

TERM	3	THEME	HEALTHY ENVIRONMENT
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	THE IMPORTANCE OF A CLEAN ENVIRONMENT	
	1. Ask learners if they know anything about the word environment. 2. Explain the meaning of the word environment. 3. Provide the examples of the areas and things that need to be clean all the time. 4. List the four things that all living beings need (air, water, food, and shelter) and give examples of each	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	
	CLAY PATTERNING	
	1. Collect different natural objects – eg leaves, pine cones, twigs. 2. Roll balls of clay out into small flat circles. 3. cut into other shapes. and press them into the clay to make different patterns.	
	<i>What you need: Clay</i>	
PERFORMING ARTS:	DANCE. DRAMA. MUSIC:	
30 MINUTES	DANCE:	



Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat.	Learners move to the beat of bells, clapping and stamping.		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 9

TERM	3	THEME	HEALTHY ENVIRONMENT
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	THE IMPORTANCE OF A CLEAN ENVIRONMENT	
	1. Understand why children are often more at risk from environmental health hazards.	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	2. Explain how can people's actions can help to create a healthier environment for themselves and for everyone around them.	SUGGESTED ITEMS ON THE THEME TABLE
30 MINUTES		REAL OBJECTS / PICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Drawing and painting using the week's topic	
PERFORMING ARTS:	DANCE.DRAMA. MUSIC:	
30 MINUTES		



Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION 1 HOUR	INDOOR AND OUTDOOR ACTIVITIES		
	SPATIAL RELATIONSHIP: ASSESSMENT ACTIVITY		
	1. Direction and pathways: walking in a straight line, curved line and zigzag 2. Speed: walking fast, march faster, running faster along a straight line, curved line and zigzag 3. Jump over and move under obstacles, crawling, climbing, jumping, etc. 4. Jungle gym: crawling and weaving through the frames using different parts of the body		
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

TERM	3	THEME	HEALTHY ENVIRONMENT
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	WAYS IN WHICH PEOPLE POLLUTE THE ENVIRONMENT ASSESSMENT ACTIVITY	
	1. Identify ways in which people pollute the environment. 2. Talk about why recycling is important. 3. What can be recycled? 4. What happens once it's been collected (you could find some examples of products made from recycled materials).	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
1 HOUR		
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining		
PERFORMING ARTS:	DANCE.DRAMA. MUSIC:	
30 MINUTES		



Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION	INDOOR AND OUTDOOR ACTIVITIES		
	SPORTS AND GAMES: ASSESSMENT ACTIVITY		
	PLAY DIFFERENT SPORT GAMES • Buck and hunters; cat and mouse; wolf and sheep; catch the tail; etc.		
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 9

TERM	3	THEME	HEALTHY ENVIRONMENT
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	THE IMPORTANCE OF RECYCLING	Heading of the theme
	Reusing Materials:	Poster
	Check the recycling bins for materials that can be reused and made into something else. Small cardboard boxes, tubes, plastic bottles and so on can be repurposed and used for all manner of projects, such as making musical instruments, craft projects, handy receptacles for storage, or just good old fashioned junk modelling.	Theme related objects
		Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / BPICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
	Drawing and painting using the week's topic	
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability;		



rolling, pinching, joining.			
PERFORMING ARTS: 30 MINUTES	MUSIC:		
PHYSICAL EDUCATION 1 HOUR Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 9

TERM	3	THEME	HEALTHY ENVIRONMENT
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	REVISION	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
1 HOUR	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	
	Printing and painting with natural objects	
	1. Collect lots of different natural objects with interesting shapes and textures. such as leaves, pinecones, feathers, sticks and grasses. 2. Explore the different effects that can be made using these objects to either print or paint with (i.e. use as a paintbrush).	
	What you need: Paint and paper	
PERFORMING ARTS:	DANCE. DRAMA. MUSIC:	
	TIDY UP: PRETEND PLAY	



30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	1. Encourage this interest with a range of resources such as play tools, workbenches, toolboxes, vacuum cleaners, mops and brooms. 2. It's a good idea to have a few small dustpan and brush sets lying around the nursery; not only do the children enjoy using them for role play, but they can also use them properly when helping to tidy up.		
PHYSICAL EDUCATION 1 HOUR	INDOOR AND OUTDOOR ACTIVITIES LATERALITY: ASSESSMENT ACTIVITY 1. Moving sideways L/R in a straight pathway, curved pathway and zigzag 2. Hopping on non-dominant foot		
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

TERM	3	THEME	FESTIVALS AND SPECIAL DAYS
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	WOMEN'S DAY CELEBRATION	Heading of the theme
	Discuss why we celebrate woman's day	Poster
	Ask learners to mention the inspirational woman in their lives	Theme related objects
		Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	
	CRAYON RUBBINGS	
	- Find as many different textures as you can and take rubbings of them, using crayons and paper. - This could include natural textures such as leaves and bark, as well as manmade textures such as fence panels and paving slabs. - Try combining different rubbings on one piece of paper to make a composition. What you need: Paper, crayons	
	DANCE. DRAMA. MUSIC:	



PERFORMING ARTS: 30 MINUTES	DANCE:		
Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat.	Learners move to the beat of bells, clapping and stamping		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 10

TERM	3	THEME	FESTIVALS AND SPECIAL DAYS
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	



MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	WOMEN'S DAY CELEBRATION	Heading of the theme
	Create a wonderful International Women's Day classroom display.	Poster
	Decorate your classroom with inspiring posters and resources all about International Women's Day	Theme related objects
30 MINUTES	Draw pictures and writing about an inspiring woman in their lives. This could be their mother, carer, sister, friend, teacher	Flashcards (Use the correct font)
VISUAL ARTS	CREATE IN 2 – DIMENSIONS.	SUGGESTED ITEMS ON THE THEME TABLE
30 MINUTES	Art Elements: Use the type of lines to create.	REAL OBJECTS / PICTURES
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Drawing and painting using the week's topic	CREATE 3 – DIMENSIONAL (CONSTRUCTION)
		Investigate. Design. Make. Evaluate. Communicate.
PERFORMING ARTS:	DANCE.DRAMA. MUSIC:	
30 MINUTES		
Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES
1 HOUR		



ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

WEEK 10

TERM	3	THEME	FESTIVALS AND SPECIAL DAYS
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME		
	Free play 1		
	Free play 2		
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS		
THEME DISCUSSION	Discuss the theme table.	Theme Display	
	Read the integrated resource pack: BIG BOOK:	Theme Display	
	HERITAGE DAY	Heading of the theme	
BEGINNING KNOWLEDGE		Poster	
		Theme related objects	
		Flashcards (Use the correct font)	



AND PERSONAL AND SOCIAL WELL BEING 30 MINUTES	Discuss why everyone is proud to be South African. Discuss: South African Symbols □ People □ Money □ Languages □ Symbols □ Provinces		SUGGESTED ITEMS ON THE THEME TABLE
			REAL OBJECTS / PICTURES
VISUAL ARTS 1 HOUR Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.	
PERFORMING ARTS: 30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	DANCE.DRAMA. MUSIC: Singing action songs using different parts of the body to interpret the song Spontaneous use of voice and movement in participatory rhymes and stories		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
		RHYTHM 1. Jumping with feet together and on alternate feet 2. Simple hopscotch, single take-off to single landing; single take-off to double feet landing; double take-off to single foot landing	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION



WEEK 10

TERM	3	THEME	FESTIVALS AND SPECIAL DAYS
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	HERITAGE DAY	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	Discuss: diversity and individuality	
	South African cultures and foods □ Different cultures in South Africa □ Different foods □ Different ways of eating food	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / B PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions. <u>Art Elements: Use the type of lines to create.</u>	Create 3 – dimensional (construction)
30 MINUTES		



Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Drawing and painting using the week's topic		Investigate. Design. Make. Evaluate. Communicate.
PERFORMING ARTS: 30 MINUTES	MUSIC: Traditional crafts and music □ Crafts from different cultures □ Musical instruments from different cultures		
PHYSICAL EDUCATION 1 HOUR Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

WEEK 10

TERM	3	THEME	FESTIVALS AND SPECIAL DAYS
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING 30 MINUTES	REVISION	Heading of the theme
		Poster
		Theme related objects
		Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
<u>VISUAL ARTS</u> 1 HOUR	<u>Create in 2 – Dimensions.</u> <u>Art Elements: Use the type of lines to create.</u> <u>Drawing and painting using the week's topic</u>	<u>Create 3 – dimensional (construction)</u> <u>Investigate. Design. Make.</u> <u>Evaluate. Communicate.</u>
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		



PERFORMING ARTS: 30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	DANCE. DRAMA. MUSIC:		
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
			CO - ORDINATION 1. Throwing and catching beanbags 2. Jungle gym - arm travelling while hanging with over-grasp. 3. Jungle gym - climb up a ladder
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

TERM	3	THEME	WINTER
DAY	1	DATE	

ARRIVAL	GREETINGS WELCOME AND HEALTH CHECK	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	NEWS: Weather: Start your sentence with today or yesterday Read the integrated resource pack: BIG BOOK: WEATHER	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	WEATHER	
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING 30 MINUTES	- Discuss the learner's observations about the weather on their way to school. Discuss if the weather is the same as yesterday or if different. - Discuss how the learners feel in the type of weather observed. - Ask learners what they should wear during the different types of weather. - Poster Discussion: Different weather conditions	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS Weather chart
		PICTURES Prepare small cards of sun, clouds, rain, and items of seasonal cards
CREATIVE ARTS: 30 MINUTES	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Mixing of own paint to correct consistency • Informal rendering of the body in action: hopping, running, sleeping, and other • Working in different formats and paper sizes and brushes of different sizes to work with increased detail		



PERFORMING ARTS: 30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song. Using percussion instruments to keep a steady beat.	Movement: Drama. Dance. Music		
	ACTIVITY	RESOURCES	
	- Song: Introduce the theme related song (The song can be sung every day of the teaching week .) - Fantasy play; , dressing up the winter clothes	Winter clothes: Hat, scarf, gloves, Hot chocolate, small stoves, Tea Set, Blankets, Dolls, and Dolls Beds	
	VOCABULARY BUILDING	SKILL DEVELOPMENT	
	Hat, scarf, gloves, Hot chocolate, small stoves, Tea Set, Blankets, Dolls, and Dolls Beds	To encourage imagination and creativity: Builds a child's ability for flexibility and then creativity. Supports social and emotional development: . Improves language and communication skills: . Develops thinking, learning, and problem-solving abilities: . Enhances physical development.	
PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

TERM	3	THEME	WINTER
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	NEWS: Weather: Start your sentence with today or yesterday Read the integrated resource pack: BIG BOOK: WEATHER WINTER CLOTHING	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	- Discuss the learner's observations about the weather on their way to school. Discuss if the weather is the same as yesterday or if different. - Discuss how the learners feel in the type of weather observed. - Ask learners what they should wear during the different types of weather.	
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	Poster Discussion: Different weather conditions	
30 MINUTES		
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.



PERFORMING ARTS: 30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song. Using percussion instruments to keep a steady beat.	Drama. Dance. Music. Movement		
	ACTIVITY	RESOURCES	
	Song: Fantasy play; winter dressing up into winter clothes.	Winter clothes: Hat, scarf, gloves, Hot chocolate, small stoves, Tea Set, Blankets, Dolls and Dolls Beds	
	VOCABULARY BUILDING	SKILL DEVELOPMENT	
	Hat, scarf, gloves, Hot chocolate, small stoves, Tea Set, Blankets, Dolls, and Dolls Beds	To encourage imagination and creativity: Builds a child's ability for flexibility and then creativity. Supports social and emotional development. Improves language and communication skills. Develops thinking, learning, and problem-solving abilities. Enhances physical development.	
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION



TERM	3	THEME	WINTER
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: WEATHER	Theme Display
	HOW NATURE AFFECTS PEOPLE AND ANIMALS	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	Talk about how weather can be dangerous to both people and the animals.	SUGGESTED ITEMS ON THE THEME TABLE
	Ask Questions like: How does the sun affect your people and animals? How is the lightning dangerous? Why? Does it rain in winter? How is the rain dangerous to people and animals?	
VISUAL ARTS: 30 MINUTES	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
	WEATHER COLLAGE	
	Materials needed: magazines, scissors, glue sticks, and paper. Let the children practice their cutting skills by cutting out weather pictures or scenes! They may cut out items that <i>remind</i> them of different types of weather!	
PERFORMING ARTS 1 HOUR	Drama. Dance. Music. Movement	
	ACTIVITY	RESOURCES
	Creative games and skills	



Singing action songs using different parts of the body Interpret the song. Using percussion instruments to keep a steady beat.	VOCABULARY BUILDING		SKILL DEVELOPMENT	
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
			LOCOMOTOR: Act of moving from one place to the other.	
			Workstations 1 Skipping 2. Hopscotch 3. Running towards a target 4. Bouncing, Throwing and Catching	
ASSESSMENT 100% SBA	ORAL ASSESSMENT		WRITTEN/ PRACTICAL ASSESSMENT	
			CONTINUOUS OBSERVATION	

TERM	3	THEME	WINTER
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: WEATHER	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	HOW NATURE AFFECTS PEOPLE AND ANIMALS	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	- Talk about how weather can be dangerous to both people and animals. - Discuss the preventive measures.	SUGGESTED ITEMS ON THE THEME TABLE
		Sunscreen Shelter
30 MINUTES		
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
PERFORMING ARTS:	Movement: Drama. Dance. Music	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
			LOCOMOTOR: Act of moving from one place to the other. ASSESSMENT ACTIVITY Workstations 1 Skipping 2. Hopscotch 3. Running towards a target 4. Bouncing, Throwing and Catching	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION	

TERM	3	THEME	WINTER
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: WEATHER HOW NATURE IS AFFECTED	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	How do you describe winter? What does winter look like in winter? What happens to animals during winter? <u>Winter Facts for Kids</u> Winter is the coldest season. Snow falls in the Winter. The sun looks bigger in the Winter. Trees stop growing in the Winter. Plants stop growing in the Winter. Nights are longer in the Winter. Some animals hibernate in the Winter.	SUGGESTED ITEMS ON THE THEME TABLE PICTURES Plants Trees Animals
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines and shape to create on variation paper size and format. Drawing and painting using the week's topic using different drawing media.	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
30 MINUTES		
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and others • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Draw A Winter Tree 	



PERFORMING ARTS:	Movement: Drama. Dance. Music		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

TERM	3	THEME	TRANSPORT
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Introduce the theme. Read the integrated resource pack: BIG BOOK: TRANSPORT GETTING TO SCHOOL	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	Introduce the theme-related song: Discussion: Ask learners how they come to school each morning. Identify types of land transport. Discuss the difference between a car, taxi and a bus in reference to number of people who travel in each.	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS Transport puzzle Land Transport (Toy Cars) PICTURES Bus Taxi
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		
PERFORMING ARTS:	DANCE. DRAMA. MUSIC	
30 MINUTES		



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

TERM	3	THEME	TRANSPORT
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: TRANSPORT	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	DIFFERENT TYPES OF TRANSPORT	Heading of the theme
	Discuss different types of transport.	Poster
	- Land Transport - Rail Transport - Air transport - Water Transport	Theme related objects
		Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		Real Objects AND Pictures
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
1 HOUR	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and others • Encourage the development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	CREATE IN 3D: ASSESSMENT ACTIVITY
		Make cars from the recycled material
PERFORMING ARTS:	Movement. Drama. Dance. Music	
Drama Dance Music	Creative games and skills	
	Singing action songs using different parts of the body	
	Interpret the song	
	Using percussion instruments to keep a steady beat	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

TERM	3	THEME	TRANSPORT
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: TRANSPORT	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	DIFFERENT TYPES OF TRANSPORT	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	Explain the meaning of the word transportation. Discuss different types of transport. Ask learners to mention types of modern transport.	SUGGESTED ITEMS ON THE THEME TABLE
	- Land Transport - Rail Transport - Air transport - Water Transport	REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining		
PERFORMING ARTS:	Dance, Drama. Music	
Creative games and skills • Spontaneous use of voice and movement in participatory rhymes and stories • Singing action songs using different parts of the	- Creative games and skills - Singing action songs using different parts of the body - Interpret the song. - Using percussion instruments to keep a steady beat	



body to interpret the song • Developing spatial awareness: freeze games, finding own space no bumping • Exploring music, movement, and voice: focusing on tempo: fast and slow and loud and soft • Locomotor movements such as skipping and hopping, while sharing space, without bumping into others			
PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION



WEEK 2

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: TRANSPORT	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	TRANSPORT FROM LONG AGO ASSESSMENT ACTIVITY	
	Discuss different types of transport. Ask learners to mention types of transport from long ago. - Animals used as mode of transport. - Carts - River boats - Identify which is the best transportation and give reasons.	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / PICTURES Different types of olden transport
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		
PERFORMING ARTS:	DRAMA. DANCE MUSIC:	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

TERM	3	THEME	TRANSPORT
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME		
	Free play 1		
	Free play 2		
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS		
THEME DISCUSSION	Discuss the theme table.	Theme Display	
	Read the integrated resource pack: BIG BOOK:	Theme Display	
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	REVISION	Heading of the theme	
		Poster	
		Theme related objects	
		Flashcards (Use the correct font)	
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE	
		REAL OBJECTS / PICTURES	
VISUAL ARTS	Create in 2 – Dimensions.		
30 MINUTES	Art Elements: Use the type of lines to create.		
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and others • Encourage the development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic		
	1. Provide learners with a car outline		
			
	2. Draw a person driving a car		
	3. Colour in the wheels using the wax crayons		
	4. Cut and Paste the outline onto the colour paper		
	Preparations		
	Scissor	Wax Crayons	
	Car outline sheet	Colour Paper	
	Glue		
	Create 3 – dimensional (construction)		
	Investigate. Design. Make. Evaluate. Communicate.		



PERFORMING ARTS: Drama Dance Music	MUSIC:		
	Creative games and skills		
	Singing action songs using different parts of the body		
	Interpret the song		
	Using percussion instruments to keep a steady beat		
PHYSICAL EDUCATION 1 HOUR	INDOOR / OUTDOOR ACTIVITY		
	DATA HANDLING: 6 Bricks Discuss how learners get to school each morning. Give learners the 6 Bricks block depending on the way they got to school. Red for a taxi Blue for a car Green for a bus Yellow for walking	Learners will place the 6 bricks on a laminated A3 Squared graph paper prepared earlier.	
		Discuss the graph outcomes.	
		Preparations A3 Laminated squared paper. 6 LEGO BRICKS	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

TERM	3	THEME	JOBS PEOPLE DO
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
	WORK RELATING TO: TRANSPORT ASSESSMENT ACTIVITY	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	Ask learners to tell you all the jobs and types of workers they can think of. Talk about the different Jobs and their workplace in relation to transport. Train. Truck. Taxi drivers. Traffic officers, pilots and crew	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS	Create in 2 – Dimensions.	
30 MINUTES	Art Elements: Use the type of lines to create.	
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	
	PUZZLE COMPLETION	
	Provide learners with the puzzle relating to transport to complete within the allocated time.	
PERFORMING ARTS:	DANCE, DRAM. MUSIC:	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

TERM	3	THEME	JOBS PEOPLE DO
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	WORK RELATING TO: HEALTH ASSESSMENT ACTIVITY	Heading of the theme
	Talk about the different Jobs and their workplace in relation to health.	Poster
	Doctor. Dentist. Ambulance driver. Nurse.	Theme related objects
	Ask learners of what they want to be when they grow up	Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
	PUZZLE COMPLETION	
	Provide learners with the puzzle relating to transport to complete within the allocated time.	
PERFORMING ARTS	DANCE. DRAMA. MUSIC:	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

TERM	3	THEME	JOBS PEOPLE DO
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	WORK RELATING TO: FOOD ASSESSMENT ACTIVITY	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	Talk about the different Jobs and their workplace in relation to food – shop keeper, waiter, baker, farmer.	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
PERFORMING ARTS:	DANCE. DRAMA. MUSIC:	
	SET UP THE FANTASY AREA TO ACCOMMODATE CAREER GUIDANCE. CHOOSE THE DRAMATIC PLAY THEMES RELEVANT TO THE CLASSROOM RESOURCES.	
	Through dramatic play outfits learners should learn about different Careers	



PHYSICAL EDUCATION 1 HOUR	INDOOR AND OUTDOOR ACTIVITIES		
	BALANCE AND CO-ORDINATION: ASSESSMENT ACTIVITY		
	<u>Play the balance and coordination activities.</u> <u>Hopscotch</u> <u>Stand on one foot.</u> <u>Freeze Dance</u> <u>Wheelbarrow Walking</u>		
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

TERM	3	THEME	JOBS PEOPLE DO
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	SERVICES	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	Discuss the services conducted by the builder, plumber, electrician, and any other services.	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
PERFORMING ARTS: 30 MINUTES	DANCE.DRAMA. MUSIC:	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

TERM	3	THEME	JOBS PEOPLE DO
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	REVISION	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
1 HOUR	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Drawing and painting using the week's topic	
	OUTDOOR: ART PROJECTS CAREER DAY	EXAMPLE ACTIVITIES
	- Set out the workstations. - Select the art activities for each workstation. - Ensure sufficient resources for each station. - Learners explore the art activities both in 2D and 3D	- FINGER PAINTING - PRINTING - BEND PIPE CLEANERS INTO MASTERPIECES - MOSAIC - CUT OUT NEWSPAPER CATS - CREATE SCRIBBLING - EXPLORE WITH PASTELS AND CHALK
PERFORMING ARTS:	DANCE.DRAMA. MUSIC:	
30 MINUTES		



PHYSICAL EDUCATION 1 HOUR	INDOOR AND OUTDOOR ACTIVITIES
	BALANCE AND CO-ORDINATION
	<u>Play the balance and coordination activities.</u> <u>Hopscotch</u> <u>Stand on one foot.</u> <u>Freeze Dance</u> <u>Wheelbarrow Walking</u>
ASSESSMENT 100% SBA	ORAL ASSESSMENT
	WRITTEN/ PRACTICAL ASSESSMENT
	CONTINUOUS OBSERVATION

WEEK 4

TERM	3	THEME	WATER
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Theme Introduction: shared reading Read the integrated resource pack: BIG BOOK: WATER	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	OBJECTS THAT FLOAT AND SINK	
	Outdoor Play Divide learners into 4 – 6 learners. Seat them around a container of water and sinking and floating items.	SUGGESTED ITEMS ON THE THEME TABLE
	Ask the learners to sort items they think that float or together. Learners explore and experiment the floating and sinking activity. Discuss the learner experiences. Ask questions about the investigation.	REAL OBJECTS / PICTURES Plastic bowls per 4 – 6 learners Floating and sinking items Aprons Liquid soap
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		

PERFORMING ARTS: 30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song. Using percussion instruments to keep a steady beat.	Drama, Dance, Music		
	MUSIC: ASSESSMENT ACTIVITY		
	1. Using body percussion instruments to keep a steady beat and develop numeracy skills by counting. 2. Sing songs using body percussion to perform simple rhythm patterns.		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

WEEK 4

TERM	3	THEME	WATER
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: WATER	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	THINGS THAT LIVE IN WATER	
	Discussion: Where can you find water? How can water change? What things need water? What things live in water?	Heading of the theme Poster Theme related objects Flashcards (Use the correct font) SUGGESTED ITEMS ON THE THEME TABLE
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS
	Vocabulary	PICTURES
30 MINUTES	River, Lake, Dam, Tap Liquid, Solid, Human Beings, Plants, Animals Fish, plants, fish, jellyfish, sharks, whales, octopus, barnacle, sea crocodiles, crabs, dolphins,	River / Lake/Dam/ Tap Human Beings, Plants, Animals Fish, plants, fish, jellyfish, sharks, whales, octopus, barnacle, sea, crocodiles, crabs, dolphins,
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining. Re	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	
	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.	



PERFORMING ARTS: 30 MINUTES	MUSIC:		
	Creative games and skills		
	Singing action songs using different parts of the body		
	Interpret the song		
	Using percussion instruments to keep a steady beat		
PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

TERM	3	THEME	WATER
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: WATER	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	POURING AND MEASURING WATER	Heading of the theme
	<u>Water play develops motor skills and sensory exploration.</u> Allow learners to explore liquid measurements using water and a few different-sized containers. Encourage them to measure different amounts of water using cups, jugs, measuring cups, plastic bottles etc with each measurement, use the different types of measuring cups to fill the container. How many cups does it take to fill a container? How many cups? How many bottles fills the container?	Poster Theme related objects Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS Measuring cups Jug, container, water bottles PICTURES
VISUAL ARTS 1 HOUR	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		



PERFORMING ARTS: 30 MINUTES	Drama. Dance. Music MUSIC: ASSESSMENT ACTIVITY		
	1. Using body percussion instruments to keep a steady beat and develop numeracy skills by counting. 2. Sing songs using body percussion to perform simple rhythm patterns.		
Creative games and skills Singing action songs using different parts of the body PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES SPORTS AND GAMES
			• Throw bean bags /balls over skipping rope line •
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

WEEK 4

TERM	3	THEME	WATER
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	SAVING WATER	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	Discussion: Raise awareness of the importance of water Why do you think water is important? How do people waste water? Name some ways you can save water?	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES:
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
30 MINUTES		
Create in 3D (modelling and constructing) • Create freely using a range of materials: small	ASSESSMENT ACTIVITY MAKE AN AQUARIUM: The Project should be conducted in class.	



boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	INSTRUCTIONS: First you need to trace a cut-out on your box. Paint the inside of your box a turquoise blue colour. Paint the outside of your box silver. Decorate the aquarium – use the sand/ green pipe cleaners/ stones/ seashells. Print off and cut fish template using different colours. Glue on googly eyes to your fish. Take a small piece of string and tape it to the back of your fish. Attach the strings to the top of your cereal box.				
PERFORMING ARTS: 30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	Drama.Dance.Music				
PHYSICAL EDUCATION 1 HOUR	INDOOR / OUTDOOR ACTIVITIES Locomotor/non-locomotion • Walk and run in different directions without bumping into each other. • Running backwards and forwards • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling. Balance walking on a line; balance on low level objects Rhythm • Jumping with feet together and on alternate feet Co-ordination • Throwing and catching beanbags Sports and games • Throw bean bags /balls over skipping rope lines				
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION		

WEEK 4

TERM	3	THEME	WATER
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	COLOUR CHANGING WATER SCIENCE EXPERIMENT	Heading of the theme
	Pour water into an empty glass until it is 3/4 of the way full Add 1-2 drops of blue food colouring to the water and stir until combined. Fill a jug full of water. Add 7-10 drops of yellow food colouring to the water and stir until combined. Get a large empty bowl and place the glass with the blue water in the centre of the bowl. Next, pour the yellow water from the jug into the bowl. Be careful not to get any water into the glass. What do you see when you look through the bowl? Is the water in the bowl yellow? What about the water in the glass? Why is some of the water green?	Poster
		Theme related objects
		Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		SUGGESTED ITEMS ON THE THEME TABLE
		SCIENCE: INVESTIGATION
		MATERIAL
		Clear Drinking Glass
		Large Clear Bowl
		Jug
		Water
		Blue and Yellow Food Colouring
		VOCABULARY
		COLOURS: Blue / yellow/ green
		Empty / Full
		Glass / Bowl / Jug /
		Stir / pour/ water
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability;	Create in 2 – Dimensions.	
	Art Elements: Use the type of lines to create.	
	Drawing and painting using the week's topic	
	Create 3 – dimensional (construction)	
	Investigate. Design. Make. Evaluate. Communicate.	



rolling, pinching, joining.			
PERFORMING ARTS:	Drama. Dance. Music		
PHYSICAL EDUCATION 1 HOUR	INDOOR / OUTDOOR ACTIVITIES		
	Locomotor/non-locomotion • Walk and run in different directions without bumping into each other. • Running backwards and forwards • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Balance walking on a line; balance on low level objects Rhythm • Jumping with feet together and on alternate feet Co-ordination • Throwing and catching beanbags Sports and games • Throw bean bags /balls over skipping rope lines		
MAKE AND BAKE SCIENCE EXPERIMENT			
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 5

TERM	3	THEME	FRUITS
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Theme Introduction: shared reading Read the integrated resource pack: BIG BOOK: FRUIT DIFFERENT TYPES OF FRUIT	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	Introduce the theme with a rhyme. List five to ten fruits Discuss the names of different fruits types. Describe the structure of the fruit.	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / PICTURES Real or Plastic fruit A selection of fruits White paper plates Pencils and coloured pens catalogues A large piece of paper for listing reasons why we should eat Five a Day
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other •	MAKE A PAPER FRUIT BASKET	
MATERIAL	1. Prepare strips of paper to weave your basket.	
PAPER/ GLUE	2. Weave the base of your basket.	



Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	 Replace the contents with fruits	3. Fold up the strips sticking out the sides of the basket		
		4. Weave a strip of coloured paper between the now vertical strips of the base, folding it to fit around the corner of the basket.		
		5. Repeat the above step with another strip of the same colour		
		6. Finish and polish off your basket. Tape or glue the ends of the base strips to the top woven strip.		
PERFORMING ARTS: 30 MINUTES	DRAMA. DANCE .MUSIC			
	DANCE: Learners move to the beat of bells, clapping and stamping			
PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
MAKE AND BAKE SCIENCE EXPERIMENT				
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

WEEK 5

TERM	3	THEME	FRUITS
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING 30 MINUTES	TASTES AND TEXTURES OF FRUIT	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	STRUCTURE OF THE FRUIT	
	Learners will look and manipulate the fruits. Learners Cut out the different fruits and look at their structure. Discuss the observations	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS/ PICTURES Different types of fruits
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
	MAKE AND BAKE	
	Make a fruit caterpillar.	
		
PERFORMING ARTS: 30 MINUTES	DANCE DRAMA. MUSIC: PRETEND PLAY: PLAY FRUIT SHOP MATERIAL: Basket Fruits Learners pretend buying fruits. Place them into the baskets. Share with friends	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

WEEK 5

TERM	3	THEME	FRUITS
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: FRUIT	Theme Display
	WHERE FRUIT COMES FROM	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	Where do fruits come from? What fruit grow underground? What fruits have you seen grown around your community? Which fruits grows on trees?	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES peaches, apples, oranges, lemons, olives, cherries, bananas, etc
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
PERFORMING ARTS: 30 MINUTES	DANCE DRAMA MUSIC:	
	DANCE:	
	Learners move to the beat of bells, clapping and stamping.	

PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
			<u>Structured play: create workstations:</u> PERCEPTUAL MOTOR: Obstacle course: • Prepare a simple obstacle course: running, jumping, throwing, climbing. • Skip over the skipping rope • Jumping over the low rope • Jump to cover distances on the ground
MAKE AND BAKE SCIENCE EXPERIMENT			
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 5

TERM	3	THEME	FRUIT
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: FRUITS	Theme Display
	COLOURS AND SHAPES OF FRUIT	Heading of the theme Poster Theme related objects Flashcards (Use the correct font) SUGGESTED ITEMS ON THE THEME TABLE
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING 30 MINUTES	Explain that a category is a group that has objects or things that are alike in some way. Explain that the word similar means that two things are alike or the same in some way. Provide fruits for learners to select from – Describe the selected fruit. Ask which fruits alike and which fruits are fit in the same category. Different objects can be placed into different groups.	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS 30 MINUTES	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		
PERFORMING ARTS: 30 MINUTES	DRAMA. DANCE. MUSIC: MUSIC REFER TO WEEK 5 ATP or CREATE YOUR OWN	



education

Department: Education

GAUTENG PROVINCE

JOHANNESBURG CENTRAL LIFESKILLS LESSON PLANS

PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
MAKE AND BAKE SCIENCE EXPERIMENT				
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT		CONTITUOUS OBSERVATION

WEEK 5

TERM	3	THEME	FRUITS
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: FRUITS	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font) SUGGESTED ITEMS ON THE THEME TABLE
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	REVISION	SUGGESTED ITEMS ON THE THEME TABLE
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
	EMERGENT WRITING	
	- classify different kinds of fruits grouping similar fruits together.  - Provide learners with different types of outlined fruits. - Learners select their favourite fruit, Name the fruit, colour and describe the shape. Learners outline the fruit and colour the fruit in.	
PERFORMING ARTS:	DRAMA. DANCE. MUSIC	



PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION	

WEEK 6

TERM	3	THEME	VEGETABLES
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: VEGETABLES	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING 30 MINUTES	DIFFERENT TYPES OF VEGETABLES	
	List different kinds of vegetables.	
	Discuss the value of vegetables.	
	Discuss how vegetables are grown	
		SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / PICTURES Real vegetables Toy vegetables Pictures of the vegetables Bean. Spinach. Pumpkin. Potato. Broccoli. Onion. Carrot. Cauliflower. Tomato. Cucumber.
VISUAL ARTS 30 MINUTES	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining		

JOHANNESBURG CENTRAL LIFESKILLS LESSON PLANS[illegible]

WEEK 6

TERM	3	THEME	VEGETABLES
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK: VEGETABLES	Theme Display Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	TASTE AND TEXTURES OF VEGETABLES	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / PICTURES Bean. Spinach. Pumpkin. Potato. Broccoli. Onion. Carrot. Cauliflower. Tomato. Cucumber etc
	STRUCTURE OF THE VEGETABLES Learners will look and manipulate the vegetables. Learners Cut out the different vegetables and look at their structure. Discuss the observations.	
VISUAL ARTS 30 MINUTES	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		
PERFORMING ARTS: 30 MINUTES	DANCE.DRAMA. MUSIC:	

Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

WEEK 6

TERM	3	THEME	VEGETABLES
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	WHERE VEGETABLES COMES FROM	Heading of the theme
	Growing vegetables Discuss where vegetables are bought.	Poster
		Theme related objects
30 MINUTES		Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
1 HOUR	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	
PERFORMING ARTS:	DANCE.DRAMA. MUSIC:	
30 MINUTES		
Creative games and skills Singing action songs using different parts of the body Interpret the song		

Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
			RHYTHM
			1. Jumping with feet together and on alternate feet 2. • Simple hopscotch, single take-off to single landing; single take-off to double feet landing; double take-off to single foot landing
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

WEEK 6

TERM	3	THEME	VEGETABLES
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	COLOURS AND SHAPES OF VEGETABLES	Heading of the theme
	Explain that a category is a group that has objects or things that are alike in some way. Explain that the word similar means that two things are alike or the same in some way. Provide vegetables for learners to select from – Describe the selected vegetables – shapes and colour Ask which fruits alike and which fruits are fit in the same category. Different objects can be placed into different groups.	Poster Theme related objects Flashcards (Use the correct font)
	30 MINUTES	SUGGESTED ITEMS ON THE THEME TABLE
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.		



PERFORMING ARTS: 30 MINUTES	MUSIC:		
PHYSICAL EDUCATION 1 HOUR Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 6

TERM	3	THEME	VEGETABLES
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	REVISION	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
1 HOUR	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	MAKE AND BAKE
		MAKING SOUP
PERFORMING ARTS:	DANCE. DRAMA. MUSIC:	
30 MINUTES		
Creative games and skills Singing action songs using different parts of the body		

Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
			CO - ORDINATION 1. Throwing and catching beanbags 2. Jungle gym - arm travelling while hanging with over-grasp. 3. Jungle gym - climb up a ladder
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION



WEEK 7

TERM	3	THEME	DAIRY FARMING
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	DAIRY PRODUCTS AND ANIMALS THEY COME FROM	Heading of the theme
	1. Activate prior knowledge by asking your class about products that are made from milk.	Poster
	2. Show your class images of real-life dairy farm.	Theme related objects
		Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
<u>VISUAL ARTS</u>	<u>Create in 2 – Dimensions.</u>	<u>Create 3 – dimensional (construction)</u>
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	
<u>PERFORMING ARTS:</u>	<u>DANCE. DRAMA. MUSIC:</u>	
30 MINUTES	MUSIC: ASSESSMENT ACTIVITY	
	- Sing the song OLD MACDONALD Using percussion instruments to keep a steady beat. - Discuss the farm animals.	

Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat.			
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 7

TERM	3	THEME	DAIRY FARMING
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	DAIRY PRODUCTS AND ANIMALS THEY COME FROM	Heading of the theme
	1. Identify at least 3 types of dairy products	Poster
	2. Learn about dairy cows and how we obtain milk.	Theme related objects
	3. Understand the importance of the consumption of milk for strong healthy bones and teeth	Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Drawing and painting using the week's topic	
PERFORMING ARTS:	DANCE.DRAMA. MUSIC:	
30 MINUTES	MUSIC	
	Sing the song OLD MACDONALD	



Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

TERM	3	THEME	DAIRY FARMING
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	DEMONSTRATE HOW TO MILK A COW	Heading of the theme
	Share with the class a demonstration of milking a cow by creating an example of an udder. Directions:	Poster
	1. Mix water with white paint to resemble milk (or use milk). 2. Pour the mixture into 1 latex glove and tie the end with a rubber band. 3. Poke one small hole in each finger with small needle. 4. Over a plastic bowl, demonstrate 'milking a cow.' 5. Distribute plastic bowls and pass around a few premade 'udders' and have them mimic milking a cow.	Theme related objects
30 MINUTES		Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
1 HOUR	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability;	Drawing and painting using the week's topic	
	Group Farm Theme Scene	
	1. In advance, cut out a large piece of paper to fit in the middle of the circle area. 2. Draw a large barn on it. 3. Discuss farm life. 4. Give the learners markers so that they can add to the scene during the discussion!	



rolling, pinching, joining			
PERFORMING ARTS: 30 MINUTES Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	DANCE.DRAMA. MUSIC:		
	DANCE: - Play the music. - Learners imitate the farm animals in their dance		
	RHYME: Giving Farm Poem by Vicki Witcher Hens give eggs. Pigs give ham. Cows give milk. Strawberries give jam. Bees give honey. Goats give cheese. Farms give food, I'd like some, please!		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
		LOCOMOTOR: ASSESSMENT ACTIVITY Walk and run-in different directions. - Walking, marching, hopping, sliding, skipping, galloping, jumping, and rolling - Non-locomotor: bending, stretching, and curling the body into various shapes	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 7

TERM	3	THEME	DAIRY FARMING
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	MAKE AND BAKE / SCIENCE	Heading of the theme
	MAKE BUTTER IN A JAR:	Poster
	INGREDIENTS:	Theme related objects
	1. A plastic jar with a lid	Flashcards (Use the correct font)
30 MINUTES	2. Salt - optional	SUGGESTED ITEMS ON THE THEME TABLE
	3. A heavy cream	REAL OBJECTS / BPICTURES
	HOW?	
	1. Fill your jar halfway with cream and salt.	
	2. Put the lid on tightly and SHAKE .	
	3. Keep shaking until the cream thickens.	
	4. About halfway through, take the lid off to show the kids what's happening inside the jar. The cream has turned into whipped cream!	
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
	Drawing and painting using the week's topic	
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use		



playdough to improve fine-motor ability; rolling, pinching, joining.		
PERFORMING ARTS: 30 MINUTES	MUSIC:	
PHYSICAL EDUCATION 1 HOUR Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT



WEEK 7

TERM	3	THEME	DAIRY FARMING
DAY	5	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	REVISION	Heading of the theme
		Poster
		Theme related objects
30 MINUTES		Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
1 HOUR	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	Drawing and painting using the week's topic	Create in 3D (constructing)
		□ Fine-motor and sensory co-ordination: (eye-hand mind) manipulation of scissors and other tools and equipment.
		□ Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other
PERFORMING ARTS:	DANCE. DRAMA. MUSIC:	
30 MINUTES		
Creative games and skills		
Singing action songs using different parts of the body		
Interpret the song		



Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
		LOCOMOTOR	
		Walk and run-in different directions • Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling • Non-locomotor: bending, stretching, and curling the body into various shapes	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 8

TERM	3	THEME	WOOL FARMING
DAY	1	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	A SHEEP FARMS	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	What is a Wool? Wool is a natural fibre produced by sheep. Sheep grow wool on their bodies in the same way people grow hair. As wool grows out from the sheep's skin, it forms groups of wavy fibres called staples. This natural crimp (wave) gives wool its elasticity (springiness). Shearers remove the wool from sheep using specially designed handpieces, which are like the hair clippers hairdressers use to cut our hair. This is called shearing. Sheep can be shorn each year and their wool keeps growing back, just like our hair grows between haircuts. After shearing, wool is processed and made into lots of products we use every day — textiles, clothing, and furnishings.	SUGGESTED ITEMS ON THE THEME TABLE REAL OBJECTS / PICTURES
30 MINUTES		
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills	Drawing and painting using the week's topic	



through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining			
PERFORMING ARTS: 30 MINUTES	DANCE. DRAMA. MUSIC:		
Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat.	DANCE: Learners move to the beat of bells, clapping and stamping.		
PHYSICAL EDUCATION	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION



WEEK 8

TERM	3	THEME	WOOL FARMING
DAY	2	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	WHERE WOOL COMES FROM	Heading of the theme
	Wool is a natural fibre grown by sheep to form a protective fleece that covers most of their body.	Poster
	Identify farm animals and what they produce wool for the farmers to sell. Discuss where the wool comes from	Theme related objects Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Drawing and painting using the week's topic	
PERFORMING ARTS:	DANCE.DRAMA. MUSIC:	
30 MINUTES		



Creative games and skills Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES	OUTDOOR ACTIVITIES	
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION



WEEK 8

TERM	3	THEME	WOOL FARMING
DAY	3	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	USES OF WOOL	Heading of the theme
	Sheep are domestic animals raised for their wool, meat and milk. Sheep belong to a group of animals called mammals.	Poster
		Theme related objects
30 MINUTES		Flashcards (Use the correct font)
		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
<u>VISUAL ARTS</u>	<u>Create in 2 – Dimensions.</u>	<u>Create 3 – dimensional (construction)</u>
1 HOUR	<u>Art Elements: Use the type of lines to create.</u>	<u>Investigate. Design. Make. Evaluate. Communicate.</u>
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining	<u>Drawing and painting using the week's topic</u>	
<u>PERFORMING ARTS:</u>	<u>DANCE.DRAMA. MUSIC:</u>	
30 MINUTES		
Creative games and skills		

Singing action songs using different parts of the body Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
			RHYTHM 1. Jumping with feet together and on alternate feet 2. Simple hopscotch, single take-off to single landing; single take-off to double feet landing; double take-off to single foot landing
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTITUOUS OBSERVATION

WEEK 8

TERM	3	THEME	WOOL FARMING
DAY	4	DATE	

ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING	USES OF WOOL	Heading of the theme
	Wool is used to produce: • Milk • Meat • Woollen Clothes	Poster
		Theme related objects
		Flashcards (Use the correct font)
30 MINUTES		SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / BPICTURES
VISUAL ARTS	Create in 2 – Dimensions.	Create 3 – dimensional (construction)
30 MINUTES	Art Elements: Use the type of lines to create.	Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Drawing and painting using the week's topic	
		Create in 3D (constructing)
		☐ Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. ☐ Craft skills and techniques: cutting, pasting, tearing. ☐ Use playdough to model freely: shaping, twisting, and rolling
PERFORMING ARTS:	MUSIC:	
30 MINUTES		



PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
			PERCEPTUAL MOTOR: ASSESSMENT ACTIVITY • Simple obstacle course eg. jumping, running, throwing, climbing, etc. • Skip over a swinging rope • Jump over low obstacles such as low held rope • Jump to cover distances on the ground
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

WEEK 8

TERM	3	THEME	WOOL FARMING
DAY	5	DATE	

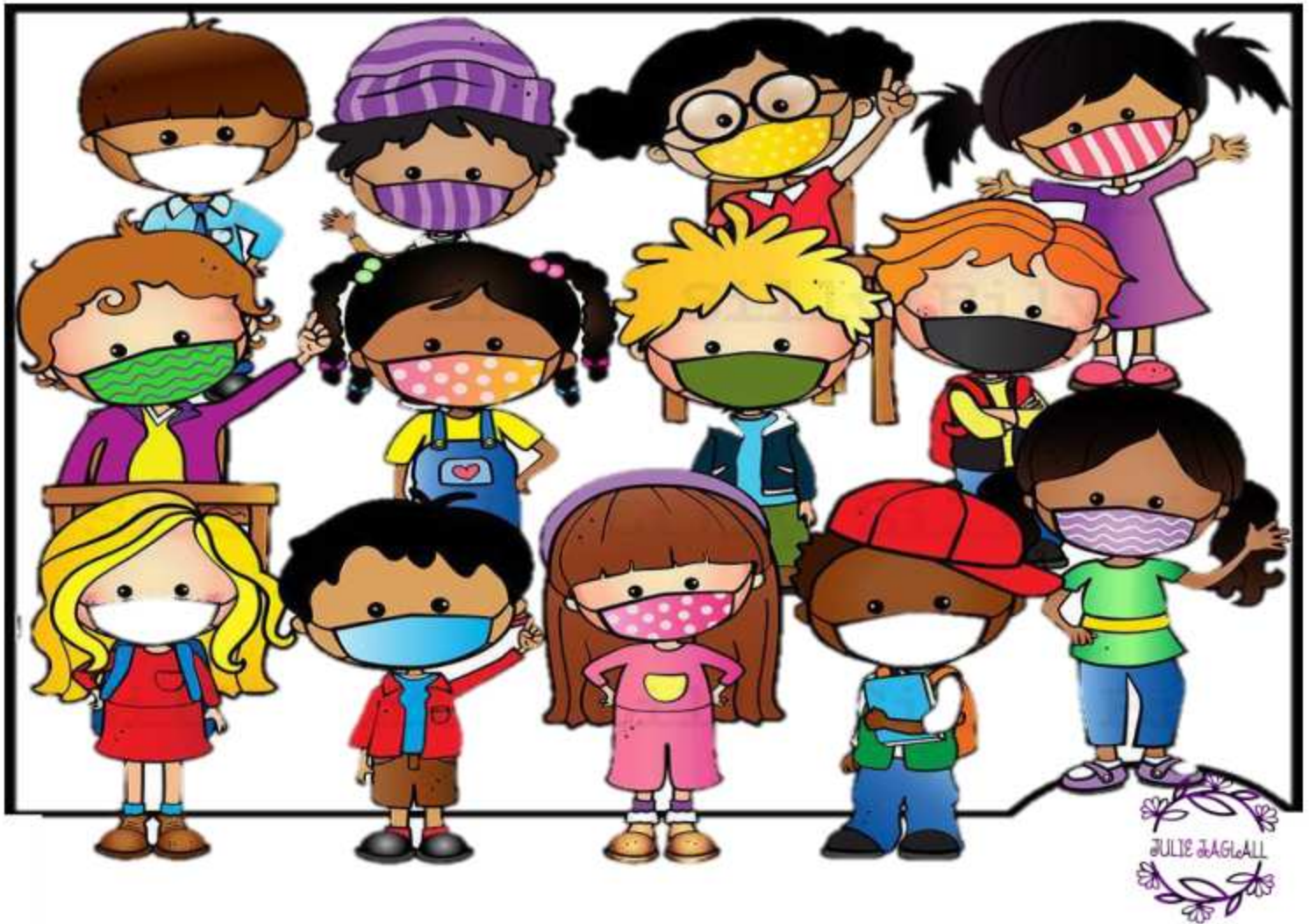
ARRIVAL	GREETINGS AND WELCOME	
	Free play 1	
	Free play 2	
MORNING RING	DEVOTION, REGISTER, BIRTHDAY, SPECIAL NEWS	
THEME DISCUSSION	Discuss the theme table.	Theme Display
	Read the integrated resource pack: BIG BOOK:	Theme Display
BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL BEING 30 MINUTES	MORE INFORMATION	Heading of the theme Poster Theme related objects Flashcards (Use the correct font)
	What does wool feel like? Wool feels soft and slightly greasy before it is washed or processed. The natural oil in wool (lanolin) coats each fibre. Wool can keep things cool, and it can keep things warm. Wool is soft, strong, lightweight, water-repellent and fire resistant.	SUGGESTED ITEMS ON THE THEME TABLE
		REAL OBJECTS / PICTURES
VISUAL ARTS 1 HOUR	Create in 2 – Dimensions. Art Elements: Use the type of lines to create. Drawing and painting using the week's topic	Create 3 – dimensional (construction) Investigate. Design. Make. Evaluate. Communicate.
Create in 3D (modelling and constructing) • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, • and other • Encourage development of skills through manipulation of the materials • Use playdough to improve fine-motor ability; rolling, pinching, joining.	Create in 2D	
	☐ Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic ☐ Variation of paper size and format: encourage working in different scales	
PERFORMING ARTS: 30 MINUTES	DANCE. DRAMA. MUSIC:	
Creative games and skills Singing action songs using different parts of the body		



Interpret the song Using percussion instruments to keep a steady beat			
PHYSICAL EDUCATION 1 HOUR	INDOOR ACTIVITIES		OUTDOOR ACTIVITIES
			CO - ORDINATION
			1. Throwing and catching beanbags 2. Jungle gym - arm travelling while hanging with over-grasp. 3. Jungle gym - climb up a ladder
ASSESSMENT 100% SBA	ORAL ASSESSMENT	WRITTEN/ PRACTICAL ASSESSMENT	CONTINUOUS OBSERVATION

Grade R: Term 3 Assessment
English Home Language

Name of learner: _____

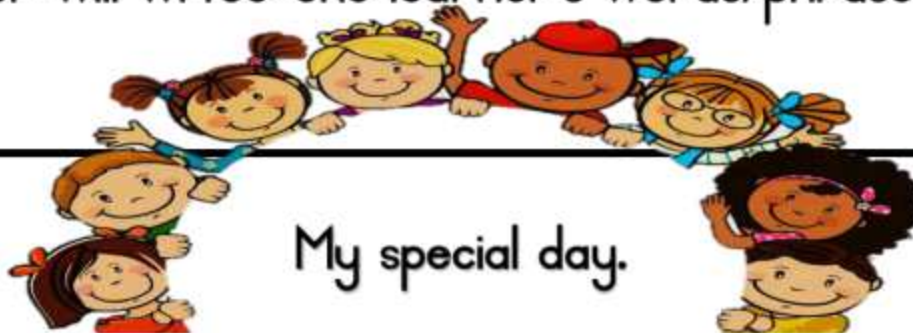


Wash your hands. Wear a face mask.
Keep 1.5m apart and don't forget to
cough or sneeze into your elbows.

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity I: Listening and Speaking Skills.

I.I Learner will draw a picture on his/her Special day. Orally discusses with the teacher what his/her drawing is about. The teacher will write the learner's words/phrase on the drawing.



Activity I : Rubric I - Listening & Speaking			
Criteria	1	2	3
Draws a picture and gives Oral word or Phrase for drawing.	Struggles to draw a picture that can convey a message or to use pictures to make a story. Cannot provide a word or phrase orally.	Tries to draw a picture to convey a message, using some pictures to make a story. Can provide only a word for his/her picture.	Good at drawing a picture to convey a message. Can provide a phrase for the pictures.

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 2 : Listening and speaking.

2.1 Listens attentively to questions and provides answers Orally.

Example:

1. When did your special day take place? Was it recently or a long time ago?
2. Where did you celebrate your special day?
3. What colour clothing did you wear on your special day?
4. How many people came to visit you?
5. Did you receive any gifts? Describe the size of your gifts.

Activity 2 : Rubric 2 - Listening & Speaking			
Criteria	1	2	3
Listens attentively to questions and gives answers.	Inattentive and not able to respond to questions.	Attentive and is able to respond to questions with help.	Attentive and is able to respond to questions with ease.

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 3: Emergent Reading (Sight Words)

3.1 Can match words to objects / matches labels to items on theme table.



dairy farm

farmer

cow

butter

cheese

milk

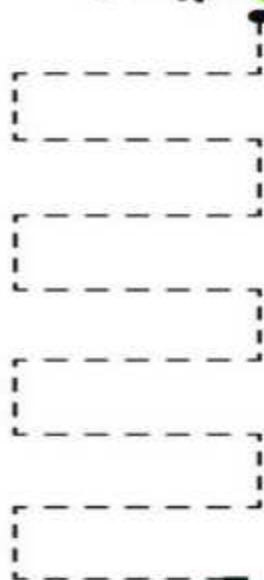
yoghurt

Activity 3 : Rubric 3 - Emergent Reading			
Criteria	1	2	3
Matches labels to theme on theme table.	Cannot match any labels to objects on the theme table.	Tries to attach labels to objects on the theme table.	Able to match label/words to objects on the theme table.

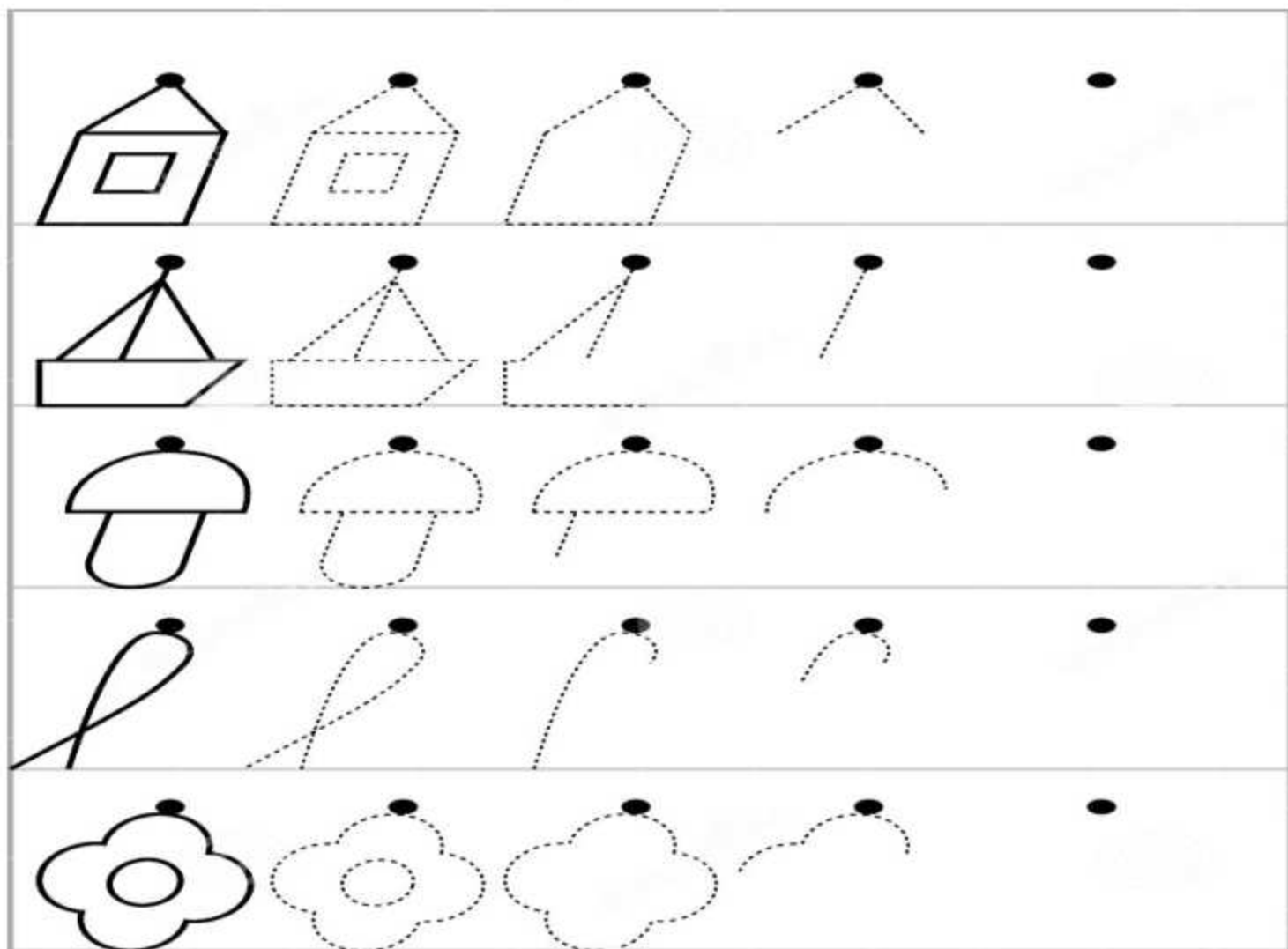
Activity 4 : Emergent Writing (Direction)

Begins to write observing conventions of directionality. Writes from top to bottom and left to right of page.

Trace from top to bottom



4.1 Trace from left to right.



Activity 4: Rubric 4 - Emergent Writing			
Criteria	1	2	3
Begins to write observing conventions of directionality. Writes from top to bottom and left to right of page.	Learner is able to write from top to bottom and left to right with support. Poor pencil grip.	Learner is able to write from top to bottom and left to right with little support using correct pencil grip.	Learner is able to write from top to bottom and left to right with confidence. Uses correct pencil grip.

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Grade R: Term 3 Assessment

Lif eskills

Name of learner: _____



Wash your hands. Wear a face mask.
Keep 1.5m apart and don't forget to
cough or sneeze into your elbows.

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 1: Beginning knowledge & Personal & Social Wellbeing (Practical/Oral)

1.1 Teacher will read the story on Keeping the Environment Clean.



Ben lives on the top floor of the building. He is 5 years old. Ben is a lovely boy who loves two things more than anything else in the world, his pup Neo and candies. In fact he loves them so much that they both go everywhere with him. One is always in his pocket and the other at his feet. There is just one problem. Each time Ben eats a candy or chocolate he does not bother looking for a dustbin to throw his wrappers into. Instead he just throws it on the ground. Definitely not a good habit!

All his neighbours are tired of his bad habit of littering. Even the boys and girls who play on the pavement below him are very upset because each time he eats a candy, unwrap - unwrap, chomp - chomp and down goes the wrapper through the balcony or the window onto the pavement. So they all thought of a plan to teach him a lesson. The next evening the children collected all the candy and chocolate wrappers from the pavement. They dumped it outside Ben's door and ran away. "Ben will never find out who dumped the wrappers here!" giggled one of the girls.

Oh! But who is that, at the door sniffing the wrappers?! Why it's Neo, Ben's pup. What is he doing now? Oh, he is eating one of the wrappers! He is choking!!! Someone help!!! Luckily Ben's dad arrived on time. They rushed Neo to the vet. The vet managed to remove the paper from Neo's throat. He was saved. Ben finally learnt his lesson. He realised that what happened to Ben could happen to other animals as well and that littering makes the environment dirty. Ben promised to be more careful in the future and never to litter again.

Practical/Oral - Rubric 1

1.2 Learners can briefly discuss the following:

- The importance of a clean environment
- Ways in which people pollute the environment
- The importance of recycling



Activity 1 : Rubric 1 - Beginning knowledge & Personal & Social Wellbeing.			
Criteria	1	2	3
Participates and engages in discussions related to topics (BKN/PSW)	Learner is unable to participate and discuss the related topic.	Learner participates and discusses when supported by the teacher.	Learner participates actively and contributes to discussions.

Activity 2: Creative Arts - Performing Arts (Practical/Oral)

2.1 Uses body percussion and/or body percussion instruments to perform simple rhythm patterns.

I can hear my hands go clap, clap, clap

I can hear my feet go stamp, stamp, stamp

I can hear my legs go slap, slap, slap

But I can't hear my eyes go blink, blink, blink

I can hear my knees go knock, knock, knock

I can hear my tongue go click, click, click

I can hear my fingers go snap, snap, snap

But I can't hear my head go nod, nod, nod

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 2 : Rubric 2 - Performing Arts.

Criteria	1	2	3
Using body percussion and/or percussion instruments to perform simple rhythm patterns.	Learner is unable to perform simple rhythm patterns using body percussion and/or percussion instruments.	Learner can perform a few simple rhythm patterns using body percussion and/or percussion instruments.	Learner can easily perform simple rhythm patterns using body percussion and/or percussion instruments.

Activity 3: Creative Arts - Visual Arts (Practical) - Checklist.

3.1 Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cylinders, cardboard off cuts and other.

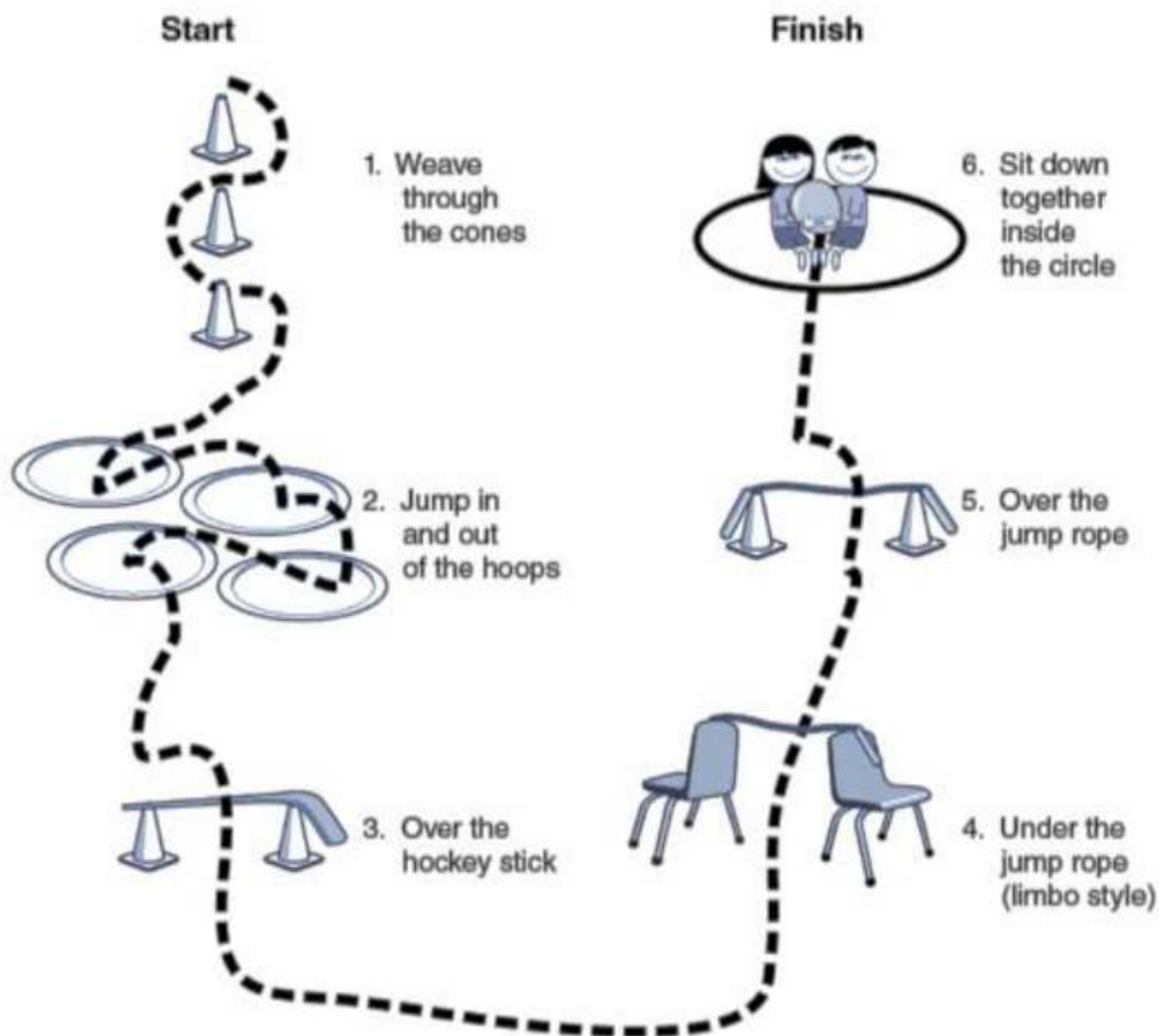
Example: Using the Theme Transport.

a. Learners can use a range of materials to create any kind of vehicle used for transport.



(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 4: Physical Education (Practical).



Activity 4 : Rubric 3 - Physical education.			
Criteria	1	2	3
Completes a simple obstacle course.	Learner is unable to perform in all the stations in the obstacle course.	Learner is able to perform in some stations in the obstacle course.	Learner is able to perform in all the stations in the obstacle course with ease.

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Grade R: Term 3 Assessment

Mathematics

Name of learner: _____



Wash your hands. Wear a face mask.
Keep 1.5m apart and don't forget to
cough or sneeze into your elbows.

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 1: Numbers, Operations and Relationships. (Practical)

Count and decide if it is more, less or equal. Circle the correct answer.

1. Which group has more?



2. Which group has less?



3. Are the flowers equal?



yes

no



4. Draw 4 more to make 7



5. Match the words with the correct basket.



many

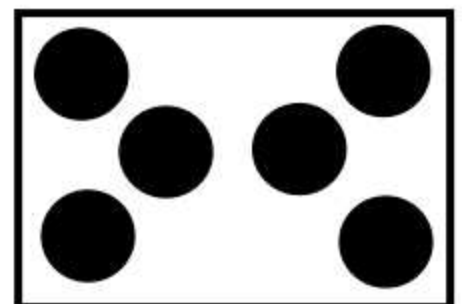
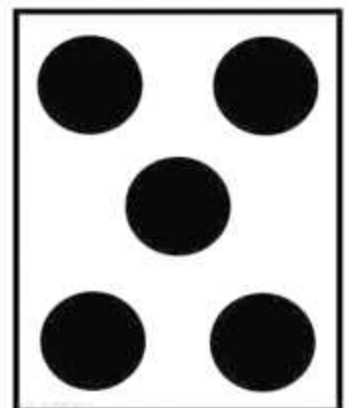
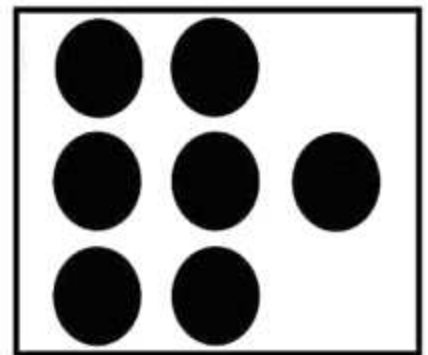
few



Activity 1 : Rubric 1 - Numbers, Operations and Relationships			
Criteria	1	2	3
Distinguishes between more, less and equal, many and few up to 7.	Learner is unable to distinguish between more, less and equal, many and few up to 7.	Learner is able to distinguish between more, less and equal, many and few up to 7 with assistance.	Learner is able to easily distinguish between more, less and equal, many and few up to 7.

Activity 2: Identifies number pictures and dot cards 5, 6, 7 (Practical).

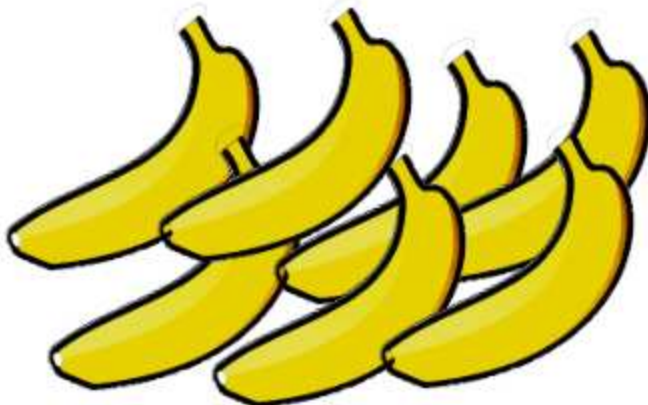
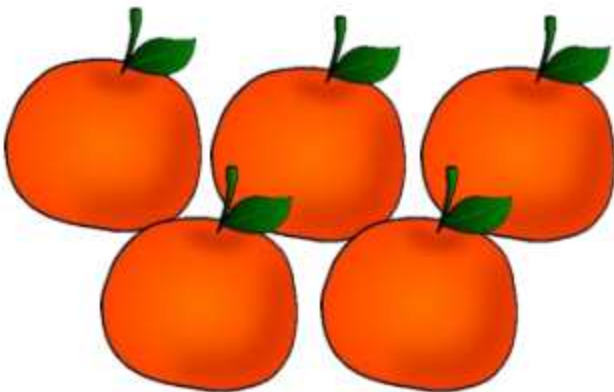
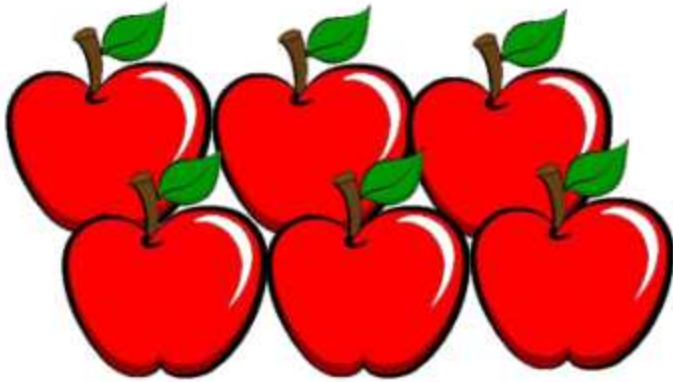
2.1 Match the pictures with the correct amount shown on The dot cards.



Activity 3: (Practical).

3.1 Count and write the number symbol. Choose the correct answer from the block.

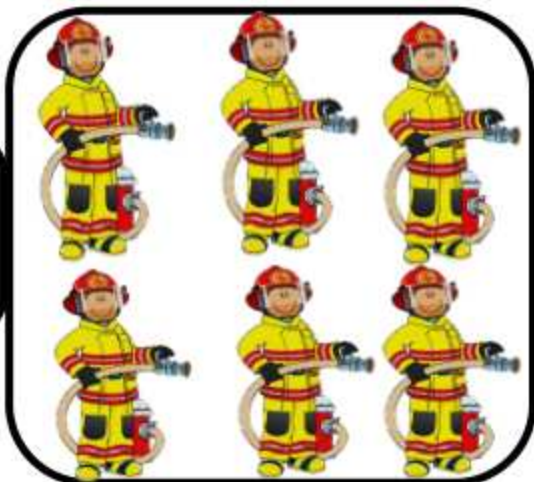
7	6	5
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Activity 4: (Practical).

4.1 Recognises number names. Count, trace and match the correct number pictures to the correct number names.

6



Seven

5



Six

7

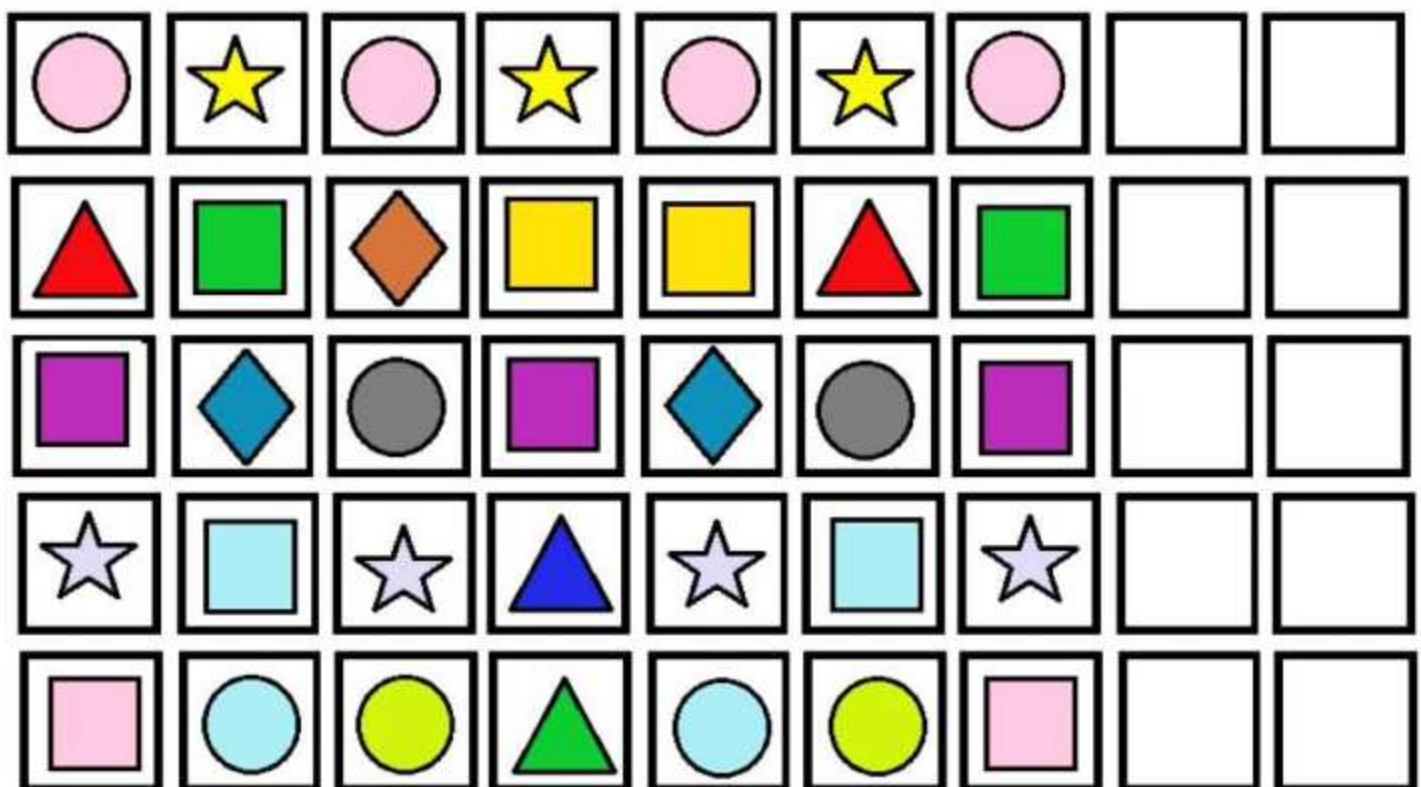


Five

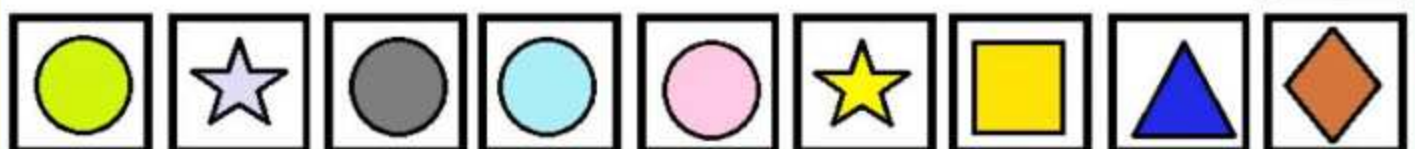
Activity 2-4 : Rubric 2 - Numbers, Operations and Relationships			
Criteria	1	2	3
Identifies number pictures and dot cards, knows the number symbols and recognises the number names 5,6,7.	Learner struggles to identify the symbols, pictures, dot cards and number names 5,6,7.	Learner can identify some symbols, pictures, dot cards and number names 5,6,7 with assistance.	Learner is excellent at identifying the symbols, pictures, dot cards and number names 5,6,7.

Activity 5: Patterns, Functions and Algebra.

1.1 Copies, extends and creates patterns using Geometric shapes.



Use the shapes from this block to complete the pattern.



Activity 6: Space and Shape - Position in Space (Practical).

6.1 Match the pictures with the correct position words.



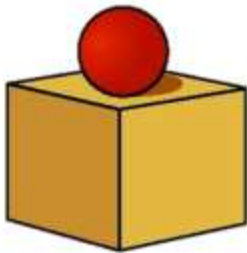
next to



below



on top



left



on



under



right



bottom



middle

(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 6 : Rubric 3 - Position in Space.

Criteria	1	2	3
Knows the position of two or more objects in relation to each other - on top, on under, bottom, below, next to, middle, left and right.	Still very unsure when he/she needs to indicate different positions in space.	Can identify some positions in space.	Can easily identify all positions in space e.g. on top, on, under, bottom, below, next to, middle, left and right.

Activity 7: Space and Shape - Directionality (Oral/Practical).

7.1 Knows directions on an arrow chart (Checklist).

Let us play a game. Teacher will direct the activity and call out the instructions.

I can follow directions.



1. Begin at **START**, take 4 steps forward and 1 step backward. Where are you?
2. Begin at **START**, take 3 steps right and 3 steps forward. Where are you?
3. Begin at **START**, take 2 steps right, 2 steps forward and 1 step left. Where are you?
4. Begin at **START**, take 2 steps right, 4 steps forward. Where are you?
5. Begin at **START**, take 2 steps right, 4 steps forward and 2 steps right. Where are you?

Activity 8: Measurement (Practical) - Checklist.

8.1 Arrange the objects as light, lighter, lightest. Write down the number 1 for light, 2 for lighter and 3 for lightest.



8.2 Arrange and order the objects as heavy, heavier, heaviest. Write down the number 1 for heavy, 2 for heavier and 3 for heaviest.



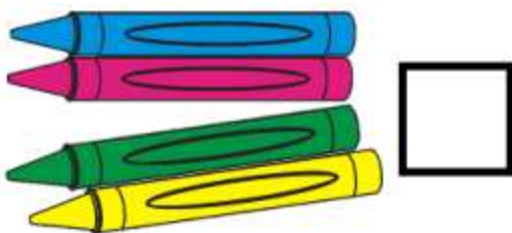
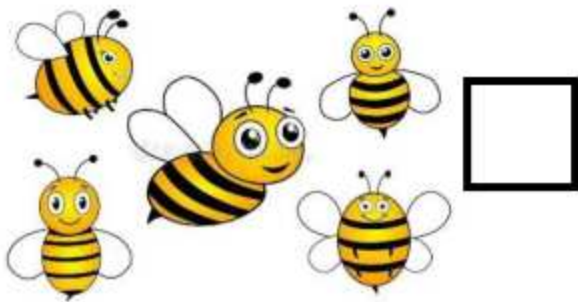
(DEVELOPED BY J. JAGLALL Patent No. NORTHLANDS PRIMARY - PMB)

Activity 9: Measurement (Practical) - Checklist.

9.1 Observe the objects. Cross X out empty. Circle  full.



9.2 Look at the pictures. Colour the block that shows more in orange  and the block that shows less in red .



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Activity 10: Data Handling.

10.1 Look at the picture on Winter. Now count, colour and graph (Practical) - Checklist.



	1	2	3	4	5	6	7
							
							
							
							

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