



Province of the
EASTERN CAPE
EDUCATION



NATIONAL SENIOR CERTIFICATE

IBANGA 11

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**ISIXHOSA ULWIMI LOKUQALA
OLONGEZELELWEYO P3
ISIKHOKELO SOKUMAKISHA
(EXEMPLAR)**

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-15.

ICANDELO A: ISINCOKO

IMIYALELO YOKUMAKISHA

Kweli CANDELO umviwa ukhetha isihloko sibe snye. Xa ekhethe zazibini makisha esokuqala.

QAPHELA: Umviwa angabhala naluphi udidi Iwesincoko ngesihloko asikhethileyo. Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.

Sebenzisa irubriki esisihlomelo A ukumakisha isincoko.

UMBUZO 1

1.1 Isihloko: Imo efanelekileyo: Ulwimi	Ndazibona ubuqhawe loo mini Intshayelelo, isiqu nesiphelo. Luhambelana nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
Umxholo	Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo

Makube libali elinye.

- Angabalisa ngebali elamenza wazibona ubuqhawe, wayeka ukuzoyikisela
- Ibalibala awazibona ephumelela kwimeko eyayingumngcipheko kubomi bakhe
- Ibalibala awasindisa ngalo umntu/abantu abathile kwimeko ethile
- Ibalibala elingokuphumelela ibhaso elifunyanwa kwinqanaba elithile lokuphawula izenzo zobuqhawe.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]

[50]

1.2	Isihloko: Imo efanelekileyo: Ulwimi	Inkqubo kamabonakude endiyithandayo Intshayelelo, isiqu nesiphelo. Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.
	Umxholo	Umviwa angabalisa/chaza/camngca/xoxela amacala omabini/xoxa ngomnye kule mixholo ilandelayo. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo

- Makayibize ngegama inkqubo ayithandayo achaze izizathu zoko

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]

[50]

1.3	Isihloko: Imo efanelekileyo: Ulwimi	Iphupha endingenakulilibala Intshayelelo, isiqu nesiphelo.
	Umxholo	Luhambelana nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo. Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo

- Angabhala ngephupha eliminandi awaliphuphayo
- Iphupha awaliphuphayo lazaliseka
- Iphupha analo ngekamva lakhe
- Iphupha awalibaliselwayo

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]

[50]

1.4	Isihloko: Imo efanelekileyo: Ulwimi Umxholo	Umthetho omisela iminyaka eli-18 yemvume yokuqhuba imoto usafanelekile Intshayelelo, isiqu nesiphelo. Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo. Umviwa angabalisa/chaza/camngca/xoxela amacula amabini/ xoxa ngomnye kule mixholo ilandelayo. Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.
		<ul style="list-style-type: none"> • Angabhala ngokuba umntu ominyaka ili-18 sele ekwazi ukuthatha uxanduva Iwezenzo zakhe ufanelekile abenemvume yokuqhuba • Angachasa ngelithi umntu nokuba ungaphantsi kweminyaka eli-18 uyakwazi ukumisa ingqondo athathe uxanduva ngezenzo zakhe • Iminyaka eli-18 abanye abantu ibenza bacinge ukuba bangenza nantoni na ebomini kuba becinga ukuba yiminyaka ethatha uxanduva asingomntu • Ukuhla kweengozi nokwaphulwa komthetho ngabantu abakwaziyo ukuqhuba kodwa bengekafikeleli kwiminyaka emiselweyo <p>[Naziphi izimvo zomfundi ezipsemxholweni ziya kwamkeleka]</p>
1.5	Isihloko: Imo efanelekileyo: Ulwimi Umxholo	<p>Bonke abasebenzi mabahlawulwe imali elinganayo Intshayelelo, isiqu nesiphelo.</p> <p>Luhambelane nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.</p> <p>Umviwa angabalisa/chaza/camngca/xoxela amacula amabini/ xoxa ngomnye kule mixholo ilandelayo.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo</p> <ul style="list-style-type: none"> • Ukuphila ubomi obuphucukileyo kufanele umntu wonke • Iziphiwo/iitalente zabantu azifani ngoko ke kuyadingeka ukuba kubekho abantu bokwenza zonke izinto, umzekelo injineli, ugqirha, umcoci njalo njalo • Ukuphelelwa lixesha kwemfundo nokuhloniphana <p>[Naziphi izimvo zomfundi ezipsemxholweni ziya kwamkeleka]</p>

1.6 Isihloko: Ndandithetha nje-e kanti ndimnika amazwi enkuthazo
 Imo efanelekileyo: Intshayelelo, isiqu nesiphelo.
 Ulwimi Luhambelana nenjongo yokubhala, uhlobo Iwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
 Umxholo **Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo.**

Umviwa angasebenzisa nawuphi kule mixholo ilandelayo

- Amazwi awawathethayo nemeko, nomntu lowo awathetha kuye
- Loo mazwi awawathethayo avuselela ithemba emntwini owayesele enikezele
- Loo mazwi akhuthaza umbono othile umntu wayewuthandabuza ukuba ungaphumelela

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]

[50]

1.7 1.7.1 Isihloko: **UMFANEKISO**
 Imo efanelekileyo: Intshayelelo, isiqu nesiphelo.
 Ulwimi Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
 Umxholo **Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.**

Umviwa angasebenzisa nawuphi kule mixholo ilandelayo

Makanike isihloko esifanelekileyo ngomfanekiso.

- Angabhala ngongcoliseko lomoya
- Ukuthathwa kwemisebenzi yabantu ngoomatshini
- Inkqubela yelizwe kwezoqoqosho

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]

[50]

- 1.7.2 Isihloko:
Imo efanelekileyo:
Ulwimi
- UMFANEKISO**
Intshayelelo, isiqu nesiphelo.
Luhambelana nenjongo yokubhala, uhlobo
Iwesincoko esikhethiweyo, isigama
sihambelane nesihloko, isakhiwo sezivakalisi
kunye nezixhobo zokunonga ezifanelekileyo.
- Umxholo
- Umviwa angabalisa/chaza/camngca/xoxela
amacala amabini/xoxa ngomnye kule
mixholo ilandelayo.**
- Umviwa angasebenzisa nawuphi kule
mixholo ilandelayo**
- Makanike isihloko esifanelekileyo
ngomfanekiso.
- Ukubaluleka kokwenza imithambo
empilweni
 - Ukuzikhusela kwabantu kwintsholongwane
yekhorona xa bephakathi kwabantu
 - Uncedo Iwetekhnoloji ekwenzeni imithambo
- [Naziphi izimvo zomfundi ezipsemxholweni ziya
kwamkeleka.]

[50]

IIMPAWU ZESINCOKO

Isincoko esibalisyalo:

- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makasebenzise ixesha elidlulilayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

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Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

[50]

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, nezipphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunyay nokubandakanyeka..

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Isincoko esioxoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho Iweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelala kwinkcazelengolovo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

[50]

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

IMIYALELO YOKUMAKISHA

- Kweli CANDELO umviwa ukhetha umhlathi omnye, ukuba ukhethe yangaphezu komnye makisha owokuqala.
- Ubude bomhlathi mabube ngamagama ali-80–100.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA ESESIKWENI

- Iidilesi zimbini, eyombhali neyombhalelw
- Isibuliso nesiphelo masibe seseleta esesikweni
- Umcimbi (ukuba ubhalwe ngoonobumba abancinci ukrwelelw umgca ngaphantsi)
- Umxholo mawube malunga nesicelo sokunceda isikolo ngezixhobo zokudlala ezidingekayo
- Ithoni, ulwimi nerejista mazibe zezifanele ileta esesikweni [30]

2.2 I-MEYILE

- Igama nedilesi ye-imeyile yalowo uthunyelelw, umzekelo: nico@gmail.co.za
- Isihloko somyalezo
- Isibuliso esibonakalisa ubudlelwane nalowo ubhalelw
- Umyalezo mawuncome ingoma yemvumi ayithandayoyo etshisayo
- Isiphelo: igama lomntu obhalayo, isikhundla nenombolo yonxibelewano
- Ithoni nolwimi mazibe zezi sesikweni [30]

2.3 INQAKU LEPHEPHANDABA

- Ukuze utsala umdla womlesi, inqaku malibe lelinika ulwazi lusithi ndifunde
- Isihloko masibe sifutshane sitsale umxhelo
- Kulula ukufunda inqaku lahlulwe ngokwezintlu
- Ubhalo malulungelelaniswe lahlulwe ngokwemihlathi kubekho intshayelelo, isiqu nesiphelo
- Umxholo umalunga nokulumkisa abantu ngabanokukwenza ukuzisindisa kwizikrelenqa
- Umbhali makakhankanywe
- Ithoni, isitayile nesihloko sixhomekeke kuhlobo lwenqaku, abantu ababhalelw nakumbhali
- Amanqaku adla ngokuchaphazela izinto ezifana nezoluntu, ezopolitiko, ezenkcubeko njalo njalo
- Ithoni iya kuveza okucingwa ngumbhali [30]

2.4 INTETHO

- Intetho mayivulwe ivalwe ngeempawu zocaphulo
 - Intshayelelo itsale umdla wabaphulaphuli
 - Amanqaku emiba aza kuthetha ngayo mawaphuhle
 - Isimbo sokuthetha masihambe neewebhusayithi ezibalulekileyo
 - Isiphelo masibesesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho
- [30]

AMANQAKU ECANDELO B: **30**

ICANDELO C: IMIHLATHI EMIFUTSHANE

IMIYALELO YOKUMAKISHA

- Kweli CANDELO umviwa ukhetha umhlathi omNye, ukuba ukhethe yangaphezu komnye makisha owokuqala.
- Ubude bomhlathi mabube ngamagama angama-60–80.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhetha.

UMBUZO 3

3.1 ISIBHENGEZO NTENGISO

- Masitsale kwaye sibe nokulukuhla abathengi
- Kubekho isilogani nelogo
- Masitsale iliso kwaye singabinakulibaleka engqondweni
- Kusetyenziswe izafobe nezigaba zentetho ukudala ifuthe nokwenza ulwimi luhlale lukhumbuleka: umz; isikweko, isifaniso, uphindaphindo, imfano-zandi, isingqishi, isingqi njalo-njalo

[20]

3.2 UMYALEZO OMFUTSHANE

- Isihloko somyalezo masibhalwe ngqindilili sibesesiphakathini
- Ekhohlo makubhalwe umhla, ixesha nesibuliso -sibonise igama lomntu obhalelwayo nobudlelwane
- Kwisiq umyalezo ubhalwe ngezovakalisi ezipheleleyo ezilula
- Umxholo womyalezo ube ngowomnqweno womhla wokuzalwa
- Isiphele: ekhohlo kubhalwe igama lombali womyalezo (sibonakalise unxulumano lombali nombhalelwa)
- Unakho ukusebenzisa ulwimi lwemihla ngemihla, angasebenzisi olundilisekileyo/olusemthethweni kuphela

[20]

3.3 IZALATHISI

- Makanike imiyalelo malunga nendlela elula emayithathwe ngulowo walathiswayo
- Cacisa indawo asukela kuyo ukuya ePark
- Cacisa icala amakaye ngakulo ekhohlo, ekunene
- Imiyalelo yinike ngendlela elandelelana ngayo ukuze ifezekiseke lula
- Xela umgama oza kuhanjwa
- Xela ukuba uza kuhamba ngohola wendlela, isitalato, igama laso, izinto aza kuhlangana nazo, ibhulorho anqumla kuzo njalo njalo
- Kubaluleke kakhulu ukucacisa inani lezitalato eziza kunqunyulwa kwakunye namagama azo
- Izihlomelo ezisetyenziswayo – ezendawo.

[20]

AMANQAKU ECANDELO C: 20
 AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ICANDELO A: IRUBHRIKI YOKUHLOLAIZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko.	Balaseleyo 28–30	Enobuchule 22–24	Phakathi 16–18	Buthathaka 10–12	Bubbhetebhetye 4–6
30 AMANQAKU	Umgangatho ongentia	25–27	19–21	13–15	7–9
	Umgangatho ongezantsi				

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kanye nemeko. Ukhetho-magama. Ukusetyenziswa kolwimi nesigama. Impawu zobhalo, izakhi zezivakalisi, nopol.	14–15 Umgangatho ongentia <ul style="list-style-type: none">- Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kanye nemeko.- Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa.- Ithoni enomtsalane nezafofe zentetho eziphumeza injongo.- Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi.- Sixonxwe ngobugcisa obukhulu.	11–12 Umgangatho ongentia <ul style="list-style-type: none">- Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko.- Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela.- Iziphene zokusetyenziswa kolwimi nopol zinqongophele.- Sixonxwe ngobugcisa obukhulu.	8–9 Umgangatho ongezantsi <ul style="list-style-type: none">- Ulwimi luchanekile kanye nezafofe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo.- Phantse kube akukho nasinye isiphene olwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi.- Sixonxwe ngobugcisa obukhulu.	5–6 Umgangatho ongezantsi <ul style="list-style-type: none">- Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala.- Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala.- Zimbalwa iziphene zezakhi zezivakalisi kanye nopol.- Sixonxwe ngobugcisa.	0–3 <ul style="list-style-type: none">- Ulwimi aluvakali.- Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kanye nemeko.- Ulwimi lusetyenziswa ngendlela ebuthathaka.- Ithoni nochongo magama azifanelekanga.- Isigama sinqongophele.
15 AMANQAKU	13 Umgangatho ongezantsi <ul style="list-style-type: none">- Ulwimi luchanekile kanye nezafofe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo.- Phantse kube akukho nasinye isiphene olwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi.- Sixonxwe ngobugcisa obukhulu.	10 Umgangatho ongezantsi <ul style="list-style-type: none">- Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala.- Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala.- Zimbalwa iziphene zezakhi zezivakalisi kanye nopol.- Sixonxwe ngobugcisa.	7 Umgangatho ongezantsi <ul style="list-style-type: none">- Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba.- Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele.	4 Umgangatho ongezantsi <ul style="list-style-type: none">- Ukusetyenziswa kolwimi kubonisa ububhetyebhetye.- Izivakalisi zinobuthathaka-azitshintsha-tshintshwa.- Isigama sinqongophele ngokubalaseleyo.	
ISAKHIWO Impawu zetekisi. Ukuhkhula kwemihlathi nokwakhiwa kwezivakalisi.	5 Umgangatho ongezantsi <ul style="list-style-type: none">- Isihloko sikhuliswe ngokuncamisayo.- linkcukacha zibalasele ngokungaqhelekanga. Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo.	4 Umgangatho ongezantsi <ul style="list-style-type: none">- linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo.- Izimvo zinamathelene.- Izivakalisi, imihlathi zakhiwe kakuhle.- Isincoko sibunjwe ngengqiqo.	3 Umgangatho ongezantsi <ul style="list-style-type: none">- linkcukacha ezipemxholweni zikhuliswe.- Izivakalisi, imihlathi zakhiwe kakuhle.- Isincoko sibunjwe ngengqiqo.	2 Umgangatho ongezantsi <ul style="list-style-type: none">- Zikho iingcamango ezamkelekileyo.- Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba.- Isincoko sisenayo ingqiqo.	0–1 Umgangatho ongezantsi <ul style="list-style-type: none">- lingcamango ezifunekayo zinqongophele.- Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko.- Isincoko asinangqiqo.
5 AMANQAKU	43–50	33–40	23–30	13–20	0–10
UMMANDLA WAMANQAKU					

ICANDELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE – ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kune nemeko. 18 AMANQAKU	15–18 - Impendulo igqwesile idlule okuqhelekileyo. - Izimvo ziqqisisiwe kwaye zivuthiwe. - Luhangalele ulwazi lweempawu zolu didi lwetekisi. - Umsebenzi ungqalile uhleli emxholweni. - Kukho ukunamathelana kwizimvo nomxholo. - lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kwaye ichanekile.	11–14 - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. - Ingqalile ayiphumi nasemxholweni. - Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. - linkcukacha zixhasa isihloko. - Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi.	8–10 - Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. - Izimvo ziaphuma emxholweni kwaye kukho nokuggwidiza. - Unkunamathelana kumxholo nezimvo kufanelekile. - Ezinye iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kodwa kusekho ukungachaneki.	5–7 - Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi. - Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. - Kunqabile ukunamathelana komxholo nezimvo. - Zimbalwa iinkcukacha ezixhasa isihloko. - Imigaqo yefomathi ephambili isetyenxiswe ngokungaqondi. - Kutyeshelwe izinto ezininzi.	0–4 - Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. - Intsingiselo ilahleka rhoqo ide iphume emxholweni. - Akukho ukunamathelana kumxholo nezimvo. - Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. - Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Uchongo magama limpawu zokubhala kunye nopolو. 12 AMANQAKU	10–12 - Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zisetyenxiswe ngokuchanekileyo. - Phantse kube akukho nasinye isiphene.	8–9 - Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. - Isigama sichanekile. - Ubukhulu becala akukho zimpazamo.	6–7 - Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Isigama siyanelsa. - limpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo.	4–5 - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Sinqongophele isigama. - Kukho amagingxi-gingxi kwintsingiselo.	0–3 - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo. - Izele ziimpazamo ixazalala. - Isigama asifanelananga nenjongo. - Intsingiselo ilahleke kakhulu.
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ICANDELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo. Ukubekelwelwa kwezimvo. limpawu zetekisi/ umgaqo kanye nemeko. 12 AMANQAKU	10–12 - Impendulo igqwesile ibonisa ukuqiqisawa kwezimvo. - Izimvo zihlakaniphile kwaye zivuthiwe. - Luphangalele ulwazi lweempawu zolu didi lwetekisi. - Umsebenzi unqgalile akukho kuggwidiza Kubonakala ukunamathelana kwizimvo nomxholo. - lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kwaye ichanekile.	8–9 - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. - Ingqalile ayiphumi nasemxholweni. - Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. - linkcukacha zixhasa isihloko - Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	6–7 - Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. - Izimvo azisoloko zisemxholweni kwaye kukho nokuggwidiza - Ukunamathelana kumxholo nezimvo.kwenzeka ngokufanelekileyo. - Ezinye iinkcukacha zixhasa isihloko. - Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	4–5 - Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. - Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. - Kunqabile ukunamathelana komxholo nezimvo. - Zimbalwa iinkcukacha ezixhasa isihloko. - Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	0–3 - Impendulo ibonakalisa ukunkongophala kolwazi lweempawu zolu didi lwetekisi. - Intsingiselo ilahleka rhoqo kukho intsingiselo iduke kwisakhwi esixazalala. - Akukho ukunamathelana kumxholo nezimvo. - Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. - Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
	7–8 - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. - Phantse kube akukho nasinye isiphene.	5–6 - Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. - Isigama sicheanekile. - Ubukhulu becalal azikho iimpazamo.	4 - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. - Izakhi zezivakalisi zineemposiso ezinini eziphazamisa umyalezo. - Sinqongophele isigama. - Kukho amagingxi-gingxi kwintsingiselo.	3 - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zineemposiso ezinini eziphazamisa umyalezo. - Sinqongophele isigama. - Kukho amagingxi-gingxi kwintsingiselo.	0–2 - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. - Izele ziimpazamo ixazalala iyadida. - Isigama asihambelani nenjongo. - Intsingiselo ilahlekile kakhulu.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kanye nemeko. Ukusetyenziswa kolwimi nemigaqo. Ukhetho- magama limpawu zokubhala kanye nopol.	8 AMANQAKU				
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5