



education

Lefapha la Thuto la Bokone Bophirima
Noord-Wes Departement van Onderwys
North West Department of Education
NORTH WEST PROVINCE

PROVINCIAL ASSESSMENT

GRADE 10

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2019

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 8 pages.

INTRUSCTIONS TO MARKERS

1. Learners are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Learner's responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such error change the meaning/understanding. (Errors must still be indicated.)
- If a learner uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended** questions, no mark should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one –word answers are required and the learner gives a whole sentence, mark correct provided that the word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 False. Zimkhita says that she went to Jingqi not knowing what she could expect. ✓ (1)

NOTE: No mark should be awarded for FALSE. The reason is what should be considered. Do not penalise if candidate quotes.

- 1.2 It is the ability to read ✓ and write. ✓ (2)

- 1.3.1 Eastern Cape ✓ (1)

- 1.3.2 There were very few books in the library/ ✓ The books in the library were irrelevant/ ✓ The building is old/neglected ✓ (2)

NOTE: Accept any ONE of the above answers.

- 1.4 (a) 15 ✓
(b) run ✓ (2)

- 1.5 She wanted to get an idea of how interested they were in reading. ✓✓
She wanted to get an idea of their literacy levels. ✓✓ (2)

NOTE: Accept any ONE of the above answers or any other response related to the purpose of her visit as stated in the passage.

- 1.6 C/only had outdated books. (1)

- 1.7 Relationships between family members, Romantic relationships, Peer ✓
pressure, Career information and advice Entrepreneurial skills ✓ (2)

NOTE: Candidates must give TWO points.
Consider other relevant responses.

- 1.8 Open-ended.

Yes. Achieving a dream in life is rarely easy and one must be prepared to sacrifice and persevere against odds to make ones dreams come true. ✓✓

OR

No. They did not even know why they were making the sacrifice to go to Jingqi so it was irresponsible to undertake the dangerous journey, especially without having their families' blessing. ✓✓

NOTE: Consider other relevant responses.

Do not award a mark for only YES or NO. Consider the whole answer. A candidate can score 1 mark for an answer which is well-substantiated or quite clear. (2)

- 1.9.1 D/vision for a better future ✓ (1)

- 1.9.2 A/eager for knowledge ✓ (1)

- 1.9.3 B/belief in a good cause ✓ (1)

- 1.10 Reading helps us to understand √ and so become tolerant of different ways of life.√
 Reading teaches us analytical thinking skills√ which can help us solve problems in our country.√
 Reading improves our ability to communicate√ and connect with other South Africans.√
 Reading makes us better citizens√ because it brings tranquillity and lowers stress levels.√
 Reading opens the mind to new ideas √ which we can plough back into our communities.√

NOTE: Accept any ONE of the above answers or any other relevant response. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

- 1.11 D/overwhelmed by her experience in Jingqi. (2)

- 1.12 She learned that book knowledge does not prepare a person for everything in life.√√ She learned that having a passion and a goal could give people strength to beat the odds√√. She learned about the power of giving and sharing. √√ She learned that there is indeed hope for South Africa.√√

NOTE: Accept any ONE of the above answers or any other relevant response. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

- 1.13 It hopes to attract teenagers/readers/buyers. (1)

- 1.14.1 They are happy/relaxed. (1)

- 1.14.2 The books and bags suggest they are still studying.√ Their style of dress suggests they are young.√ One boy has a skateboard√. One boy has a ball.√

NOTE: Candidates must give TWO points. Consider other relevant responses. (2)

- 1.15 I would have changed the picture√ to show them achieving success in particular contexts√, e.g. the job market. I would have used a more suitable title√ as this one does not clearly indicate the promise of success.√ I would have increased the font size√ of the information which tells us what this book is about.√

NOTE: Accept any other relevant answer with reasons. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS	FACTS (NOTE: Candidates may rephrase facts differently.)
1	“Most South Africans are willing to sacrifice comfort to explore new frontiers ...”	Most South Africans are willing to have less comfort in order to travel more.
2	“... 62% are willing to sacrifice eating out at restaurants ...”	Over half said they would happily forego eating at restaurants.
3	Make your own snacks to take with you everywhere,” one respondent wrote.	People are prepared to make their own snacks to save money.
4	“... tourists most commonly jettison junk food, alcohol and cigarettes”.	Over a third of them are prepared to give up luxuries.
5	“Others advised staying in hotels further away from bustling metropolitan areas.”	Many stay further from city centres in order to save on accommodations bills.
6	“They have become fastidious and unceasing in the quest for a frugal flight ...”	They are determined to find the cheapest flight possible.
7	“... most travellers refused to be disconnected from social media ...”	They are still willing to spend money to stay connected on social networks.
8	“The content manager cited the powerful role social media could play in “bragging rights” while abroad.”	Tourist still love to show off and let others know where they are

MARKING THE SUMMARY:

The summary should be marked as follows:

- **Mark Allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks 10
- **Distribution of language marks when candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of Language marks when candidate has quoted verbatim:**
 - 6 – 7 quotes: award no language mark
 - 1 – 5 quotes: award 1 language mark
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**NOTE:**

- One-word answers must be marked wrong if the spelling is incorrect.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure that is being tested.
- Sentence structures must be grammatically correct and be given in full sentences as per instruction.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 EverySun for everyday. ✓ (1)
- 3.2 B/they are ✓ (1)
- 3.3 At mothers/parents. ✓ (1)
- 3.4 It helps to prevent damage to the skin. ✓/ It prevents premature aging ✓. (1)
- 3.5 The advertiser wants to convey the message that of all the sunscreens available in South Africa, EverySun is the most reliable/the most popular. ✓ (1)
- 3.6 It will allow the reader to obtain more information about the product. ✓/It reveals that the advertiser is willing to communicate with the reader. ✓ (1)
- 3.7 The boys playing show they are having fun which depicts enjoyment. ✓/ Summer is depicted by the swimming costumes the boys are wearing/the swimming pool they are playing in. ✓ (2)
- 3.8 Open-ended response.

Yes. It will work out economical because it can be used by both adults and children. It also serves as a moisturiser and prevents aging in women. ✓✓

OR

No. I do not believe that any product can protect your skin against South Africa's hot sun. The sun can damage your skin even if you are wearing a sunscreen. ✓✓

NOTE: Do not award a mark for YES or NO only. Accept a well-substantiated response for full marks. Allow for the candidate's own, but relevant interpretation.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1.1 Soccer/Football✓ (1)
- 4.1.2 There is the goal posts in the background✓/ they are wearing soccer boots✓/ the word keeper is used✓ (accept any TWO) (2)
- 4.2.1 B/despair✓ (1)
- 4.2.2 Siphon looks disappointed✓ (1)
- 4.2.3 Body language: he is stooped forward✓.
Facial expression: his eyes are downcast/mouth is open wide/eye brows are drawn together as in a frown✓ (2)
- 4.3 No, his body language✓ and tone/ facial expression do not change✓ (2)
- 4.4 For emphasis✓ (1)
- [10]**

QUESTION 5: LANGUAGE AND EDITING SKILLS

NOTE: Spelling in this question must be correct.

- 5.1 B/noun✓ (1)
- 5.2 5.2.1 How often have you heard people say that✓ they✓ were feeling blue that day.✓ (3)
- 5.2.2 sad✓✓ (2)

NOTE: Award 1 mark for each of the underlined changes.

- 5.3 5.3.1 It will also allow us to have fun.✓ (1)
- 5.3.2 Does it also allow us to have fun?✓✓ (2)

NOTE: Award 1 mark for the correct use of the question mark.

- 5.4 5.4.1 affect✓ (1)
- 5.4.2 is✓ (1)
- 5.5 remove/reject/eliminate/eradicate/banish✓ (1)
- 5.6 do not✓ (1)

5.7	5.7.1	to✓	(1)
	5.7.2	for ✓	(1)
5.8		cruelty✓	(1)
5.9		bodies✓	(1)
5.10	5.10.1	colour✓	(1)
	5.10.2	purity✓	(1)
	5.10.3	creativity✓	(1)

[20]**TOTAL SECTION C: 40
GRAND TOTAL : 80**