



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

LIFE ORIENTATION

SCHOOL BASED ASSESSMENT

LEARNER GUIDELINE

TERM 3: TASK 3

REWORKED PROJECT

2020

NAME OF LEARNER	
NAME OF SCHOOL	
GRADE 10	

TASK 3: PROJECT
COVER PAGE TASK: PROJECT

NAME OF LEARNER	
GRADE 10	
NAME OF SCHOOL	

Activity	Teacher's Mark		HOD / School Moderator		District Moderator		Provincial Moderator	
	Mark	Initial	Mark	Initial	Mark	Initial	Mark	Initial
Activity 1: [34]								
Activity 2: [46]								

OVERALL FEEDBACK TO THE LEARNER:

MODERATION	NAME	SIGNATURE	DATE
Teacher / Marker			
HOD / School Moderator			
District Moderator			



TOPIC	Social and Environmental Responsibility
CRITICAL QUESTIONS/ISSUES	<ul style="list-style-type: none"> ➤ Social issues associated with poverty in communities ➤ Harmful effects associated with the related issues ➤ Ubuntu, Change and improving a situation ➤ Understanding the value of contribution,
SUB-TOPICS	<ul style="list-style-type: none"> ➤ Social issues that impact negatively on communities; ➤ Social, constructive and critical thinking skills necessary to participate in civic life.
PURPOSE	➤ Create awareness of a social issue in regards poverty and contributions to alleviation of the social issue - Poverty-related issues
Duration	5 weeks
Date of submission	August
CONCEPTS	responsibility, environmental responsibility, social issue, environmental issue, contemporary social issues, harmful effects, contemporary environmental issues, social justice, environmental justice, social thinking skills, critical thinking skills; Ubuntu; contribution, volunteerism, community services, projects and organisations; local communities; global communities; sustainability, poverty alleviation, corporate social responsibility, individual and social responsibility.
ACTIVITY 1: 34	/40
ACTIVITY 2: 46	/40
TOTAL : 80	/80
DATE OF SUBMISSION	Term 3: Week 3

INSTRUCTIONS TO LEARNERS (You should complete both activities)

ACTIVITY 1

In this activity, you need to **look at a social issue affecting** communities. You need to show how you will contribute to civic responsibility and nation building.

ACTIVITY 2

In activity 2 you should identify any **ONE** organisation, institution or project that you would like to assist to address social issues

ACTIVITY 1:

Choose one social issue from the provided list below:

- violent crime,
- poverty,
- HIV and AIDS,
- safety and security,
- unequal access to basic resources,
- lack of basic services (water and health services)

1.1 Name the social issue that you have chosen. **(1)**

1.2 Explain **FOUR** contributory factors to the chosen social problem locally and globally. **(4 x 2) (8)**

1.3 Discuss **TWO** consequences of the social problem on

- the individual **(2 X 2) (4)**
- the community **(2 X 2) (4)**

1.4 Describe how the following concepts could help to fight social challenges:

- social and environmental responsibility **(2)**
- Ubuntu **(2)**
- social activism **(2)**
- social justice **(2)**

1.5 Evaluate the extent to which the Government has contributed to

- social grants **(3)**
- nutrition **(3)**
- school fees **(3)**
- health care **(3)**
- housing **(3)**

Activity 1 Subtotal [40]

ACTIVITY 2: COMMUNITY PARTICIPATION

Write a report of about **FIVE** pages on your **PROJECT**

TOPIC: Make every day a Mandela Day

- 2.1 Identify an **organization, institution or project** that does community or volunteer work in order to provide support to the community or individuals in need. Include their address and or website (3)
- 2.2 Describe **TWO** ways in which the organisation supports the community. (2x2) (4)
- 2.3 What is the vision and mission statement of the organization? (2)
- 2.4 Explain **TWO** challenges that the organization has experienced. (2x2) (4)
- 2.5 State when the organisation was founded and who the founder of the organization was. (2)
- 2.6 How is the organization funded? (3)
- 2.7 Attach evidence of the organisation's involvement in the community, this could be photographs, pictures, pamphlets etc. (3)
- 2.8 Explain what events the organization has held in order to create awareness on its projects being run. (2)
- 2.9 Discuss the value of youth participating in volunteer work. (3)
- 2.10 Discuss **TWO** challenges youth could encounter as a volunteer. (4)
- 2.11 Evaluate whether the organisation has a positive or negative impact on the community. (4)
- 3. Recommendations**
- Recommend how the organization can get more youth involved to improve and support their own communities (2)
- 4. Bibliography**
- Include a bibliography according to an acknowledged reference technique. Use a minimum of **FOUR** resources used to conduct your research (4)

○ **Activity 2 Subtotal [40]**

TOTAL [80]

Guidelines for a project & notes to the learner

What is a Project?

- A project is a piece of work in which your knowledge, skills and values regarding the topic will be demonstrated.
- The project will require extended reading and writing.
- The project will involve thorough investigation and sourcing information
- Thorough planning should take place and be followed by research

Some ideas on how to do your project:

- Conduct research in a chosen topic
- Research information on the topic from books, magazine, journals, internet, etc.

NOTE:

- Look for books on the topic in the local library or browse the internet, using keywords from your project title to search for information.
- Collect newspapers, magazine and journal articles on your chosen topic.

How to compile a BIBLIOGRAPHY?

Presentation:

Present a typed or neatly handwritten task with sub-headings and clear numbering related to the criteria. It must be presented bound or stapled. The numbering of questions serves to provide structure to the task. Please follow the same numbering systems as used in the task.

TAKE NOTE of the intricacies of punctuation, full stops, commas, colons, etc.

These are very important in referencing format!!!

BOOKS

Author, Initial(s). Year. Name of BOOK. Edition. Place: Publisher

Armstrong, F. & Barton. L. 1999. Disability, Human rights and education: Cross-cultural perspectives. 2nd edition. Buckingham: Open University Press.

NEWSPAPERS

Surname, initial(s). Year. Title of article. Name of newspaper. Day Month: Page numbers

INTERNET

BECAREFUL about using the internet as a reference! Select reputable websites and ensure that you copy the entire URL address of the actual page where you get information from i.e. do not provide www.goggle.co.za as a reference!

Surname, initial(s). Year. Title of document. Organisation responsible for the site.

From: URL (accessed Day Month Year)

Johnston, J.C. 1991. A psychological perspective on the new design concepts for William Head Institute (British Columbia). Correctional service of Canada. From: <http://www.csc-scc.gc.ca/test/pblct/forum/e032/e032g.shtml> (accessed 5 April 2000).

If there's no author, then you leave the author out.

Guidelines on the presentation of the project

UBUNTU PROJECT (5 PAGES) TO MAKE EVERY DAY A MANDELA DAY

Your list of references must appear at the back of your report. They must be arranged in alphabetical order!

The project must have **COVER PAGE** with the following information:

- ❖ Name
- ❖ Grade
- ❖ Subject
- ❖ Task
- ❖ School
- ❖ Topic

TABLE OF CONTENTS

Include the following:

- | | |
|---|---------|
| 1. Title of report as a heading | |
| 2. Activity 1: Introduction and literature review | Page No |
| 3. Activity 2: Data gathering | Page No |
| 4. Findings | Page No |
| 5. Conclusion | Page No |
| 6. Bibliography | Page No |