

## higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

### MARKING GUIDELINE

# NATIONAL CERTIFICATE BUILDING ADMINISTRATION N5 23 April 2021

This marking guideline consists of 5 pages.

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#### -2-**BUILDING ADMINISTRATION N5**

#### **QUESTION 1**

1.1	1.1.1 1.1.3 1.1.4 1.1.5	C D C C	(5 × 1	1) (5)
1.2	1.2.1 1.2.3 1.2.4 1.2.5 1.2.6 1.2.7 1.2.8 1.2.9	Plate vibrator Jack hammer Concrete mixer Circular saw Sander Power float Concrete vibrator Cartridge/Stapler hammer Belt sander		
	1.2.10	Grab shovel	(10 × 1	1) (10) [ <b>15</b> ]

#### **QUESTION 2**

- 2.1.1 The written list of work remaining to be done on those parts of works 2.1 handed over to the employer
  - 2.1.2 The written list of work that must still be completed by the contractor to get the certificate of practical completion
  - 2.1.3 The written list of patent defects in which the architect specified any defects identified at the end of the patent defects liability period
  - 2.1.4 The period beginning on the date of practical completion of works and terminating three months from that date
  - 2.1.5 Any defects in the workmanship or materials within the patent defects liability period made good by the contractor

(10) $(5 \times 2)$ 

- 2.2 2.2.1 Compensates for a contractor who abandons the project
  - Compensates for poor quality job or materials

2.2.2 The architect writes a letter with the decision to settle in 14 days.

- If that fails the contractor can choose an arbitrator from the panel of arbitrators or an arbitrator agreed upon earlier.
- The arbitrator then studies the matter and issues an opinion within 28 days.

2.2.3 Sound workmanship

- Work constructed at a faster progress rate
- Work constructed at a lower cost [18]

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(2)

(3)

#### **QUESTION 3**

3.1	<ul> <li>Natural light</li> <li>Site visible from the office if possible</li> <li>Away from noise and dust</li> </ul>	(3)
3.2	This is a list of all items needed to complete the project but the quantities are not mentioned.	(2)
3.3	<ul> <li>Is the staff available or must they be recruited?</li> <li>Which form of advertising is required?</li> <li>What training will be required?</li> <li>Which form of organisational structure will be needed?</li> <li>What is the salary scale structure?</li> </ul>	(5)
3.4	<ul> <li>Gives the client a scope of what he/she wants</li> <li>Enables tenders to make the tender price</li> <li>Enables quantity surveyors to complete the bill of quantities</li> <li>Shows the builder what to do and how to do it</li> <li>Submitted to local authorities for approval</li> </ul>	(5) [ <b>15</b> ]
QUESTI	ON 4	
4.1	<ul> <li>Theft</li> <li>Shortage in delivery</li> <li>Not properly storing</li> <li>Producing excess offcuts by workers</li> </ul>	(4)
4.2	<ul> <li>Make transfer vouchers in quadruplicate.</li> <li>Keep one copy at the initial supply site.</li> <li>Send one copy to head office.</li> <li>The receiving site should sign one copy and return it to the original site.</li> <li>Keep one copy at the receiving site. (Any 4 × 1)</li> </ul>	(4)
4.3	<ul> <li>Many problems can be detected early and can be solved.</li> <li>The progress of work can be monitored.</li> <li>The availability of materials and plants can be facilitated on time.</li> <li>The subcontractors' attendance can be monitored properly.</li> </ul>	(4)
4.4	<ul> <li>Pre-tender planning</li> <li>Contract planning</li> <li>Detailed, stage or period planning</li> </ul>	(3) [ <b>15</b> ]

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