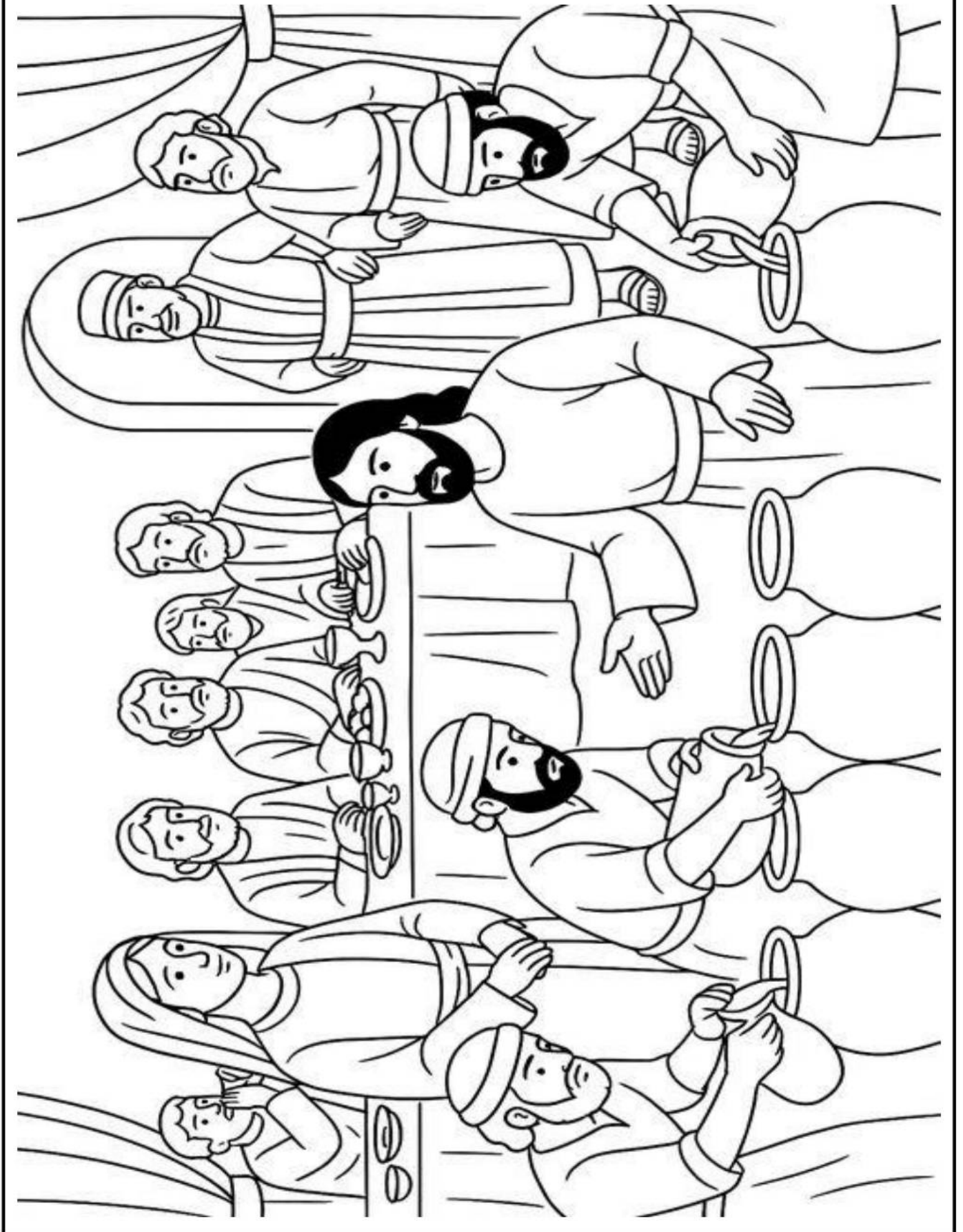


Name : \_\_\_\_\_

Theme 3 : My Family      Book //



# RME : The wedding in Cana



# RME : The wedding in Cana



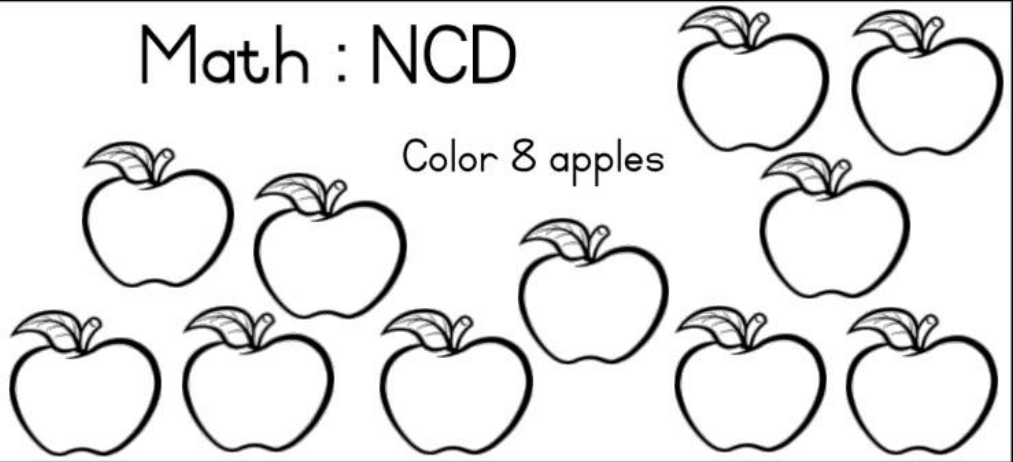
# RME : The wedding in Cana

Draw a wedding from your culture.

Math : NCD

8

Color 8 apples

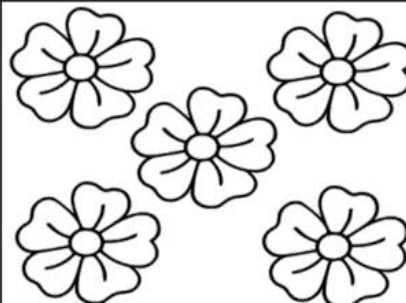
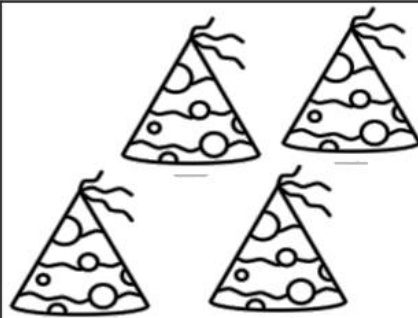


8 8 8 8 8 8 8 8 8

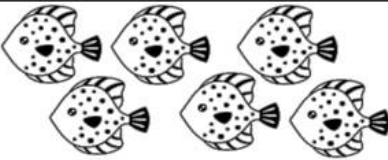
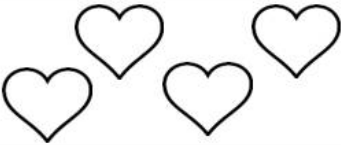
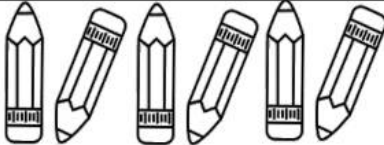
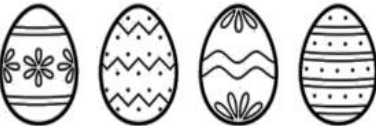
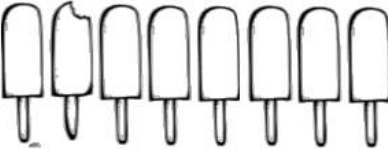
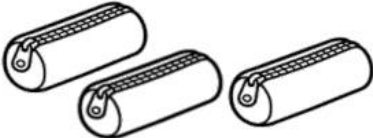
8 8 8 8 8 8 8 8 8

eight eight

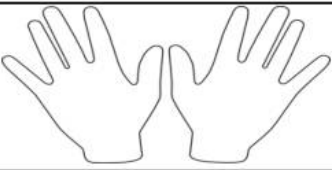
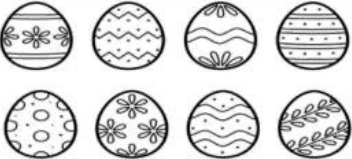
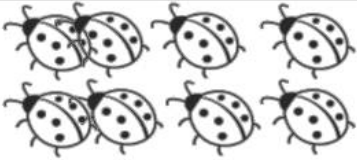
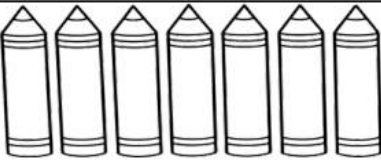
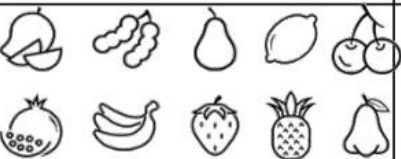
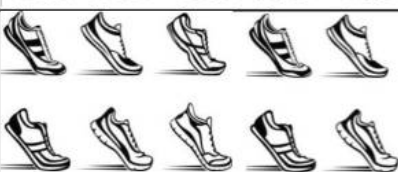
Make 8



# Math : NCD

| Count                                                                               | Dots | Number | Number name |
|-------------------------------------------------------------------------------------|------|--------|-------------|
|    |      |        |             |
|    |      |        |             |
|    |      |        |             |
|    |      |        |             |
|  |      |        |             |
|  |      |        |             |
|  |      |        |             |
|  |      |        |             |
|  |      |        |             |
|  |      |        |             |

# Math : NCD

| Color 7                                                                             | Number | Number | Number name |
|-------------------------------------------------------------------------------------|--------|--------|-------------|
|    |        |        |             |
|    |        |        |             |
|    |        |        |             |
|    |        |        |             |
|   |        |        |             |
|  |        |        |             |
|  |        |        |             |
|  |        |        |             |
|  |        |        |             |
|  |        |        |             |

# Math : NCD

Match the numbers with the correct number .

0

1

2

3

4

5

6

7

seven

four

zero

five

three

six

one

two

Add faces to make 7

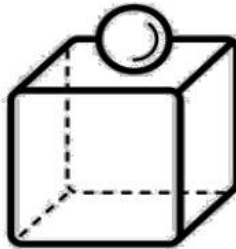
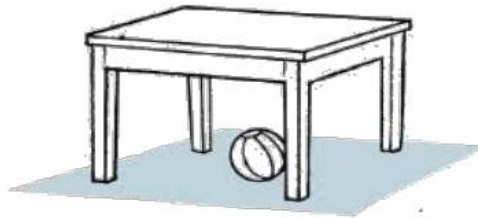
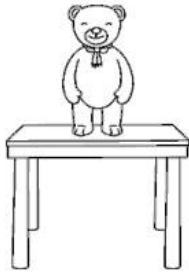


# Math : NCD

Circle the picture that shows "on" with yellow.

Circle the picture that shows "under" with blue.

# on under



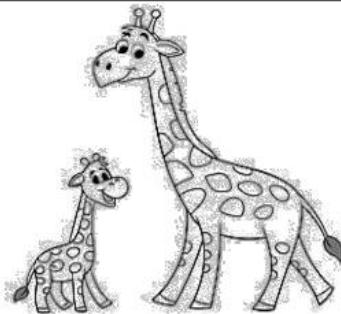
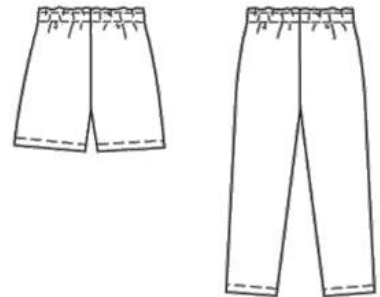
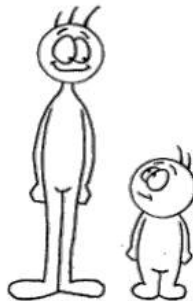
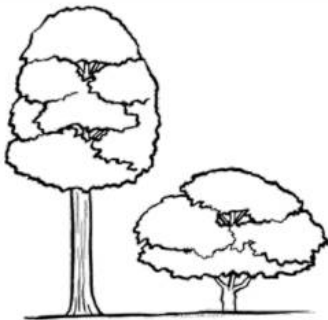
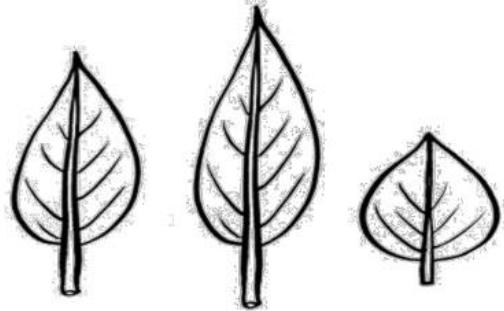
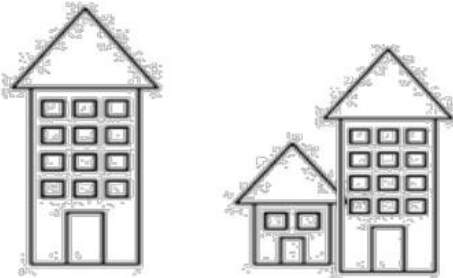
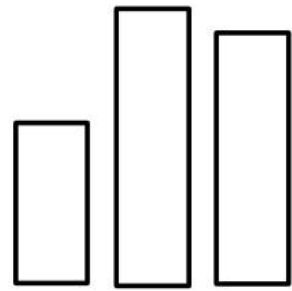
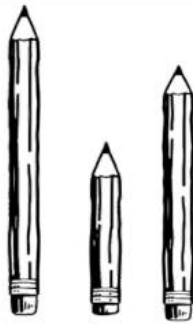
# Math : NCD

Circle the tallest / long object with yellow.

Cross out the shortest object with blue.

## tallest

## shortest



# Math : Problem Solving

0 1 2 3 4 5

Count and write the numbers. Add objects together and write the answer.

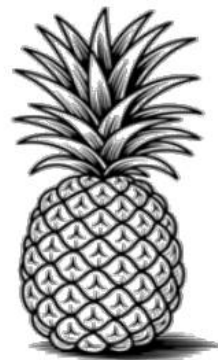
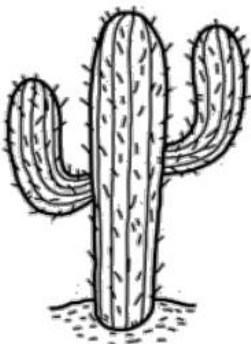
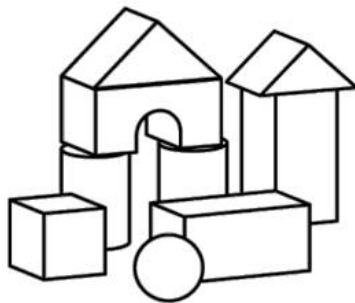
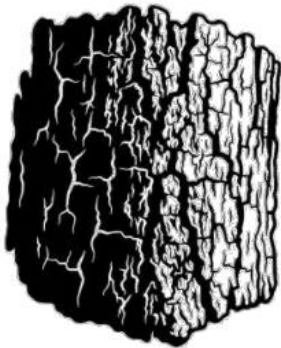
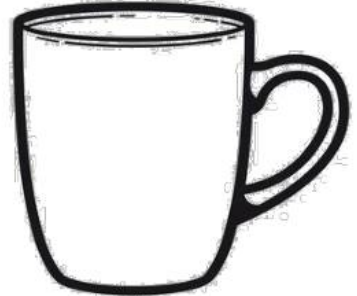
|                                                                                     |   |                                                                                     |   |
|-------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|---|
|    | + |    | = |
|    | + |    | = |
|   | + |   | = |
|  | + |  | = |
|  | + |  | = |
|  | + |  | = |
|  | + |  | = |

0 1 2 3 4 5

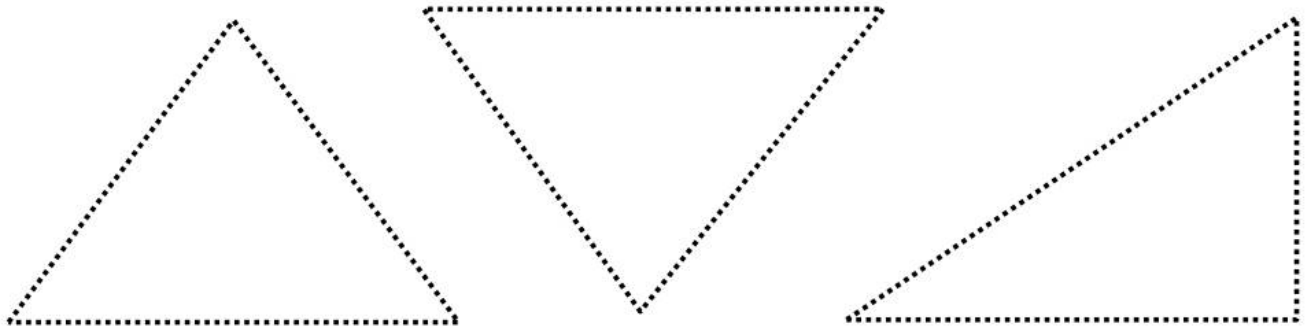
## Math : Classification

# smooth rough

Color the smooth objects yellow. Color the hard objects red.



## Math : Classification



# triangle

Color the triangles with yellow.

Trace the word yellow and then draw yellow triangles.

# Language Alphabet

Color

R r

Color

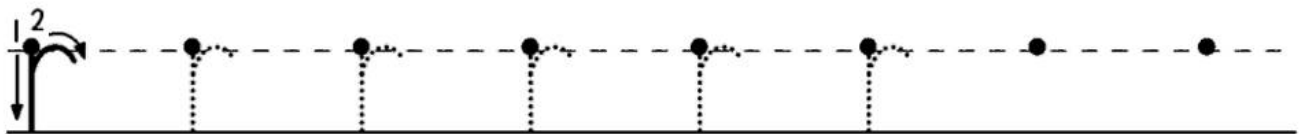
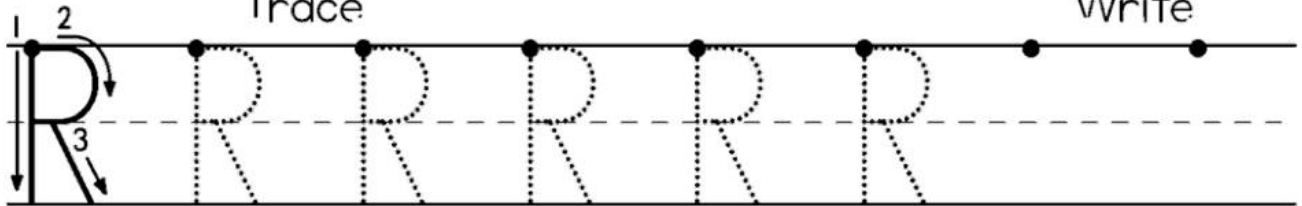


Circle it

r R r n B R P r  
r r P R R n r P  
n R P r n B r R

Trace

Write



-M-N-O-  
-P-Q-R-  
-S-T-U-

Trace





**ACTION**

Pretend to be a puppy pulling a rag, with teeth clenched and shaking head saying *rrrr*.

# Language Alphabet



# Rr

\*

\*

\*

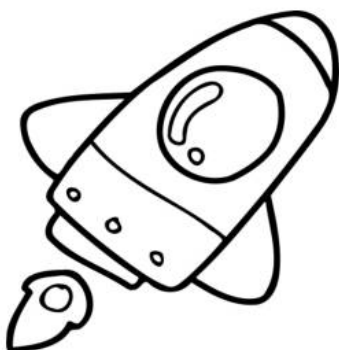
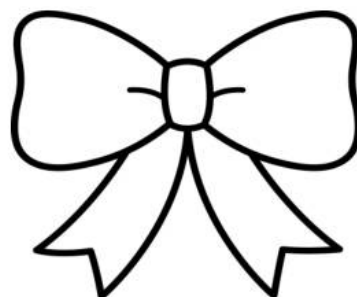
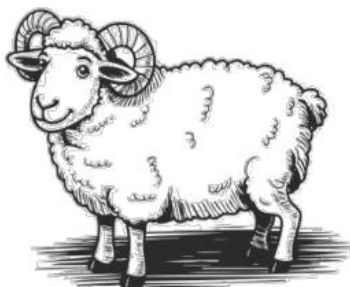
\*

\*

# Language Alphabet

# Rr

Read the pictures then color all the pictures that start with



# Language Alphabet

Color

R r

Color

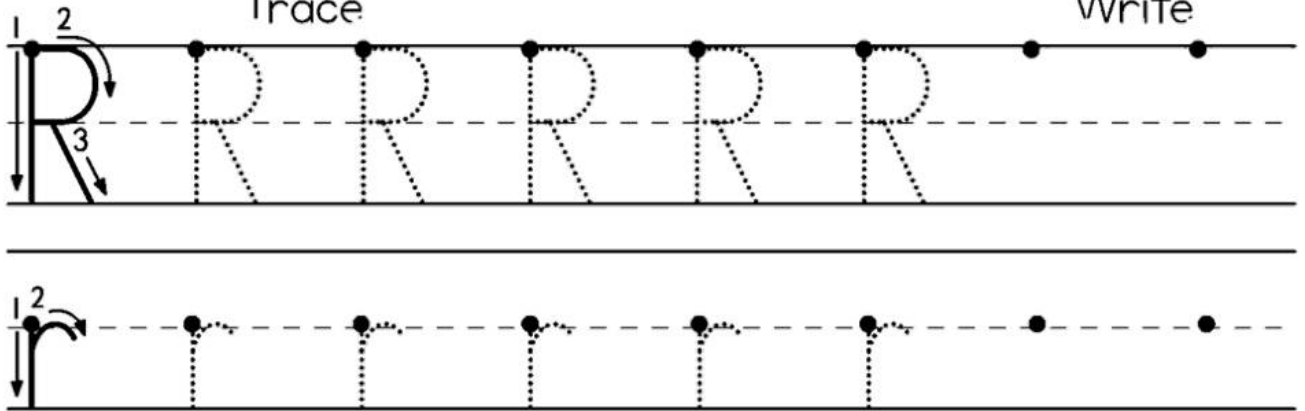


Circle it

r R r n B R P r  
r r P R R n r P  
n R P r n B r R

Trace

Write



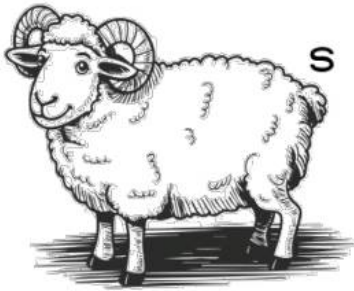
-M-N-O-  
-P-Q-R-  
-S-T-U-

Trace

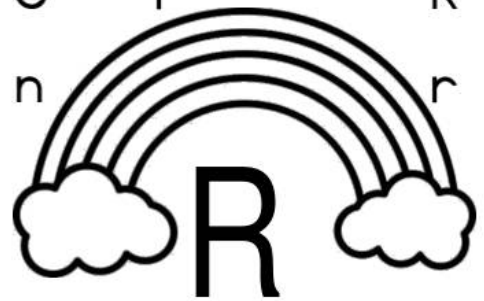


# Language Alphabet

Circle all the r's with yellow and color the pictures.



|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| s | r | t | R | R | a | r |
| S | r |   |   | A | T | I |
| t | a | R | p | r | s |   |
| s | r | c | R |   |   | r |
| r | R |   |   |   |   |   |
| a |   |   |   |   |   | i |
| s | R | N | S | R | s | R |
| r | a | r | k | r | r | R |
| i | R | c | r | E | r | T |
| r | t | R |   |   | r | A |
| s | R | I | R | N | r | r |
| R | k | R | t | r | a | C |
| p |   |   | r | S | R | n |
| N | R |   | I | R | T |   |
| r | e | r | p | A | r |   |
| h |   |   | n | r | P | R |
|   | R |   | r |   |   | i |
|   |   |   | r |   |   | r |
|   |   |   | R |   |   | a |
|   |   |   | t | R | h | R |
|   |   |   |   |   |   | H |
|   |   |   |   |   |   | r |
|   |   |   |   |   |   | h |



# Language Incidental Reading

Read the word and trace it with your finger. Draw the correct object.  
Trace the word.

| Read & trace | Draw | Trace with a crayon |
|--------------|------|---------------------|
| circle       |      | circle              |
| triangle     |      | triangle            |
| five         |      | five                |
| four         |      | four                |
| seven        |      | seven               |
| yellow       |      | yellow              |
| square       |      | square              |
| seven        |      | seven               |
| triangle     |      | triangle            |
| yellow       |      | yellow              |

# Language Speaking

Draw yourself doing an chore at home and tell the class what you are doing.

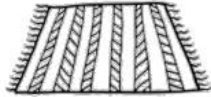
## Language Preparatory Reading

Match the rhyming words on the left with the right.

Hint ! Circle the last 2 letters of each word and match them.



can



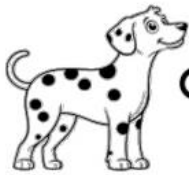
mat



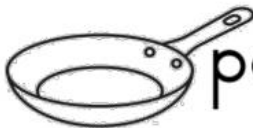
fox



pen



dog



pan



pig



hut



fin



jar

dig



frog



bin



fan



man



car



cat



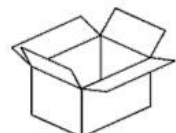
cot



hen



box



# Language Listen and Respond



Cut and paste the story of the Three bears and Goldilocks here.

1

2

3

4

5

6

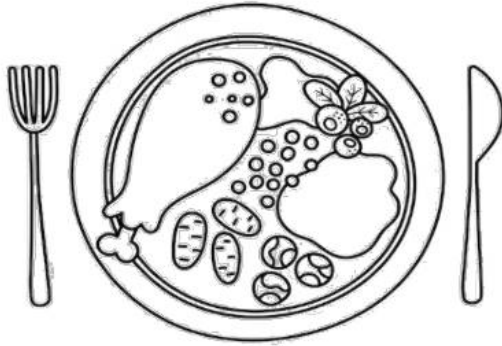
7

8

# Environmental Studies.

Circle all the pictures that shows a child's rights with yellow.

Circle all the pictures that shows nice things to have.



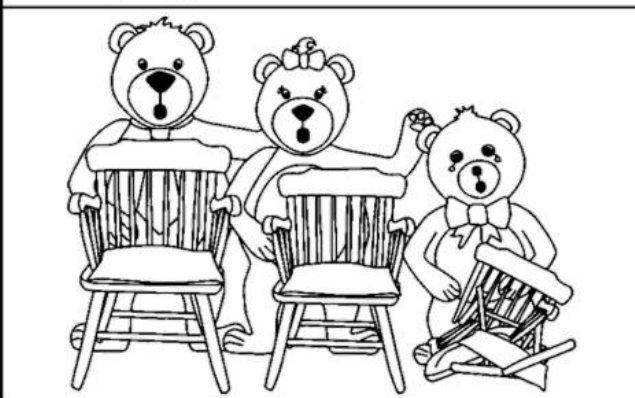
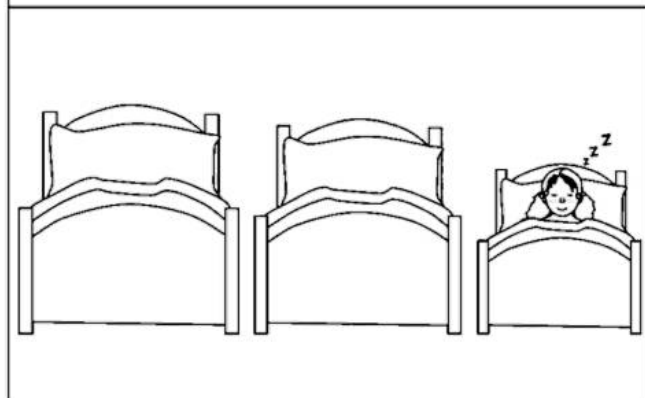
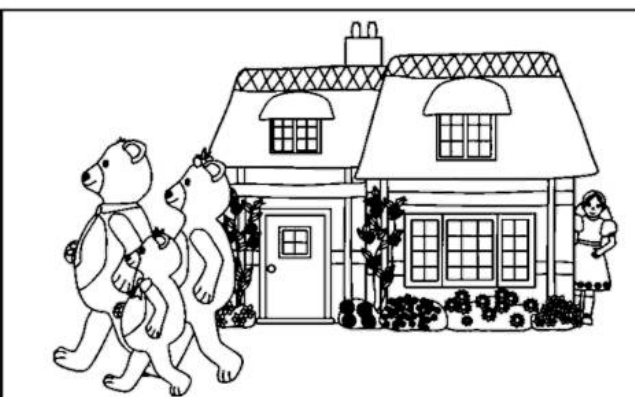
# Environmental Studies.

Circle all the pictures that shows a child's responsibilities yellow.

Circle all the pictures that shows a adult's responsibilities red.

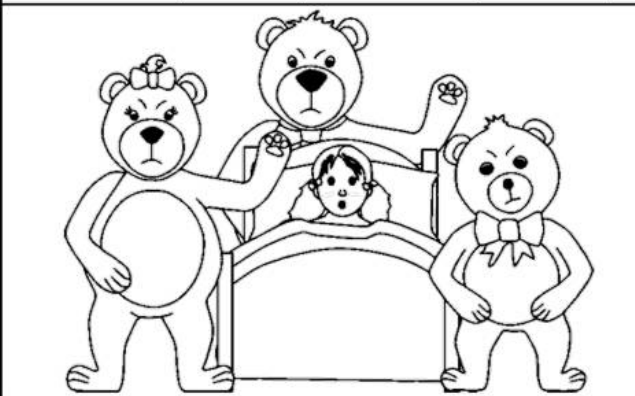
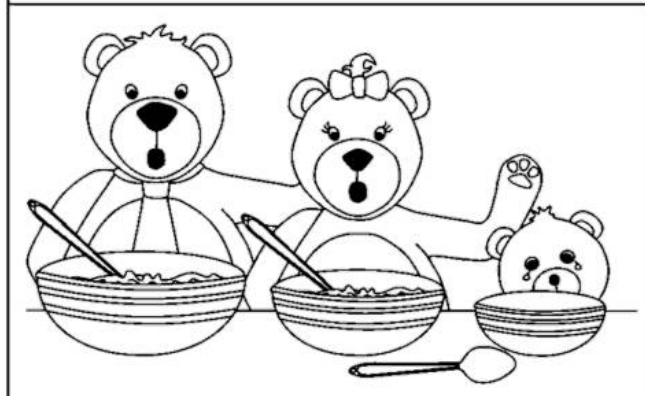
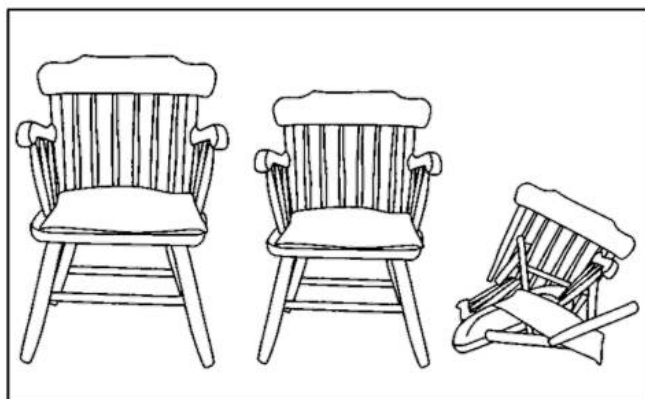


## Goldilocks and the Three Bears



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## Goldilocks and the Three Bears



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