize. | $4 \sqrt{ }$ |
| 2. | Fatso Brown was tired and slowly chewed his <br> spaghetti. |  |
| 3. | The Smith Street School Spaghetti-Eating Contest <br> began when the whistle was blown by Mr Carter. | $1 \sqrt{ }$ |
| 4. | "Fatso Brown" had spaghetti on his face, shirt and <br> even in his hair. | $2 \sqrt{ }$ |
| 5. | Karen's new bicycle was carried over to her. |  |
| 6. | Everyone was cheering when Karen won the contest <br> and the bicycle. | $5 \sqrt{ }$ |
| 7. | Karen ate neatly and showed beautiful manners. | $3 \sqrt{ }$ |

1 mark for each sentence in the correct order.
QUESTION 4: Language Structures and Conventions (10 marks)
NB: SPELLING MUST BE CORRECT FOR LANGUAGE

| Question | Answer | Mark |
| :---: | :--- | :---: |
| 4.1 | yelled $\sqrt{\|c\|}$ | 1 |
| 4.2 | disappear $\sqrt{\prime}$ | 1 |
| 4.3 | a) Common noun- manners/mouth $\sqrt{ }$ <br> b) Adjective- beautiful $\sqrt{ }$ <br> c) Verb- ate/dabbed $\sqrt{ }$ | 3 |
| 4.4 | Pronoun - their $\sqrt{ }$ | 1 |
| 4.5 | D $\sqrt{ }$ id Karen win the new bicycle? $\sqrt{ }$ | 2 |
| 4.6 | Simple Present Tense: Karen wins a bicycle. <br> a) Simple Past Tense: <br> Karen won $\sqrt{ }$ a bicycle. <br> b) Simple Future Tense: <br> Karen will win $\sqrt{ }$ a bicycle. | 1 |

