



Province of the
EASTERN CAPE
EDUCATION

SOCIAL SCIENCES

GRADE 7

TERM 1 GEOGRAPHY

TASK: SKETCH MAP PROJECT

NAME OF LEARNER:

NAME OF SCHOOL:

DATE ____/____/____

MARKS 50



PROJECT: Drawing a sketch map of your own area

For this project, you are going to draw a sketch map of part of your local area. You have the rest of this term to draw your map. Hand in your completed map at the end of the term.

- Your map must have a scale and show four **compass directions**.
- The map must contain lots of information about your local area.
- Include symbols, a key and a scale
 - You must use **symbols** for all the things you put on your sketch map.
 - You must have a **key** to all symbols you used underneath your map.
 - Indicate **scale** as a line on your sketch map.
- Draw a frame for your map. This represents the outer edges of your chosen area.

Guidelines for drawing your sketch map

1. The area you include in your sketch map should be between 500m and 1km that is about as far as you can walk in 20 minutes
2. You need to walk around your local area to gather accurate information to put on your sketch map.
3. Make a rough drawing of all main roads in your local area. Write down the names of the main roads
4. The roads should be the first thing you draw on your sketch map
5. Note the position of major landmarks.
6. Use your **paces** or other ways to estimate distances to work out a rough idea of the scale. One large pace is about 1m, while three normal-sized paces makes about 2m

To work out the scale for your project map you could do the following:

- Choose a distance and walk this distance.
- To choose a distance on your map between two points (features) such as two roads.

Walk between these two features (points), counting the number of steps you take.

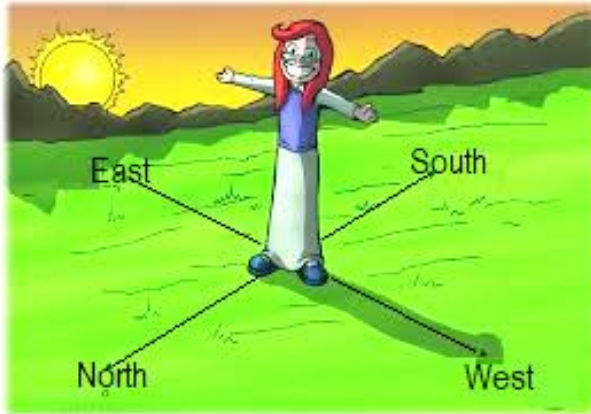
1. Purpose of this project

2. Type of research I will use in my project

3. Introduction

Activity

1. Decide which sides of your mapped area is North, South, East and West. Find out where the sun rises



Example

- When I am facing the (example: school gate) the sun rises to the (right) East where the soccer field is.

Task 1 Finding cardinal points

- Now complete the sentence below in relation to the objects in the surroundings you are going to sketch.

The sun rises from the East (right hand side) when I am facing _____
(name of object around the school) is my North.

Task 2 Estimating distance

- Now walk between two features (points) counting the number of steps (paces) you take.

From _____ to _____ I
walked _____ (number) paces. That equals to _____
meters/ kilometre.

Now complete your line scale below



Activity 2

- 2.1. Make a rough drawing of all main roads leading to your school in your local area. Write down the names of the main roads.
- 2.2. Draw symbols of features that can be seen along your way to school and explain them.

Feature Symbol		Name
1		
2		
3		
4		
5		
6		
7		
8		

Activity 3

- 3.1. From the space provided on the next page draw your sketch map.

3. CONCLUSION

Write two sentences that describe the weather patterns for the two weeks you observed.

2.1. REFLECTIONS (What have you learnt?)

Marking rubric

		1	2	3	4	5	
1	Symbol explaining certain land marks and features and main roads are drawn and labelled on the map	1-3	4-5	6-7	8-9	10-12	
2	A distance scale has been included	1-2	3	4-5	6-7	8	
3	A key, explaining the symbols, has been provided	1-3	4-5	6-7	8-9	10	
4	Information about how the land is used and the kind of vegetation that can be seen is explained	1-2	3	4-5	6-7	8	
5	The cardinal points of the compass, with North are shown on the map	1-2	3	4-5	6-7	8	
6	Title, general neatness and presentation	1	2	3	4	5-6	
TOTAL							/50