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Department:
Basic Education
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NATIONAL SENIOR CERTIFICATE

IBANGA 12

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ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2022

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-16.

Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha

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IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.

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IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko ifumaneka kwiphepha le-14 ukuya kwele-15 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-16 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa <u>kuphela</u> njengesikhokelo kubamakishi.**
- **Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

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ICANDELO A: IZINCOKO

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Umviwa angabhala naluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi ngesihloko asikhethileyo.

IIMPAWU ZESINCOKO

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace kwazo ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

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Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

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UMBUZO 1

1.1 **Obabulapho ubumnandi … kanti liphupha.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Ingalibali elingephupha elinobumnandi obubalaseleyo elibandakanya umviwa.
- Angabhala ngephupha elingento ayiphumeleleyo emvisa kamnandi.
- Ingaliphupha ebelingombhiyozo.
- Ingaliphupha elineziganeko zeentsuku ezininzi.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.2 **Mhle ngaphakathi nangaphandle lo mntu.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Angabhala ngobuhle ngezenzo ezihambelana nobuhle benkangeleko.
- Angabhala ngobubele obungazenzisiyo, ngezinwe kunye nobuhle benkangeleko.
- Angabhala ngothando olungazenzisiyo nobuhle benkangeleko.
- Angabhala ngobuntu obuhambelana nobuhle benkangeleko.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.3 **Ubuhlobo benene bufuna kuqale wena ubengumhlobo.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Angabhala ngeempawu ezilindelekileyo zobuhlobo benene.
- Angabhala ngezenzo zokunceda umhlobo kanti uza kufumana umhlobo wenene.
- Angabhala ngokuba awukwazi ukunikezela into ongenayo.
- Angabhala ngobuhlobo obuveza isandla esihlamba esinye.
- Angabhala ngokwenza komnye into ofuna ukuba yenziwe kuwe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.4 **Alitshoni lingaphumi.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Ingalibali lemini enye/leemini eziliqela/isiganeko/iziganeko/imeko yokulahlekelwa lithemba kodwa kugqibele ngempumelelo.
- Angabhala ngobubi obebuyincindi yekhala baze bajika bayincindi yobusi.
- Kungangemeko eqale kakubi kodwa iphele sele intle.
- Angabhala ngokuba akukho ngxaki ingenasisombululo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.5 **Ixesha ngumaph'esehlutha.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Angabhala ngokuba ixesha liyakunika amathuba likwawoxutha.
- Angabhala ngokusebenzisa ixesha ngokulungileyo nokulimosha.
- Angabhala ngemingeni ogaxeleka kuyo ekhokelela ukuba ungazuzi nto.
- Uluvo/iingcebiso ngokuphucula ukusebenzisa ixesha.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.6 **Umlilo uyinzuzo okanye uyilahleko.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Angabhala ngoncedo lomlilo/ukubaluleka kwawo.
- Angabhala ngeengxaki eziza nomlilo nezisombululo.
- Angabhala ngenzuzo/ ilahleko ngokweendidi zemililo nemisebenzi yazo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.7 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Ingalibali lemini enye/isiganeko/imeko yolonwabo/umbhiyozo.
- Angabhala ngomhla wokuzalwa/umtshato/impumelelo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.8 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Angabhala ngokuthelekisa/ukuthelekiswa komntu ofika esikhundleni nomntu obenempumelelo kwisikhundla eso.
- Angabhala ngamava omntu ongene endaweni yomntu obesenza kakuhle.
- Angahlomla ngeempawu ezibalaseleyo zomntu obekwisikhundla ekungene kuso omnye.
- Ungangomntu ongena esikhundleni esingaphezu kwamandla akhe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

AMANQAKU ECANDELO A: 50

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ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo mabube li-100–120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA ESESIKWENI

Ifomathi, ucwangciso nomxholo [15]

- Iidilesi zimbini zibhalwa kwicala lasekhohlo zombini, eyombhali weleta ilandelwe yeyomhleli.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (azisetyenziswa izifinyezI).
- Kulandela umcimbi.
- Isibuliso – akunyanzelekanga ukuba umbize ngegama umhleli kwamkelekile ukusebenzisa uMhlekazi/Nkosazana/Nkosikazi.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Ileta imalunga neendlela ezinembuyekezo olunokuchitha ngazo isithukuthezi ulutsha.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wokugqibela unamazwi okuqukumbela neengcebiso kwiingxaki.
- Isiphelo sibeseseleta esesikweni size silandelwe yifani noonobumba-magama ombhali.
- Kubhalwe indawo nomhla.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

Ulwimi isimbo sokubhala nokuhlela:[10]

- Ithoni nerejista isesikweni.
- Ulwimi malube lolusesikweni, luvakale, lusulungeke.
- Ubhalo maluvakale, luyondelelane, lucace lube semxholweni. **[25]**

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2.2 I-IMEYILE

Ifomathi, ucwangciso nomxholo [15]

- Kunyanzelekile ivele idilesi yombhalelwa ibe neempawu zejelo alisebenzisayo.
- Kolandelayo umgca kukho imigcana/imiqolwana equlethe isizathu sokubhalwa kwe-imeyile/umongo wayo ngokufutshane.
- Inesibuliso esidiza ukuba kubhalelwa umhlobo.
- Umxholo ungokukhuthaza umhlobo ukuba andwendwele iziko elipapashe umbhalo othi, 'Ndikhetha ukumamela ibali lakho kunokuya emngcwabeni wakho.'
- Makusetyenziswe isimbo neefonti ezifundeka lula.
- Mayingabhalwa ngoonobumba abakhulu bodwa, iifonti mazingaxutywa, makusetyenziswe uhlobo olunye.
- Mayibhalwe ngemibala engaphandliyo okanye engacimelanga kodwa eyenza kubelula ukufunda.
- Isiphelo masibonise ubuhlobo – Umhlobo wakho negama.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo

Ulwimi/isimbo sokubhala nokuhlela [10]

- Kusetyenziswe irejista engekho sesikweni nolwimi olungandilisekanga. **[25]**

2.3 IRIVYU

Ifomathi, ucwangciso nomxholo [15]

- Mayibe ngenkqubo yolutsha umviwa ebeyimamele kunomathotholo.
- Mayiveze iimpawu zayo eziphambili.
- Mayivakalise izimvo neemvakalelo zomviwa ngenkqubo yolutsha leyo.
- Mayithelekiswe nezinye iinkqubo zolutsha.
- Mayiveze okuyinyani ingabaxi, okubi nokuhle ngendlela ehloniphayo nenika isidima.
- Mayitsale umdla woyifundayo.
- Mayiquke ulwazi ekungenakubalula ukulufumana kweminye imithombo ngale nkqubo.
- Mayibhalwe ngokucacileyo, ingqale ukuze inike isigxeko ncomo ngenkqubo ebeyimamele.
- Mayiveze ukunyaniseka, ukuyazi kakhulu le nto kuthethwa ngayo kule nkqubo.
- Mayibalule ukuba ngoobani abantu abafanele ukumamela le nkqubo nezizathu zoko.
- Uvumelekile umbhali ukuba acaphule nalapha kumxholo wenkqubo eyona nto inokwenza umtsalane kubantu.
- Kwisiphelo makuvele umyalezo/imfundiso enikwa ngumbhali ngale nkqubo.

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Ulwimi/isimbo sokubhala nokuhlela [10]

- Makusetyenziswe ulwimi nethoni ngokwerivyu le ibhaliweyo.
- Kubhalwe ngezivakalisi ezipheleleyo.
- Makusetyenziswe isigama sokuchaza esizoba imeko/oko kuthethwa ngako kucace.
- Makusetyenziswe ulwimi olusesikweni.
- Makusetyenziswe amagama namabinzana abhekise kwimeko (enjengobugcisa) izindululo, izalathisi nezihlomelelo. **[25]**

2.4 **INTETHO**

Ifomathi, ucwangciso nomxholo: [15]

- Mayibe nesihloko aza kuthetha phantsi kwaso.
- Mayahlulwe ibenentshayelelo, isiqu nesiphelo.
- Intshayelelo mayithengise iingcamango (iimbono zabafundi ngomba wemithetho elawula imbonakalo yeenwele esikolweni sakhe) kwabaza kuyiphulaphula.
- Mayitsale umdla wabaphulaphuli (Umviwa angenza ibalana/umzekeliso/umzekelo ozalana nentetho le aza kuyenza).
- Mayikhankanye iingongoma aza kucangcatha kuzo. (Mazibe zezisukela kwisihloko sentetho/kwingcamango ephambili yentetho).
- Mayinxibelelane/inxulumane nabaphulaphuleyo (unokuthetha ngamava/ngemeko/ngesimo esaziwa ngumntu wonke, kwabo baphulaphuleyo).
- Isiqu sentetho siquka iingongoma eziphambili zomyalezo ebezikhankanyiwe xa bekusenziwa intshayelelo.
- Mayigxininise ngokumana iphindaphinda ingongoma ebalulekileyo phambi kokuba igqithele kwelandelayo aza kuthetha ngayo umviwa.
- Kunokusetyenziswa amabalana ahlekisayo amafutshane/iintetho ezihlekisayo ukugxininisa oko kuthethwayo ngendlela egcina abantu benomdla.
- Isiphelo masishwankathele iingongoma eziphambili ezibubethelela ukuze abaphulaphuli bahlale bezikhumbula.
- Mayibe nophawu olubonisa ukuba iyaphela, ifikelele esiphelweni. Umzekelo amagama anjengo-'elokugqiba'/'ndivala ngelithi …'

Ulwimi isimbo sokubhala nokuhlela: [10]

- Irejista indilisekile kuba yenzelwa abantu abangasondelanga kulo uyinikezelayo ngoko ke nesigama sibonisa undilliseko.
- Kwakhona, irejista, ithoni nesigama sihambelana nendawo intetho eyenziwa kuyo kunye nodidi lwabantu eyenzelwa bona/abaphulaphuleyo. **[25]**

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2.5 I-AJENDA NEMIZUZU YENTLANGANISO

Ifomathi, ucwangciso nomxholo [15]

- Kwi-Ajenda makuvele igama lekomiti yabahlali, umhla wentlanganiso, indawo, amaxesha neengongoma ze-ajenda.
- Imizuzu mayibhalwe ilandele iingongoma ze-ajenda.
- Imibandela ekuza kuxoxwa ngayo mayinonjolwe
- Makudweliswe amagama abantu abakhoyo kwintlanganiso namagama abantu abangxengxezileyo.
- Makuvele kuphela izigqibo ezithatyathwe kwintlanganiso ngokwesihloko.
- Kuvumelekile ukuba kusetyenziswe amagama athi, 'Kugqitywe ekubeni ...'
- Makusetyenziswe izenzi ezikwixesha elidlulileyo.
- Makubhalwe isaziso sentlanganiso eza kulandela.
- Makuvele ixesha ephume ngalo intlanganiso.
- Makubhalwe umqulunqi wemizuzu ongunobhala wekomiti yabahlali.
- Umhla ekuqulunqwe ngayo le mizuzu mayibhalwe.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Ulwimi olundilisekileyo.
- Amagama afana no'kugqitywe'.
- Kusetyenziswa ixesha elidlulileyo. **[25]**

2.6 INGXOXO YABABINI

Ifomathi, ucwangciso nomxholo [15]

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo, ixesha izithethi nomba ekuxoxwa ngawo. Abathabathi-nxaxheba bayabulisana kodwa bangabheki phambili kakhulu ngomba wempilo.
- Kwisiqu mayibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Makushiywe umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli ( ). Umzekelo ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo aba bathethayo (umzekelo: ehleka).
- Mayingafikeleli esiphelweni ingakhange ifezekise injongo yengxoxo ngeembono zokuyekwa kwabantu bazixhome izinto ezingobomi babo kumaqonga onxibelelwano nokungazixhomi.
- Kwisiphelo ingxoxo mayisongwe ngokuba ifikelele esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abaqheleneyo nabasondeleleneyo banokuphela ngendlela ebonisa oko.

Ulwimi/isimbo sokubhala nokuhlela[10]

- Ithoni nerejista esesikweni ukuya kwengekho sikweni.
- Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/eladlulayo xa kubhekiswa kwisiganeko esithile. **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

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ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

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Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo)** Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo **30 AMANQAKU**	**Inqwanqwa eliphakamileyo**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano Lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.

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ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, nopelo. **15 AMANQAKU**	Ingwangwa eliphakamileyo	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Ingwangwa elingezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		-Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	-Ukuphuhliswa kweenkcukacha ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.

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ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. **15 AMANQAKU**	**13–15** -Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	**10–12** -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	**7–9** -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni Ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	**4–6** -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	**0–3** -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	**9–10** -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segrama nopelo.	**7–8** -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	**5–6** -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	**3–4** -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	**0–2** -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele iziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.

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