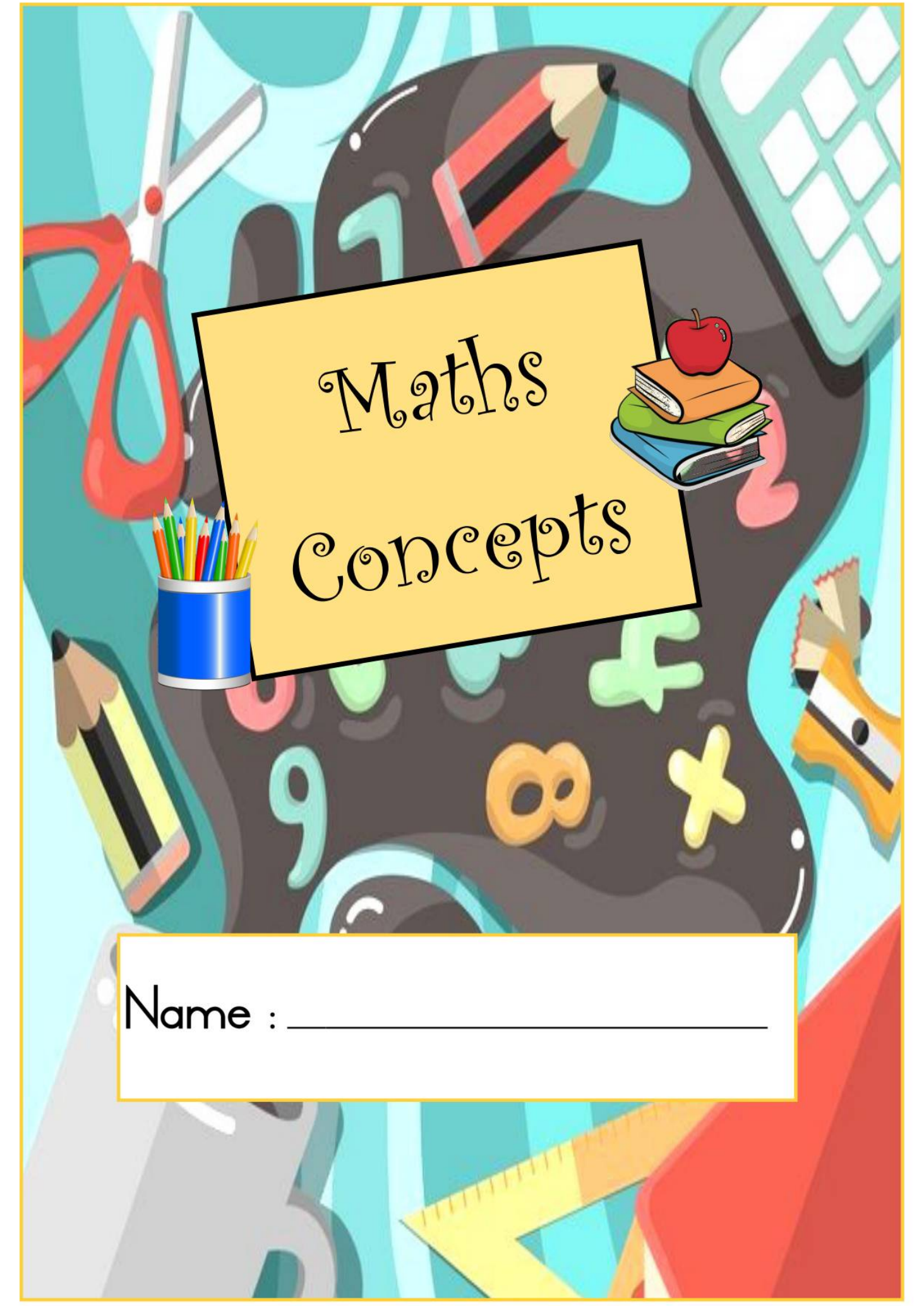




Maths Concepts

Name : _____

Contents

Term 1

	Page
On –in	4-6
In –out	7
Right –left	8&9
Before –after	10 -12

Term 2

Near –far	14&15
Heavy –light	16 –18
Top –bottom	19 –21

Term 3

Big –small	23 –28
Tall –short	29 –31

Term 4

Length	33&34
More –less	35 –37
Revision	38&39



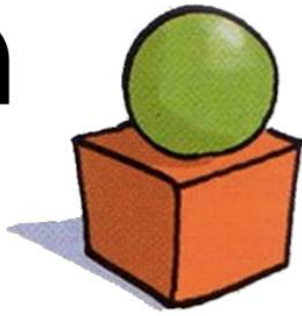
TERM 1

BISMILLAH!

LETS BEGIN!

Term 1 (9 pages/±10 weeks)
Suggested breakdown of lessons
1 lesson per week (±20mins per lesson)
1 page per lesson incl. extra class activity or discussion of each concept

on



Where is the green ball?

The green ball is on the box

on



Where is the pot and kettle ?

The pot and kettle are on the stove.

Where are the books ?

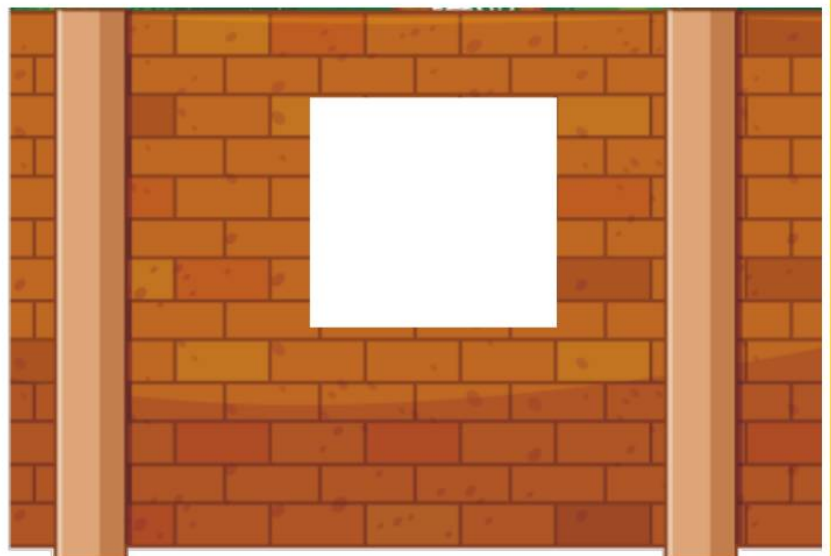
The book are on the shelf.



Draw a ball on the chair

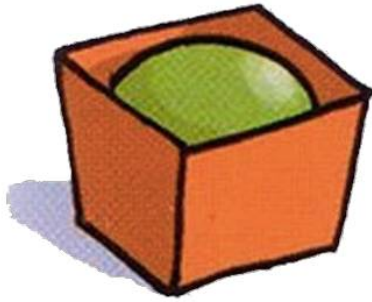


Draw a frame on the wall



in

in



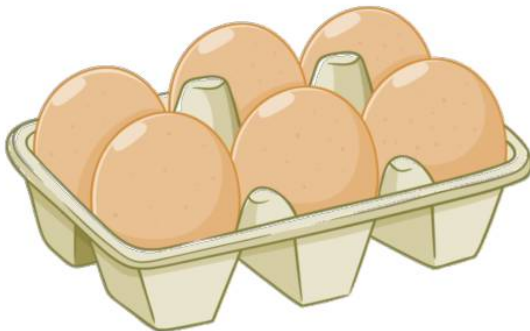
Where is the green ball?

The green ball is in the box



Where are the toys?

The toys are in the box



Where are the eggs?

The eggs are in the tray.



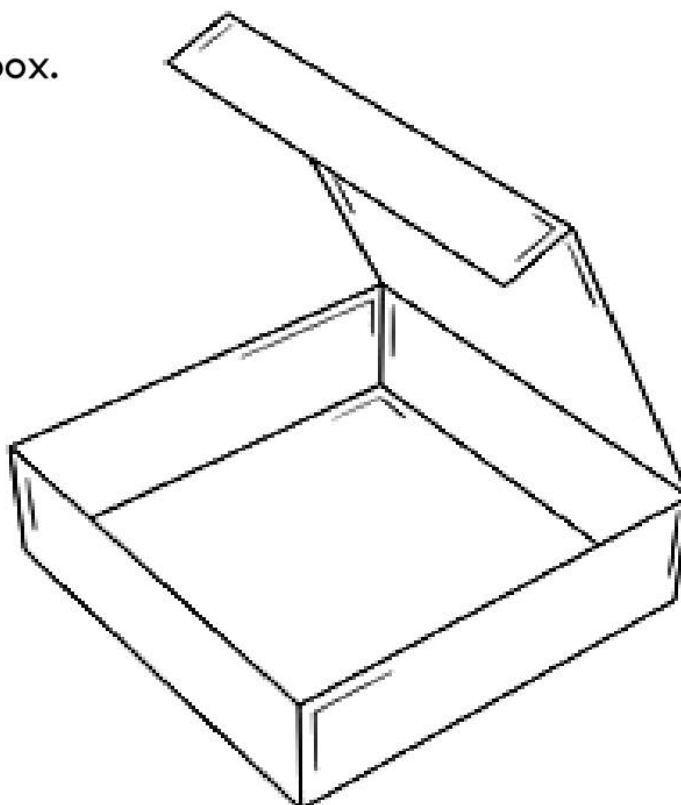
Fill blue juice in the jug.

Circle the "on" pictures

in-on

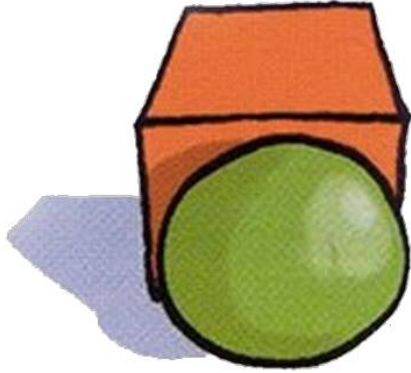


Draw a pizza in the box.



out

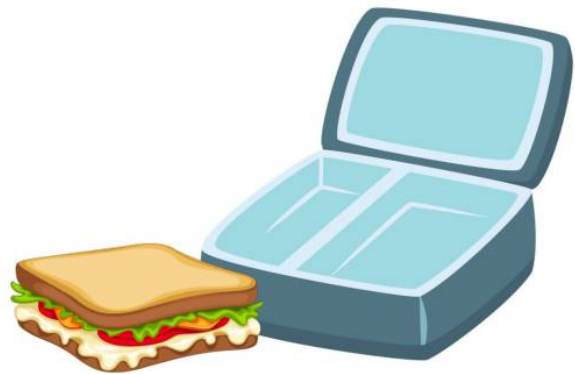
in -out



Where is the green ball?

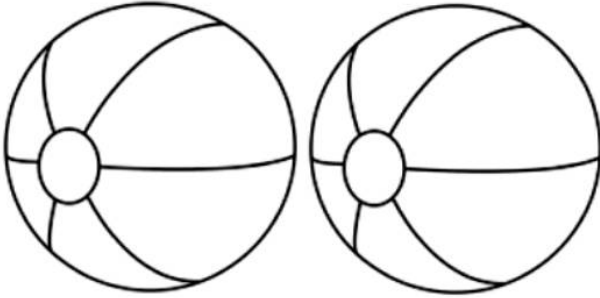
The green ball is out of the box

Circle all the objects that are out.

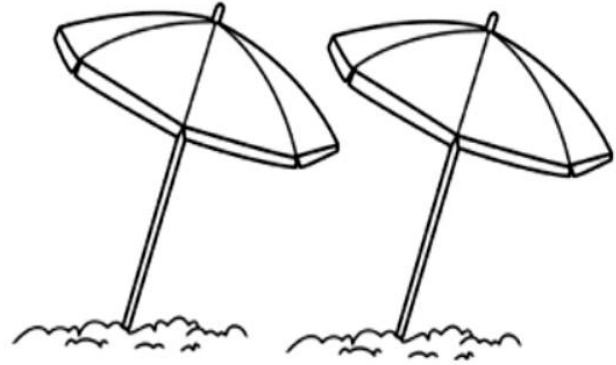


right-left

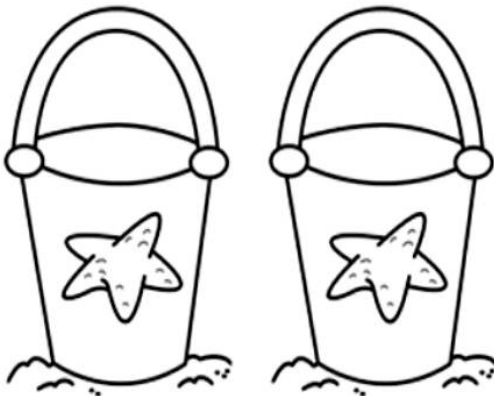
Follow the instructions



Colour the right ball green



Colour the left umbrella red



Colour the left bucket blue



Colour the right shoe pink



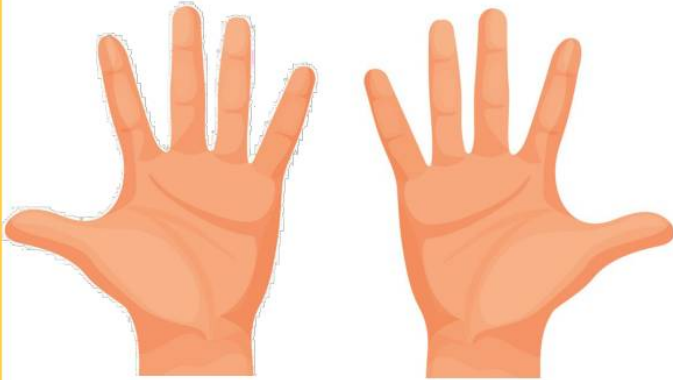
Colour the left ice cream brown



Colour the right drink yellow

Follow the instructions

right-left



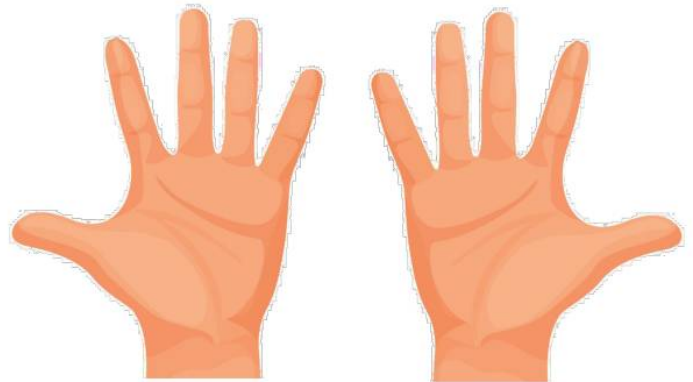
Circle the right hand.



Circle the left foot.



Circle the right foot.



Circle the left hand.



Circle the left hand.



Circle the right foot.

Which marble comes **before** the red marble?

before-after

The yellow marble



Which marble comes **after** the red marble?

The blue marble



Circle the vehicle that comes **after** the orange car.



Circle the vehicle that comes **before** the bicycle.



Circle the vehicle that comes **after** the police car.

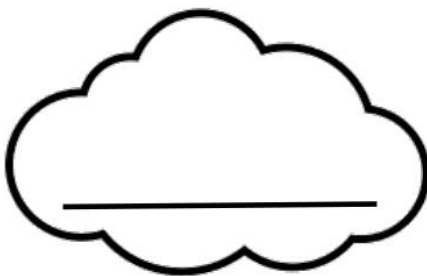
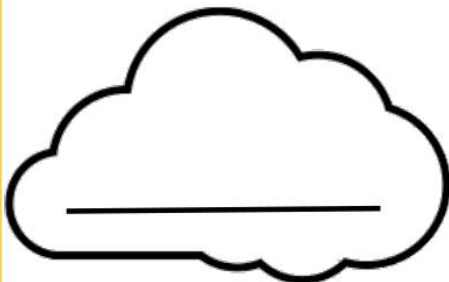


Circle the vehicle that comes **before** the tractor.



before

Fill in the number that comes before.



after

Fill in the number that comes after.

two

0

1

one

1

2

zero



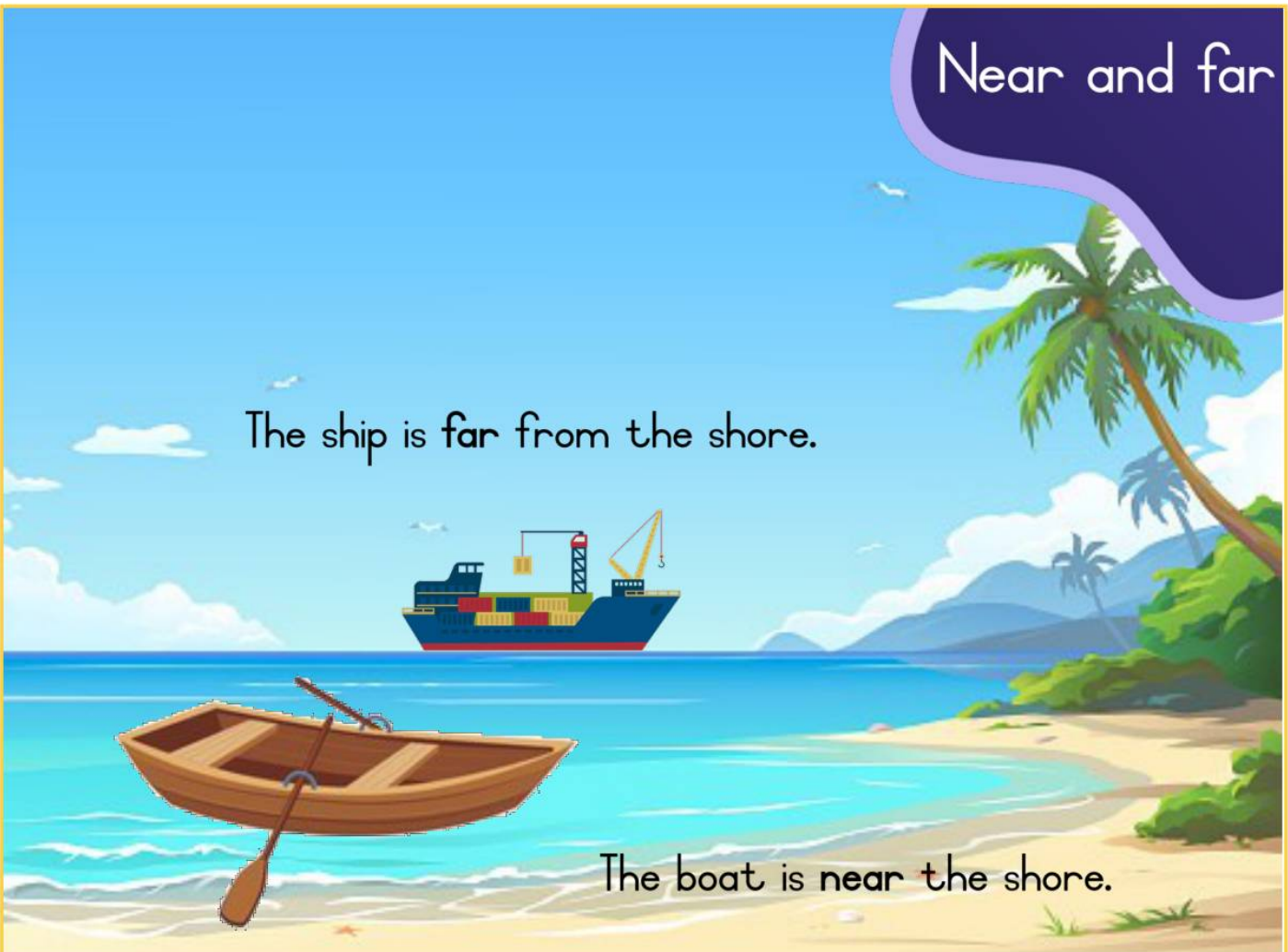
TERM 2

BISMILLAH!

LETS BEGIN!

Term (8 pages/±10 weeks)
Suggested breakdown of lessons
1 lesson per week (±20mins per lesson)
1 page per lesson incl. extra class activity or discussion of each concept

Near and far



The ship is far from the shore.

The boat is near the shore.



The sun is far away from the river.



The tree is near the river.

Circle the toys which are far from the toy box.



Which is near the house? The tree or the mountain?
Circle the object.



Rocks are heavy.



heavy- light



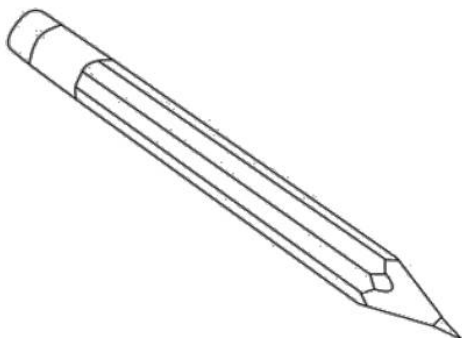
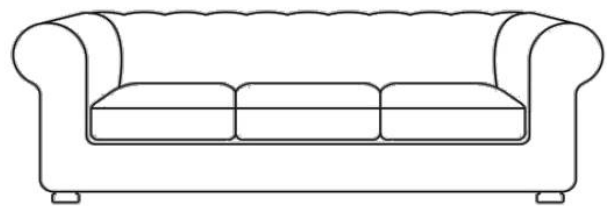
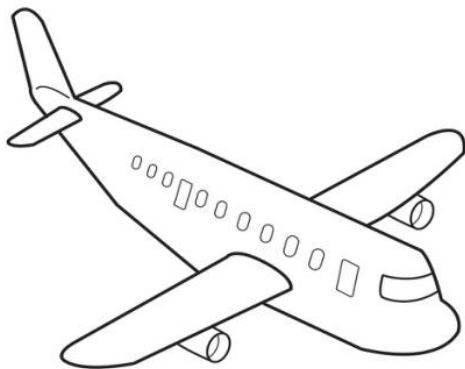
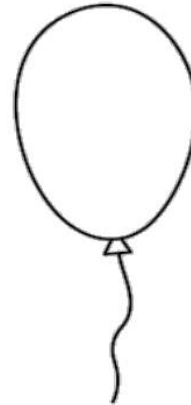
Flowers are light.

Draw an example of each.

heavy	light

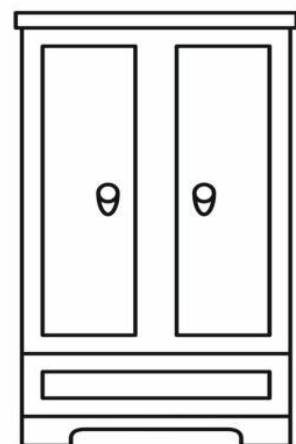
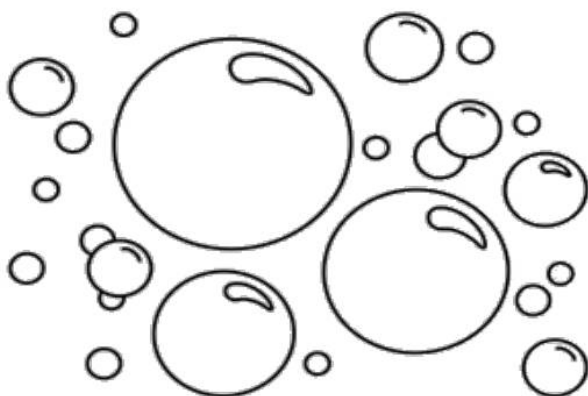
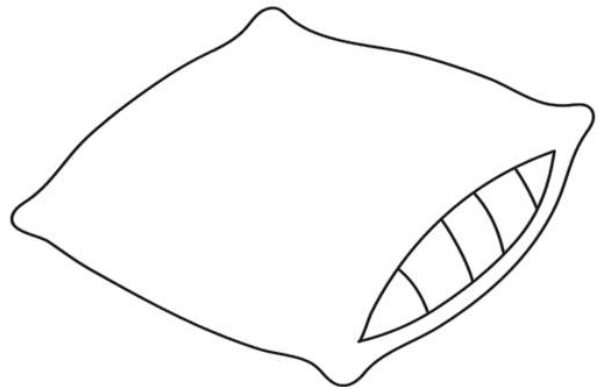
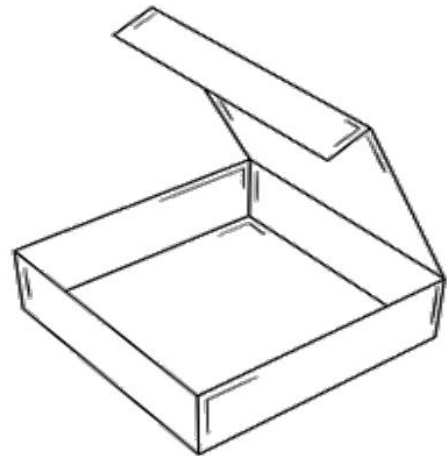
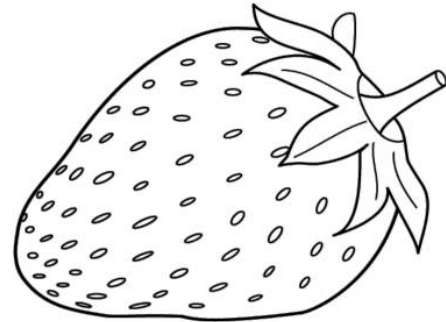
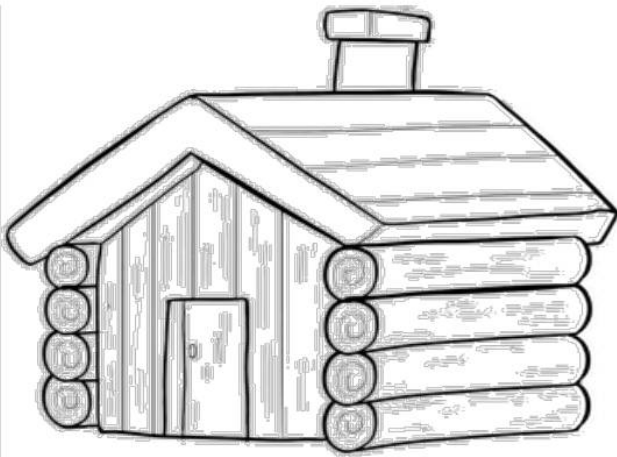
heavy- light

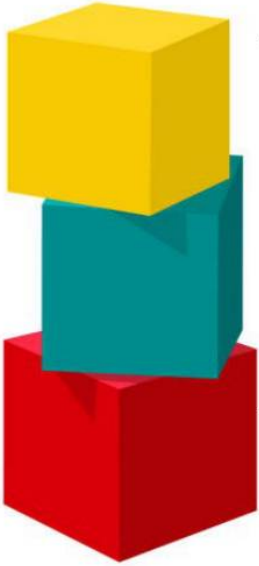
Colour the heavy objects.



Colour the light objects.

heavy- light





The yellow block is on top.

top - bottom

The red block is at the bottom.

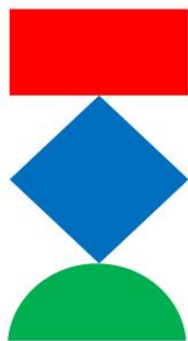
Colour the correct shape.



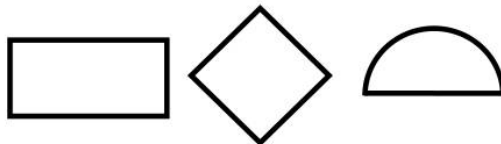
Which shape is at the top?



Which shape is at the bottom?



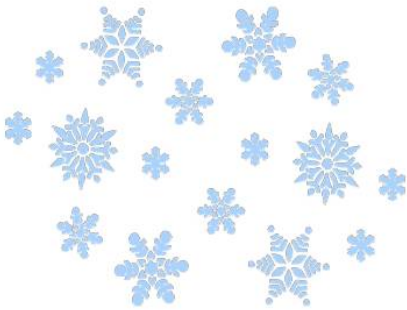
Which shape is at the top?



Which shape is at the bottom?

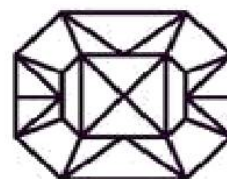
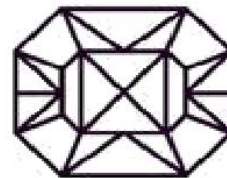
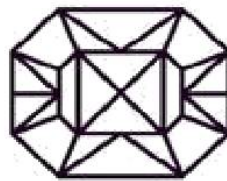
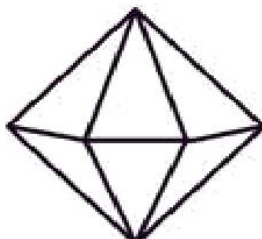
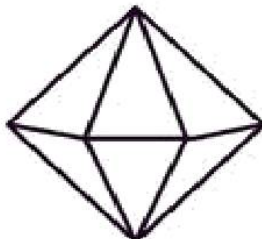
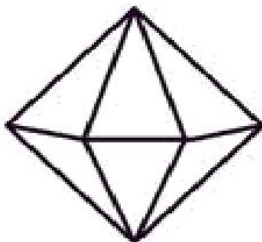
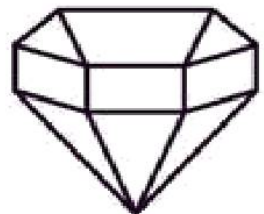
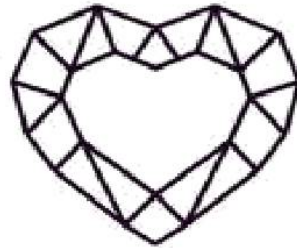
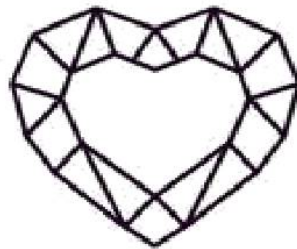
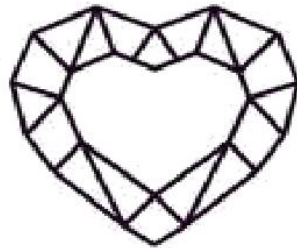


Draw a line from the top picture to the bottom picture.



top- bottom

Colour the top gem in each block green and those at the bottom orange.





TERM 3

BISMILLAH!

LETS BEGIN!

Term 3 (8 pages/±10 weeks)
Suggested breakdown of lessons
1 lesson per week (±20mins per lesson)
1 page per lesson incl. extra class activity or discussion of each concept

Bird houses are small.



big- small

Kennels are big.



Draw an example of each.

big	small

big- small

Colour the correct object.

big



small



big



small



small



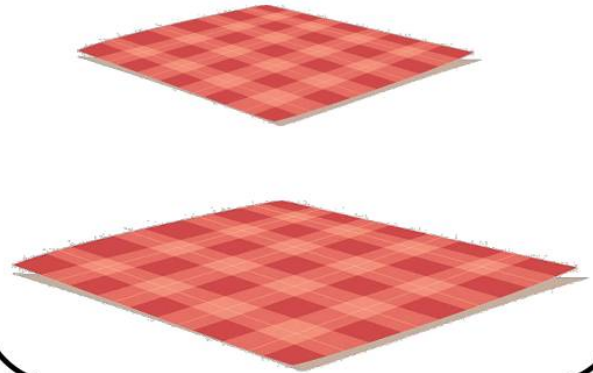
big- small

Circle the correct object.

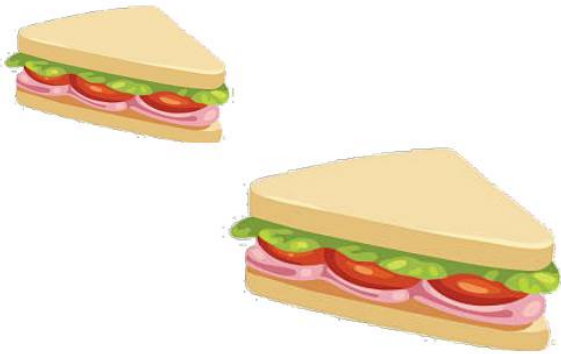
big



small



small



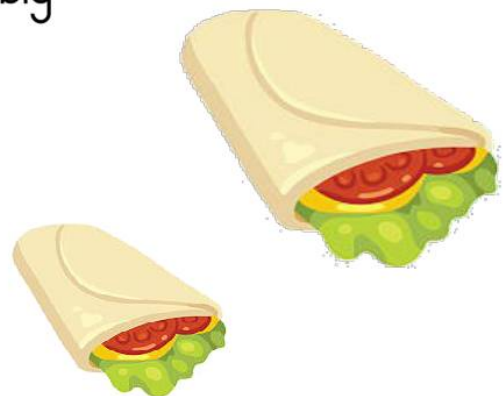
big



small



big



Cut out the pictures from the next page and paste them from smallest to biggest

Colour these pictures. Cut and stick them according to the instructions on the previous page.



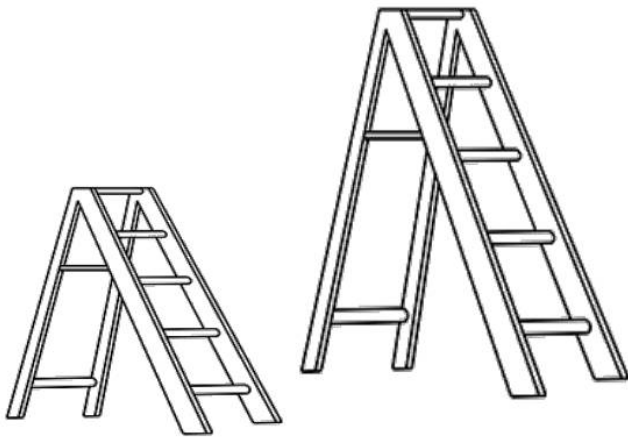
Cut and paste activity



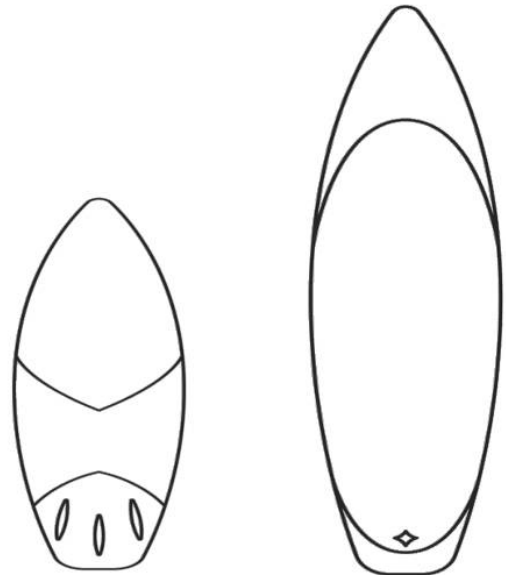
tall - short

Colour according to the instruction.

tall



short



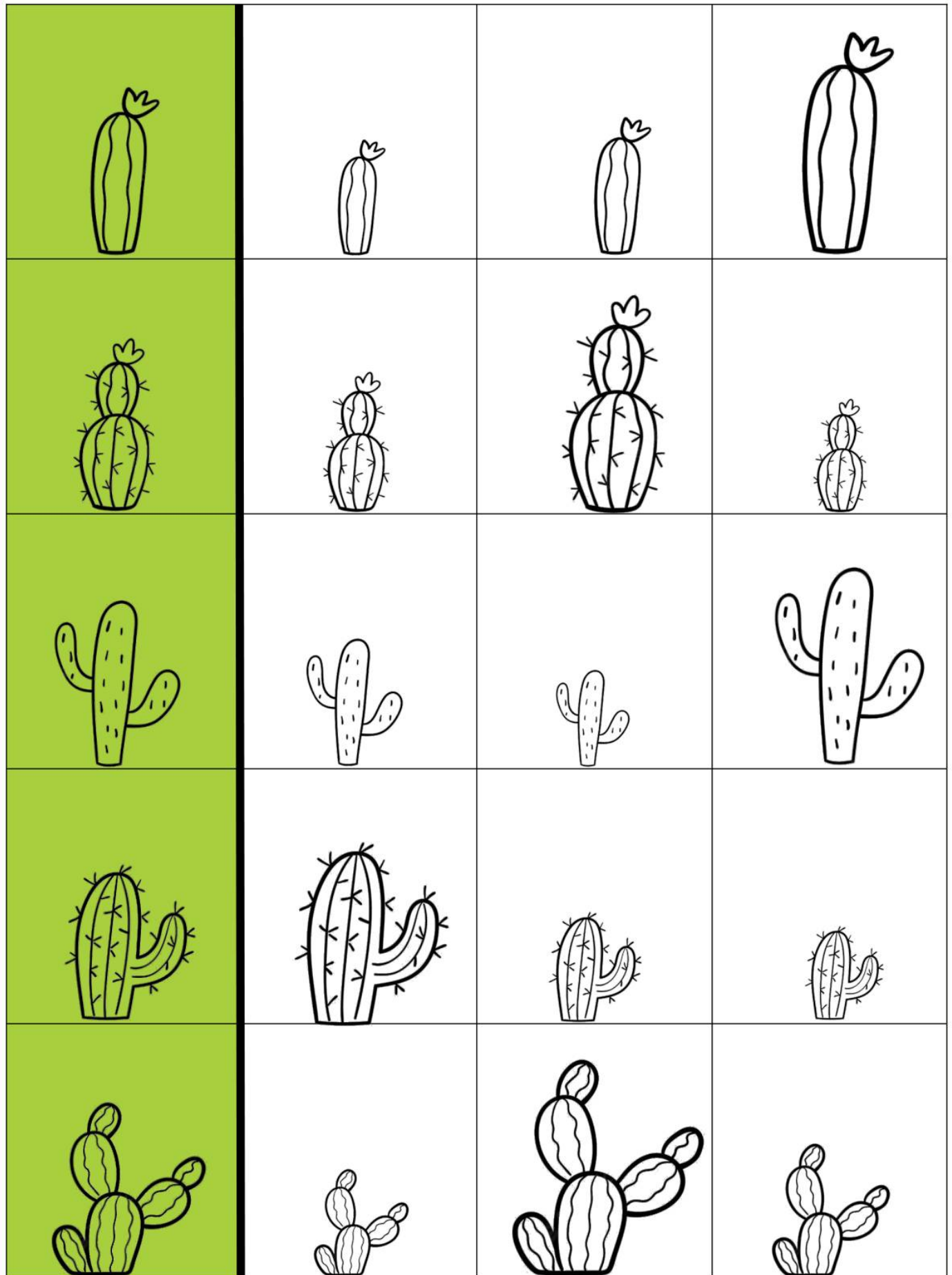
short



tall



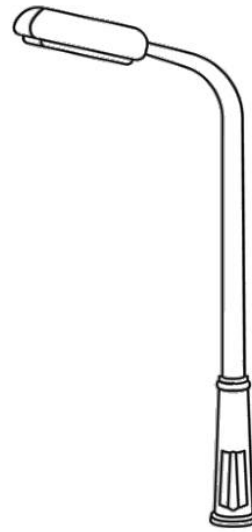
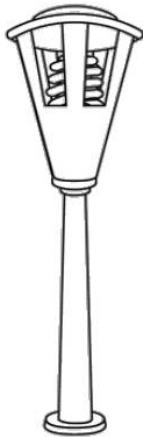
Colour the cactus that is taller than the cactus in the first block



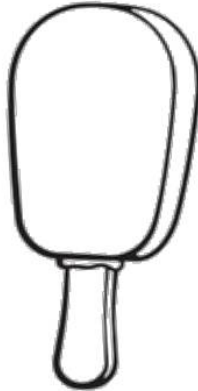
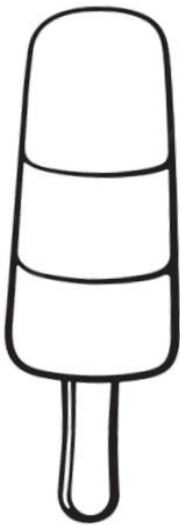
Height

Follow these instructions.

Colour the shortest light.



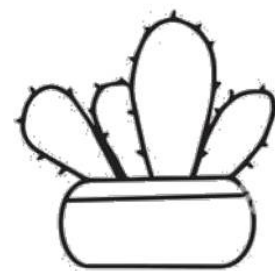
Colour the taller ice cream.



Colour the shorter spoon.



Colour the tallest plant.





TERM 4

BISMILLAH!

LETS BEGIN!

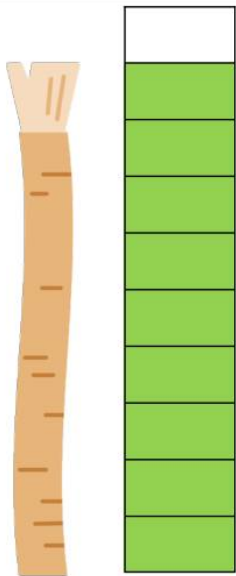
Term 4 (7 pages/±10 weeks)
Suggested breakdown of lessons
1 lesson/2 weeks (±20mins per lesson)
1 page per lesson incl. extra class activity or discussion of each concept

Length

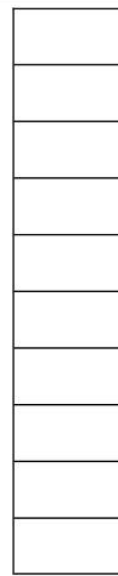
Long longer longest.
Circle the object that is longer.



Measure the height or length by colouring the number of blocks and writing the measurement.



9 blocks.



_____ blocks.



_____ blocks.



_____ blocks.



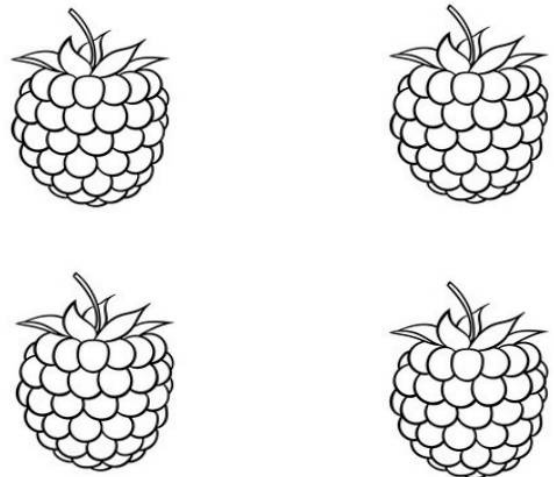
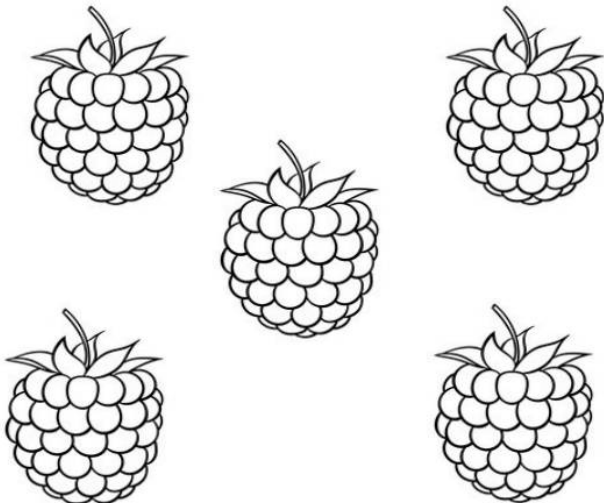
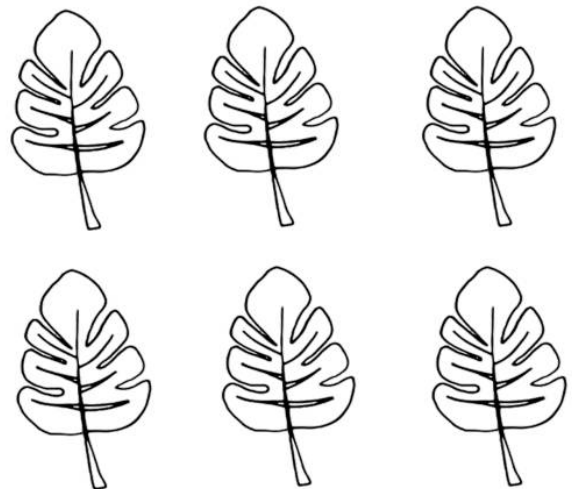
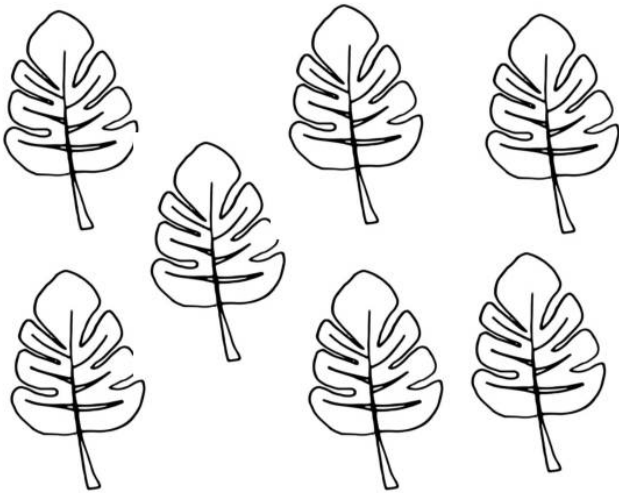
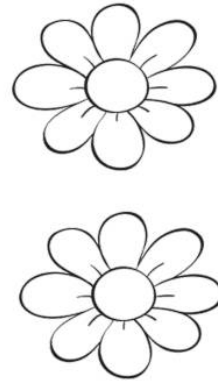
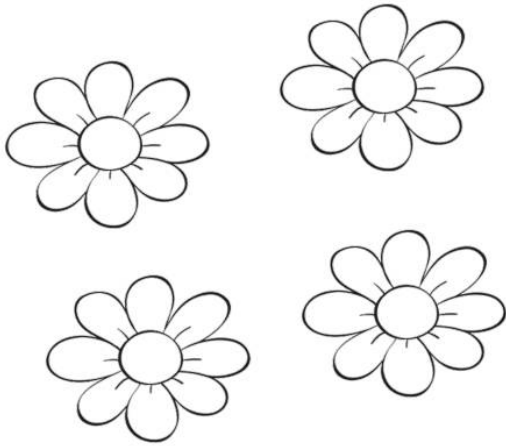
_____ blocks.



_____ blocks.

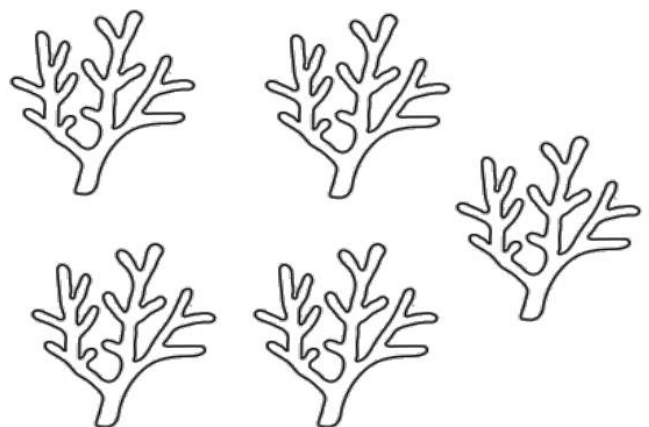
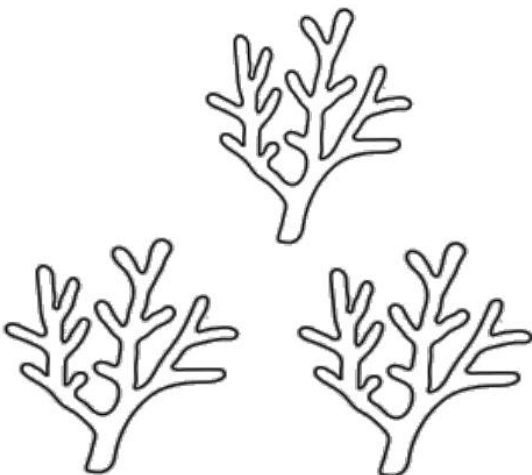
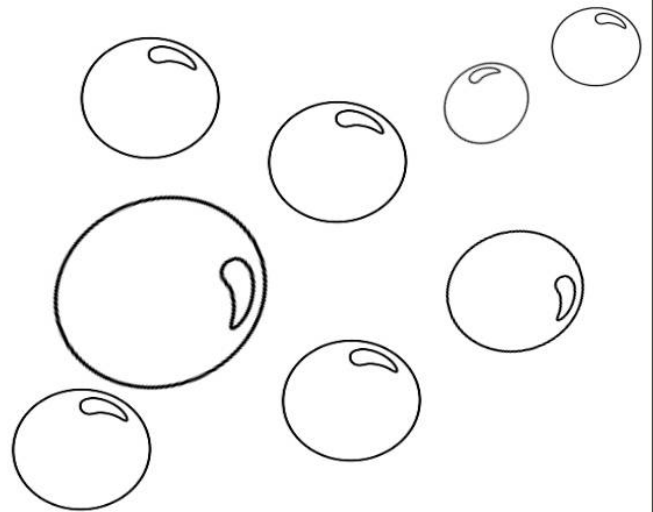
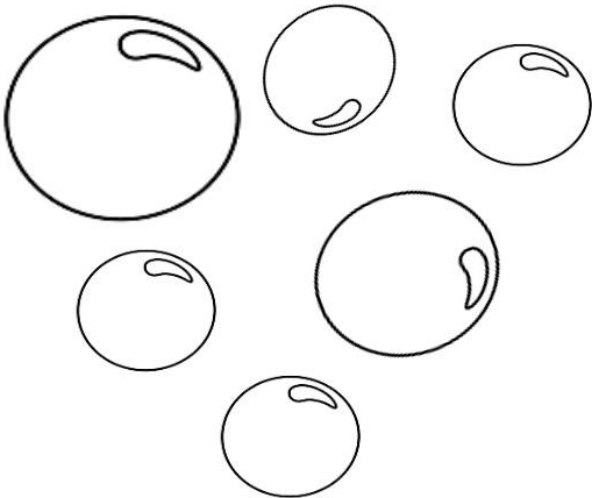
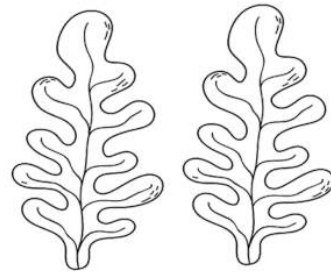
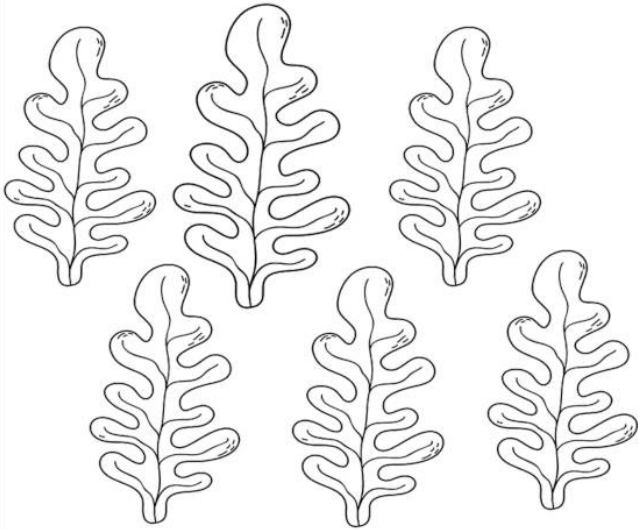
more - less

Colour the group that has more



more - less

Colour the group that has less.



more - less

Circle the correct group.

more



less



less



more



Revision

Read the words and draw the
missing objects

long



short

big

small



more

less



Revision

Colour the heavy objects

