



## Grade R – School readiness test

Name: \_\_\_\_\_

### Language Skills

Language Total

Percentage

30

#### 1. Comprehension

Emma loves her red bicycle. Every morning, she rides it to the park. At the park, she meets her friends, and they play on the swings and slides. Emma always brings her favourite teddy bear, Mr. Fluffy. After playing, Emma and her friends have a picnic with sandwiches and juice. Then, they ride their bicycles home. Emma feels happy and excited every day.

#### Questions:

- What colour is Emma's bicycle?
- Where does Emma ride her bicycle every morning?
- Who is Mr. Fluffy?
- What do Emma and her friends do after playing?
- How does Emma feel every day?

Score out of 5

#### 2. Following Instructions:

Give the learner a set of three-step instructions and observe if they can follow them:

- Point to your eyes, mouth, ears and nose.
- Clap your hands three times.
- Hop on one foot.

Score out of 3

3. **Say**, "I'm going to read you a short story. Listen carefully. When I'm done, I want you to tell me what happened in the story – in your own words."

#### Story

"Tommy the Turtle was very slow. One day, he wanted to race Rabbit. Rabbit ran very fast and laughed at Tommy. But Tommy kept going slowly. In the end, Tommy reached the finish line first because Rabbit fell asleep. Everyone clapped for Tommy."

#### Prompt after reading:

"Can you tell me what happened in the story?"

## Grade R – School readiness test

### Main Points the Learner Should Mention:

To demonstrate readiness, the learner should ideally mention:

- Characters – Tommy (the turtle) and the Rabbit.
- Setting or context – There was a race.
- Problem – Tommy was slow and Rabbit laughed at him.
- Key Events – Rabbit ran fast but fell asleep; Tommy kept going.
- Conclusion – Tommy won the race.

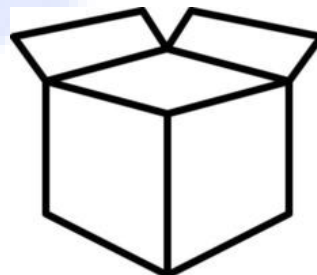
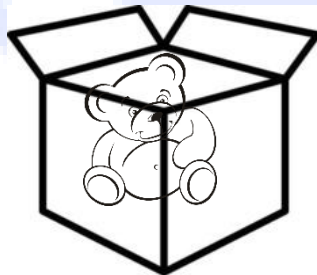
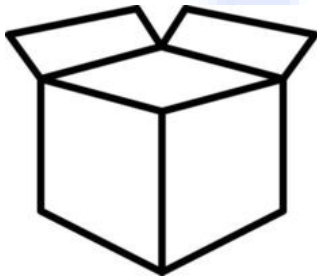
Score out of 5

#### 4. Draw yourself

| Criteria              | Description                                      | Points |
|-----------------------|--------------------------------------------------|--------|
| Representation        | Clearly represents a person.                     | 1      |
|                       | Does not represent a person.                     | 0      |
| Detail                | Includes facial features and additional details. | 1      |
|                       | Lacks facial features and additional details.    | 0      |
| Proportion            | Body parts are proportionate.                    | 1      |
|                       | Body parts are disproportionate or missing.      | 0      |
| Colour Use            | Uses multiple colours appropriately.             | 1      |
|                       | Monochrome or inappropriate colour use.          | 0      |
| Creativity and Effort | Shows creativity and effort.                     | 1      |
|                       | Minimal creativity and effort.                   | 0      |
| Total                 | Sum of points from all criteria                  | 5      |

#### 5. Prepositions

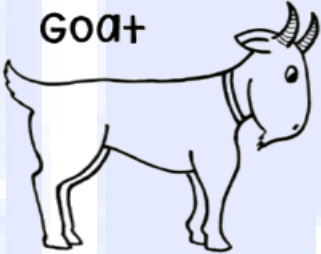
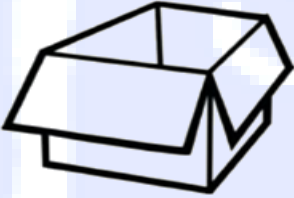
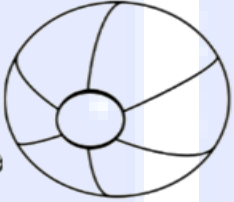
Where is the teddy? Circle the teddy in the box.



Score out of 1

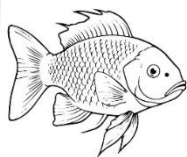
6. Rhyming Words:

Look at the first picture and circle the word that rhymes with it.

|                                                                                                  |                                                                                                    |                                                                                                      |                                                                                                   |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <br><b>Ha+</b>  | <br><b>Heart+</b> | <br><b>Shoe</b>    | <br><b>Ca+</b> |
| <b>Goa+</b><br> | <br><b>Boa+</b>   | <b>Giraffe</b><br> | <br><b>Ba+</b> |
| <br><b>BOX</b> |                  |                   |               |

7. Letter recognition:

What letter does it start with? Circle the correct letter.



**b**      **t**      **f**



**p**      **c**      **m**



**a**      **s**      **x**

Score out of 3

**8. Write your own name in the space below.**

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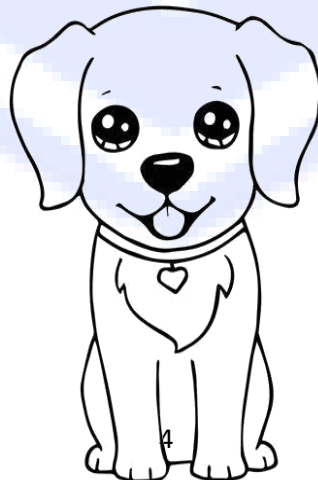
**Criteria for name**

Letter Formation Forms most letters in own name correctly ✓ / ✗

Letter Sequence Letters are mostly in correct order ✓ / ✗

**9. Vocabulary and Naming**

Say: "Tell me what this is."



Score out of 3

## Grade R – School readiness test

### Mathematics

Mathematics Total

Percentage

30

#### 1. Counting Objects:

Place a set of objects (e.g., blocks) in front of the learner and ask them to count them aloud:

**Count 5 blocks. Count 7 blocks. Count 3 blocks.**

Score out of 3

#### 2. Number Recognition:

Show the learner numbers and ask them to name each one:

3 5 6 8 1 9 10 7 4 2

Score out of 5

#### 3. Comparing Quantities:

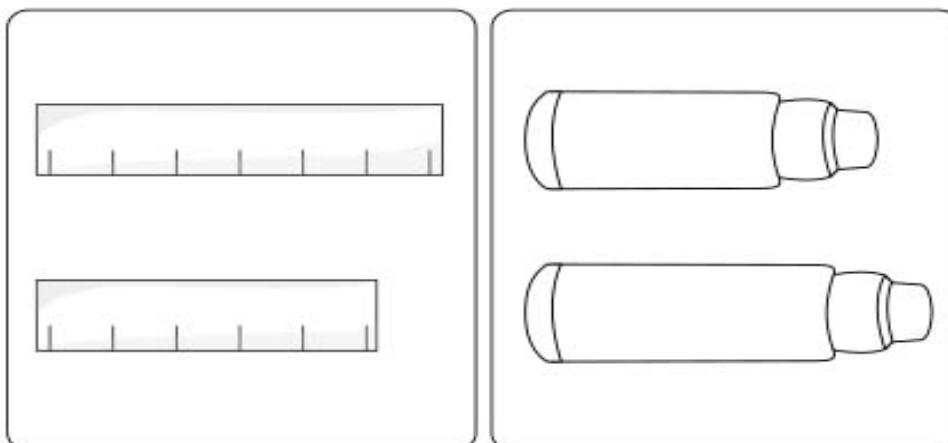
Show the learner two sets of objects/blocks and ask which set has more or less:

**Set A: 3**

**Set B: 5**

Score out of 1

#### 4. Circle the longer object in each set.



Score out of 2

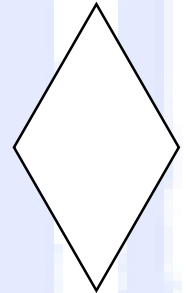
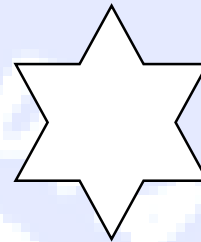
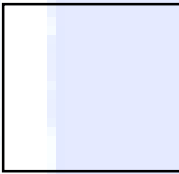
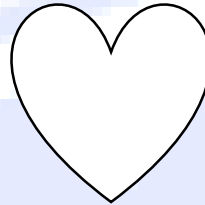
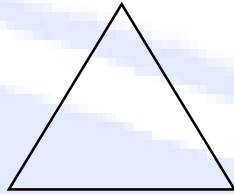
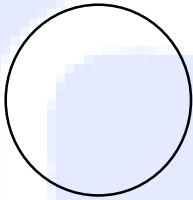
## Grade R – School readiness test

Score out of 7

### 5. Shape Identification:

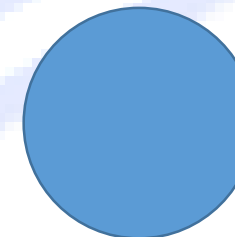
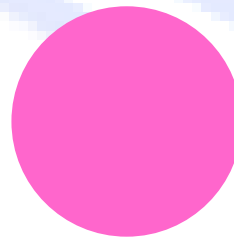
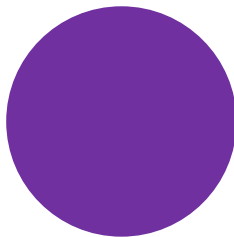
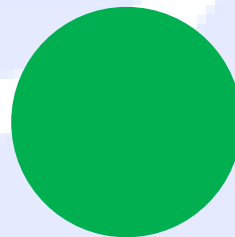
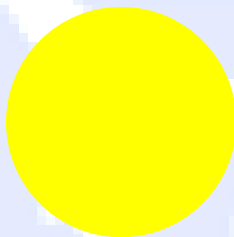
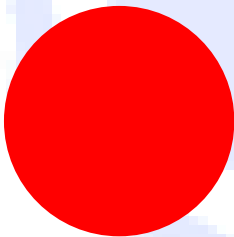
Point to each shape and ask the learner to name them.

circle, square, triangle, rectangle, diamond



### 6. Naming Colours

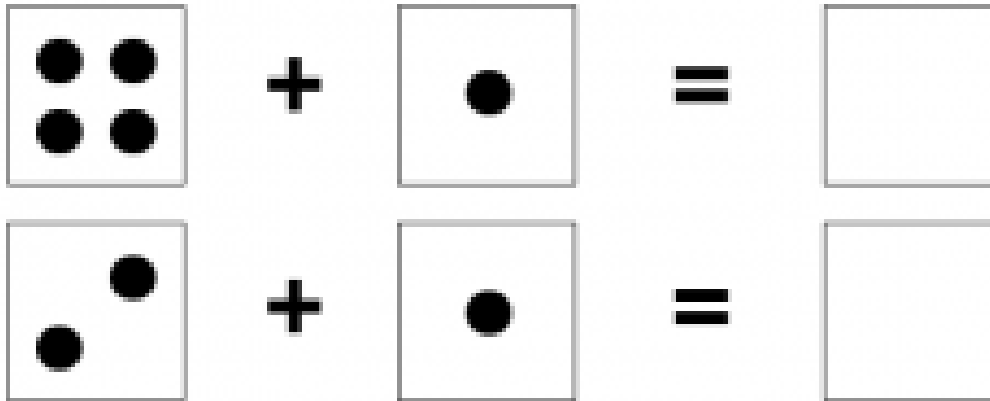
Say: "What colour is this?"



Score out of 6

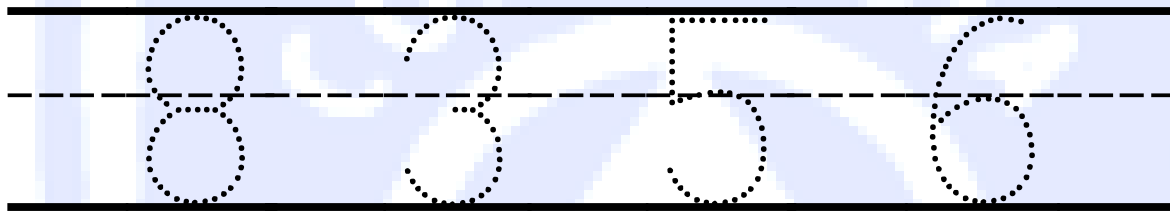
## Grade R – School readiness test

### 7. Simple addition



Score out of 2

### 8. Pencil grip



Score out of 4

Teacher comments:

English:

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Teacher comments:

Math:

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