

O R TAMBO COASTAL DISTRICT

SOCIAL SCIENCES: GEOGRAPHY
GRADE 7

2025 MID-YEAR COMMON TEST

MARKING GUIDELINES

Duration: 2 hours

Marks: 50

Instructions:

This paper consists of Section A and B

Section A: Term 1 content [15 marks]

Section B: Term 2 content [35 marks]

Answer all the questions

Write neatly and legibly

Section A Term 1 work: 15 Marks

Question 1

- 1.1 A3 (1)
1.2 Line scale (1)
1.3 Newlands Rugby, W.P.S.C, Sahara Park (any one) (1)
1.4 North (1)
1.5 Claremont (1)

[5]

Question 2

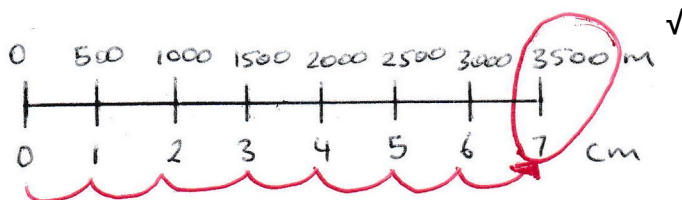
- 2.1 One centimetre on the map represents five hundred meters on the ground. (2)
2.2 Distance x Scale

$$1\text{cm} = 500\text{m}$$

$$7\text{cm} \times 500\text{m} \checkmark$$

$$7\text{cm} = 3\,500\text{m} \checkmark\checkmark$$

Or



$$7\text{cm} = 3\,500\text{m} \checkmark\checkmark \quad (3)$$

- 2.3 30°S 25°E or 20°E (2)
2.4 DRC (1)
2.5 South African soldiers were killed while they were helping in DRC. (2)

[10]

Section A total = 25

QUESTION 2B

2.2.1 Map is a reduced representation of reality or a picture that shows location of things. (2)

2.2.2 Small-scale maps show a large area in less detail.

Large-scale maps show a small area in more detail. (4)

2.2.3 Map A-Small scale map

Map -B Large scale map. (2)

2.2.4 COMPASS-a mathematical instrument used in class (1)

- Used by Explorers to find direction (1)

[10]

TOTAL SECTION A [25]

Section B Term 2 work: 35 marks

Question 3

3.1 B (1)

3.2 A (1)

3.3 A (

[3]

Question 4

4.1 (4)

A. Crust

B. Mantle

C. Outer core

D. Inner core

4.2 Continental crust (1)

4.3 Similarity: They are both a mixture of iron and nickel.

Difference: The outer core is liquid and the inner core is solid. They also differ in thickness and temperature. (any one) (2)

[7]

Question 5

5.1 Floods happen when there is heavy rainfall for a long period of time. (2)

5.2 Floods left hundred and twenty-three (123) people died. (2)

Floods damaged thousands of homes flooded farmland. (2)

5.3 Government should provide them with three months' basic relief aid such as food parcels, blankets and shelter to floods victims. (2)

5.4 Earthquake is a sudden shaking and trembling of the earth.

(2)

[10]

Question 6

LEVELS	ASSESSMENT CRITERIA	MARKS
Level 1	Use evidence in an elementary manner e.g. shows little or no understanding. Uses evidence only partially to report on topic or cannot report on topic. There is no evidence of topic sentence and closing sentence.	0-1
Level 2	Evidence from text and sources that is mostly relevant and relates to great extent to the topic. Uses evidence from text and sources in a very basic manner. There is evidence of topic sentence and closing sentence.	2-3
Level 3	Uses relevant evidence from text and sources that demonstrates a thorough understanding of the topic. Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. Adheres to the structure of a paragraph with evidence of all components: topic sentence, main points and closing sentence	4-5

6.1 People cannot stop floods from happening but they can reduce the damage caused by floods by Building walls and barriers along the banks of rivers and coasts liners. Build settlements away from riverbanks. Improve drainage in settlements so that water can flow away quickly. Make laws that prevent people from living in high-risk floods areas. Teach people about the dangers of flooding. Use lakes, natural vegetation and wetlands to prevent water from flowing too quickly into rivers.

[5]

Section B total = 25

Grand Total = 50